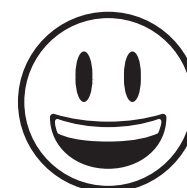


angry



sad



happy



scared



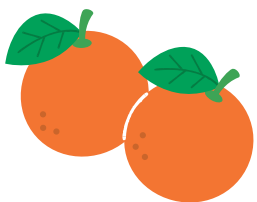
proud

a n g r y x s a d z h a p p y u s c a r e d j p r o u d

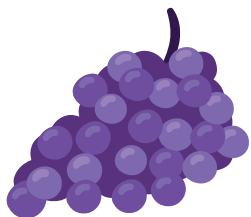
1 Think about yummy foods you like. 2 Breathe with Ruby. How do you feel when you eat foods you like? 3 Color how you feel.
4 Find and circle how you feel. Then share.

Key Language: *angry, sad, happy, scared, proud; I feel (happy).*

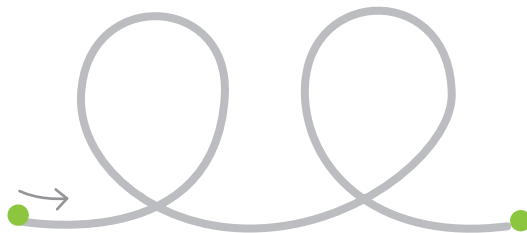
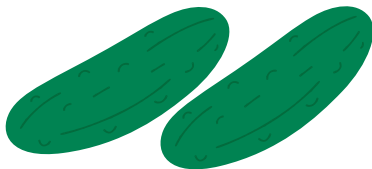
Name: _____



oranges



grapes



cucumbers

1 Trace to match. 2 Trace and say the words. 3. Say *I like (oranges). I don't like (grapes).*
Key Language: *oranges, grapes, cucumbers; I like (oranges). I don't like (grapes).*

Name: _____

a

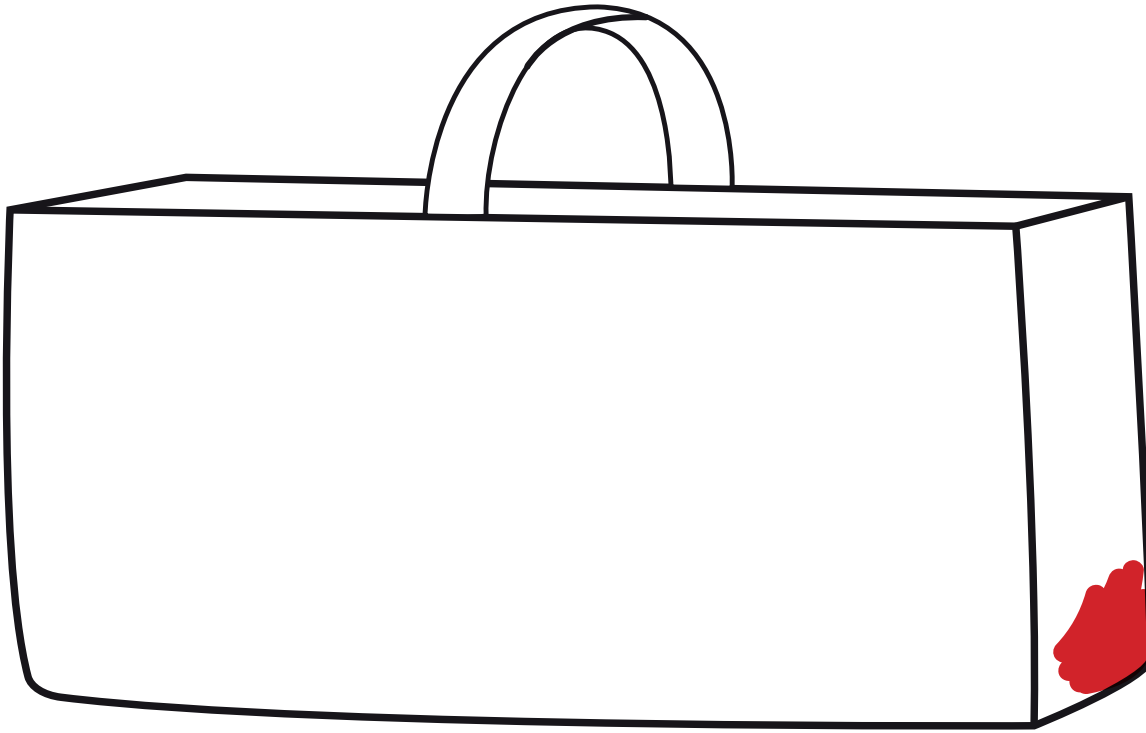
a

e

e

i

i



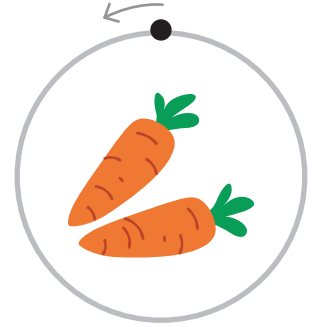
a big red bag

1 Say the letters and sounds. 2 Trace a, e, and i. 3 Trace and say the words. 4 Color the bag red and decorate it.
5 Chant *Market Day*.

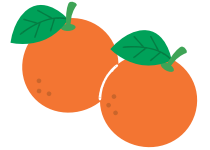
Key Language: *big, red, bag; A (big) (red) bag.*

Name: _____

Let's  the carrots.



Let's  the strawberries.



Let's  the tomatoes.



1 Read and trace the words. 2 Circle.

Key Language: wash, carrots, strawberries, tomatoes; Let's wash the (carrots).



I like .

I don't like ! I like !

1

57



We can't eat 🍪 now.
Let's eat 🥕!

I don't like 🥕!



2

You don't like 🥕.
You're 😡. Let's breathe.



3

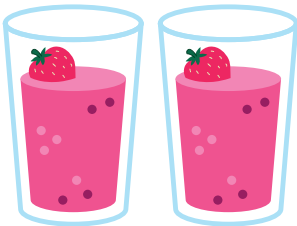
Name: _____

Do you like ...?



Two rows of three large, empty, rounded rectangular boxes for writing answers, each with a yellow dot at the start and end.

Yes, I do.
No, I don't.



Two rows of three large, empty, rounded rectangular boxes for writing answers, each with a red dot at the start and end.

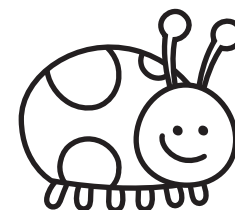
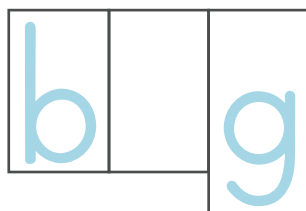
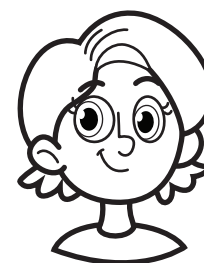
Yes, I do.
No, I don't.



Two rows of three large, empty, rounded rectangular boxes for writing answers, each with an orange dot at the start and end.

Yes, I do.
No, I don't.

Name: _____



1 Say the letters and sounds. 2 Trace o and u. 3 Point and say. Write the missing letters. 4 Then trace. 5 Color the pictures.
6 Chant Yum! **Key Language:** mom, hot, bug

Name: _____



Tomatoes

are good for my



Bananas

are good for my



Apples

are good for my



Carrots

are good for my



_____ are good for me.



1 Trace the words. 2 Read the sentences. 3 Write and read your own sentence.

Key Language: tomatoes, bananas, apples, carrots, ears, arms, legs, teeth, eyes; (Tomatoes) are good for my (ears).

Name: _____

strawberries

bag

carrots

smoothie



1 Trace and say the words. 2 Find the words in the picture and circle. 3 Point and say other words you know.

Key Language: Review