A. Choose the correct words to complete the rules.

1. The word order for be information questions is Question word—be—subject / Subject—be—question word—be.
2. We use the same / a different question word to ask about different types of information.
3. We use / do not use a capital letter for the first letter of the question word.

B. Match to make questions.

1. What are your grandparents?
2. Where are you?
3. Who are their names?
4. How is he?
5. How old are she from?

C. Complete the be questions with is or are.

1. Where you from?
2. How old your brother?
3. What her name?
4. Who they?
5. How your parents?

D. Complete the answers with is or are. Then match to the questions in C.

1. They fine, thanks.
2. Her name Katy.
3. I from the UK.
4. They my co-workers.
5. He 19.

E. Read the conversation and complete the be questions and answers.

Hi Benny, 1 are you? Are you free?

Hey, Mitchell! I 2 fine, thanks. I’m not free.

Why?

My family is here for coffee.

3 is there?

My mom and dad, my brother, and my grandfather.

Your grandfather? 4 is he?
LISTENING

A 2.3 Listen to the conversation and choose the correct words.
1 The speakers are friends / family.
2 The boy is at school / home and the woman is at school / home.
3 The speakers talk about a bag / classroom.

SKILLS
The first time we listen, think about the main idea. For example, Who are the speakers? Where are they? What is the conversation about?

B 2.3 Listen to the conversation. Number the objects in the correct order.

A laptop  b notebooks  c pens  d phone  e sandwiches  f transit card  g umbrella  h wallet

C 2.3 Listen to the conversation and choose True or False. Rewrite the false sentences correctly.

1 Nathan's bag is black. True / False ________
2 The laptop isn't in Nathan's bag. True / False ________
3 Three or four notebooks are in Nathan's bag. True / False ________
4 Nathan's phone isn't in the bag. True / False ________
5 Nathan's transit card is in the bag. True / False ________

VOCA LB A R Y

A Complete the words with the correct letters.

1 ___ card  2 ___ a ___ e ___  3 ph ___ n ___  4 ___ a ___ o ___  5 ___ e ___

f 7 ___ t ___ book  8 ___ mbr ___ l ___  9 br ___ sh  10 tr ___ ns ___ t c ___ rd

B 2.4 Write the words in A in the correct syllable groups. Then listen and check.

One: __________________________
Two: __________________________
Three: _________________________

GRAMMAR

A Match to complete the rules.

We use a + noun ______ for plural nouns ending with ch and sh.
We use an + noun ______ for plural nouns.
We use number + noun ______ for singular nouns.
We use number + noun ______ for singular nouns beginning with a vowel sound.

B Complete the table with the nouns.

<table>
<thead>
<tr>
<th>Singular nouns</th>
<th>Plural nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>brush</td>
<td>id cards</td>
</tr>
<tr>
<td>lapse</td>
<td>notebooks</td>
</tr>
<tr>
<td>pen</td>
<td>phone</td>
</tr>
<tr>
<td>transit card</td>
<td>umbrellas</td>
</tr>
<tr>
<td>wallet</td>
<td>watches</td>
</tr>
</tbody>
</table>

C Complete the categories with words from A.

1 send an email: ________
2 for your hair: ________
3 use for the bus: ________
4 use to look at the time: ________
5 use to put money in: ________
6 use to write on paper: ________

D Write a or an.

1 ___ notebook  7 ___ brush
2 ___ umbrella  8 ___ transit card
3 ___ wallet  9 ___ pen
4 ___ ID card  10 ___ phone

D Write s or es.

1 three brush____
2 two umbrella____
3 two or three pen____
4 five notebook____
5 two wallet____

E Read the two lists and correct the nine errors.

Remember to buy:

five new pens, two black pen and three blue pen
two or three notebooks
a ID card for college
an transit card for seven days
a wallet for Dad's birthday

My wish list

a new laptop for college
two brushes for my sister
an phone
two watches—a watch for sports and a watch for going out
a umbrella for my vacation
A Complete the rules with is or are.
1 We use There ________ for one thing.
2 We use There ________ for two things.
3 We use the contracted form ’s for There ________

B Choose the correct word.
1 There is / are a bag on the desk.
2 There is / are two books under the bed.
3 There is / are a big closet next to the door.
4 There is / are two chairs in front of the window.
5 There is / are a lamp behind the door.

C Complete the sentences with is, are, a, or an.
1 There ________ five rooms in the apartment.
2 There ________ umbrella on the desk.
3 There ________ eight desks in the classroom.
4 There ________ a phone in the bag.
5 There is ________ watch on the bed.

D Correct the six errors in the description.
There is two bedrooms in the apartment. There are three big windows.
There’s a desk and a chair in front of the big window. There are three books on the desk.
There’s a laptop and a phone on the desk. There are five notebooks. There are three or four pens on the notebooks.
There’s a bed between the windows. There are two bags under the bed. There’s a closet next to the small window.
There’s an umbrella behind the closet.

E 2.5 Listen and complete the description.
There ________ in the apartment. The small room is my favorite. There ________ behind the door.
There ________ next to the bed. There ________ under the bed.
UNIT Life and Work

LESSON 1 Jobs

A 3.1 Listen and write the words from the box in the correct categories. Then listen and repeat.

One syllable: chef, doctor, lawyer, manager, pilot, teacher, waiter, waitress
Two syllables: 
Three syllables: 

A Complete the job descriptions with words from the box.

1 A helps people with problems.
2 A understands the law and rules.
3 A carries food to people.
4 A controls a store, a restaurant, etc.
5 A makes food for people.
6 A flies to different countries.
7 A teaches a subject to students.
8 A gives medicine to sick people.

B Look at the picture. What is the job?

B Read the text quickly and circle the jobs.

Practice “scanning” for information: read very quickly and find pieces of information, e.g., jobs, names, etc.

A 2.6 Listen and complete the conversation.

Hotel worker: Park Hotel?
Kellie: Good afternoon. Yes, I want to 1 _______ a double room for 2 _______ night, please.
Hotel worker: OK. Let me see. Yes, there’s a double room.
Kellie: Good. Thank you. 3 How _______ is it?
Hotel worker: It’s $175 and guests pay at the hotel, miss. Could you please give me your name and email?
Kellie: Can you 4 _______ that, please?
Hotel worker: $175. 5 _______ pay at the hotel; name and email?
Hotel worker: Thank you. That’s one double room for Saturday.
Kellie: Thank you for your 6 _______. Goodbye.
Hotel worker: You’re welcome, have a good day! Goodbye.

B 2.7 Listen to the hotel worker and choose Polite or Not polite.

1 Polite / Not polite 2 Polite / Not polite
3 Polite / Not polite 4 Polite / Not polite

A Complete the table with sentences from the box.

<table>
<thead>
<tr>
<th>Question marks</th>
<th>Exclamation marks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Complete the sentences with an exclamation mark or a question mark.

1 How much is it ______?
2 No problem ______
3 Thank you ______
4 Where is the coffee shop ______

A Look at the picture. What is the job?

My name’s Gabriel. I live with my mom, my dad, and my sister, Caroline. I’m a student. I go to college in my town. My sister goes to college with me. Her major is law. She’s also a teacher! She teaches French to people. The lessons are in their homes. My parents are from France. My mom’s a police officer. She isn’t a lawyer. She loves her job. My dad is a chef. He works in a hotel. He doesn’t like his job.
LESSON 2 Work

VOCABULARY

A Complete the table with words and phrases from the box.

<table>
<thead>
<tr>
<th>at</th>
<th>in</th>
<th>on</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 a.m.</td>
<td>2:00 p.m.</td>
<td>Monday</td>
</tr>
<tr>
<td>the afternoon</td>
<td>the evening</td>
<td>the morning</td>
</tr>
</tbody>
</table>

B Complete the sentences with the correct prepositions.

1. I go to college _________ the morning.
2. The store is closed _________ Monday.
3. He starts work _________ 8:00 p.m.
4. My mom studies _________ the evening.
5. They work _________ the weekend.

LISTENING

A 3.3 Listen to the conversation. Where is Linda? Choose the correct picture.

B 3.3 Listen to the conversation and choose the correct words.

1. The speakers are friends / co-workers.
2. Linda is at work / college.
3. Elly is a student / waitress.

SKILLS

We do not always need to understand every word or every sentence. We sometimes need to listen for pieces of information—e.g., single words (Saturday) or numbers (2:00 p.m.).

C 3.3 Listen to the conversation and read the summary. Correct the false information.

Linda is a student and a waitress. She works in the coffee shop on Tuesday. She works at the store on Thursday. Her last class finishes at 6:00 p.m. She goes to work by bus. She finishes work at about 8:00 p.m.
A Choose the correct answers.

1. What is the correct word order for yes/no questions with simple present?
   a) Do/Does—subject—infinitive
   b) subject—Do/Does—infinitive

2. What is the correct word order for yes/no short answers?
   a) Yes/No—do/does/don’t/doesn’t—subject
   b) Yes/No—subject—do/does/don’t/doesn’t

B Unscramble and write the questions.

1. You / work / Do / Friday? / on

2. Store / open / the / Does / in / evening? / the

3. On / he / college / go / Wednesday? / Does / to

4. 8:00 a.m.? / work / Does / at / start / she

5. Drive / to / Do / the / they / office?

C Choose the correct option to complete each sentence.

1. ________ you go to work by bus?
   a) Do
   b) Does

2. ________ the college open on the weekend?
   a) Do
   b) Does

3. ________ your sister work in the city?
   a) Do
   b) Does

D Match the answers to the questions in B. Then complete the answers.

1. ________ No, she ________.
2. ________ No, he ________.
3. ________ Yes, I ________.
4. ________ Yes, they ________.
5. ________ he speak two languages?
   a) Do
   b) Does

E Read and complete the conversation.

---

F5 Welcome to Freddie's Stores! This is the online help. My name's Georgia. What's your question?

My name's Katy. 1. ________ the store open on Sunday?

No, it 2. ________ Sorry. It opens Monday through Saturday.

3. ________ the workers speak English?

Yes, they 4. ________ Our workers speak English, Spanish, French, and Chinese.

5. ________ the store sell laptops?

Yes, it 6. ________ The store sells laptops and cell phones.

Thank you for your help.

F5 No problem. Have a great day!
A Choose the correct words to complete the rules.
1 We use adverbs of frequency to talk about where / how often we do something.
2 We put the adverb before / after the verb to be.
3 We put the adverb before / after other verbs.

B Write the adverbs from the box in order from 0% to 100%.
always never often rarely sometimes usually

0% ____________ 10% ____________ 30% ____________
70% ____________ 85% ____________ 100% ____________

C Rewrite the sentences with the adverbs in parentheses.
1 I go to bed early. (always)
2 The coffee shop opens on Sundays. (never)
3 Do you go to bed early? (usually)
4 They eat at home. (rarely)
5 There are problems with the food. (sometimes)
6 We go to college by bus. (often)

D Choose the correct adverbs to complete the sentences.
1 My brother gets up at 6:00 a.m. every day. He always / sometimes gets up early.
2 I sometimes / never drink tea. I don’t like it.
3 They rarely / often study in the morning. They go to work in the afternoon.
4 The bus is sometimes / usually late. It is late one or two days in the week.
5 We usually / never eat breakfast together at home. We don’t eat together on Saturday.
6 The store is often / rarely closed. I think it’s open every day!

E 3.4 Listen and complete the description with the correct adverbs and verbs.
Sammy always gets up at 7:00 a.m. She 1 breakfast. She 2 coffee or tea.
Sammy 3 to work by bus. She 4 her car. She starts work at 8:00 a.m. She’s a doctor. She finishes work at 9:00 p.m. She 5 late. She loves her job.

F 3.5 Listen and complete the conversation.
Beth: Hey Amber, how are you?
Amber: I’m 1. And you?
Beth: OK, thanks. Are you free on 2? Let’s go to the park.
Amber: No, sorry. I work on the 3. How about 4? I don’t work in the 5.
Beth: Great. Let’s go on Friday. How about 6?
Amber: OK. See you!
Beth: Bye!

FUNCTIONAL LANGUAGE
A Match the phrases to make sentences.
1 He works on Saturday, a and eat breakfast.
2 I study law, and b but not in the evening.
3 She works in the afternoon c but he doesn’t work on Sunday.
4 I usually get up at 7:00 a.m. d I work in a coffee shop.

B Check (√) the correct sentences. Rewrite the incorrect sentences.
1 ☐ They eat lunch at 12:30 p.m., and they sometimes eat lunch at 2:00 p.m.
2 ☐ Let’s go to the mall and see a movie.
3 ☐ The coffee shop is quiet, but it’s very small.
4 ☐ They study in the evening but on the weekend.

GRAMMAR
Go to p. 125 for Progress Check.