

## 1 Read and match.

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## Who is it?

Teens  
Online

What did these famous people do?



- 1 This person was an **inventor**. He/She **lived** in Scotland and **invented** the telephone.

Christopher Columbus ☐

- 2 This person was a **musician**. He/She **loved** music and **played** the piano when he was a child.

Elizabeth Blackwell ☐Wolfgang Mozart ☐

- 3 This person was a **doctor**. He/She **worked** in a hospital and **helped** sick people.

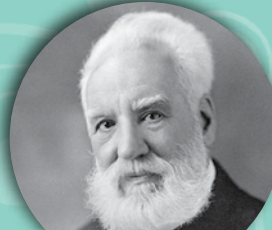
Amelia Earhart ☐

- 4 This person was an **artist**. He/She **liked** art and **painted** beautiful pictures.

Vincent Van Gogh ☐

- 5 This person was a **sailor**. He/She **travelled** around the world and **discovered** America.

- 6 This person was a **pilot**. He/She **crossed** the Atlantic Ocean alone in a small plane.

Alexander Bell ☐

## 2 Listen and check.

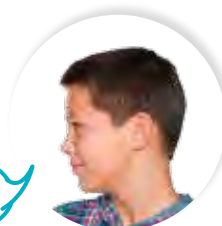
## 3 Listen and repeat the words in bold.

## 4 Play: In turns, say a key word from the box. Your friend says the job.

the telephone   a picture   America   a plane   a hospital   the piano

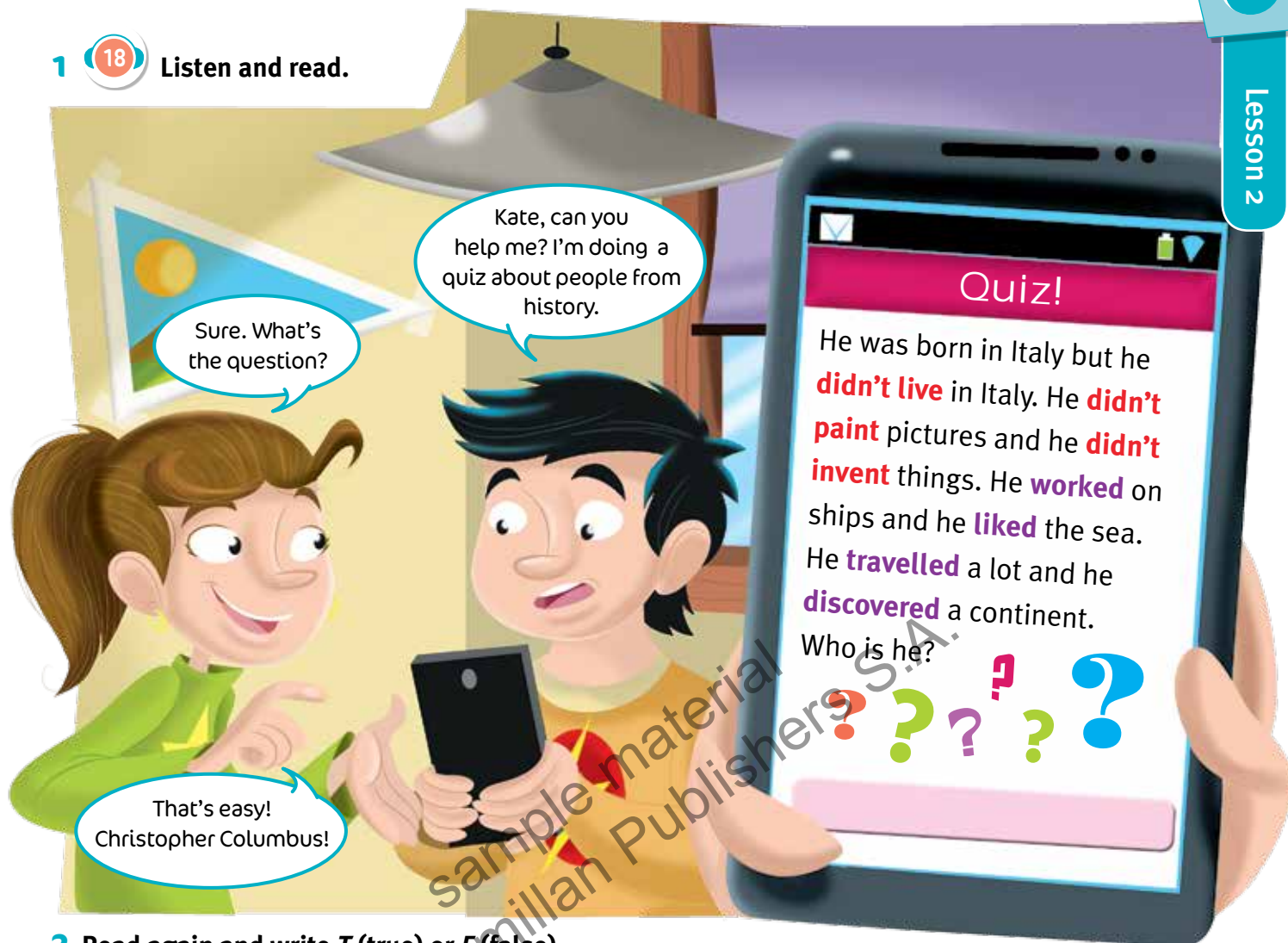


The telephone.



Inventor!

## 1 Listen and read.



## 2 Read again and write T (true) or F (false).

1 Christopher Columbus wasn't born in Italy. ☐2 He lived in Italy. ☐3 He painted pictures of ships. ☐4 He travelled on a ship. ☐

## HOP into GRAMMAR

Look at Activity 1 and complete the table.

Past simple — Verbs 1: *he, she*

+	He/She	_____	on ships.
		_____	the sea.

-	He/She	_____	in Italy.
		_____	pictures.

## Look!

work → worked

Find more verbs in Lesson 1, Activity 1 and write a list in your folder.

## 19 Look at Activity 1 in Lesson 1. Listen and repeat the words in pink.

Complete the sentences with the verbs in brackets in the affirmative and negative form.

1 Christopher Columbus (–) \_\_\_\_\_ Australia. He (+) \_\_\_\_\_ America. (discover)

2 He (–) \_\_\_\_\_ in a plane. He (+) \_\_\_\_\_ on a ship. (travel)

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Teens  
Online

Tim talks to his grandpa about the past.

Tim: Did you travel around the world?

Grandpa: Yes, I did. When I was young, I was a pilot. I travelled to a lot of countries: China, Spain, Australia, Mexico...

Tim: Did you like travelling?

Grandpa: Yes, I did! The plane is a great invention!

Tim: Did Leonardo Da Vinci invent the plane?

Grandpa: No, he didn't. He worked on some models but the Wright brothers invented it in 1903.

Tim: Did the Wright brothers travel around the world?

Grandpa: No, they didn't! Their first plane was in the air for only 12 seconds and their last plane for only two hours and 19 minutes!

Tim: Oh, interesting!



## 2 Read again and complete the text.

Grandpa was a (1) \_\_\_\_\_ when he was (2) \_\_\_\_\_ and he travelled to a lot of (3) \_\_\_\_\_. The Wright brothers invented the (4) \_\_\_\_\_ in 1903. Their first plane was in the air for (5) \_\_\_\_\_ seconds.

## HOP into GRAMMAR

Look at Activity 1 and complete the table.

Past simple: I, he, she, you, they

Questions	_____	you/he/ she/they	_____	around the world?
			_____	the plane?
Short answers	Yes,	I/he/ she/they	_____	
	No,	I/he/ she/they	_____	

Complete the questions.  
Then write the answers.

1 \_\_\_\_\_ the Wright brothers \_\_\_\_\_ the plane?

2 \_\_\_\_\_ they \_\_\_\_\_ around the world?



1 **21** Listen and match. Then tick (✓) the answers



a painter

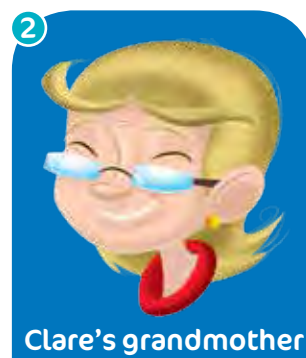
a He painted pictures of people. ☐

b He painted pictures of ships. ☐

a musician

a She played the guitar. ☐

b She played the piano. ☐



a sailor

a He travelled to the USA. ☐

b He travelled to the Australia. ☐

a doctor

a She worked in a small hospital. ☐

b She worked in a big hospital. ☐



2 **Look at Activity 1 and play a memory game.**



3 **Play: Put the "Great people from history" card on the table. In turns, pick up an orange card and read out the sentences using past simple forms. Your friend says the person.**

He (not live) ... in England.

He (live) ... in Scotland.

**Great People from History**



1 **22** Match. Then Listen and check.

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Teens  
Online

## What do you want to be? Where do you want to work?

## This week's top 5 jobs!

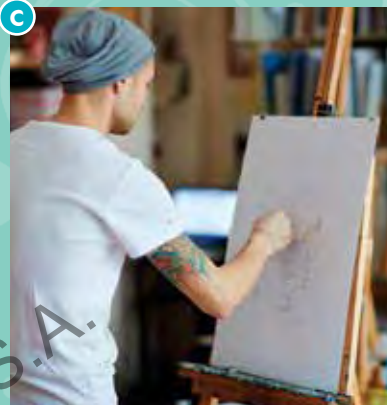


a

1 I want to be **an artist** and have my own **workshop**.

2 I want to be a **chef** and work in a **restaurant**.

c



3 I want to be a **nurse** and work in a **hospital**.

b



4 I want to be a **mechanic** and work in a **garage**.

d



5 I want to be a **scientist** and work in a **lab**.

e

2 **23** Listen and repeat the words in bold.

## 3 Match.

- |               |                   |                  |
|---------------|-------------------|------------------|
| 1 An artist   | helps sick people | in a lab.        |
| 2 A chef      | cooks food        | in a garage.     |
| 3 A mechanic  | does experiments  | in a workshop.   |
| 4 A nurse     | makes paintings   | in a hospital.   |
| 5 A scientist | repairs cars      | in a restaurant. |

## 4 What do you want to be? Where do you want to work?

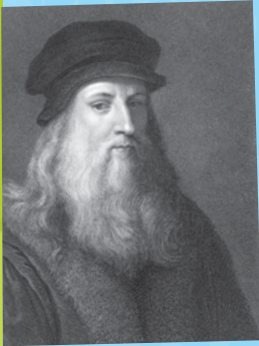


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### Leonardo da Vinci — A man of many talents



Leonardo da Vinci

Leonardo da Vinci was an artist, a scientist and an inventor. He was born in Vinci, a small town in Italy, in 1452.

When he was child, he didn't live with his father or his mother. He lived with his grandparents. His grandfather was very old and he didn't play with him. The little boy was alone all day. He sometimes walked in the forest with his uncle, Francesco. Leonardo loved these walks. He looked at the birds, the rivers and the mountains. He liked to make drawings of animals and moving water.

When he was a teenager, Leonardo moved to Verrocchio's workshop. Verrocchio was a great artist and

Leonardo was his apprentice. He lived and worked in Verrocchio's workshop with lots of other students. They learned to make paints, brushes, paintings, statues and many other things. After the classes, they cleaned the place. The workshop was always busy and messy during the day and clean and tidy at the end of the day. Leonardo lived in Verrocchio's workshop for thirteen years. He



The Mona Lisa, a painting by Leonardo da Vinci.

learned a lot from Verrocchio, but Leonardo was more talented than his master.



Models of Leonardo's bicycle and plane.

Leonardo wasn't just an artist. He also studied the human body and invented machines. He designed a bicycle, a plane, a helicopter and lots of other machines. But these machines didn't work. They were only drawings on paper. Leonardo was a man of great imagination.

## 2 Read again and correct the mistakes in these sentences. Write the correct sentences in your folder.

- 1 Leonardo da Vinci was an artist, a scientist and a sailor.
- 2 He was born in Spain.
- 3 When he was a child, he lived with his parents.
- 4 He walked in the forest with his aunt.
- 5 When he was a teenager, he lived in a castle.
- 6 He learned to make bicycles in Verrocchio's workshop.
- 7 Verrocchio was more talented than Leonardo.
- 8 Leonardo travelled on a bicycle.

# Create a guessing game!

Get ready!

- 1 Look back at the unit and complete the words for jobs and professions, and write the past simple form of the verbs.

## Jobs and professions

a\_\_tis\_\_      me\_\_ \_\_anic      s\_\_ \_\_lor  
c\_\_ef      m\_\_sici\_\_n      sc\_\_en\_\_ist  
do\_\_to\_\_      nu\_\_s\_\_  
inv\_\_nt\_\_r      p\_\_lo\_\_

## Work places

ga\_\_r\_\_ \_\_e      r\_\_st\_\_u\_\_ \_\_nt  
h\_\_s\_\_it\_\_l      w\_\_rk\_\_h\_\_ \_\_  
l\_\_ \_\_

## Verbs

discover → discovered  
help → \_\_\_\_\_  
invent → \_\_\_\_\_  
like → \_\_\_\_\_  
live → \_\_\_\_\_  
love → \_\_\_\_\_  
paint → \_\_\_\_\_  
play → \_\_\_\_\_  
travel → \_\_\_\_\_  
work → \_\_\_\_\_

Start!

- 2 Read Rachel's trivia game, look for information on Marie Curie and circle the correct options.



Marie Curie

- |                    |                                 |
|--------------------|---------------------------------|
| 1 She was a/an     | scientist / inventor.           |
| 2 She was born in  | Spain / Poland.                 |
| 3 She lived in     | France / Italy.                 |
| 4 She worked in    | a school / a lab.               |
| 5 She liked        | art / experiments.              |
| 6 She travelled to | Paris to study / Rome to study. |
| 7 She worked with  | animals / X-ray machines.       |

### 3 Read the steps and create your trivia.

#### How to create your trivia

**1** Choose a great person from history. You can choose a person from the list.

- Beethoven
- Captain James Cook
- Thomas Edison
- Alexander Fleming
- Juana Azurduy
- Michelangelo
- Frida Kahlo

**2** Find information about the person and complete the card below.

**Name:** \_\_\_\_\_

1 Job / Profession: \_\_\_\_\_

2 He/She was born in: \_\_\_\_\_

3 He/She lived in: \_\_\_\_\_

4 He/She worked in/on: \_\_\_\_\_

**Other information:**

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

**3** Get a sheet of paper and copy the table below. Write sentences 5-7 using the information you found in step 2. Write a correct and incorrect answer for each sentence. Use Jean's game as a model.

1 (He/she) was a/an	(option 1) / (option 2)
2 (He/she) was born in	... / ...
3 (He/she) lived in	
4 (He/she) worked in/on	
5 (He/she) _____	
6 (He/she) _____	
7 (He/she) _____	

**4** Make a separate card with the person's name and a photo.

**4** Exchange trivia games with a friend and circle the correct options. Then ask your friend questions to check your answers

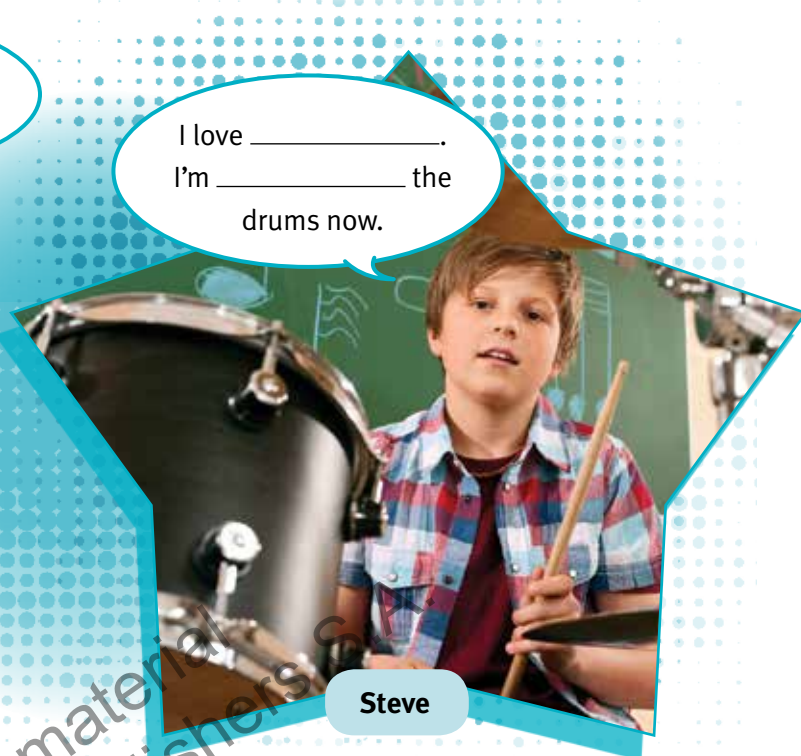
She lived in Italy.

She didn't live in Italy. She lived in France.



# Integration 1 People and jobs

## 1 Look and complete.



## 2 Complete the texts with the words from the box.

mechanic musician garage scientist lab



Brandy likes science. She wants to be a nurse or a (1) \_\_\_\_\_. She wants to work in a hospital or a (2) \_\_\_\_\_. She loves experiments and to discover new things!



Steve likes music, he plays the drums, but he doesn't want to be a (3) \_\_\_\_\_. He also likes ships, planes and cars. He wants to be a pilot or a (4) \_\_\_\_\_. He wants to work in an airport or a (5) \_\_\_\_\_ and play music in his free time!

## 3 Write the words in order. Then write the answers according to Steve.

1 in always plays afternoon Steve the music

\_\_\_\_\_?

2 evening chats He friends usually the in with

\_\_\_\_\_?

3 his watches music mobile He on videos sometimes phone

\_\_\_\_\_?

**4 Brandy and Steve meet during break time. Complete the dialogue with the present simple form of the verbs.**

**Brandy:** \_\_\_\_\_ you \_\_\_\_\_ (play) the guitar?

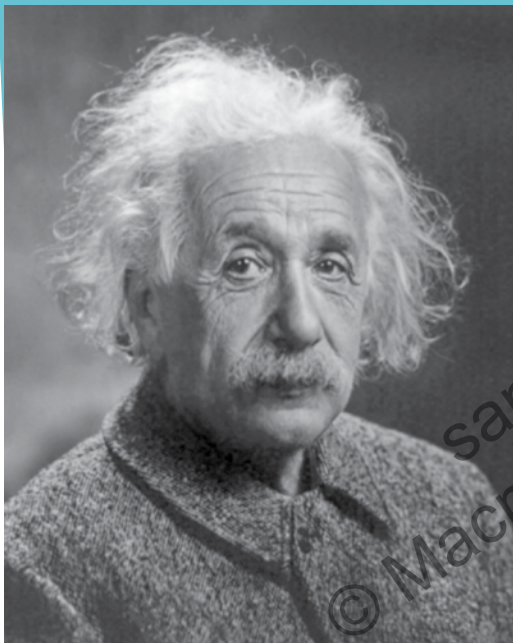
**Steve:** \_\_\_\_\_, I \_\_\_\_\_. I play the drums.

**Brandy:** \_\_\_\_\_ you \_\_\_\_\_ (want) to be a musician?

**Steve:** \_\_\_\_\_, I \_\_\_\_\_. I want to be a pilot or a mechanic! What about you? \_\_\_\_\_ you \_\_\_\_\_ (like) science? I always see you in the lab.

**Brandy:** \_\_\_\_\_, I \_\_\_\_\_. I love doing experiments.

**5 Complete the fact file with the past simple form of the verbs in brackets.**



**My favourite person from history,  
Albert Einstein**

- 1 Albert Einstein (–) \_\_\_\_\_ traditional school.  
He (+) \_\_\_\_\_ learning things on his own. (like)
- 2 He (–) \_\_\_\_\_ in a workshop.  
He (+) \_\_\_\_\_ in a university. (work)
- 3 He (–) \_\_\_\_\_ a continent. He  
(+) \_\_\_\_\_ interesting laws of physics. (discover)
- 4 In 1933, he (–) \_\_\_\_\_ to Asia.  
He (+) \_\_\_\_\_ to North America. (travel)



**by Brandy**

**6 Brandy talks to Steve about Einstein. Complete the dialogue with the past simple form of the verbs.**

**Steve:** Who's your favourite person from history?

**Brandy:** Albert Einstein. He was a scientist and a professor.

**Steve:** \_\_\_\_\_ (live) in Poland?

**Brandy:** \_\_\_\_\_, he \_\_\_\_\_. He lived in Germany, Switzerland and in the USA.

**Steve:** \_\_\_\_\_ (like) music?

**Brandy:** \_\_\_\_\_, he \_\_\_\_\_. He played the violin very well!

**Steve:** \_\_\_\_\_ (discover) the law of gravity?

**Brandy:** \_\_\_\_\_, he \_\_\_\_\_. Isaac Newton discovered gravity.

1 Complete the sentences with the correct form of the verbs. Then write the professions.



- 1 René Favaloro (work) \_\_\_\_\_ in a hospital  
and (help) \_\_\_\_\_ people.

a \_\_\_\_\_

- 2 The Wright brothers (invent) \_\_\_\_\_  
the aeroplane.

b \_\_\_\_\_



- 3 James Cook (cross) \_\_\_\_\_  
the Pacific Ocean on a ship.

c \_\_\_\_\_



- 4 Carolina Elena Lorenzini (travel) \_\_\_\_\_  
around Argentina on a plane.

d \_\_\_\_\_



- 5 John Lennon (play) \_\_\_\_\_  
the piano, the guitar and the bass.

e \_\_\_\_\_



- 6 Antonio Berni (paint) \_\_\_\_\_ fantastic  
murals and paintings. He (love) \_\_\_\_\_ art.

f \_\_\_\_\_





## 2 Write the words in order. Then look at Activity 1 and write the answers.

1 Berni murals Did paint

\_\_\_\_\_?

2 aeroplane Did the invent Favaloro

\_\_\_\_\_?

3 a travel Lorenzini on Did plane

\_\_\_\_\_?

## 3 Look and complete the sentences.



1 I want to be a \_\_\_\_\_ and work in a \_\_\_\_\_.

2 I want to be a \_\_\_\_\_ and work in a \_\_\_\_\_.

3 I want to be a \_\_\_\_\_ and work in a \_\_\_\_\_.

## 4 Complete Kate's notes with the correct form of the verbs in brackets. Then write about her grandfather.



My grandfather

Profession: *artist*

Nationality: *Argentinian*

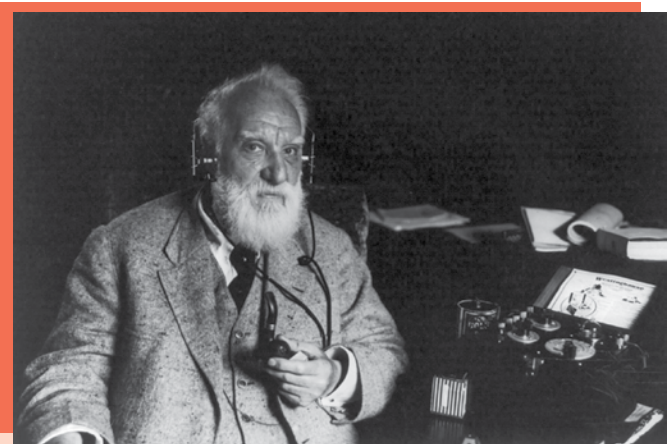
- (work) \_\_\_\_\_ in a workshop in San Telmo
- In January 1940 → (cross) \_\_\_\_\_ the Atlantic Ocean on ship
- From 1940 to 1950 → (live) \_\_\_\_\_ in France
- (paint) \_\_\_\_\_ abstract paintings
- From 1955 to 1960 → (travel) \_\_\_\_\_ to different countries and (discover) \_\_\_\_\_ new painting styles

## Let's write!

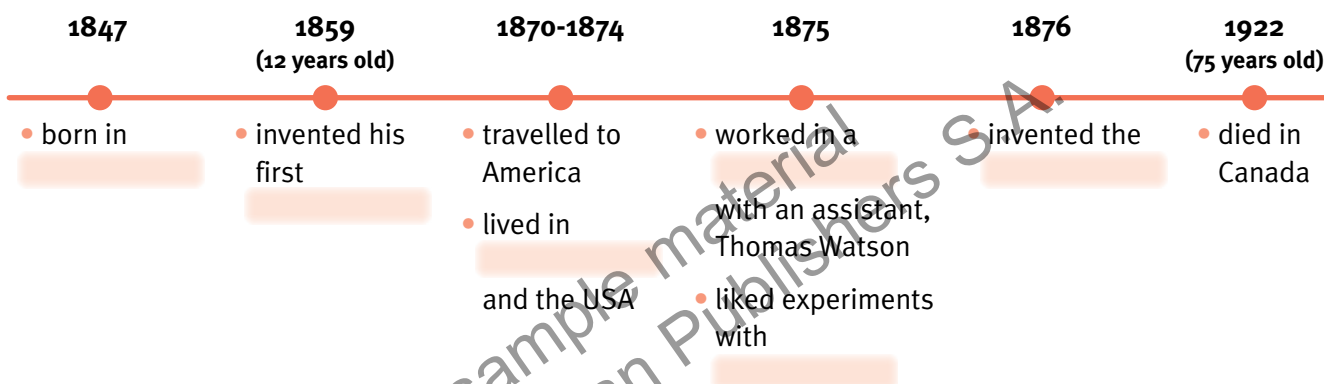
### 1 Read.

#### Alexander Bell (1847-1922)

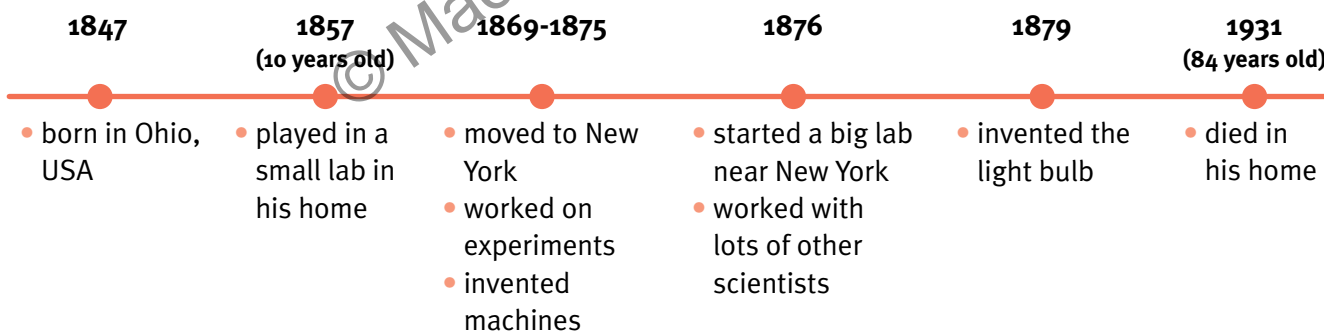
Alexander Bell was an inventor. He was born in Scotland in 1847. When he was 12 years old, he invented his first machine. In 1870, he travelled to America and he lived in Canada and the United States. In 1875, he worked in a lab with an assistant, Thomas Watson. He liked experiments with sounds. He invented the telephone in 1876. He died in Canada when he was 75 years old.



### 2 Read again and complete Alexander Bell's timeline.



### 3 Look at Thomas Edison's timeline.



### 4 Write about Thomas Edison using the information in the timeline. Use Activity 1 as a model.



#### Writing tip

- Use **when...** for the information in bold.  
***When he was 75 years old**, he invented his first machine.*  
*He invented his first machine **when he was 10 years old**.*
- Use **in** + a year.  
***In 1870**, he travelled to America.*  
*He travelled to America **in 1870**.*



### 1 Complete the text with the correct form of the verbs.

Steve Jobs was a very creative man. He (1 not paint) \_\_\_\_\_, he (2 not sing) \_\_\_\_\_ but, in a way, he was an artist. He (3 invent) \_\_\_\_\_ the personal computer. He (4 work) \_\_\_\_\_ very hard to create a microcomputer revolution. He (5 discover) \_\_\_\_\_ new ways of using technology. He (6 not like) \_\_\_\_\_ conventional rules. He (7 love) \_\_\_\_\_ thinking different.



### 2 Form questions in the Past simple. Then look at Activity 1 and write the answers.



Clare: (Steve Jobs / paint pictures)

\_\_\_\_\_?

Phil: \_\_\_\_\_ but he was creative!

Clare: (he / invent revolutionary computers)

\_\_\_\_\_?

Phil: \_\_\_\_\_!

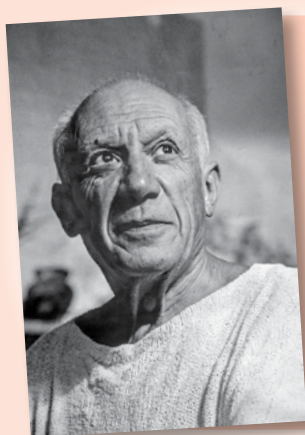
Clare: (he / like conventional rules)

\_\_\_\_\_?

Phil: \_\_\_\_\_

### 3 Complete the text with the words in bold.

art    invented    eight    painted    lived    worked    in    artist



Pablo Picasso was a Spanish (1) \_\_\_\_\_.

He (2) \_\_\_\_\_ in Spain and Paris. (3) \_\_\_\_\_

1889, at the age of (4) \_\_\_\_\_ he (5) \_\_\_\_\_

his first oil painting. He (6) \_\_\_\_\_ with Georges Braque and

they (7) \_\_\_\_\_ a painting style: cubism. He loved

(8) \_\_\_\_\_.



## The lady with the lamp



Florence Nightingale (1820–1910) was born in Italy, but she lived in England. When she was a child, she was very good at maths and she liked science and history.

When she was around 20 years old, she decided she wanted to be a nurse. Her parents didn't like the idea. At that time, hospitals were horrible places. A lot of sick people died in them.

But Florence insisted. In 1851, she travelled to Germany and trained to be a nurse there. She was in Germany for three months and then she travelled back to England. In England, she worked in a hospital, but she didn't get any money for her work.

In 1853, a war started in Crimea, a region of Russia. In this war, England, France and Turkey were against Russia. The conditions were very bad for the sick soldiers. They were in a hospital in Turkey. They were hungry and cold and lots of them died. In 1854, the British government asked Florence to help in the hospital. She travelled to Turkey with 38 nurses in November that year.

The hospital in Turkey was more horrible than the hospitals in England. Some soldiers were in beds, but other soldiers were on the floor. The place was very dirty and lots of rats lived near the soldiers. Florence worked 20 hours a day. With the 38 nurses, she cleaned the floors and washed the soldiers' clothes.





She cleaned the kitchen too. A new chef worked in the kitchen and cooked fresh food for the soldiers.

Florence helped a lot of soldiers. At night, she walked around the hospital with a lamp. A drawing of Florence and her lamp appeared in the newspaper. From that day on, Florence was famous and her new name was 'the lady with the lamp'.



## Check your understanding

### 1 Number the events in the correct order.

- a She told her parents, 'I want to be a nurse.' ☐
- b She cleaned the hospital in Turkey. ☐
- c Florence Nightingale was born in Italy. ☐
- d She travelled to Turkey with 38 nurses. ☐
- e A war started in Crimea. ☐

- f She worked in a hospital in England and didn't get any money. ☐
- g She trained to be a nurse in Germany. ☐
- h She walked around the hospital with a lamp at night. ☐

### 2 Copy the table in your folder and complete it.

Problems in the hospital in Turkey	Florence's solutions to the problems
• some soldiers were on the floor	• worked 20 hours a day

## Think about the biography

### 1 Was Florence a strong woman? Why? Write 3 or 4 reasons.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

What surprised you about Florence or life in her times?



### 2 After the war, Florence travelled back to England. Imagine her life in England and in your folder, write a list of 5 or 6 things she did. Use verbs from Lessons 1 & 2.