

Unit 2 My Friends

OVERVIEW

Key Language: *boy, girl, chair, hat*

Review: *hello, bye-bye, hand, ball*

Learning Activities

In this unit, children will

- say hello to their friends
- meet Cassie, another one of the Hat People
- learn songs and action rhymes
- do TPR and sorting activities
- participate in guessing games, dress-up play, and art activities
- develop fine motor and thinking skills
- develop book and print awareness

Songs and Action Rhymes

Lesson 2: *The Hello Song* (Track 05)

Lesson 4: *A Boy and a Girl* (Track 06)

Lesson 5: *Hats!* (Track 07—Big Book)



Value: Our class is a community!

In *Hats On Top*, the children's names are often woven into the songs. Hearing their own name in a song helps children feel included and welcome. Hearing their classmates' names in the same song helps build awareness that together they are a community—a group of friends who work and play together.

Course Materials

Sam and Cassie puppets/cut-outs

Class CD

Student Book pp. 12–19

Big Book pp. 6–7

Teacher Website Resources: Words to Unit 2 songs, Cassie pictures (x 4)

Hands-On Learning Kits: 3 *Boys and Girls* (p. 34); 4 *Hats* (p. 35)

Other materials: crayons; a bag; a ball; a hat; washable inepad or paint; a boy doll, a girl doll, two little chairs; two pillowcases; small pieces of paper, glue; wide strips of colored paper, paper clips/staples/tape, markers, ink stamps, decorations

Unit 2 Planner

Student Book page	Key Language	Songs and Action Rhymes	Open Exploration
Lesson 1 SB p. 12	Review: <i>hello, bye-bye, hand</i>	Review: <i>Hello!, The Bye-bye Song</i>	Hands-On Learning Kit 1 (expanded): <i>Sam and Cassie in a Box</i>
Lesson 2 SB p. 13	<i>boy, girl</i> Review: <i>hello, bye-bye</i>	<i>The Hello Song</i> Review: <i>The Bye-bye Song</i>	Hands-On Learning Kit 3: Boys and Girls
Lesson 3 SB p. 14	Review: <i>boy, girl, hello, bye-bye, ball</i>	Review: <i>The Hello Song, A Ball, The Bye-bye Song</i>	Hands-On Learning Kit 2 (expanded): <i>Our Photos</i>
Lesson 4 SB pp. 15–16	<i>chair</i> Review: <i>hello, bye-bye, boy, girl</i>	<i>A Boy and a Girl</i> Review: <i>Hello!, The Bye-bye Song</i>	Acting Out: Dolls and chairs
Lesson 5 SB p. 17	<i>hat</i> Review: <i>boy, girl, hello, bye-bye, hand</i>	<i>Hats!</i> Review: <i>The Bye-bye Song</i>	Hands-On Learning Kit 4: Hats
Lesson 6 SB pp. 18–19	Review: <i>boy, girl, hello, bye-bye, chair, ball, hat</i>	Review: <i>The Hello Song, A Boy and a Girl, Hats!, The Bye-bye Song</i>	Art Project: Making hats



Hands-On Learning Kits

Learning Kit 3:

Boys and Girls

(introduced in Lesson 2)

Materials

8–10 pictures showing a boy or a girl: glue the pictures to construction paper and laminate

Two pieces of paper, different colors: one paper has a little picture of Sam and the word **boys**; the other has a little picture of Cassie and the word **girls** (download Sam and Cassie from Teacher Website)

Let's Talk

Point and say: *Boy. Girl. A boy or a girl? Yes, a girl. Hello, girls! Hello, boys!*

STEP 1 Model the Activity



STEP 2 Support Student Exploration



Recycle and Expand

Learning Kit 1 (expanded):

Sam and Cassie in a Box

Materials

Learning Kit 1: *Sam in a Box* (see p. 18)

2–3 additional lidded boxes, with a picture of Cassie taped to the inside of each box or lid (download pictures from Teacher Website)

Let's Talk

Point or wave and say: *Sam. Cassie. It's Sam. Hello! Hello, Sam! Bye-bye! Bye-bye, Cassie.*



Learning Kit 4:

Hats

(introduced in Lesson 5)

Materials

A collection of hats

One or two wall mirrors

Let's Talk

Point and say: *Hat! A hat. Linda's hat. Noah's hat. Let's put our hats on. Hats on! Nice hats!*

STEP 1 Model the Activity



STEP 2 Support Student Exploration



Recycle and Expand

Learning Kit 2 (expanded):

Our Photos

Materials

Learning Kit 2: *Our Photos* (see p. 19)

A line to divide the pocket chart/magnetic board into a left and right side

2 strip labels: **boys** (with a picture of Sam); **girls** (with a picture of Cassie)

Let's Talk

Show each picture and say: *Boy or girl? Boy. Daniel. Hello, Daniel. Daniel—boy.*





My Friends

Lesson 1



Unit 2

Key Language: *hello, hand*

Point to Cassie. Wave and say: *Hello, Cassie!* Point to Cassie's hand. Say: *Hand.* Draw a circle around Cassie's hand.

Unit 2 Lesson 1

Review: *hello, bye-bye, hand*

Materials: Sam and Cassie puppets/cut-outs; Class CD; Student Book p. 12; Hands-On Learning Kit 1 (expanded): *Sam and Cassie in a Box*; bag; crayons

Circle Time Activities

Have the Sam puppet welcome the children to Circle Time Activities: **Hello, hello, hello!** Encourage children to join you in saying: **Hello, Sam!**

Create some drama as you pull the Cassie puppet from a bag or hidden spot. Let the puppet introduce herself: **I'm Cassie!** Say: **Hello, Cassie!**

Move the puppet as you chant to a beat: **Cassie. Cassie. Cassie.** Encourage children to join in the chant or clap their hands to the beat.

Have the Cassie puppet greet each child by name: **Hello, (Maya)!** Children can wave and/or say: **Hello!**

- 02** Play the *Hello!* action rhyme. Invite children to clap and join in with the words. Wave hello to Sam in the second verse. Make up a fourth verse for Cassie.



With the Student Book

Have children point to Cassie. Together, wave and say: **Hello, Cassie!** Point to Cassie's hand and say: **Hand.** Invite children to hold up their own hand and say: **Hand.** Demonstrate drawing a circle around Cassie's hand. Have children copy you.

- 03** Sing *The Bye-bye Song* and do the actions together.

Open Exploration

Hands-On Learning Kit 1 (expanded): *Sam and Cassie in a Box*. Help small groups explore the Learning Kit materials. Open the box lids and point to the picture inside. Say: **Sam./Cassie. Hello, Sam/Cassie!** Let children take turns doing this. (See p. 34 for Let's Talk tips.)

Children could also play a game where they take turns hiding the Sam or Cassie puppet/cut-out around the classroom for the other children to find. They shout: **Hello, Sam/Cassie!** when they find them.

Unit 2 Lesson 2

Key Language: boy, girl

Review: hello, bye-bye

Materials: Sam and Cassie puppets/cut-outs; Class CD; Student Book p. 13; Hands-On Learning Kit 3: *Boys and Girls*; washable inkpad or paint

Circle Time Activities

Have the Sam and Cassie puppets/cut-outs welcome the children to Circle Time Activities: **Hello!** Encourage children to join you in saying: **Hello, Sam! Hello, Cassie!**

Pick up the Cassie puppet/cut-out and a photo of a girl (from Learning Kit 3). Wave at Cassie and the girl in the photo as you say: **Hello, girls.** Say: **Stand up, girls.** Wave and say: **Hello, girls.**

Repeat these steps with the Sam puppet and a photo of a boy, then the boys in the class.

Display photos of girls with Cassie. Encourage children to join you in saying: **Girls.** Display photos of boys with Sam. Point and say: **Boys.**

- 05 Play and sing *The Hello Song*. Prompt all the girls in the class to stand up as you sing the first verse. Prompt all the boys in the class to stand up as you sing the second verse.



With the Student Book

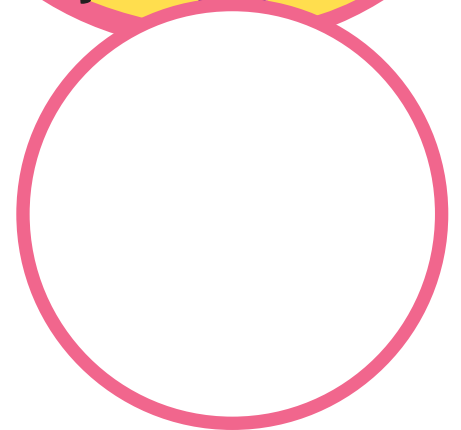
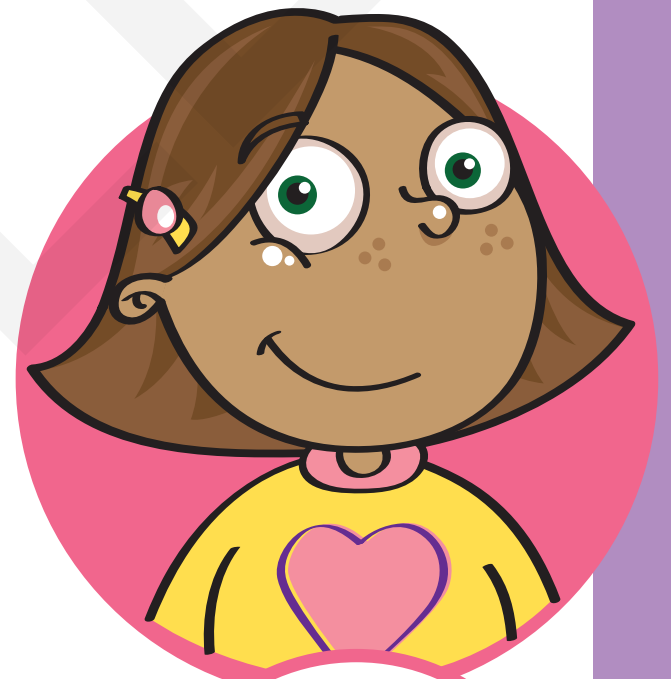
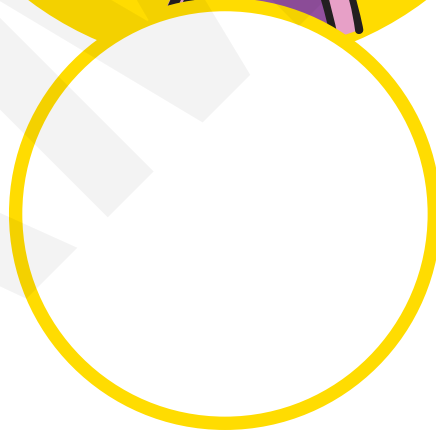
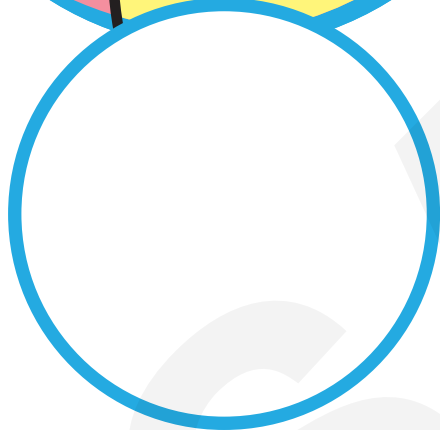
Have children point to the picture of each girl as you prompt them and say: **Girl. Girl. Girl.** Demonstrate making a fingerprint with paint or ink in each circle. Have children copy you. Encourage them to say: **Hello, girl.** as they make each fingerprint.

- 03 Play and sing *The Bye-bye Song* and do the actions together.

Open Exploration

Hands-On Learning Kit 3: Boys and Girls. Set out Learning Kit 3 for exploration in small groups. Help children sort the pictures into boys and girls. (See p. 34 for Let's Talk tips.)

Lesson 2



Key Language: *girl, hello*

Point to each girl. Say: *Girl. Girl. Girl.* Use paint or ink. Make a fingerprint inside each circle. Say: *Hello, girl.*

Lesson 3



Unit 2 Lesson 3

Review: boy, girl, hello, bye-bye, ball

Materials: Sam and Cassie puppets/cut-outs; Class CD; Student Book p. 14; Hands-On Learning Kit 2 (expanded): *Our Photos*; a ball; washable inkpad or paint

Circle Time Activities

Have the Sam and Cassie puppets/cut-outs welcome the children to Circle Time Activities: **Hello, hello, hello!** Encourage children to join you in saying: **Hello, Sam! Hello, Cassie!**

Have Sam say: **Boys. Stand up.,** and motion for all the boys to stand.

Have Cassie say: **Girls. Stand up.,** and motion for all the girls to stand.

- 05 Play *The Hello Song*. Encourage children to sing and move to the beat.

Display the photos from Learning Kit 2 (*Our Photos*). Greet each child by name: **Hello, Anna.** Encourage the rest of the class to join in saying: **Hello, Anna.** Have the child point to his/her photo and help place it correctly on the girls' or boys' side on the chart.

- 04 Have children sit in a circle. Play the *A Ball* action rhyme. Roll the ball to different children as you sing the song together.



With the Student Book

Have children point to the picture of each boy as you prompt them and say: **Boy. Boy. Boy.** Demonstrate making a fingerprint with paint or ink in each circle. Have children copy you. Encourage them to say: **Hello, boy.** as they make each fingerprint.

- 03 Play and sing *The Bye-bye Song* and do the actions together.

☆ Open Exploration

Hands-On Learning Kit 2 (expanded): *Our Photos*. Help children play the role of teacher as they take attendance. Say each child's name and have children place the correct photo on the chart. Help them locate it appropriately, on the boys' or girls' side. (See p. 35 for Let's Talk tips.)

Unit 2 Lesson 4

Key Language: *chair*

Review: *hello, bye-bye, boy, girl*

Materials: Sam and Cassie puppets/cut-outs; Class CD; Student Book pp. 15–16; two little chairs; crayons; a boy doll and a girl doll

Circle Time Activities

Place two little chairs in front of the children. Say: **Chair. Chair.** Put Sam and Cassie on the chairs. Say: **Sam is on a chair. Cassie is on a chair.** Have them welcome the children to Circle Time Activities: **Hello, boys! Hello, girls!** Encourage children to join you in saying: **Hello, Sam! Hello, Cassie!**

- 02 Lead the children in chanting the *Hello!* action rhyme along with the recording. Encourage children to clap their hands. Play the CD again. Have children wave to Sam in verse 2. Encourage the children to make up a fourth verse to Cassie and to wave to Cassie while you sing it.

Take Sam off the chair and make him disappear dramatically behind your back. Say: **Bye-bye, Sam.** Repeat with Cassie.

Call: **Come back, Sam!** Have Sam pop back out and return to his chair. Repeat with Cassie. Point to Cassie and say: **A girl on a chair.** Point to Sam and say: **A boy on a chair.**

- 06 Play the *A Boy and a Girl* action rhyme. Act out the words with Sam and Cassie.

Say the rhyme again. This time have two children in the class (a boy and a girl) sit on two chairs then act out the rhyme. Repeat with a different pair of children.

With the Student Book

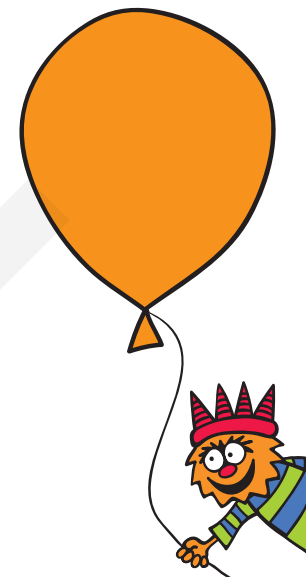
Point to the boy and say: **Boy.** Have children copy you. Repeat with **girl** and **chair.** Have children color the chair.

- 03 Play and sing *The Bye-bye Song* and do the actions together.

Give the children the page to take home at the end of the day.

Open Exploration

Acting Out: Provide children with a boy doll and a girl doll and two little chairs. Help children use the dolls to act out the *A Boy and a Girl* action rhyme.



Lesson 4



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Key Language: chair, boy, girl

Point to the boy and say: *Boy*. Point to the girl and say: *Girl*. Point to the chair and say: *Chair*. Color the chair.

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Unit 2

Lesson 5



Key Language: *hat*

Point to the hat. Say: *Hat*. Draw a line with your finger from the hat to Sam. Use a crayon. Draw a line from the hat to Sam.

Unit 2 Lesson 5

Key Language: *hat*

Review: *boy, girl, hello, bye-bye, hand*

Materials: Sam and Cassie puppets/cut-outs; Class CD; Big Book pp. 6–7; Student Book p. 17; Hands-On Learning Kit 4: *Hats*; crayons



Circle Time Activities

Have the Sam and Cassie puppets/cut-outs welcome the children to Circle Time Activities. Have children wave and say: **Hello, Sam! Hello, Cassie!**

Lead a short TPR activity. Arrange children so that boys are sitting in one group and girls in another. Face the girls and say: **Girls, hands up!** Raise both hands and wave them wildly in the air, prompting all girls to do the same. Then say: **Girls, hands down!** Repeat for boys: **Boys, hands up!** Lead the boys in clapping their hands above their heads. Then say: **Boys, hands down!**

Hold up a hat from Learning Kit 4. Point and say: **Hat.** Repeat with two more hats.

Place three hats in a row. Point to the hats as you chant together: **Hat, hat, hat. Hat, hat, hat.**

Explore the picture on Big Book pp. 6–7 together. Point to the hats in the scene and say: **Hat!**

- 07 Play the *Hats!* song and sing along, adding gestures. Each time you say: **Hats on!**, pretend to put a hat on your head. Dance during the song. Encourage children to join you in dancing and doing the hats on gesture. Play the song again and repeat.

With the Student Book

Have children point to the hat and say: **Hat.** Demonstrate drawing a line with your finger from the hat to Sam. Have the children copy you. Then have them use a crayon to draw a line from the hat to Sam.

- 03 Play and sing *The Bye-bye Song* and do the actions together.

☆ Open Exploration

Hands-On Learning Kit 4: Hats. Help small groups explore the Learning Kit materials. Encourage children to try on several different hats. (See p. 35 for Let's Talk tips.)

Unit 2 Lesson 6

Review: boy, girl, hello, bye-bye, chair, ball, hat

Materials: Sam and Cassie puppets/cut-outs; Class CD; Big Book pp. 6–7; Student Book p. 18–19; a ball, a hat; 2 pillowcases; small pieces of paper, glue; wide strips of colored paper, paper clips/staples/tape, markers, ink stamps, decorations

Circle Time Activities

Use the Sam and Cassie puppets/cut-outs to welcome the children to the circle. Have Cassie guide the girls to sit on one side of the circle: **Hello, girls! Girls, here!** Have her point to the gathered girls and say: **Girl, girl, girl.** Have Sam gather the boys in the same way.

- 05 Play and sing *The Hello Song*. Have girls stand up during the first verse. Have boys stand up during the second verse.

Set two chairs at the front of the room and say: **Chair. Chair.**

- 06 Play the *A Boy and a Girl* action rhyme. Choose a boy and a girl to act out the rhyme. Prompt the children to do the actions as you chant the words.

Have children pass a ball around the circle as they chant: **Ball, ball, ball.** Then have them pass a hat around the circle, chanting: **Hat, hat, hat.**

Place the ball in one pillowcase and the hat in another. Give each child a chance to touch one bag and guess what is inside. Ask: **Hat or ball?**

- 07 Open the Big Book (pp. 6–7). Play and sing *Hats!* Encourage children to join you in dancing and doing the hats on gesture.



With the Student Book

Have children point to the boy and say: **Boy**, then point to the hat and say: **Hat**. Have children glue little pieces of paper on the hat. When they have completed the boy's hat, repeat with the girl and her hat.

- 03 Play and sing *The Bye-bye Song* and do the actions together.

☆ Open Exploration

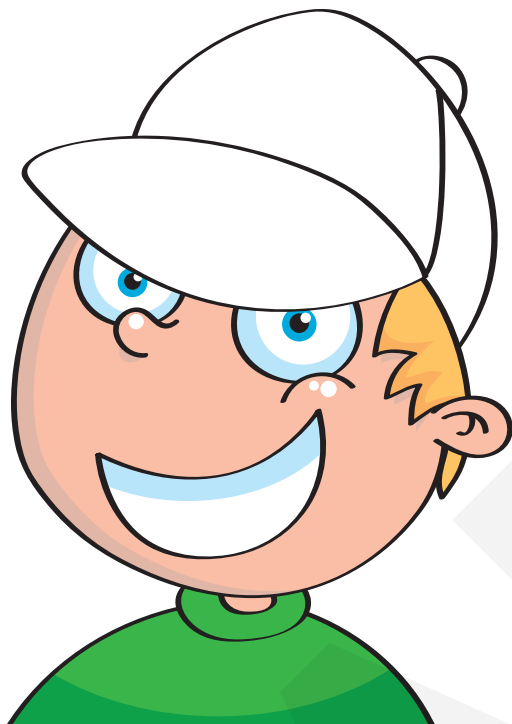
Art Project: Provide wide strips of colored paper, markers, ink stamps, decorations, and glue for children to make their own hats.

Write each child's name on his/her decorated paper strip and wrap the strip around the child's head. Fasten together with paper clips, staples, or tape.

- 07 Play the *Hats!* song and lead the children in a hat parade.
- 32 Praise the children for their work, telling them how clever they are. As a reward, play the *Hats On Top* song. Encourage them to dance or clap along to the song.

Observe and note the progress of each child using the Unit Observation Sheet on the Teacher Website. When a child successfully completes a task, place a star after that item. Send the sheet home when all of the competencies have been achieved.

Lesson 6



Unit 2

Key Language: boy, hat

Point to the boy. Say: Boy. Point to the hat. Say: Hat. Glue colored paper on the hat.

Lesson 6



Key Language: girl, hat

Point to the girl. Say: Girl. Point to the hat. Say: Hat. Glue colored paper on the hat.

Unit 2

