

Get **INVOLVED!**

82

Workbook
with Digital Workbook



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Vocabulary

Describing products

1 ☆ Write the opposite.

- | | |
|----------------|----------------------|
| 1 comfortable | <u>uncomfortable</u> |
| 2 easy-to-use | _____ |
| 3 handy/useful | _____ |
| 4 high quality | _____ |
| 5 innovative | _____ |
| 6 practical | _____ |
| 7 reasonable | _____ |
| 8 reliable | _____ |
| 9 wearable | _____ |
| 10 well-made | _____ |

Changes

2 ☆ Choose the correct option.

- I always **let go/adapt** to changes in technology. They make our lives so much easier.
- It isn't easy to **embrace/adapt** the new when old things still work well.
- I'd find having a robot teacher **breakthrough/mind-blowing**. I wouldn't like it.
- My friends are **adapting/eager** to leave school and get jobs. I'm not so sure.
- I didn't think the hero would save the world. The ending was **fast-approaching/unexpected**.
- Mobile phone technology has **evolved/risen** so quickly that my year-old phone is old-fashioned.

3 ☆☆ Read the definition and write the word. Use the correct form of some of the words in exercise 2.

- Very keen or enthusiastic to do something _____ eager
- Completely accept a new idea or way of life _____
- Something that's surprising; you didn't think it would happen _____
- When technology changes or develops _____
- Something that will happen soon _____

4 ☆☆☆ Complete the Q and A forum with a suitable word or phrase.

WHAT WILL THE WORLD LOOK LIKE IN 30 YEARS' TIME?

It's hard to predict the future, but I think there'll be incredible 1 advances. We'll no longer hold our devices, they'll all be in the air in front of us. It'll be absolutely 2 _____.

👤 **Saskia, 15**

Robots will supervise our work and check we aren't taking too many 3 _____. We'll need to 4 _____ to having them around.

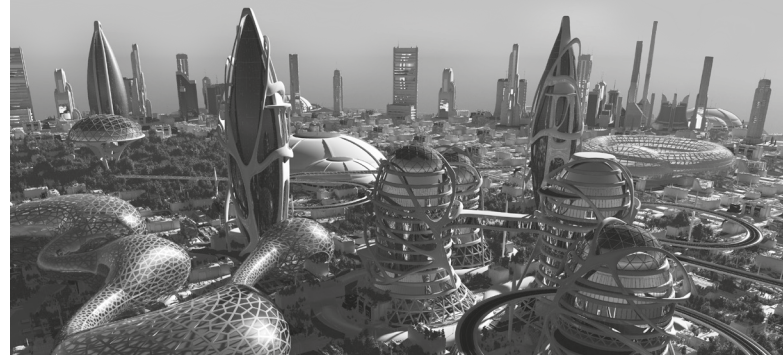
👤 **Mike, 17**

Although driverless vehicles are 5 _____, I doubt we'll 6 _____ manual cars completely.

👤 **Nico, 16**

There'll be a sharp 7 _____ in the number of people studying or working from home. Our 8 _____ will completely change.

👤 **Eva, 15**



5 ☆☆☆ What do you think the world will look like in 30 years' time?

Future tenses

1 ☆ Match future forms 1–6 with uses a–f.

- 1 We're meeting outside the cinema at five o'clock. b
 - 2 I think humans will live on other planets.
 - 3 Don't carry so much! You're going to drop something.
 - 4 The technology fair starts next Saturday.
 - 5 Give me a second and I'll help you with your project.
 - 6 My parents are at the bike shop. They're going to get electric ones.
- a timetable or programme
b future arrangement, often with a date, time and place
c future plan or intention which is already decided
d general predictions about the future
e predictions about the future when we can see some evidence now
f a decision which we make at the moment of speaking

2 ☆☆ Choose the correct option.



Technology fair!

The annual technology fair **1 takes/will take** place on Saturday 10th. Exhibitors from all over the country **2 demonstrate/are going to demonstrate** the latest technological devices. Matt Hansen from DX202 **3 gives/is giving** a talk on implantable phones. It's obvious they **4 will be/are going to be** our future. Book your tickets now! You **5 aren't regretting/won't regret** it. We hope you **6 'll make/re making** it to the fair!

3 ☆☆ Write complete sentences in the correct future tense.

- 1 I / hope / I / become rich and famous!
I hope I'll become rich and famous.
- 2 I / study / biochemistry / when I / leave school.
- 3 Don't worry! I / not let / anyone sit in your chair.
- 4 That doesn't look safe! It / fall.
- 5 What / you / do this evening? Anything nice?
- 6 Run! The library / close / at 6:30 pm.

4 ☆☆ Correct the mistake in each sentence.

- 1 School started 30 minutes ago. ~~You~~ going to be very late. You're
- 2 What time the next bus leave for Bristol?
- 3 I promise I don't forget to phone you.
- 4 I'm meet Dan on Saturday to see that new sci-fi film.
- 5 I think I get some crisps. Do you want anything?
- 6 Has your brother decided yet? Are he going to have a party?

5 ☆☆☆ Read the situations and complete the responses using a future form.

- 1 Your friend's just realised that he's lost his keys.
I 'll help you look for them.
- 2 You have just decided you want two scoops of ice cream.
I _____, please!
- 3 Explain to Amy your plans for after school today.
I _____ Jack after school today.
- 4 You want to know the opening times of the museum tomorrow.
What time _____ tomorrow?
- 5 You think your friends are playing football too close to the window.
Be careful! You _____ that window!

Expressions with *get*

1 ☆ Match the expressions in the box with the photos. There are two extra expressions.

get better at running get down to studying
get into trouble get on your nerves
get out of doing homework
get over an illness ~~get ready~~ get rid of



1 get ready

2 _____



3 _____

4 _____



5 _____

6 _____

2 ☆☆ Choose the correct option.

- We're going to be really late unless you **get down/get ready** now!
- If you don't need that empty box anymore, please **get rid of/get out of** it.
- After considerable practice, we **got better at/got over** scoring penalties.
- You need to tell someone that you broke it or you will **get out of it/get into trouble**.
- My friends ordered pizza before they **got down to/got on their nerves** playing cards.
- Wireless technology is **getting information/getting more sophisticated**.

3 ☆☆ Complete the sentences with one word.

- My little cousin's quite naughty so he's always getting into trouble.
- I was just getting _____ a cold when I caught another one.
- He only knew what had happened because he got the _____ from his friends.
- The film star got _____ of her car and walked across the red carpet.
- People who look at their phones all the time get on my _____.
- Sam couldn't get _____ class for two weeks after the surgery.

4 ☆☆☆ Complete the text with one of the expressions in the box and *get* in the correct form. There are two extra expressions.

better down to studying information
~~more sophisticated~~ out of over
ready rid of

ROBOTS AS TEACHING ASSISTANTS

How humans use robots

1 is getting more sophisticated. Classrooms around the world

2 _____ to welcome robots into their classrooms. In China,

for example, Keeko moves around the classroom asking students questions. At the moment, schools aren't planning to

3 _____ teachers and teachers won't be able to

4 _____ teaching. But do learners actually

5 _____ with robots?

Yes, in one study language learners

6 _____ at Russian with a robot teacher than those who learnt with an on-screen avatar.

5 ☆☆☆ Complete the sentences with your own ideas.

- I often find it difficult to get down to _____
- I would never get rid of _____
- _____ get(s) on my nerves.
- I sometimes try to get out of _____

Future continuous and future perfect

1 ☆ Read the situations. Complete the first sentence in the future continuous and the second in the future perfect.

- NASA plans to return astronauts to the moon.
In 2024, they 'll be sending (send) people to the moon again.
They 'll have set up (set up) sustainable exploration by 2028.
- The match starts at 3:00 pm and finishes at 5:00 pm.
Don't phone me at 3:30 pm. I _____ (watch) the match.
We can meet at 5:30 pm. We _____ (leave) the stadium by then.
- Your favourite band is planning a world tour.
In May they _____ (play) in your town.
You need to buy tickets soon or they _____ (sell out).
- You borrowed one of your cousin's tops last month.
You _____ (not see) your cousin again until December.
She _____ (forgot) about her top by then.

2 ☆☆ Choose the correct option.



LIFE IN THE FUTURE

Where **1 will we be living/will we have lived** in 20 years' time? And what will our homes look like? Futurists, people who study the future for a living, predict that we **2 'll all be using/'ll all have used** 3D printers all the time. Architects **3 will be producing/will have produced** the house we live in on a printer. We **4 'll be shopping/'ll have shopped** at stores which design and then print our clothes and shoes. And if you lose a tooth, don't worry, within no time your dentist **5 will be printing/will have printed** a replacement for you to pick up!

3 ☆☆ Complete the conversation with the correct future continuous or future perfect form of the verbs in brackets.

1 Will you be going (go) to Rachel's party on Saturday?

No, I 2 _____ (not go) because I 3 _____ (stay) at my grandparents' Gran and Grandpa 4 _____ (celebrate) their wedding anniversary on Saturday evening. They 5 _____ (be married) for 50 years.

Cool! When 6 _____ you _____ (come back)?

We 7 _____ (catch) the train until 7:30 pm.

That's a shame! You 8 _____ (have) a good weekend by the end of it though!

Future time expressions

4 ☆ Write FC (future continuous) or FP (future perfect) next to each expression. There may be more than one possible answer.

- | | |
|--|-----------|
| 1 at 10:45 | <u>FC</u> |
| 2 before I'm 25/too long | _____ |
| 3 by midday/tomorrow/next year/2035 | _____ |
| 4 in 2 days'/3 weeks'/a month's time | _____ |
| 5 on 7 October | _____ |
| 6 this time tomorrow/next week/next year | _____ |

5 ☆☆ Write complete questions in the future continuous or future perfect.

- you / still / live here in ten years' time ?
Will you still be living here in ten years' time?
- this term / finish / by 22 December ?

- you / have breakfast / at this time tomorrow ?

- you / stop studying / before you're 25 ?

6 ☆☆☆ Answer the questions in exercise 5 for you.

A scientific article

FOUR REASONS TO EMBRACE DRONE TECHNOLOGY

The news of drones disrupting flight paths is commonplace, but does this advance in technology only have a negative side? Experts think not. Drone technology is evolving quickly and with fast-approaching automation, drones will not only be able to fly themselves, but also collect data and act on it.

A

Firefighters have been using drones with cameras and sensors for a while to help identify the 'hot spots' and know exactly where to concentrate their efforts. As drones become more autonomous, they will be able to make their own decisions, respond quickly, and before too long, we will have saved more lives.

B

Drones have been a major breakthrough in distributing medical products like vaccines, antibiotics and testing kits to remote places. Where a health visitor might take two days to walk across a volcano, a drone will have got there in minutes or hours. In areas where people have been advised to stay away from others because they are at risk of infection, we will be using drones to deliver their prescriptions and other essential supplies.

C

For this, we need to know where protected species are. Drones can cover large areas quickly looking for them, which is more cost-effective than employing people. This has already helped in the conservation of orangutans in Southeast Asia and learning about whales in the Pacific.

Conservationists are also eager to use drones to replant a billion trees. Tree loss near the sea has led to a rise in CO₂ emissions. Ten drones, controlled by just two operators, will be able to plant 400,000 a day.

D

Studios worldwide have welcomed drones into the industry. Drones have allowed us to film busy market scenes and animal movements from above. Photojournalists have also embraced them. With the development of artificial intelligence, drones will search for and find amazing photo opportunities, without our help.

3 ☆☆ Read the article again and answer the questions.

- 1 Why will firefighters save more lives by using drones?

- 2 What two reasons does the article give for using drones for delivery?

- 3 According to the article, why do we need to replant trees?

- 4 How will artificial intelligence help drones which work with photojournalists?

4 ☆☆☆ Answer the questions for you.

- 1 What other uses can you think of for drones?

- 2 Would you like a drone? What would you use it for?

Subskill: Predicting content

Read the title and any comprehension questions and look at photos to predict what the text will be about.

1 ☆ Check the meaning of the words in the box. Then answer the questions.

conservation delivery disaster relief
filmmaking and photojournalism

- 1 How do you think drones can be used for these things?
- 2 Look at the title. Do you think you will read about the positive or negative sides of drones?

2 ☆ 🎧³ Read and listen to the article. Complete headings A–D with the words in exercise 1.

A radio programme

1 ☆ 4 Listen and match the inventor with their invention.

- | | | |
|---|-----------------|-------|
| 1 | Rifath Shaarook | _____ |
| 2 | Hannah Herbst | _____ |
| 3 | Keiana Cavé | _____ |
- a A way of finding dangerous chemicals
b A satellite made of lightweight material
c A device which turns ocean waves into power

2 ☆☆ Listen again. Are the sentences T (true) or F (false)?

- | | | |
|---|--|----------|
| 1 | All the inventors became well known before they were adults. | <u>T</u> |
| 2 | The satellite is a little heavier than a mobile phone. | _____ |
| 3 | One of the materials used in the satellite is used in some sports equipment. | _____ |
| 4 | Hannah Herbst didn't have access to electricity when she was growing up. | _____ |
| 5 | Shortly after the disaster, scientists managed to get rid of all the oil. | _____ |

► Subskill: Understanding the speaker's attitude

Listening to how the speaker says something will help you recognise how the speaker feels.

3 ☆☆ 5 Listen to the short extracts from the recording. What's the speaker's attitude?

amused ~~bored~~ curious excited surprised

- | | | | |
|---|--------------|---|-------|
| 1 | <u>bored</u> | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | | |

4 ☆☆☆ Answer the questions. For question 4, give your opinion.

- Was NASA's experiment successful? Why?
Yes, because they wanted to see what happened to the lightweight material in space.
- How did Hannah Herbst come up with her idea?

- Where did Keiana Cavé get her idea from?

- Which invention will be the most useful in your daily life? Why?

Organising an event

1 ☆ Are the sentences for making suggestions (MS), negotiating (N), or agreeing or disagreeing (AD)?

- | | | |
|---|--|-----------|
| 1 | What about having a barbecue for a change? | <u>MS</u> |
| 2 | You're on! | _____ |
| 3 | Shall we go for that then? | _____ |
| 4 | Who's going to get everything ready? | _____ |
| 5 | I'm not so sure about that. | _____ |
| 6 | Won't we be going on the school trip then? | _____ |

2 ☆☆ Choose the best option.

- Shall we hold the party at your house?
a I'm not so sure about that.
b Like who?
- What's wrong with a disco, anyway? Everyone loves dancing.
a I guess you're right.
b Didn't we say the first Saturday in October?
- What about a talent show for a change?
a Can't we at least have a talent show?
b You're on!
- How about the middle of November?
a Can't we get somewhere else?
b Won't we be doing exams by then?

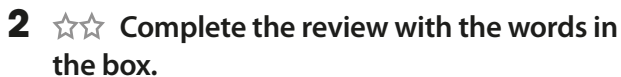
3 ☆☆☆ Read the task and then write a short dialogue. Include phrases for making suggestions, negotiating, and agreeing or disagreeing.

A group of students is coming to your school from another country and you'd like to organise an event to welcome them. Write a dialogue.

Vocabulary review

Changes

- 1** Choose the correct option.



After considerable research I bought a Jawby X3, **1** although my brother tried to persuade me to get something different. I was getting fed up with my old phone, which ran out of battery quickly **2** _____ charging it regularly. This new phone has an incredible battery life. **3** _____ though I'm not a great photographer, the picture quality is outstanding. I suggest getting a better set of earphones, **4** _____. **5** _____ of the fact that it's a sophisticated phone, it's actually reasonably priced. I'd definitely recommend it.

- 3** ☆☆☆ Now write a review about one of the ideas in the box.

Super skills

Getting inspiration from others

Put the words in the correct order to make key phrases.

- 1 idea. / I / this / like / you / think / What / do ?
I like this idea. What do you think?
- 2 great / Don't / think / this / you / that / a /
idea / is ?
- 3 idea / mind / use / Do / if / you / we / this ?
- 4 that / up / Paul / came / with / one.

Expressions with *get*

- 2** Complete the sentences with the correct preposition.

- 1 What really gets on my nerves is people who resend fake news.
- 2 Reporters rushed forward as the sports player got _____ of her car.
- 3 Do you think we'll ever be able to get rid _____ plastic waste completely?
- 4 If you draw on that wall, you'll get _____ trouble.
- 5 It'll take a while to get _____ that injury.
- 6 Stop messing around and get _____ to some work!
- 7 Most people find getting _____ of bed on Monday mornings tough.
- 8 I'll make the lunch if it means I'll get _____ of doing the washing up.

Grammar review

Future tenses

- 1 Which future form is not possible in each sentence?
- It ~~'s raining~~/**'s going to rain**/**'ll rain** all next week.
 - Come on! The bus **leaves/is leaving**/**will leave** in five minutes.
 - I **'m not meeting**/**'m not going to meet**/**don't meet** Alex after school today. He's busy.
 - When my friends come over later, we **'ll watch**/**'re going to watch**/**watch** a film.
 - Emily phoned. She **'ll call**/**'s calling**/**'s going to call** you back later.
 - You **won't get/aren't getting/aren't going to get** lost again tomorrow, I hope!

Future continuous and future perfect

- 2 Complete the text with the future continuous or future perfect form of the verbs in brackets.
- 1 Will we be entertaining (entertain) ourselves in the same ways in ten years' time? Probably not. People 2 _____ (not travel) to different parts of the world; we 3 _____ (use) virtual reality to immerse ourselves in different cultures. You and your friends 4 _____ (eat) at home. By the end of the meal, you 5 _____ (try) food from a different country and you 6 _____ (experience) a new culture. For those who like physical activities, your friends 7 _____ (challenge) you to do extreme sports with them and when that's over, you still 8 _____ (not leave) your house.

Future time expressions

- 3 Write complete sentences in the future continuous or future perfect.
- You / play in the final this time on Saturday.
You'll be playing in the final this time on Saturday.
 - My sister / not buy her own house by 2030.

 - By the time you get here / we eat all the food.

 - I / not finish this series before next week.

 - My friends / not study between 5:00 and 6:00 pm tomorrow.

Round-up

1 2 3 4 5 6 7 8

Read the article and choose the correct option.

THE FUTURE OF ... APPS

When 1 **has been/was** the last time you 2 **have downloaded/downloaded** a new app onto your phone? This morning, yesterday or maybe last week? Apps 3 **are/are being** everywhere now, but have you ever wondered when they first 4 **have appeared/appeared**? Steve Jobs, the co-founder of Apple, 5 **was speaking/spoke** at a conference when he predicted the arrival of apps. This was 24 years before Apple 6 **had launched/launched** its first iPhone. In July 2008, the app store 7 **was opening/opened** its doors with 500 apps. By September, there 8 **had been/were** 100 million downloads. Nowadays, there are more than 590 million downloads every day!

But what's next for apps? A few years ago, Pokémon GO shook the gaming world with virtual reality. Some predict that this mind-blowing technology 9 **are forming/will form** an essential part of our apps. Our apps will learn our preferences, leading to a more personalised experience. Others believe that apps 10 **will be disappearing/will have disappeared** before too long. There'll be a sharp rise in wearables – everyone 11 **will be using/will have used** them. Imagine you're out with your friends, your wearable will tell you when the bus 12 **leaves/is going to leave**. And, before you know it, it 13 **is going to pay/will have paid** for the trip.



Self-evaluation

Read the objectives for this unit.
How well can you do each one?



- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about future innovation and use expressions with <i>get</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can use future tenses. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use the future continuous, future perfect and time expressions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can predict content by using the title, photos and general comprehension questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can understand a speaker's attitude by listening to how they say things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can organise an event. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write a product review. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose 😞, ask your teacher for extra help.