

# Global Stage

## Literacy Book 1

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**A** Listen and say. Then write the letters.

m q i ~~o~~ b n p h g

1 owl

2 nest

3 worm

4 bee

5 park

6 ice cream

7 duck

8 at

9 girl

**B** Listen and say. Then number.

- |                               |                                |                               |                                  |
|-------------------------------|--------------------------------|-------------------------------|----------------------------------|
| <input type="checkbox"/> log  | <input type="checkbox"/> cake  | <input type="checkbox"/> duck | <input type="checkbox"/> T-shirt |
| <input type="checkbox"/> fish | <input type="checkbox"/> juice | <input type="checkbox"/> worm | <input type="checkbox"/> sand    |

**C** Choose the words with the same beginning sound. Then write the letter.

- |                 |            |        |        |          |                    |      |      |       |     |
|-----------------|------------|--------|--------|----------|--------------------|------|------|-------|-----|
| 1 <b>run</b>    | <b>rug</b> | sad    | purple | <u>r</u> | 5 <b>ant</b>       | map  | car  | apple | ___ |
| 2 <b>yes</b>    | shut       | yellow | wave   | ___      | 6 <b>zigzag</b>    | red  | sun  | zoo   | ___ |
| 3 <b>kitten</b> | kite       | dig    | hat    | ___      | 7 <b>eight</b>     | fish | doll | egg   | ___ |
| 4 <b>under</b>  | moon       | book   | up     | ___      | 8 <b>vegetable</b> | wall | van  | frog  | ___ |

**A** Listen and say. Then match.

1 owl wi\_\_\_

2 net ne\_\_\_

3 sock so\_\_\_

4 rug ru\_\_\_

5 lunchbox lunchbo\_\_\_

6 soap soa\_\_\_

7 finger fing\_\_\_

8 ball ba\_\_\_

ng  
ll  
g  
ck  
er  
p  
t  
x

**B** Write the letters.

ck ng g t p ll x er

1 ring ri\_\_\_ng

2 quilt quil\_\_\_

3 box bo\_\_\_

4 doll do\_\_\_

5 zigzag zigza\_\_\_

6 water wat\_\_\_

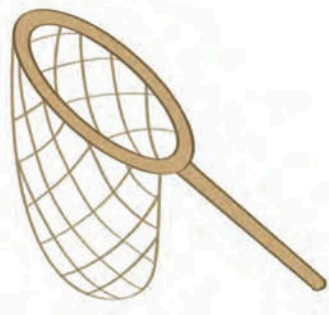
7 black bla\_\_\_

8 soap soa\_\_\_




**A** Listen and say. Then choose the vowels.

1



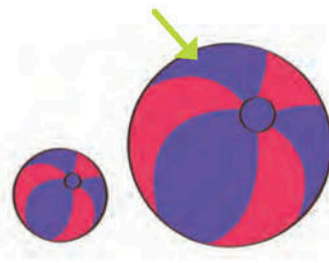
net

2




hug

3




big

4



fox

5



fat

**B** Listen and say. Then write *a, e, i, o, or u*.

- |                 |               |              |                |               |              |
|-----------------|---------------|--------------|----------------|---------------|--------------|
| 1 <u>a</u> nt   | y <u>u</u> k  | v <u>o</u> n | 4 d <u>o</u> t | h <u>u</u> p  | l <u>o</u> g |
| 2 <u>u</u> gg   | l <u>o</u> g  | t <u>u</u> n | 5 b <u>o</u> g | j <u>u</u> mp | s <u>u</u> n |
| 3 p <u>u</u> nk | h <u>u</u> ll | s <u>u</u> t |                |               |              |

**C** Listen and say. Then listen and choose the vowels.

- |                    |             |
|--------------------|-------------|
| 1 <u>a</u> e i o u | 4 a e i o u |
| 2 a e i o u        | 5 a e i o u |
| 3 a e i o u        |             |

**A** Listen and say. Then write the missing letters.

- |                       |            |            |            |             |
|-----------------------|------------|------------|------------|-------------|
| 1 <u>p</u> e <u>n</u> | 3 <u>o</u> | 5 <u>i</u> | 7 <u>u</u> | 9 <u>a</u>  |
| 2 <u>a</u>            | 4 <u>i</u> | 6 <u>e</u> | 8 <u>u</u> | 10 <u>o</u> |

**B** Look at the pictures. Unscramble the letters to make words.

1



GAB

bag

2



JGU

3



XSI

4



BDE

5



OXF

**C** Complete to make words.

- |                       |             |
|-----------------------|-------------|
| 1 <u>j</u> a <u>m</u> | 6 <u>a</u>  |
| 2 <u>e</u>            | 7 <u>e</u>  |
| 3 <u>i</u>            | 8 <u>i</u>  |
| 4 <u>o</u>            | 9 <u>o</u>  |
| 5 <u>u</u>            | 10 <u>u</u> |

How many words can you make?



# Meet My Family



## See, Think, Wonder



A Look at the picture. What do you see?

I see a book.

A boy.

B What do you think?

I think it's night.

He's the dad.

C What do you wonder?

Are they happy?

Where are they?

D Think and discuss. Who do you read with?

E Look at this picture. What do you think the reading is about? Choose.



a. vacation

b. winter

c. school

Now read **Come On, Family!**







Come on,  
*Family!*



It's the last day of vacation.  
But Rose is bored.



"Let's clean up," says Mom.  
"OK, Mom," says Sophie.



What does the family  
do together?

### Words in Context

Find these words in the reading. What do you think they mean?

last

bored

ready

together

busy

please





"I'm ready," says Rose.  
"Me too," says Sophie.  
"Me three!" says Dad.



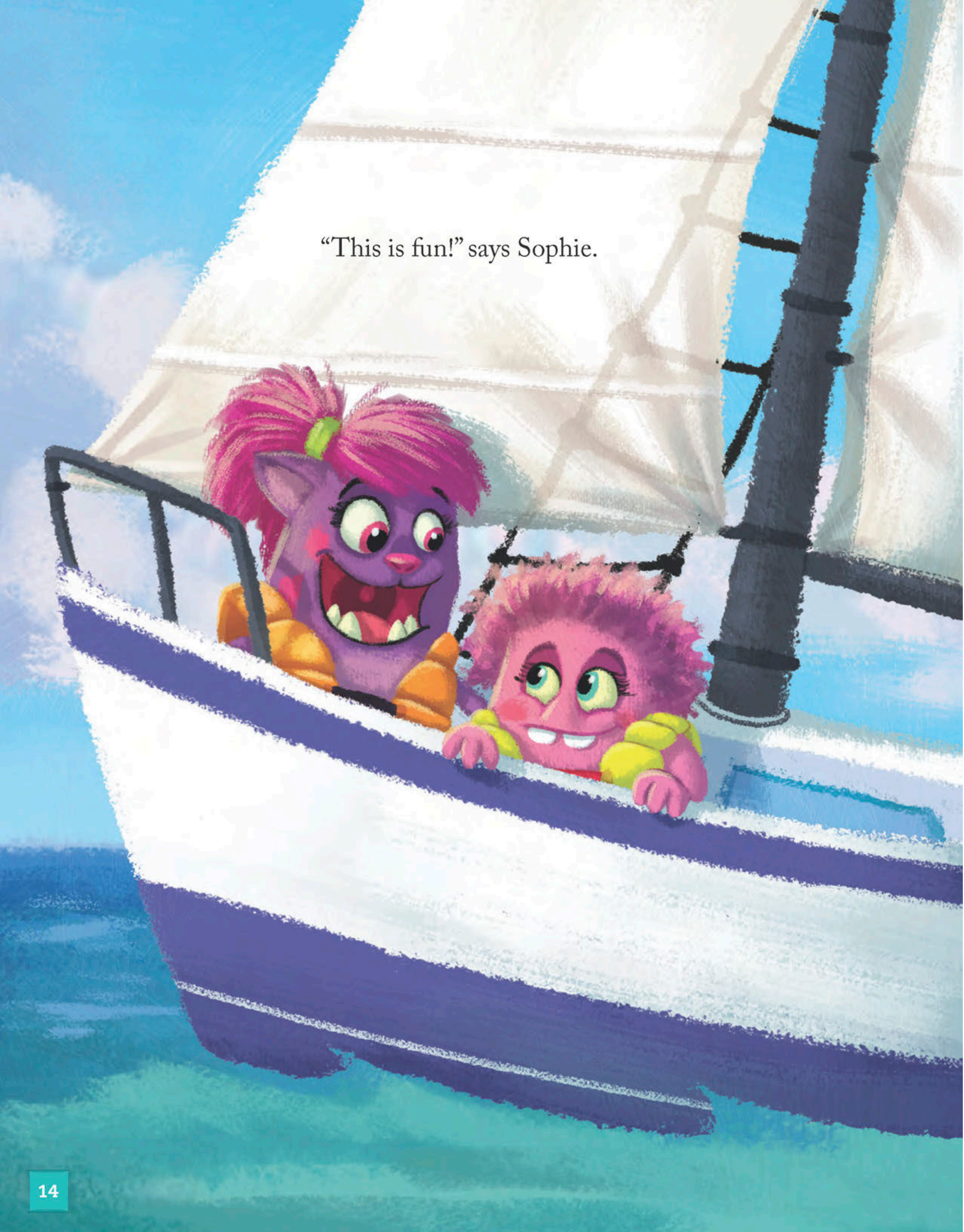
"Come on, family!" says Rose.  
"Let's play together."  
"No, we're busy," says Sophie.



What does Rose  
want to do?

"Please? Pretty please?" asks Rose.



An illustration of two purple, furry characters on a sailboat. The character on the left has a large pink bow in its hair and is wearing an orange life preserver. The character on the right is wearing a yellow life preserver. They are both smiling and looking towards the right. The sailboat has white sails and a dark mast, sailing on a blue sea under a blue sky with white clouds.

“This is fun!” says Sophie.

An illustration of a family of four furry characters on a sailboat. A blue character is at the helm, wearing a green life preserver. A red character with glasses is hanging from the mast, wearing a yellow life preserver. Two purple characters are in the foreground, one wearing an orange life preserver and the other a green one. They are all smiling and looking towards the right. The sailboat has white sails and a dark mast, sailing on a blue sea under a blue sky with white clouds.

The family is happy.

Who do you  
play with on  
vacation?



**A** Read and choose the answer.

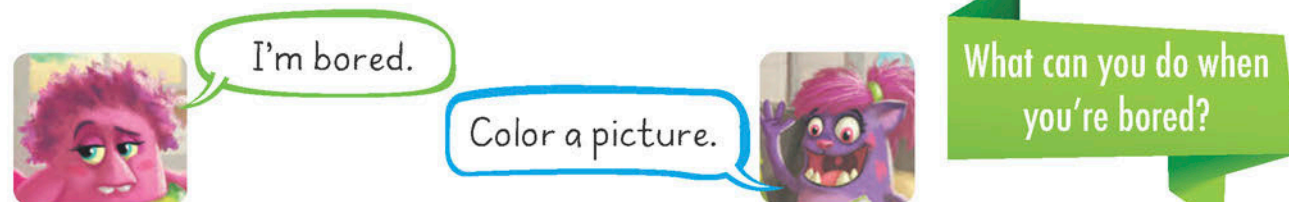
- 1 How many people are in the family?  
a. three                      b. six                      c. four
- 2 Where are they?  
a. at the beach              b. at the pool              c. at the zoo
- 3 What does the family do first?  
a. play                      b. dance                      c. clean
- 4 How does Rose feel on page 10?  
a. happy                      b. bored                      c. sad
- 5 How does Rose feel on page 15?  
a. happy                      b. bored                      c. sad

**B** Read and match.



- a. fun                      b. not happy                      c. happy                      d. busy

**C** Think and discuss. Rose is bored. What can she do?



**Listen and say.**

boat

float

yellow

open

close

Now find more words with long o in the reading.

**Phonics** long o

**A** Look at the pictures. What do they tell you about the reading?



The boy is happy.



**Pictures** help us learn more about the reading.

**B** What do you think the reading is about? Think and check (✓).

- |   |                                       |
|---|---------------------------------------|
| 1 <input checked="" type="checkbox"/> an amusement park | 4 <input type="checkbox"/> books      |
| 2 <input type="checkbox"/> family                       | 5 <input type="checkbox"/> a vacation |
| 3 <input type="checkbox"/> games                        | 6 <input type="checkbox"/> a museum   |

**C** Think and discuss. In your family, who likes amusement parks?

My mom likes amusement parks.

My sister doesn't.

Now read **Zoom Town**







# Zoom Town



My name's Leo. I'm with my grandparents and my cousins. We're at Zoom Town.



This is a fast ride.



Does everyone like the ride?

## Words in Context

Find these words in the reading. What do you think they mean?

fast ride slow fun next







This is a slow ride.



Do you like it, Chris?

Yes, I do.

Who likes the slow ride?



Grandma, are the games fun?

Yes, we like the duck game. It's cute.



Well, it's my turn. See you next time!

How many rides can you count in the story?



**A** Read and write *Yes* or *No*.

- 1 They are at Zoom Town.
- 2 Leo is with his cousins.
- 3 Joy doesn't like the fast ride.
- 4 The train ride is fast.
- 5 Grandma likes the duck game.

*Yes*

**B** Read and match.

- 1 This is a fast ride.
- 2 Are the games fun?
- 3 I'm with my cousins.
- 4 See you next time!



**C** Think and discuss. You are at Zoom Town with your family. Do you like it?

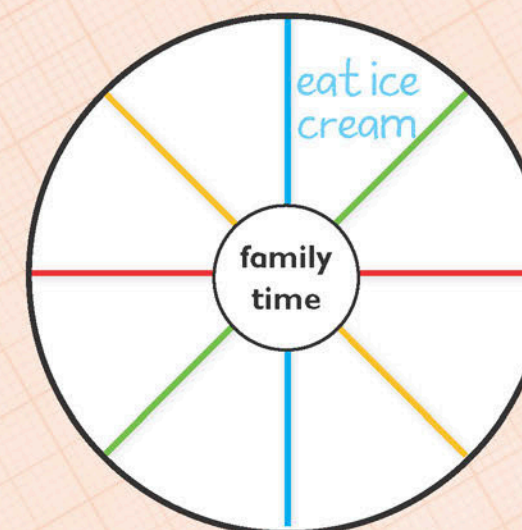
I'm with my parents. We like it!

**How do you spend time with your family?**

**A** Think and discuss. What do the two families do together for family time?



**B** Write and share. What do you do with your family? Do a Rally Robin.



Eat ice cream.

Play with a ball.

**My Reading Journal**

Which picture in the unit was your favorite? Draw it your way.

How do you feel about this unit? Choose.

