

## Sudent (A) (a)



How to Play:
Students A and B: Keep your pictures secret. Take turns to describe your pictures.
If the pictures are the same, put a check $(\boldsymbol{V})$ in the box If not, put a cross (X).
Compare your pictures.
do

Example:
Student A: Number one. I have a ball.
Student B: I don't have a ball. I have a computer

Unit (5) Lesson 2 Spot the Difference!

## Student (B)


(2)

(5)


How to Play:
Students A and B: Keep your pictures secret.
Take turns to describe your pictures.
If the pictures are the same, put a check $(\boldsymbol{V})$ in the box. If not, put a cross (X).

## Unit (5) Lesson 5 Pairs



How to Play:
Students A and B: Find another pair. Shuffle all cards into one pack. Give six cards to each player.
Don't show your cards. If it's the same, keep the pair
Take turns to ask a question. The winner has the most cards.

Example:
Student A: Do you have a skateboard? Student B: Yes, I do.

Student A: Number one. I have a ball.
Student B: I don't have a ball. I have a computer.


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