

# Unit 5 Lesson 2

## Spot the Difference!





How to Play:
Students A and B: Keep your pictures secret.
Take turns to describe your pictures.
If the pictures are the same, put a check (✔) in the box.
If not, put a cross (✗).
Compare your pictures.

### Example:

Student A: Number one. I have a ball.
Student B: I don't have a ball. I have a computer.



# Unit (5) Lesson 2

## Spot the Difference!





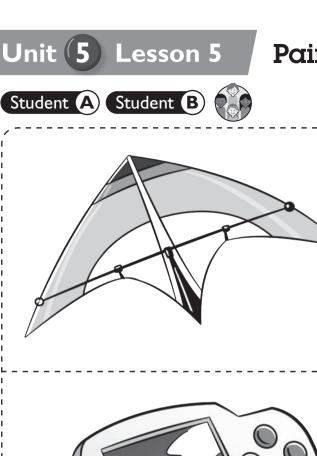


Students A and B: Keep your pictures secret. Take turns to describe your pictures.

If the pictures are the same, put a check () in the box. If not, put a cross (X). Compare your pictures.

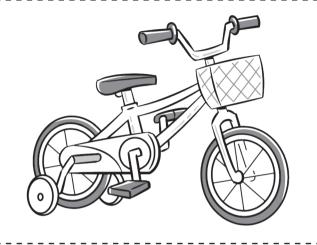
### Example:

Student A: Number one. I have a ball. Student B: I don't have a ball. I have a computer.

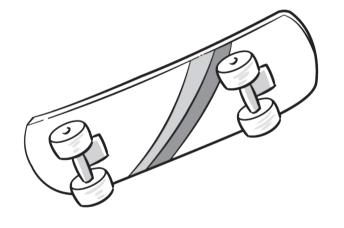


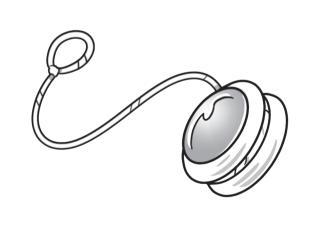


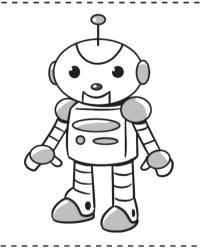












Students A and B: Find another pair. Shuffle all cards into one pack. Give six cards to each player.

Don't show your cards.

Student A: Find someone with the same card. Ask a question. If it's the same, keep the pair.

Take turns to ask a question. The winner has the most cards.

### Example:

Student A: Do you have a skateboard? Student B: Yes, I do.



