

LISTENING

1 Look at the picture and discuss the questions with a partner.



- a Who are the most photographed celebrities in your country?
- b Which celebrities are in the news right now and why?
- c How do you think celebrities feel about being photographed by the paparazzi?

2 You are going to listen to an interview with Jack, an experienced paparazzo. What do you think his views are about the following? Underline OK or not OK.

- a It's OK / not OK when paparazzi take pictures of celebrities' glamorous lifestyles.
- b It's OK / not OK when paparazzi take unflattering pictures of celebrities.
- c It's OK / not OK when paparazzi take pictures of celebrities doing ordinary things.
- d It's OK / not OK when paparazzi take pictures of celebrities' children.
- e It's OK / not OK when paparazzi follow celebrities everywhere.
- f It's OK / not OK when celebrities refuse to cooperate with the paparazzi.
- g It's OK / not OK when celebrities complain about the paparazzi.

▶ 2.02 Listen and check your ideas.

Do you agree with Jack? Discuss your own views with a partner.

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Do you agree with Jack? Discuss your own views with a partner.

- **Grammar:** Verb patterns. Passive structures.
- **Vocabulary:** Adjectives. Crime. Headline language.
- **Language for Life:** Personal news

GRAMMAR

- 1 Complete the following sentences about photographing celebrities. Use the verbs in the box.

agrees asked enjoy explained tell

- a People _____ seeing pictures of celebrities doing ordinary things.
- b Kate Moss _____ us not to take photos of her daughter.
- c We've _____ that we don't want to upset her.
- d Nicole Kidman always _____ to smile for the camera.
- e Celebrities _____ us that we're invading their privacy.

- 2 Use the verbs from Exercise 1 to complete the table of verb patterns.

Verb + ing-form	Verb + to-infinitive	Verb + that	Verb + sb + (not) to-infinitive	Verb sb + that
● can't stand doing sth	● need to do sth	● realize that ...	● tell sb to do sth	● warn sb that ...
● don't mind doing sth	● promise to do sth	● say that ...	● warn sb not to do sth	● (5) _____ sb that ...
● (1) _____ doing sth	● try to do sth	● suggest that ...	● (4) _____ sb to do sth	
	● want to do sth	● think that ...		
	● (2) _____ to do sth	● (3) _____ that ...		

- 3 In these statements two verbs are possible, and one is not. Cross out the verb that is not possible.

- a I ~~asked~~ / ~~told~~ / ~~said~~ him to stop, but he pushed the camera in my face and continued taking pictures.
- b I just ~~try~~ / ~~want~~ / ~~enjoy~~ to lead a normal life, but these people are making it impossible.
- c When a celebrity gets aggressive, I ~~tell~~ / ~~explain~~ / ~~say~~ that I'm just doing my job.
- d I ~~told~~ / ~~warned~~ / ~~suggested~~ him to stop taking photos of my daughter or I'd sue him.
- e If they don't enjoy the attention, I ~~think~~ / ~~suggest~~ / ~~tell~~ that they should change jobs.
- f They're hypocritical. On the one hand they ~~need~~ / ~~agree~~ / ~~don't mind~~ to have their pictures in the press, and on the other hand they ~~warn~~ / ~~tell~~ / ~~explain~~ us that we're invading their privacy.

Who do you think made each statement: a paparazzo or a celebrity? Compare your ideas with a partner.

VOCABULARY

- 1 Complete the sentences with these adjectives from the interview in the Listening section.

desperate hypocritical insensitive ~~obsessed~~ photogenic unflattering

- a There is a lot of gossip about celebrities. Some people are obsessed with them!
- b Some magazines print _____ pictures of celebrities.
- c I think it's _____ to take pictures of celebrities when they are upset or sick. It's just not right.
- d Some people say they're not interested in celebrities, but then read about them in magazines. I think they're _____.
- e I hate pictures of myself because I always look terrible. I'm not very _____.
- f Many fans are _____ to see celebrities when they are showing up at a gala or festival.

- 2 Are any of the views in Exercise 1 true for you? Discuss with a partner.



Verb patterns

I **can't stand** waiting around.
She **promised to come**.
We **explained that** it was difficult.
He **asked me to wait**.
They **told us that** they need time.

READING & VOCABULARY

1 Match the news stories (1-5) with the headlines (a-e). Compare with a partner.

News in brief

HOME NEWS CONTACT



1 Pennsylvania police posted a mug shot of a burglar online yesterday, asking for information from the public. The man was a **fugitive** as he had escaped from prison last month. They were surprised when the criminal himself posted the photo on his own social media account. He added the comment, "Lol, I love it!" He was arrested 45 minutes later when he responded to a message inviting him for an interview. It was the police posing as journalists!

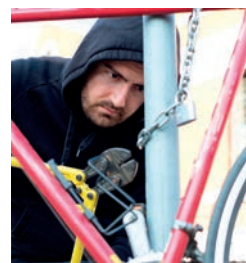


2 Twenty-eight-year-old James Allen was in court after the attempted robbery of a convenience store. He was **foiled** by the door! Holding a plastic gun and wearing a thick mask, he couldn't get the electric doors open. He then removed his mask

in full view of the security camera before running away. A store employee recognized Allen when he came back to the store the next day. He will be sentenced next month.

3 Polish author Krystian Bala committed a **murder** and almost escaped punishment ... until he wrote a book that gave away clues! His novel *Amok* became a bestseller in Poland, but the police noticed that the details of a murder in the book were similar to a case they were investigating. The police discovered that the **victim** had been romantically involved with Bala's ex-wife. Bala was convicted and sentenced to 25 years in prison.

4 A San Francisco thief pedaled his bike up to a woman on the sidewalk, grabbed a phone out of her hands, and rode away. Unknown to him, the woman was in the middle of demonstrating the phone's new tracking device – which worked! The thief was **captured** just minutes later.



5 In El Paso, Texas, a man entered a church and got away with the safe. But safes are heavy, and he only got a few yards before dropping it on a neighbor's lawn. He tried to open it right there, and that's when he was met by the home's occupant – a **police officer**!



a **SAFE AND SECURE**

b **SOCIAL MEDIA STUPIDITY**

c **UNMASKED**

d **A NOVEL CRIME**

e **TRACK IT DOWN**

Which stories do you like best?

2 Complete the sentences using highlighted words from the stories in Exercise 1.

- a A police officer is a person who fights crime and tries to catch criminals.
- b A _____ is someone who has been attacked or robbed.
- c A _____ is a crime involving the killing of a person.
- d A _____ is someone who has escaped from jail and is hiding from the police.
- e A criminal is _____ when they are prevented from carrying out a crime.
- f When a criminal is _____ they are taken prisoner.

3 Use these words from the stories in Exercise 1 to complete three more stories.

mug shot burglar arrested robbery convicted sentenced

NICE JUDGE

(1) _____ Frank Gort broke down in court and cried when he was

(2) _____ to seven years in jail, claiming it was his unlucky number. An understanding judge in San Antonio, Texas gave him eight years instead.

LIKELY CRIMINAL

Jon Reardon, wanted for theft, loved his (3) _____ on the Cascade Country Crimestoppers social media page so much, that he "liked" it. He was (4) _____ a few weeks later.

SOCIAL MEDIA PROFILE

A couple, arrested this week for the (5) _____ of an Ohio bank, posted photos on social media posing with the cash in the days after the crime. Known criminal John Morgan, a (6) _____ robber, and his wife, Julie, also got tattoos celebrating their success.

PRONUNCIATION

- 1  2.03 Listen and repeat the past participle endings for regular verbs commonly used in the passive.

ed = /t/	ed = /d/	ed = /ɪd/
asked based	believed called	arrested decided

ed is pronounced as an extra syllable only after the sounds /t/ or /d/. True or false?

- 2 Practice saying the past participle for the verbs in the box. Add them to the correct column in the table in Exercise 1.

check describe escape expect force involve name need report stop treat use

- 2.04  Listen, check, and repeat.

GRAMMAR

- 1 Rewrite the following in the passive to recreate sentences from the news stories on page 66. Make the underlined words or phrases the subject of the passive verb.

- a Someone stole a safe. *A safe was stolen.*
- b Someone captured the thief. *The thief ...*
- c Someone arrested the man. *The man ...*
- d Someone grabbed it. *It ...*

How is the passive formed? Find other examples of passive structures in the same news stories on page 66.

- 2 Look at your sentences (a-d) above. Check (✓) the following explanations if you think they are correct.

- a In sentences a, b, c, and d the object of the active verb has become the subject of the passive verb.
- b In sentences a, b, and c the "doer" of the action (= the agent) is either unknown, unimportant, or obvious.
- c In sentence d the "doer" of the action (= the agent) is mentioned after the verb using *by*.

- 3 Rewrite these newspaper extracts in the passive to make them sound more natural. Don't mention the agent.

- a The Oscar committee has announced the Oscar nominations.
The Oscar nominations have been announced.
- b Doctors are treating the troubled movie star for "exhaustion" at Meadows Rehabilitation Center in Arizona.
- c The record company has released the singer's long-awaited album to rave reviews.
- d Kidnappers released the hostages last night and they are on their way home to their relieved families.
- e The central bank will reduce interest rates by 1% before the end of the year according to most financial observers.
- f People have accused the fashion industry of encouraging young girls to go on starvation diets.

**Would you want to read more about any of the stories above?
What kinds of topics do you like reading about in the newspaper?**

- 4 **Pairwork** Student A: page 122 Student B: page 126

- 5 **Grammar Extra 7** page 140. Read the explanation and do the exercises.

Passive

be + past participle

It **had been done**.
It **was done**.
It **was being done**.
It **has been done**.
It **is done**.
It **is being done**.
It **is going to be done**.
It **will be done**.



READING & LISTENING

1 Match each picture (a-f) with an appropriate newspaper headline (1-6).



- 1 ULTIMATE COSMIC COINCIDENCE
- 2 HIT AND RUN JOGGER ARRESTED
- 3 WILDFIRES RAGE IN SOUTHERN FRANCE
- 4 DELEGATES WALKOUT
- 5 PRESIDENT QUILTS AFTER CORRUPTION PROBE
- 6 TATTOO STUDENT BARRED

What do you think each news item is about? Which story would you read first?

2 Find an underlined headline word in Exercise 1 that has the same meaning as the phrases below.

- | | | |
|---------------------------------|----------------|------------------------------------|
| a unplanned departure | walkout | e things happened at the same time |
| b leaves his job | | f the biggest and best |
| c are spreading out of control | | g has been excluded |
| d left the scene of an accident | | h investigation |

Are there any similar stories in the news today?

3 2.05 Listen and match the radio news items (a-f) with the headlines (1-6) in Exercise 1.

4 Work with a partner and complete the task.

- Write a news story based on one of the following three headlines (a-c).
- Invent any extra information you need.
- Broadcast your news to the rest of the class.

- a FANS BARRED FROM SOCCER WORLD CUP FINAL
- b CHIEF FIRE OFFICER QUILTS AFTER FIRES RAGE AT BEACH RESORT
- c HIT AND RUN DRIVER CAUGHT AFTER POLICE PROBE

READING & WRITING

1 Complete the email from Pia to her friend Ian. Use the words in the box.


Actually Anyway Apart apparently doing forward
Good ~~great~~ happy heard let news sorry touch

	
Compose	To: ian@mail.com
Inbox	Cc:
Drafts	Subject:
Sent	From: pia@mail.com
Spam	
Trash	<p>Hi Ian,</p> <p>Thanks for your email. It was (1) <u>great</u> to hear from you. I'm (2) _____ I haven't replied sooner, but work's been really stressful. More about that in a minute. But first, I was really (3) _____ to hear about your promotion. You deserve it – you've worked so hard. (4) _____ job! I wish you were still living in Berlin, so we could go out and celebrate. Anyway, back to my stressful job! (5) _____, it's much better now that there has been some restructuring within the company. The good (6) _____ is that we've got a new boss, and he's quite dynamic. He's already made a few changes, and the best thing is that he wants me to travel more, so I'll be able to see all my friends back home more often. Talking of friends, have you (7) _____ about Anna and Giorgio? They've split up! I have no idea why, but (8) _____, Giorgio's gone back to Italy and Anna's refusing to talk to anybody about it. Please (9) _____ me know if you hear any more about it. (10) _____ from that, everything's fine here in Berlin. It's getting pretty hot, and I'm looking (11) _____ to going on vacation in August. What are your vacation plans? (12) _____, I'd better get back to work now, but be in (13) _____ soon and tell me how you're (14) _____.</p> <p>Lots of love, Pia</p>

2 Read the email again and answer the questions.

- | | |
|-------------------------------|-----------------------------|
| a Who lives in Berlin? | d Who's got a new boss? |
| b Who used to live in Berlin? | e Who's split up? |
| c Who got promoted at work? | f Who's gone back to Italy? |

3 Work with a partner. Use the sentence beginnings below to invent a reply from Ian to Pia's email.

	
Compose	To: pia@mail.com
Inbox	Cc:
Drafts	Subject:
Sent	From: ian@mail.com
Spam	
Trash	<p>Dear Pia,</p> <p>It was great ... I'm sorry ... I was so happy ... By the way, Giorgio called me. Apparently ... Apart from that, I'm looking forward to my vacation. I'm going ... Anyway, ...</p> <p>Lots of love,</p> <p>P.S. Guess what! ...</p>

Compare your email with other people in the class. Choose the email with the best ideas.

LANGUAGE FOR LIFE

1 Match the two pictures to two of the conversations (a-h).



- a** A: How's Leanne?
B: Actually, we've split up.
A: **Oh, I'm sorry to hear that. / How exciting!**
B: It's OK. Um, this is Cassandra.
- b** C: Hello. You're looking really happy with yourself.
D: I am! I just passed my driving test!
C: **Oh, no. That's terrible! / Good job!** Was it your first time?
D: No, my sixth.
- c** E: Guess what! I've won a vacation to Florida.
F: **I'm sorry to hear that. / Lucky you!** Is it a vacation for two?
E: Yes, I'm taking my mom.
F: Oh.

- d** G: You don't look very happy.
H: No, I just got my exam scores. I failed them all.
G: **Good job! / Oh, no, that's terrible!** What happened?
H: I didn't do any work.
- e** I: Do you like this bunch of flowers? They are for my wife.
J: They are lovely! What are you celebrating?
I: We've just had a baby.
J: **Oh, congratulations! / How annoying!**
- f** K: You don't usually take the bus!
L: No – my car's broken down again.
K: **How annoying! / Good job!**
L: I know. But it is twenty-five years old.
- g** M: What did you do last night?
N: I watched a documentary about snow leopards.
M: **Oh, that sounds interesting. / Oh, I'm sorry to hear that.**
N: Yes ... unfortunately, I fell asleep halfway through.
- h** O: What are you doing today?
P: I'm taking my first sailing class.
O: **How exciting! / Oh, no, that's terrible!** Are you nervous?
P: I am actually. I can't swim.

2 Work with a partner. Read the conversations (a-h) which show people responding to good and bad news. In each case, underline the appropriate response.

2.06 Listen and check.

3 Classify the useful phrases that you heard in Exercise 2 in the table below.

Positive responses	Negative responses
	<u>Oh, I'm sorry to hear that.</u>

2.07 Listen, check, and repeat.

4 2.08 Listen to some more pieces of good and bad news and respond appropriately.

Life Skills: Accessing and Analyzing Information

A Hurricane

1 Discuss with a partner where you go for the news.

a

Lucy Earl This hurricane has my name on it! There's a lot of destruction in Texas – I think many, many people are dead. We can't move out. There's nowhere to go. We need help fast!

9 a.m. August 24

b

10 a.m. August 24

c

At least 2 die in Hurricane Lucy

Hurricane Lucy hit the US early on Thursday morning. All the roads coming from the Texas coast were full of cars. The mayor of Rockport, Texas, told residents who decided to stay to write their social security number on their arm. This would help rescue services identify them.

Sunday August 27

d

2 a.m. August 24

Which of the above media published the story first? Which do you think is the most accurate? Why?



Verb patterns

1 Complete the common verb patterns (a-j) with *ask*, *explain*, *say*, or *tell*.

- a _____ *explain* _____ /
say + (that)
- b *explain* / _____ / *say* how/
what, etc.
- c _____ / *say* sth to sb
- d _____ sth on / about
- e _____ sb + (that)
- f _____ / *tell* sb why/
how, etc.
- g _____ / *ask* sb sth
- h _____ / *tell* sb about sth
- i _____ sb for sth
- j _____ / *tell* sb to do sth

Check your answers in the dictionary extracts. Which verbs almost always have a person (sb) as a direct object?

2 Say or tell? Underline the correct verbs in these sentences.

- a She said / told that she liked dancing.
- b Didn't he say / tell you that I wanted to see you?
- c I want to say / tell something about this subject.
- d Just say / tell me what she said / told.
- e "Say / Tell me about your day," she said / told.
- f I haven't been said / told anything about it.

Check your answers in the dictionary extracts.

3 Complete the joke with the correct form of either *say* or *tell*.

Sherlock Holmes and Dr. Watson went on a camping trip. As they lay down for the night, Holmes (1) _____ *said*: "Watson, look up into the sky and (2) _____ me what you see." Watson (3) _____: "I see millions and millions of stars." Holmes: "And what does that (4) _____ you?" Watson: "Astronomically, it (5) _____ me that there are millions of galaxies and potentially billions of planets. In relative terms, it (6) _____ me that we are small and insignificant. Meteorologically, it (7) _____ me that we will have a beautiful day tomorrow. What does it (8) _____ you?" Holmes: "Somebody stole our tent."

4 Complete the questions with the most appropriate verb: *asked*, *explained*, *said*, or *told*.

When was the last time you ...

- a _____ *told* your friends a joke?
- b _____ no to chocolate?
- c _____ somebody to "cheer up"?
- d _____ what you do for a living?
- e _____ somebody for a ride?
- f _____ sorry to a friend?
- g _____ a friend to help you?
- h _____ the rules of a game to somebody?
- i _____ that you needed to do some exercise?
- j _____ somebody that you loved them?

Work with a partner. Ask and answer the questions.

5 Check your own dictionary. What example sentences does it include to illustrate the different verb patterns for *ask*, *explain*, *say*, and *tell*?**ask** /æsk/ verb ★★★

1 [I/T] to speak to someone in order to get information from them: *I wondered who had given her the ring but was afraid to ask.* ♦ *The police wanted to ask us a few questions.* ♦ *ask (sb) why/how/whether etc.* *She asked me how I knew about it.* ♦ *ask (sb) about sth* *Did you ask about the money?*

2 [I/T] to speak to someone because you want them to give you something, or do something for you: *If you need any help, just ask.* ♦ *Can I ask you a favor?* ♦ *ask (sb) for sth* *The children were asking for drinks.* ♦ *ask sb to do sth* *He asked us to move over a little.* ♦ *ask to do sth* *I asked to see the manager.* ♦ *ask (sb) if/whether* *Ask if we can go backstage.*

explain /ɪk'spleɪn/ verb ★★★

1 [T] to tell someone something in a way that helps them to understand it better: *explain sth to sb* *The doctor explained the risks to me before the operation.* ♦ *+how/when/what etc.* *I will try to explain how a car engine works.* ♦ *+(that)* *He explained that he would be moving to another city.*

say¹ /seɪ/ (3rd person singular *says* /sez/; past tense and past participle *said* /sed/) verb ★★★

- | | |
|----------------------|---------------|
| 1 express with words | 4 show sth |
| 2 have opinion | 5 imagine sth |
| 3 give information | + PHRASES |

1 [I/T] to express something using words: *"Nice to meet you," he said with a smile.* ♦ *"When's he coming back?" "He didn't say."* ♦ *The committee said yes* (=gave permission), *so we can go ahead.* ♦ *What a strange thing to say,* *Carrie thought.* ♦ *I then said goodbye and left.* ♦ *I already said sorry for hurting his feelings.* ♦ *+(that)* *She said that she liked dancing.* ♦ *+how/what/who etc.* *Did he say who called?* ♦ *say sth to sb* *Tell me what he said to you.* ♦ *say sth on/about* *I want to say something about this subject.*

tell /tel/ (past tense and past participle *told* /toʊld/) verb ★★★

- | | |
|--------------------------|-----------------------|
| 1 sb gives information | 6 see difference |
| 2 sth gives information | 7 have clear effect |
| 3 talk about story | 8 fail to keep secret |
| 4 order/advise to do sth | + PHRASES |
| 5 know sth | + PHRASAL VERBS |

1 [T] to give information to someone: *If you see anything suspicious, tell the police.* ♦ *tell sb (that)* *Didn't he tell you that I wanted to see you?* ♦ *tell sb who/what/why/how etc.* *Just tell me what she said.* ♦ *tell sb sth* *He finally told me the reason he was so upset.* ♦ *tell sb (sth) about sth* *"Tell me about your day," she said.* → *SAY*

2 [T] if something such as a fact, event, or piece of equipment tells you something, it gives you or shows you some information: *The flashing light tells you when the battery needs recharging.* ♦ *What does this room tell you about the person who lived here?*

3 [T] if you tell a story or a joke, you give someone a spoken account of it: *Grandpa tells wonderful stories about the old days.* ♦ *tell sb sth* *I have to tell you this joke.*

4 [T] to order or strongly advise someone to do something: *I'm not asking you – I'm telling you!* ♦ *tell sb to do sth* *I told you to be here on time this morning.* ♦ *tell sb what/how/when etc.* *I told him what to do, but he wouldn't listen.*

From the Macmillan Essential Dictionary for Learners of American English.

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- b Kate Moss _____ us not to take photos of her daughter.
- c We've _____ that we don't want to upset her.
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- e Celebrities _____ us that we're invading their privacy.

- 2 Use the verbs from Exercise 1 to complete the table of verb patterns.

Verb + ing-form	Verb + to-infinitive	Verb + that	Verb + sb + (not) to-infinitive	Verb sb + that
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● don't mind doing sth	● promise to do sth	● say that ...	● warn sb not to do sth	● (5) _____ sb that ...
● (1) _____ doing sth	● try to do sth	● suggest that ...	● (4) _____ sb to do sth	
	● want to do sth	● think that ...		
	● (2) _____ to do sth	● (3) _____ that ...		

- 3 In these statements two verbs are possible, and one is not. Cross out the verb that is not possible.

- a I ~~asked~~ / ~~told~~ / ~~said~~ him to stop, but he pushed the camera in my face and continued taking pictures.
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- c When a celebrity gets aggressive, I ~~tell~~ / ~~explain~~ / ~~say~~ that I'm just doing my job.
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Who do you think made each statement: a paparazzo or a celebrity? Compare your ideas with a partner.

VOCABULARY

- 1 Complete the sentences with these adjectives from the interview in the Listening section.

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- 2 Are any of the views in Exercise 1 true for you? Discuss with a partner.



Verb patterns

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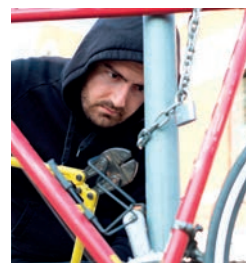
in full view of the security camera before running away. A store employee recognized Allen when he came back to the store the next day. He will be sentenced next month.

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Polish author Krystian Bala committed a **murder** and almost escaped punishment ... until he wrote a book that gave away clues! His novel *Amok* became a bestseller in Poland, but the police noticed that the details of a murder in the book were similar to a case they were investigating. The police discovered that the **victim** had been romantically involved with Bala's ex-wife. Bala was convicted and sentenced to 25 years in prison.

4

A San Francisco thief pedaled his bike up to a woman on the sidewalk, grabbed a phone out of her hands, and rode away. Unknown to him, the woman was in the middle of demonstrating the phone's new tracking device – which worked! The thief was **captured** just minutes later.



5

In El Paso, Texas, a man entered a church and got away with the safe. But safes are heavy, and he only got a few yards before dropping it on a neighbor's lawn. He tried to open it right there, and that's when he was met by the home's occupant – a **police officer**!



a **SAFE AND SECURE**

b **SOCIAL MEDIA STUPIDITY**

c **UNMASKED**

d **A NOVEL CRIME**

e **TRACK IT DOWN**

Which stories do you like best?

2 Complete the sentences using highlighted words from the stories in Exercise 1.

- a A police officer is a person who fights crime and tries to catch criminals.
- b A _____ is someone who has been attacked or robbed.
- c A _____ is a crime involving the killing of a person.
- d A _____ is someone who has escaped from jail and is hiding from the police.
- e A criminal is _____ when they are prevented from carrying out a crime.
- f When a criminal is _____ they are taken prisoner.

3 Use these words from the stories in Exercise 1 to complete three more stories.

mug shot burglar arrested robbery convicted sentenced

NICE JUDGE

(1) _____ Frank Gort broke down in court and cried when he was

(2) _____ to seven years in jail, claiming it was his unlucky number. An understanding judge in San Antonio, Texas gave him eight years instead.

LIKELY CRIMINAL

Jon Reardon, wanted for theft, loved his (3) _____ on the Cascade Country Crimestoppers social media page so much, that he "liked" it. He was (4) _____ a few weeks later.

SOCIAL MEDIA PROFILE

A couple, arrested this week for the (5) _____ of an Ohio bank, posted photos on social media posing with the cash in the days after the crime. Known criminal John Morgan, a (6) _____ robber, and his wife, Julie, also got tattoos celebrating their success.

PRONUNCIATION

- 1  2.03 Listen and repeat the past participle endings for regular verbs commonly used in the passive.

ed = /t/	ed = /d/	ed = /ɪd/
asked based	believed called	arrested decided

ed is pronounced as an extra syllable only after the sounds /t/ or /d/. True or false?

- 2 Practice saying the past participle for the verbs in the box. Add them to the correct column in the table in Exercise 1.

check describe escape expect force involve name need report stop treat use

- 2.04  Listen, check, and repeat.

GRAMMAR

- 1 Rewrite the following in the passive to recreate sentences from the news stories on page 66. Make the underlined words or phrases the subject of the passive verb.

- a Someone stole a safe. *A safe was stolen.*
- b Someone captured the thief. *The thief ...*
- c Someone arrested the man. *The man ...*
- d Someone grabbed it. *It ...*

How is the passive formed? Find other examples of passive structures in the same news stories on page 66.

- 2 Look at your sentences (a-d) above. Check (✓) the following explanations if you think they are correct.

- a In sentences a, b, c, and d the object of the active verb has become the subject of the passive verb.
- b In sentences a, b, and c the "doer" of the action (= the agent) is either unknown, unimportant, or obvious.
- c In sentence d the "doer" of the action (= the agent) is mentioned after the verb using *by*.

- 3 Rewrite these newspaper extracts in the passive to make them sound more natural. Don't mention the agent.

- a The Oscar committee has announced the Oscar nominations.
The Oscar nominations have been announced.
- b Doctors are treating the troubled movie star for "exhaustion" at Meadows Rehabilitation Center in Arizona.
- c The record company has released the singer's long-awaited album to rave reviews.
- d Kidnappers released the hostages last night and they are on their way home to their relieved families.
- e The central bank will reduce interest rates by 1% before the end of the year according to most financial observers.
- f People have accused the fashion industry of encouraging young girls to go on starvation diets.

**Would you want to read more about any of the stories above?
What kinds of topics do you like reading about in the newspaper?**

- 4 **Pairwork** Student A: page 122 Student B: page 126

- 5 **Grammar Extra 7** page 140. Read the explanation and do the exercises.

Passive

be + past participle

It **had been done**.
It **was done**.
It **was being done**.
It **has been done**.
It **is done**.
It **is being done**.
It **is going to be done**.
It **will be done**.



READING & LISTENING

1 Match each picture (a-f) with an appropriate newspaper headline (1-6).



- 1 ULTIMATE COSMIC COINCIDENCE
- 2 HIT AND RUN JOGGER ARRESTED
- 3 WILDFIRES RAGE IN SOUTHERN FRANCE
- 4 DELEGATES WALKOUT
- 5 PRESIDENT QUILTS AFTER CORRUPTION PROBE
- 6 TATTOO STUDENT BARRED

What do you think each news item is about? Which story would you read first?

2 Find an underlined headline word in Exercise 1 that has the same meaning as the phrases below.

- | | | |
|---------------------------------|----------------|------------------------------------|
| a unplanned departure | <i>walkout</i> | e things happened at the same time |
| b leaves his job | | f the biggest and best |
| c are spreading out of control | | g has been excluded |
| d left the scene of an accident | | h investigation |

Are there any similar stories in the news today?

3 2.05 Listen and match the radio news items (a-f) with the headlines (1-6) in Exercise 1.

4 Work with a partner and complete the task.

- Write a news story based on one of the following three headlines (a-c).
- Invent any extra information you need.
- Broadcast your news to the rest of the class.

- a FANS BARRED FROM SOCCER WORLD CUP FINAL
- b CHIEF FIRE OFFICER QUILTS AFTER FIRES RAGE AT BEACH RESORT
- c HIT AND RUN DRIVER CAUGHT AFTER POLICE PROBE

READING & WRITING

1 Complete the email from Pia to her friend Ian. Use the words in the box.


Actually Anyway Apart apparently doing forward
Good ~~great~~ happy heard let news sorry touch

	
Compose	To: ian@mail.com
Inbox	Cc:
Drafts	Subject:
Sent	From: pia@mail.com
Spam	
Trash	<p>Hi Ian, Thanks for your email. It was (1) <u>great</u> to hear from you. I'm (2) _____ I haven't replied sooner, but work's been really stressful. More about that in a minute. But first, I was really (3) _____ to hear about your promotion. You deserve it – you've worked so hard. (4) _____ job! I wish you were still living in Berlin, so we could go out and celebrate. Anyway, back to my stressful job! (5) _____, it's much better now that there has been some restructuring within the company. The good (6) _____ is that we've got a new boss, and he's quite dynamic. He's already made a few changes, and the best thing is that he wants me to travel more, so I'll be able to see all my friends back home more often. Talking of friends, have you (7) _____ about Anna and Giorgio? They've split up! I have no idea why, but (8) _____, Giorgio's gone back to Italy and Anna's refusing to talk to anybody about it. Please (9) _____ me know if you hear any more about it. (10) _____ from that, everything's fine here in Berlin. It's getting pretty hot, and I'm looking (11) _____ to going on vacation in August. What are your vacation plans? (12) _____, I'd better get back to work now, but be in (13) _____ soon and tell me how you're (14) _____.</p> <p>Lots of love, Pia</p>

2 Read the email again and answer the questions.

- | | |
|-------------------------------|-----------------------------|
| a Who lives in Berlin? | d Who's got a new boss? |
| b Who used to live in Berlin? | e Who's split up? |
| c Who got promoted at work? | f Who's gone back to Italy? |

3 Work with a partner. Use the sentence beginnings below to invent a reply from Ian to Pia's email.

	
Compose	To: pia@mail.com
Inbox	Cc:
Drafts	Subject:
Sent	From: ian@mail.com
Spam	
Trash	<p>Dear Pia,</p> <p>It was great ... I'm sorry ... I was so happy ... By the way, Giorgio called me. Apparently ... Apart from that, I'm looking forward to my vacation. I'm going ... Anyway, ...</p> <p>Lots of love,</p> <p>P.S. Guess what! ...</p>

Compare your email with other people in the class. Choose the email with the best ideas.

LANGUAGE FOR LIFE

1 Match the two pictures to two of the conversations (a-h).



- a** A: How's Leanne?
B: Actually, we've split up.
A: **Oh, I'm sorry to hear that. / How exciting!**
B: It's OK. Um, this is Cassandra.
- b** C: Hello. You're looking really happy with yourself.
D: I am! I just passed my driving test!
C: **Oh, no. That's terrible! / Good job!** Was it your first time?
D: No, my sixth.
- c** E: Guess what! I've won a vacation to Florida.
F: **I'm sorry to hear that. / Lucky you!** Is it a vacation for two?
E: Yes, I'm taking my mom.
F: Oh.

- d** G: You don't look very happy.
H: No, I just got my exam scores. I failed them all.
G: **Good job! / Oh, no, that's terrible!** What happened?
H: I didn't do any work.
- e** I: Do you like this bunch of flowers? They are for my wife.
J: They are lovely! What are you celebrating?
I: We've just had a baby.
J: **Oh, congratulations! / How annoying!**
- f** K: You don't usually take the bus!
L: No – my car's broken down again.
K: **How annoying! / Good job!**
L: I know. But it is twenty-five years old.
- g** M: What did you do last night?
N: I watched a documentary about snow leopards.
M: **Oh, that sounds interesting. / Oh, I'm sorry to hear that.**
N: Yes ... unfortunately, I fell asleep halfway through.
- h** O: What are you doing today?
P: I'm taking my first sailing class.
O: **How exciting! / Oh, no, that's terrible!** Are you nervous?
P: I am actually. I can't swim.

2 Work with a partner. Read the conversations (a-h) which show people responding to good and bad news. In each case, underline the appropriate response.

2.06 Listen and check.

3 Classify the useful phrases that you heard in Exercise 2 in the table below.

Positive responses	Negative responses
	<u>Oh, I'm sorry to hear that.</u>

2.07 Listen, check, and repeat.

4 2.08 Listen to some more pieces of good and bad news and respond appropriately.

Life Skills: Accessing and Analyzing Information

A Hurricane

1 Discuss with a partner where you go for the news.

a

Lucy Earl This hurricane has my name on it! There's a lot of destruction in Texas – I think many, many people are dead. We can't move out. There's nowhere to go. We need help fast!

9 a.m. August 24

b

10 a.m. August 24

c

At least 2 die in Hurricane Lucy

Hurricane Lucy hit the US early on Thursday morning. All the roads coming from the Texas coast were full of cars. The mayor of Rockport, Texas, told residents who decided to stay to write their social security number on their arm. This would help rescue services identify them.

Sunday August 27

d

2 a.m. August 24

Which of the above media published the story first? Which do you think is the most accurate? Why?



Verb patterns

1 Complete the common verb patterns (a-j) with *ask*, *explain*, *say*, or *tell*.

- a _____ *explain* _____ /
say + (that)
- b *explain* / _____ / *say* how/
what, etc.
- c _____ / *say* sth to sb
- d _____ sth on / about
- e _____ sb + (that)
- f _____ / *tell* sb why/
how, etc.
- g _____ / *ask* sb sth
- h _____ / *tell* sb about sth
- i _____ sb for sth
- j _____ / *tell* sb to do sth

Check your answers in the dictionary extracts. Which verbs almost always have a person (sb) as a direct object?

2 Say or tell? Underline the correct verbs in these sentences.

- a She said / told that she liked dancing.
- b Didn't he say / tell you that I wanted to see you?
- c I want to say / tell something about this subject.
- d Just say / tell me what she said / told.
- e "Say / Tell me about your day," she said / told.
- f I haven't been said / told anything about it.

Check your answers in the dictionary extracts.

3 Complete the joke with the correct form of either *say* or *tell*.

Sherlock Holmes and Dr. Watson went on a camping trip. As they lay down for the night, Holmes (1) _____ *said*: "Watson, look up into the sky and (2) _____ me what you see." Watson (3) _____: "I see millions and millions of stars." Holmes: "And what does that (4) _____ you?" Watson: "Astronomically, it (5) _____ me that there are millions of galaxies and potentially billions of planets. In relative terms, it (6) _____ me that we are small and insignificant. Meteorologically, it (7) _____ me that we will have a beautiful day tomorrow. What does it (8) _____ you?" Holmes: "Somebody stole our tent."

4 Complete the questions with the most appropriate verb: *asked*, *explained*, *said*, or *told*.

When was the last time you ...

- a _____ *told* your friends a joke?
- b _____ no to chocolate?
- c _____ somebody to "cheer up"?
- d _____ what you do for a living?
- e _____ somebody for a ride?
- f _____ sorry to a friend?
- g _____ a friend to help you?
- h _____ the rules of a game to somebody?
- i _____ that you needed to do some exercise?
- j _____ somebody that you loved them?

Work with a partner. Ask and answer the questions.

5 Check your own dictionary. What example sentences does it include to illustrate the different verb patterns for *ask*, *explain*, *say*, and *tell*?**ask** /æsk/ verb ★★★

1 [I/T] to speak to someone in order to get information from them: *I wondered who had given her the ring but was afraid to ask.* ♦ *The police wanted to ask us a few questions.* ♦ *ask (sb) why/how/whether etc.* *She asked me how I knew about it.* ♦ *ask (sb) about sth* *Did you ask about the money?*

2 [I/T] to speak to someone because you want them to give you something, or do something for you: *If you need any help, just ask.* ♦ *Can I ask you a favor?* ♦ *ask (sb) for sth* *The children were asking for drinks.* ♦ *ask sb to do sth* *He asked us to move over a little.* ♦ *ask to do sth* *I asked to see the manager.* ♦ *ask (sb) if/whether* *Ask if we can go backstage.*

explain /ɪk'spleɪn/ verb ★★★

1 [T] to tell someone something in a way that helps them to understand it better: *explain sth to sb* *The doctor explained the risks to me before the operation.* ♦ *+how/when/what etc.* *I will try to explain how a car engine works.* ♦ *+(that)* *He explained that he would be moving to another city.*

say¹ /seɪ/ (3rd person singular *says* /sez/; past tense and past participle *said* /sed/) verb ★★★

- | | |
|----------------------|---------------|
| 1 express with words | 4 show sth |
| 2 have opinion | 5 imagine sth |
| 3 give information | + PHRASES |

1 [I/T] to express something using words: *"Nice to meet you," he said with a smile.* ♦ *"When's he coming back?" "He didn't say."* ♦ *The committee said yes* (=gave permission), *so we can go ahead.* ♦ *What a strange thing to say,* *Carrie thought.* ♦ *I then said goodbye and left.* ♦ *I already said sorry for hurting his feelings.* ♦ *+(that)* *She said that she liked dancing.* ♦ *+how/what/who etc.* *Did he say who called?* ♦ *say sth to sb* *Tell me what he said to you.* ♦ *say sth on/about* *I want to say something about this subject.*

tell /tel/ (past tense and past participle *told* /toʊld/) verb ★★★

- | | |
|--------------------------|-----------------------|
| 1 sb gives information | 6 see difference |
| 2 sth gives information | 7 have clear effect |
| 3 talk about story | 8 fail to keep secret |
| 4 order/advise to do sth | + PHRASES |
| 5 know sth | + PHRASAL VERBS |

1 [T] to give information to someone: *If you see anything suspicious, tell the police.* ♦ *tell sb (that)* *Didn't he tell you that I wanted to see you?* ♦ *tell sb who/what/why/how etc.* *Just tell me what she said.* ♦ *tell sb sth* *He finally told me the reason he was so upset.* ♦ *tell sb (sth) about sth* *"Tell me about your day," she said.* → *SAY*

2 [T] if something such as a fact, event, or piece of equipment tells you something, it gives you or shows you some information: *The flashing light tells you when the battery needs recharging.* ♦ *What does this room tell you about the person who lived here?*

3 [T] if you tell a story or a joke, you give someone a spoken account of it: *Grandpa tells wonderful stories about the old days.* ♦ *tell sb sth* *I have to tell you this joke.*

4 [T] to order or strongly advise someone to do something: *I'm not asking you – I'm telling you!* ♦ *tell sb to do sth* *I told you to be here on time this morning.* ♦ *tell sb what/how/when etc.* *I told him what to do, but he wouldn't listen.*

From the Macmillan Essential Dictionary for Learners of American English.