

Get INVOLVED!

American Edition

1

Workbook
with Digital Workbook



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Extremes

Seasons and weather

1 ☆ Write the correct season. Then use the words in the box to describe each picture.

cold cool hot rainy
snowy sunny (x2) warm



1 spring
It's sunny and warm.



2 _____
It's _____ and _____.



3 _____
It's _____ and _____.



4 _____
It's _____ and _____.

2 ☆☆ Complete the weather nouns with the missing vowels. Then write the adjective.

- 1 s _ u _ n sunny
- 2 cl _ _ _ d _____
- 3 fr _ _ st _____
- 4 w _ _ nd _____
- 5 _ _ c _ _ _____
- 6 f _ _ g _____

3 ☆☆☆ Complete the weather facts with the words in the box.

dry fog freezing frost
showers thunderstorms



It's often -49°C in Antarctica which is 1 freezing, but there are hardly any 2 _____. That's strange because it's very windy there and it rains and snows a lot too.

In the UK, it often rains in April. These are called April 3 _____.

When the air is very wet, there can be 4 _____ at night or in the early morning because these are the coldest parts of the day. There's a lot of fog in the Atacama Desert in Chile.

5 _____ is very beautiful. We often find it on flowers, trees, grass and cars on a cold night in the winter. The temperature needs to be 0°C or lower.

There aren't four seasons (winter, spring, summer and fall) in Ecuador. They have two instead – the wet season and the 6 _____ season.

4 ☆☆☆ Answer the questions for you.

- 1 What's the weather like today?

- 2 What's your favorite type of weather? Why?

- 3 What's your favorite season? Why?

Comparative and superlative adjectives

1 ☆ Complete the table with the correct form of the adjective.

Adjective	Comparative	Superlative
warm	1 <u>warmer</u>	2 _____
3 _____	hotter	4 _____
dry	5 _____	6 _____
7 _____	8 _____	most expensive
9 _____	better	10 _____
bad	11 _____	12 _____

2 ☆☆ Write sentences with the correct form of the comparative adjective.

- 1 Winter days / short / summer days
Winter days are shorter than summer days.
- 2 African elephants / heavy / Asian elephants

- 3 Driving / dangerous / flying

- 4 The planet Earth / big / the planet Mars

- 5 The Paris Metro / old / the New York Subway

- 6 Milk chocolate / bad for you / dark chocolate

3 ☆☆ Complete the country facts with the superlative form of the adjectives in the box.

cloudy dry good green high small

- 1 Nauru is larger than Monaco but it is the smallest island country.
- 2 Suriname is possibly _____ country in the world and 91% of the country is jungle.
- 3 Bhutan is _____ country. Most of the country is 3,000 m above the sea. The lowest is the Maldives, at about 1.8 m above the sea.
- 4 The Atacama Desert in Chile is one of _____ places in the world. Sometimes it doesn't rain for hundreds of years.
- 5 If you're looking for sun, Arizona, USA, is _____ place for you. Tórshavn in the Faroe Islands gets very little sun, so it's _____.

4 ☆☆☆ Complete the text with the correct comparative or superlative form of the adjectives in parentheses.



Every year on July 7th, people remember some of the 1 most amazing (amazing) buildings, places and cities in the world. On the list of the top buildings, one of the 2 _____ (famous) is the Taj Mahal in India. At 171 m, it's 3 _____ (tall) than Big Ben in London or the Statue of Liberty in New York but 4 _____ (short) than the Eiffel Tower in Paris. The Amazon River is one of the seven 5 _____ (wonderful) places. It's the 6 _____ (wide) river in the world but some people say that the Nile is 7 _____ (long) than the Amazon. Finally, one of the seven 8 _____ (good) cities is Doha in Qatar. Qatar's the 9 _____ (rich) country in the world and it's also one of the 10 _____ (safe) – that is, it's safe from natural disasters.

5 ☆☆☆ Write sentences about buildings, cities, places, rivers and mountains in your country. Use comparative and superlative adjectives.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

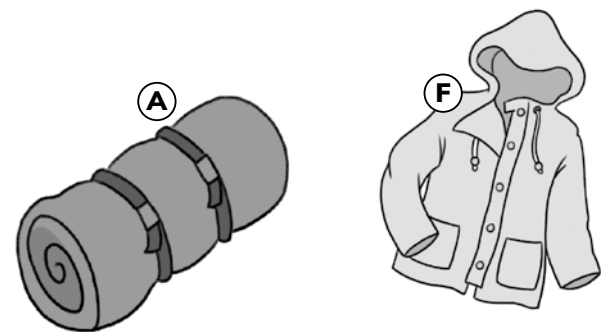
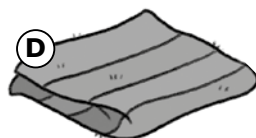
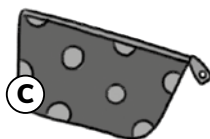
Compound nouns: things to take on a trip

1 ☆ Match 1–8 with a–h.

- | | |
|----------|----------|
| 1 guide | a screen |
| 2 tooth | b pack |
| 3 tooth | c book |
| 4 back | d brush |
| 5 suit | e brush |
| 6 hair | f knife |
| 7 pocket | g paste |
| 8 sun | h case |

2 ☆ Are the words in exercise 1 written as one word or as two words? _____

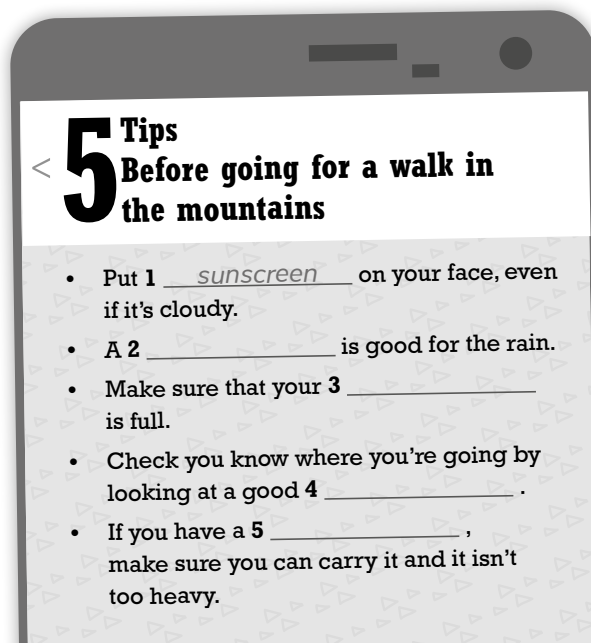
3 ☆ Look at the pictures and write the words.



- A sleeping bag _____
 B w _____ b _____
 C t _____ b _____
 D b _____ t _____
 E p _____ b _____
 F w _____ j _____

4 ☆☆ Complete the text with the words in the box.

backpack guidebook sunscreen
water bottle waterproof jacket



5 ☆☆☆ What do these people need? Write a compound noun.

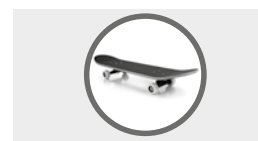
- I'm looking for a kind of dictionary. phrase book
- I need something to dry myself after swimming. _____
- I can't cut the fruit without it. _____
- I want something to put my toothbrush, toothpaste and hairbrush in. _____
- I'm looking for a large bag with four wheels for my clothes. _____
- I'm staying at Marco's house, so I have to bring one to sleep in. _____

6 ☆☆☆ Complete the sentences so they are true for you. Use compound nouns.

- When I go to the pool, I take a _____ and a _____.
- When I go on vacation, I always pack _____.
- I don't have a _____, but I'd like one because _____.

Modal verbs of obligation, permission and prohibition

1 ☆ Circle the correct option.



- 1 You can/can't skateboard here.



- 2 You can/mustn't use a selfie stick.



- 3 You must/mustn't wear your seat belt.



- 4 You can/must camp in the park.



- 5 You must/mustn't walk on the grass.



- 6 You can/must bike here.

2 ☆ Complete the rules using *can*, *can't* or *must*.

Thinking of living in another country?

DON'T FORGET THESE RULES

- In Honolulu, Hawaii, you 1 can't sing in a loud voice when the sun goes down, so no singing competitions in the evening!
- In many places, beaches are only for people in the summer and you 2 _____ take your dog for a walk. In Granville, France, the rules say you 3 _____ take your elephants to the beach. They 4 _____ stay away.
- If you get a job on a radio show in Canada, remember that you 5 _____ play at least 35% Canadian music. You 6 _____ play lots of Drake because he's from Canada.
- When you go to Venice, Italy, or San Francisco, USA, you 7 _____ give food to the birds. It isn't allowed.
- Singapore is a city with beautiful parks. You 8 _____ eat amazing things in the food markets, but the rules say you 9 _____ have chewing gum.

3 ☆☆ Complete the email with *can*, *must* and *mustn't* and the verbs in parentheses.

To: Liam Subject: Camping Roz

Hi Liam,

I hear you're thinking of going camping in the national park. You 1 must get (get) a strong backpack – you 2 _____ (borrow) mine if you like. It's very easy to carry, but you 3 _____ (pack) it with too many things. Do you have a good sleeping bag? You 4 _____ (find) them everywhere, even in the supermarket, but you 5 _____ (buy) the cheapest one because they are sometimes the worst. You want to be warm and comfortable at night! You 6 _____ (reserve) somewhere quiet to camp. I imagine you know that you 7 _____ (make) a fire in the park but don't worry, your dad 8 _____ (cook) on the barbecues near the lake.

Have a wonderful time,
Roz

4 ☆☆☆ Write complete questions with *can* and the verbs in the box.

leave play watch wear

- you / loud music at home ?
Can you play loud music at home?
- you / your clothes on your bedroom floor ?

- your teachers / casual T-shirts and shorts to school ?

- your best friend / TV late at night ?

5 ☆☆☆ Write your own answers to the questions in exercise 4. Use *can*, *can't*, *must* and *mustn't*.

- _____
- _____
- _____
- _____

A blog



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Living in extreme places by Mateo Romero

Some people live in the wettest places in the world, others in the driest, coldest or windiest. I live in one of the highest.

My city, La Paz, isn't the largest city in Bolivia, but at 3,640 meters above the sea, it's one of the highest cities in the world. Our closest city, El Alto, is higher at 4,150 meters. The fastest way to get there is by the Mi Teleférico cable car. It takes about ten minutes – the bus takes an hour!

When my cousins visit, they usually feel terrible at first because we live so high up but after a few days, they feel better. And when we go to their city, we also don't feel well for two or three days.

There are some other interesting things about living in a high city. Vegetables and rice cook faster. Other food like cakes and biscuits are not the same here because our air is different. They also say we are thinner because we aren't always hungry like people who live closer to the ocean.

Our winter (May to October) is the dry season. Chacaltaya Mountain isn't far by car and the views are amazing. November to March is summer, the rainy season, and it's often cloudy.

FUN FACTS

Baku is the capital of Azerbaijan. At -28 meters it is the lowest capital city in the world.

Subskill: Understanding the main idea

First read the whole text quickly to get an idea of what it's about. Look at the general questions and try to answer them first.

- 1 ☆ Look at the photos and the title. Put a check (✓) next to the two questions which will help you get a general idea of the text while you're reading.

- 1 What's the name of the city's soccer team? ☐
- 2 Why is the place extreme? ☐
- 3 What's it like living there? ☐
- 4 Does the city have a zoo? ☐

- 2 ☆ Predict the answers to the two questions with a check (✓) in exercise 1 before you read the text.

- 3 ☆☆ 7 Read and listen to Mateo's blog. Check your ideas in exercise 2.

- 4 ☆☆☆ Are the sentences true or false? Read the text again and check. Then correct the false sentences.

- 1 La Paz is the highest city in Bolivia.
False. El Alto is higher.
- 2 The bus is quicker than the cable car.
- 3 Some visitors don't feel well when they arrive.
- 4 Cakes are different there.
- 5 People in La Paz are often fatter than people in other places because they eat a lot.
- 6 It often rains in the winter.

- 5 ☆☆☆ Are there any extreme places in your country? Why are they extreme?

A podcast

Subskill: Using pictures to help you understand

Use pictures to predict what the listening is about and what words you're going to hear.

- 1 ☆ What can you see in each photo? What do you think the listening is about?



1 a sleeping bag



2 _____



3 _____



4 _____



5 _____



6 _____

- 2 ☆ Charlotte Morden is talking about what to take to a desert island. Answer the questions.

- 1 What do you think she says about each of the things in exercise 1?

- 2 Which are the two most useful things to take?

- 3 ☆☆ 8 Listen and check your ideas.

- 4 ☆☆☆ Answer the questions. Then listen again and check your answers.

- 1 How many weeks can we live without food?

- 2 How many days can we live without water?

- 3 Where can you find the cleanest water?

- 4 What's the temperature like at night?

- 5 What dangerous animals often live on desert islands?

- 6 What's the problem with sleeping near trees?

Making and responding to suggestions

- 1 ☆ Order the words to make suggestions.

1 don't / we / to the beach / Why / go ?
Why don't we go to the beach?

2 have / a picnic / Let's !

3 pack / We / our sleeping bags / should

4 about / How / a movie / watching ?

5 we / Why / a guidebook / don't / buy ?

- 2 ☆☆ Match answers a–e to suggestions 1–5 in exercise 1.

a Good idea. We can sleep outside under the stars. 3

b I'm not sure. I don't have a towel.

c Really? We can look for information online.

d OK, fine. What's playing at the movie theater?

e Really? It's freezing outside.

Instructions

- 1 ☆ Read the tips for organizing your bag. Rewrite the second sentence with **too** or **also**.

- You need your books and pens. You can take some fun things too.
You can also take some fun things.
- It's important to choose the right size for you. It must also be comfortable.
- The main section is the best place for your books. You can also put your pencil case in there.
- In general, the trendiest bags aren't always the most practical. They are more expensive too.
- It is a good idea to keep your keys in a pocket. You can put your money in there too.

- 2 ☆☆ Organize the sentences in exercise 1 into paragraphs.

- Paragraph 1: Find the best bag for you 2 _____
Paragraph 2: Decide what to pack _____
Paragraph 3: Organize the bag _____

- 3 ☆☆☆ Write some instructions on 'How to organize your backpack for a camping trip'.

SUPER SKILLS



COMMUNICATION

When we communicate, we need to listen carefully to our classmates.

- 1 Match 1–3 with a–c to make three communication tips.

- | | |
|-------------------|----------------------------------|
| 1 Don't interrupt | a to check that you understand. |
| 2 Listen | b when your partner is speaking. |
| 3 Repeat | c to what your partner says. |

- 2 Circle the correct option.

- What do you mean/explain about ... ?
- OK, **first**/let me check that I understand.
- Sorry, can you **mean**/say that part again?
- Can you **explain**/understand about ... ?
- You **talk**/go first.

Vocabulary review

Seasons and weather

- 1 Complete the table with the words in the box.

cool fall fog freezing frost hot
ice spring summer warm wind winter

Seasons	Temperature	Weather
fall		

Compound nouns: things to take on a trip

- 2 Complete the sentences with the words in the box.

beach towel guidebook hairbrush phrase book
toiletory bag suitcase sunscreen water bottle
waterproof jacket sleeping bag

- It's raining outside. I think you should put on your waterproof jacket.
- I want to go swimming. Can I borrow a _____?
- Do you have a _____ to put my toothpaste and toothbrush in?
- There's some fresh mountain water over there, we could collect some to drink later. Do you have a _____ in your backpack?
- Before you go to Paris, you must get a good _____ so you know what to see.
- When we go on vacation, we always take a large _____ and a small backpack.
- Oh no! I don't have my _____ and my hair looks terrible!
- If you go camping, I can lend you my _____. It's very warm and cozy.
- Don't forget your _____. You don't want to get sunburn.
- We don't speak Spanish, so this _____ will be useful for when we go to stores and restaurants.

Grammar review

Comparatives and superlatives

- 1 Correct one mistake in each sentence.

- Mount Everest is ^{higher} more higher than K2.
- Kuwait City is the hottest city in the world.
- Iquitos, Peru, is in the Amazon Rainforest. It's the more difficult city to reach in the world.
- The driest city in the world is Aswan, Egypt.
- The Antarctic is windier that the Arctic.

- 2 Complete the blog post with the correct comparative or superlative form of the adjectives in parentheses.

I'm from Reykjavik, one of the 1 most amazing (amazing) cities in the world. It's the capital of Iceland which is the second 2 _____ (big) island in Europe. I think Great Britain is 3 _____ (large) than this one. Reykjavik is the 4 _____ (near) capital city to the North Pole. The 5 _____ (short) day is December 21st – the day is four hours and eight minutes long, but of course in June, the days are 6 _____ (long) than that. I love my city, people say it's 7 _____ (safe) than other capital cities and we all think it's the 8 _____ (beautiful). Why don't you visit?



Modal verbs of obligation, permission and prohibition

- 3 Circle the correct option.

- Can/Must/Mustn't I borrow a pencil, please?
- You **can/must/mustn't** play football here. It's too close to the window, but you **can/can't/mustn't** play over there in that park.
- You **can/can't/must** drink water from the river. I **can/must/can't** give you my water bottle.

ROUND-UP

1 2 3 4 5 6 7 8

Complete the text with the correct form of the words in the box.

believe choose cold come get
go learn pay visit young

The POLAR Academy



Every year, the Polar Academy 1 chooses one high school in Scotland to become a Polar Academy School. Some students from that school 2 _____ on a trip to Greenland. They 3 _____ (not) for anything – all the money 4 _____ from businesses. After, each member of the group 5 _____ other schools and speaks about their experience. This year's students are from Bathgate Academy. They 6 _____ ready for their trip. One of their guides, Mollie Hughes, is one of the 7 _____ women to climb Mount Everest from both the north and the south side. The group 8 _____ how to camp, cook and ski in some of the world's 9 _____ temperatures. At first, they 10 _____ (not) they can do it, but they soon learn that they can!

4 SELF-EVALUATION

Read the objectives for this unit. How well can you now do each one? Put a check (✓).



- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about the weather and things to take on a trip. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can compare different things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can talk about what I <i>can</i> , <i>must</i> , <i>can't</i> or <i>mustn't</i> do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can understand the main idea of a text. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can use pictures to help me understand before I listen. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can make suggestions and respond to them. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write some instructions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose ☹️, ask your teacher for extra help.

Get INVOLVED!

American Edition



Building skills for the real world

Empowers students to use English with confidence through collaborative projects

In each unit, the *WDYT?* (*What do you think?*) question encourages learners to reflect on the topic. The end-of-unit Project gives them a meaningful opportunity to use the new language, knowledge and skills in a personalized response to the question.

Introduces social and emotional skills through real-life situations relevant to teens

Personalization activities give students an opportunity to reflect and apply social and emotional skills to their own lives. From simpler, more positive emotions in lower levels to more complex social and emotional situations in upper levels, these skills give students the tools to deal with challenges in and out of the classroom.

Creates an inclusive classroom where everyone reaches their potential

Practical solutions for mixed-ability and mixed-level classes included in the course ensure that those who either need an extra challenge or to catch up get the best opportunities to do so.

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- Digital Student's Book
- Student's App
 - On-the-Go Practice
 - Student's Resource Center
- Workbook
- Digital Workbook

For the teacher

- Teacher's Edition
- Teacher's eBook
- Teacher's App
 - Classroom Presentation Kit
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 - Progress Tracker
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The Student's App with gamified activities motivates learners to spend more time practicing English to maximize opportunities for better learning outcomes.



The Teacher's App with Classroom Presentation Kit and integrated audio, video and interactive activities helps to deliver stimulating classes. All useful files and documents are available at the click of a button.

COMMON EUROPEAN FRAMEWORK

A1

A2

B1

B2

C1

C2

