

Global Stage

Language Book 1

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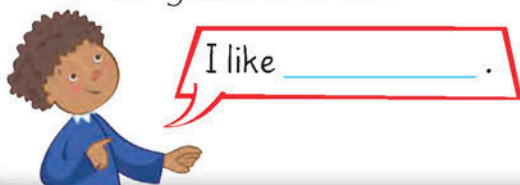
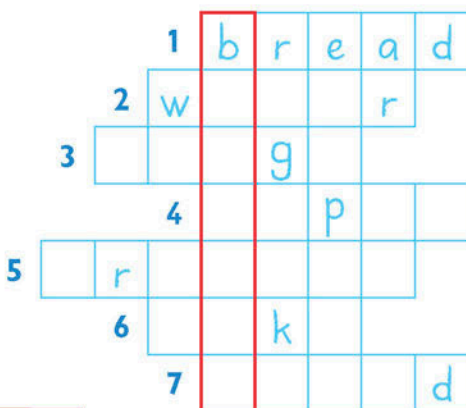
A Listen and number. Where's Dave?



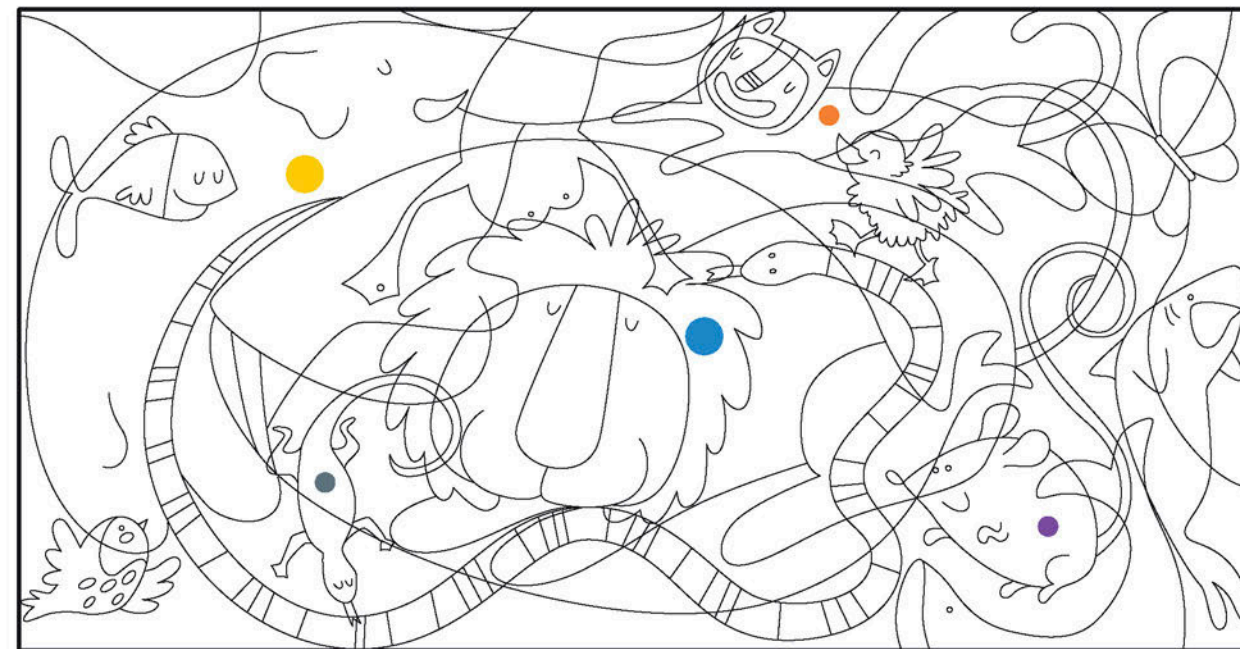
B Look and write. What's Dave's favorite fruit?

salad bread water oranges mango apple cake

- 1 It's brown.
- 2 It's a cold drink.
- 3 It's yellow and red.
- 4 It's red.
- 5 They're orange.
- 6 It's pink.
- 7 It's green and red.



C Find and color the animals. Then read and write.



- 1 It's small and orange. It's a c a t.
- 2 It's big and yellow. It's an e l e p h a n t.
- 3 It's small and purple. It's a m o u s e.
- 4 It's small and gray. It's a l _____.
- 5 It's big and blue. It's a l _____.

elephant lion
lizard
mouse cat

D Look, write, and match.

1 n o se

2 h rm

3 h a nd

4 fo o t

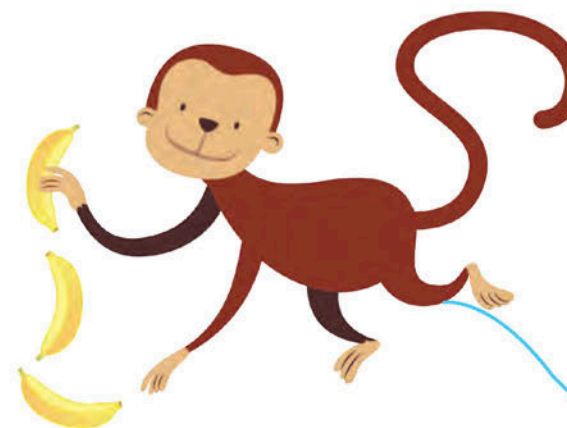
5 he a d

6 ea r

7 e a e

8 mo u th

9 l o g



A Look, listen, and number.

1



B Read and match.

- | | |
|---------------------|--------------------------|
| 1 Hello! I'm Dave. | a. It's my lunchbox. |
| 2 How are you? | b. Hello! |
| 3 What is it? | c. It's under the table. |
| 4 Where's the ball? | d. I'm fine, thank you. |

C Look at A. Read and choose.

- Brad can / can't play soccer.
- They can / can't sing.
- Lucy can / can't catch a ball.
- Can you run, Ben? Yes, I can / can't.



D Look at A. Complete.

~~have~~ have has doesn't

- I have a lunchbox.
- Lucy has a book.
- We don't have red shoes and socks.
- Dave has a blue backpack.

E What does Lucy like? Read and complete.

- Do you like jam? 😊 Yes, I do.
- Do you like eggs? 😞 No, I don't.
- Do you like sandwiches? 😞 No, I don't.
- Does Lucy like cake? 😊 Yes, she likes.

Meet My Family

A Listen and find. Who are Donna's cousins?



grandpa ☐

grandparents ☐

parents ☐

grandma ☒

baby ☐

B Listen, say, and number the pictures in A.

C Listen. Close your eyes and visualize.



D Look and write.

dad	cousins	mom		
			brother	sister
			grandparents	

E Listen and sing. Then watch and sing.

Show How Much You Care

Play games with your brother
Sing songs with your sister.
Go and see your cousins
Show how much you care.

Kiss your mom, hug your dad
Show how much you love them.
Call your grandma and your grandpa
Show how much you care.

Don't have aunts or uncles?
Don't have brothers or sisters?
Hold hands with your friends.
Show how much you care.

A Listen and read. Which animals do they talk about?

1



Eddy: How many brothers and sisters do you have, Donna?

Donna: Two. I have a brother and a sister.

Eddy: Do you have any pets?

Donna: Yes, we do. We have a dog and a cat, and my brother has a lizard. Do you have any pets, Eddy?

Eddy: No, I don't. Well, I don't have any pets, but ...

Donna: You have a baby brother!



Do you have ...?
I have ...
She has ...

Have you got ...?
I've got ...
She's got ...

B Look at **A**. Complete.

Have

How many	brothers and sisters	_____ you	_____ have?
		does	she
I	_____	a brother and a sister.	I _____ have
She	has		He doesn't have
			any pets.

Use *any* in negative statements and questions.

Remember

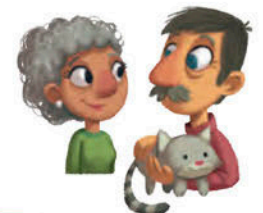
C Think and discuss. Then choose.

- We use *have* / *be* to talk about possessions.
- We use *how many* to ask about a *name* / *number*.

D Listen and say.

E Look and complete.

- How many brothers and sisters _____ you have?
- My cousin _____ three lizards.
- Do your parents _____ any cousins? Yes, they _____.
- How _____ pets _____ Dan have?
- My grandparents _____ have any fish.



F Who's in Sid's family? Draw and say.

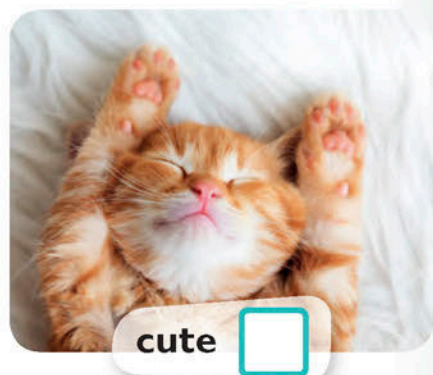
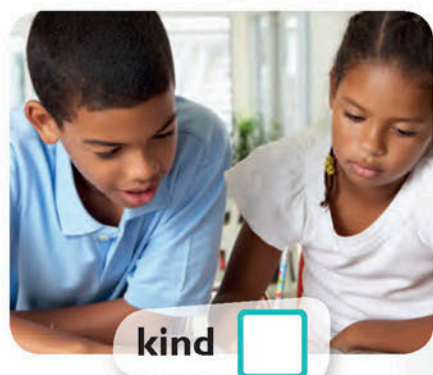
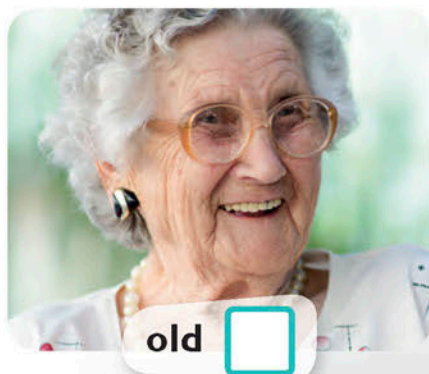
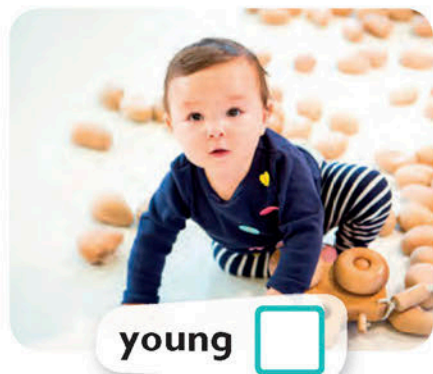
Sid has a brother.





How are families the same as or different from yours?

A Listen to Mateo talk about his family. Does he have any pets?



tall ☐

short ☐

- B** Listen, say, and number the pictures in **A**.
- C** Play *Back Spelling*. Guess the words your friend spells.
- D** Now listen to Isina and Jong. Number the pictures. Who has a small family?



E Listen again. Choose *True* or *False*.

- | | | |
|------------------------------------|------|--------------|
| 1 Isina doesn't have any brothers. | True | <u>False</u> |
| 2 Isina's dad isn't very smart. | True | False |
| 3 Isina has a tall family. | True | False |
| 4 Jong has a lot of pets. | True | False |
| 5 Jong's parents are kind. | True | False |

Is your family big or small?
How do families help each other?



A Listen and read. Does Eddy have a new pet?

1 I have a new dog for you.

Oh, thank you! Is it big or small?

It's really big.

2 Oh! Is it scary?

No, it isn't! It's a cute dog.

Are you sure?

3 Yes, I am. Come and see.

OK. You're very kind, Uncle Jim.

4 This is Buster! Ha, ha, ha!

Oh, it's a toy! It isn't a real dog! Ha, ha!

B Look at A. Complete.

Be				
Are	you	sure?	Yes, I am .	No, I'm not .
Is	it	scary?	Yes, it is .	No, it isn't .
You		very kind.	You aren't	scary.
It	's	a toy.	It	a real dog.

isn't = is not
aren't = are not

Remember

C Think and discuss. Then choose.

1 We use the verb **have** / **be** to describe people and things.

D Listen and say.

E Look and complete.



- 1 Is the snake cute? No, it isn't. It's scary.
- 2 Is he old? Yes, he is.
- 3 Are they scary? No, they aren't. They are cute.
- 4 Are they funny? Yes, they are.
- 5 Is she short? No, she isn't. She's tall and she is smart.

F Play a guessing game. Choose a picture from E.

He's old. He isn't tall.

Is he Grandpa?

Yes, he is.

Take the Stage

A Watch and listen. Is Tim's family big or small?



Watch
What does he do when
he says *hello*?

B Watch again. Check (✓) the phrases you hear.

- 1

☒

Hello! My name's Tim.
- 2

☐

Hi! I'm Tim.
- 3

☐

Her favorite color is blue.
- 4

☐

Hi there!
- 5

☐

This is my dad.
- 6

☐

He's 10.
- 7

☐

Her name's Ellie.
- 8

☐

I have a small family.



C Plan. Think about your family. Complete.

Who?	Name	Age	Favorite Color
Me	Tim	7	blue

D Prepare your presentation. Use your ideas from **C** and phrases from **B**.

Hello, I'm _____.

This is my _____. He's/She's _____.

This is my _____. His/Her favorite color is _____.

I have a _____ family.



E Listen and say.

Tim this is green Dean she

What other words do you know with these sounds?

Pronunciation /t/ and /i/

E Practice with a friend. Then share with your class.



Hello! My name's ...

Reflect
Did I speak clearly?
Yes / No

A Read the poster. Underline the capital letters. Circle the periods (.).

My Special Person

This is my aunt. Her name's Elisa.
She's kind.
She has two cats, Ruby and Rosa.
They're cute.

period
 full stop

B Write the sentences using capital letters and periods.

- this is my brother This is my brother.
- ed has a brother _____
- she doesn't have any pets _____
- he has two snakes _____
- they aren't scary _____

C Plan. Think about a special person. Complete.

My Special Person

Adjective

Family and Pet (names)

Adjective

D Make your Special Person poster.

Reflect
Did I use capital letters and periods?

Read the questions and draw or write your answers.

What did I do?

How did I learn?

What did I learn?

How well did I do?

What can I do next?

- ☐ Read
- ☐ Sing
- ☐ Play
- ☐ Talk

Hello! I'm Uncle Jim.
What's my favorite food?
Find out in Unit 2.