

**ELEMENTARY  
Workbook**

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ADRIAN TENNANT



macmillan  
education

# A2

## VOCABULARY

## Countries and nationalities

A Match countries (1–10) with the words in the box.

Brazil Canada China France India  
Japan Mexico Spain Turkey USA

B Choose the correct options to complete the conversations.

a

**Megan:** Hi, I'm Megan. I'm from Vancouver in <sup>1</sup>Canada / Canadian. I'm <sup>2</sup>Canada / Canadian.

**Keiko:** I'm Keiko. I'm <sup>3</sup>Japan / Japanese, but I live in <sup>4</sup>Mexico / Mexican. This is my husband, Carlos. He's <sup>5</sup>Mexico / Mexican.

b

**Interviewer:** Jin Li? That's an interesting name. Are you <sup>6</sup>China / Chinese?

**Jin Li:** Ha ha! Well, my father is from <sup>7</sup>China / Chinese, but my mother is <sup>8</sup>Britain / British.

c

**Lars:** Hello. I'm Lars. I work for ZHEP Technology in Stockholm, <sup>9</sup>Sweden / Swedish.

**Andreas:** Oh, my wife is <sup>10</sup>Sweden / Swedish; we go there every year! I'm Andreas, by the way.

## PRONUNCIATION

## Syllable stress

1.1 Complete the table with the words in the box. Then listen, check and repeat.

Brazil British Canadian Colombia Indian  
Japan Japanese Mexican Polish Vietnam

••	••	•••	•••	••••
		Indian		

## GRAMMAR

Present simple *be*: positive and negativeA Complete the sentences with the correct form of *be*.

aren't 'm 'm not is isn't 're

- Hi! I \_\_\_\_\_ your new teacher, Mr Foley.
- I'm Lucy and this is my sister Mia. We \_\_\_\_\_ from Sydney, Australia.
- That's Dev. He \_\_\_\_\_ from New York.
- Ha ha! I \_\_\_\_\_ from Japan, I'm from China.
- No, my parents \_\_\_\_\_ French. They're from Belgium.
- No, she \_\_\_\_\_. She's Vietnamese.

B Complete introductions (a–c) with the correct form of *be*. Use contractions where possible.

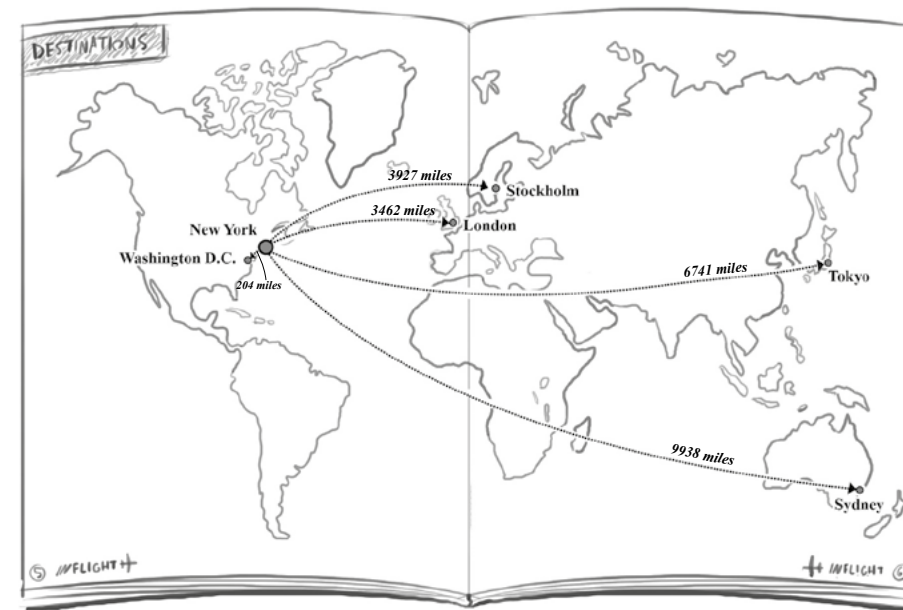
- a Hi, I <sup>1</sup>\_\_\_\_\_ Emily and this <sup>2</sup>\_\_\_\_\_ my boyfriend, Noah. I <sup>3</sup>\_\_\_\_\_ Canadian, but Noah <sup>4</sup>\_\_\_\_\_. He <sup>5</sup>\_\_\_\_\_ from the USA. In the picture we <sup>6</sup>\_\_\_\_\_ on a skiing holiday in Corvara, Italy.



- b This <sup>7</sup>\_\_\_\_\_ a picture of my sister Amy. We <sup>8</sup>\_\_\_\_\_ American, but our parents <sup>9</sup>\_\_\_\_\_. They <sup>10</sup>\_\_\_\_\_ Chinese, but they live in the USA. Amy has a boyfriend called Minh. He <sup>11</sup>\_\_\_\_\_ Vietnamese.



- c Hi, I <sup>12</sup>\_\_\_\_\_ Elsa and this is a picture of me on holiday. I live in London, but I <sup>13</sup>\_\_\_\_\_ British, I <sup>14</sup>\_\_\_\_\_ from Sweden. I live in a flat with two friends, Camille and Alicia. They <sup>15</sup>\_\_\_\_\_ both French.



## VOCABULARY

## Big numbers

A Write the numbers.

- Nine hundred and thirty-seven. 937
- Twenty-five thousand, three hundred and twelve. \_\_\_\_\_
- Nine thousand, seven hundred and thirty. \_\_\_\_\_
- Two and a half million. \_\_\_\_\_
- Eighteen thousand, eight hundred and eighty. \_\_\_\_\_
- Three hundred and sixteen. \_\_\_\_\_

B Look at the flight map. Match distances (1–5) with flight paths (a–e).

- |  |                               |
|--|-------------------------------|
| 1 Nine thousand, nine hundred and thirty-eight miles.  | a New York to Tokyo.          |
| 2 Three thousand, four hundred and sixty-two miles.    | b New York to London.         |
| 3 Two hundred and four miles.                          | c New York to Stockholm.      |
| 4 Six thousand, seven hundred and forty-one miles.     | d New York to Washington D.C. |
| 5 Three thousand, nine hundred and twenty-seven miles. | e New York to Sydney.         |

## PRONUNCIATION

## Similar numbers

1.2 Listen and circle the numbers you hear.

- My sister's name is Emily. She's **13 / 30** years old.
- The flight from New York to Tokyo is **14 / 40** hours long.
- It's my brother's birthday today. He's **16 / 60** years old.
- It's really sunny outside, but only about **15 / 50** degrees.
- In some countries, **13 / 30** is a lucky number.
- Tickets cost **\$18 / 80** each.

## GRAMMAR

Present simple *be*: questions

A Correct the mistakes in each question.

- Where *are* you *are* from?
- Tell me about the city. It is expensive?
- Is your parents Japanese?
- Hi, Erin! How you are?
- It is hot there?
- What your favourite type of food?
- Oh, really? Where you are now?
- You is busy?

B Reorder the words to make questions with *be*.

- James:** \_\_\_\_\_ *Where are you from?*  
(from / where / you / are / ?)

**Soo-Jin:** I'm from Seoul in South Korea.
- Sean:** \_\_\_\_\_  
(Spanish / you / are / ?)

**María:** No, I'm not. I'm from Guadalajara in Mexico.
- Gemma:** \_\_\_\_\_  
(Seoul / Paris / far / is / from / how / ?)

**Stewardess:** Seoul is 5568 miles from Paris.
- Alicia:** \_\_\_\_\_  
(you / where / now / are / ?)

**Antoine:** I'm at the airport.
- Alex:** \_\_\_\_\_  
(favourite / your / food / what's / ?)

**Patrick:** My favourite food is Indian food. I love it!



## VOCABULARY

## Everyday items

Label pictures (1–12) with the words in the box.

bottle of water credit card headphones keys  
laptop magazine mobile phone money tissues  
umbrella wallet watch



1



2



3



4



5



6



7



8



9



10



11



12

## GRAMMAR

a/an and plural nouns; *this, that, these, those*A Complete the sentences with *a, an* or – (no article).

- Heathrow is \_\_\_\_\_ airport in London.
- Take \_\_\_\_\_ umbrella – it's raining!
- Tonya is \_\_\_\_\_ French student.
- There's \_\_\_\_\_ money in my backpack.
- Send me \_\_\_\_\_ email when you arrive.
- Mexico is \_\_\_\_\_ country in South America.
- He travels to lots of \_\_\_\_\_ countries for work.
- Harvard is \_\_\_\_\_ university in the USA.

B Complete conversations (a–c) with *this, that, these* or *those*.

a

João: Hey, is <sup>1</sup>*this / that* your sister over there?

Sam: Yes, it is.

João: Who are <sup>2</sup>*these / those* people with her?

Sam: I think they're her friends from work.

b

Mr Clarke: Lucas, is <sup>3</sup>*this / those* your bag?

Lucas: Yes, it is. Sorry, sir.

Mr Clarke: Hmm ... and are <sup>4</sup>*that / these* your books?

Lucas: Er ... yes, sir.

c

Airport security: Excuse me! Are <sup>5</sup>*these / those* your watches here?Passenger: Yes, they are. But <sup>6</sup>*this / that* one there isn't mine.

Airport security: I see ... and why do you have six watches?

Passenger: I collect watches. It's my hobby.

## PRONUNCIATION

## Vowel sounds: /ɪ/ /æ/ /i:/ /əʊ/

Listen and circle the word in each group that has a different vowel sound.

- |          |       |         |
|----------|-------|---------|
| 1 key    | this  | big     |
| 2 close  | phone | book    |
| 3 wallet | bag   | that    |
| 4 key    | it    | see     |
| 5 watch  | that  | bag     |
| 6 toes   | those | tissues |

## Boarding Pass

## Different people, different luggage

SARAH M | 10.17 am

People travel for lots of different reasons. Some travel for fun, others travel for business. But everyone takes something different with them on the plane. Today, I'm at Heathrow Airport to ask people one simple question – What's in your bag and why?

**Greg:** What's in my bag? Well I'm going skiing in Italy, so I've got a jumper for when it's cold. I've also got a map, some water and sunglasses. I need to take everything with me, as I don't have lots of money. It's important my bag is easy to carry and isn't heavy. Oh, and I've also got some headphones to listen to music on my phone.

**Elsa:** I travel a lot for work so I have a few very important things in my hand luggage. I have a laptop, my mobile phone and a credit card from work to pay for everything. I also have a magazine because I like to read on the plane when I don't have any work to do.

**Ralph:** Well, it's difficult as I have to carry things for Harry, here. So I've got tissues and other things for a baby. There's not a lot of space for my things, but I do have a mobile phone and a newspaper to read when he goes to sleep.

**Sandra:** What do I have in my bag? I don't really know. The usual things like my phone, money, a bottle of water. I always take a big bag so I can take everything I might need. Let's see ... yes, I have an umbrella, some keys and a sandwich. Yes, it's important to have food.

Travel Blog

## READING

A **READ FOR GIST** Read *Boarding Pass: Different people, different language* and complete the summaries with Greg, Elsa, Ralph or Sandra.

- \_\_\_\_\_ 's hand luggage has important things for business in it.
- \_\_\_\_\_ has a big bag with money, water and food in it.
- A lot of things in \_\_\_\_\_ 's bag are for a baby.
- \_\_\_\_\_ has everything he needs for a holiday in Italy.

## Glossary

**space (n)** an empty or available area

B **READ FOR DETAIL** Read the article again. Complete the sentences with no more than two words from the article.

- Greg has a jumper for when it gets \_\_\_\_\_ on holiday.
- He's also got some \_\_\_\_\_ to listen to music.
- Elsa uses her \_\_\_\_\_ from work to pay for everything.
- When she hasn't got any \_\_\_\_\_ to do on the plane, Elsa reads a magazine.
- Most of the things in Ralph's bag are for his \_\_\_\_\_, Harry.
- When Harry goes to sleep, Ralph reads \_\_\_\_\_.
- Sandra has a big bag so she can carry \_\_\_\_\_ she needs.
- She thinks it's important to \_\_\_\_\_ in her bag.

C **REFLECT** Answer the questions.

- What's in your bag today?
- What do you take with you on holiday?
- What do you take to work/school?







LISTENING

**1.4 A LISTEN FOR GIST** Listen to a conversation about Vietnam and answer the questions.

- Who does Max talk to?  
a His mum      b His dad      c His sister
- Where is Max?  
a At a golf club      b On holiday      c At work
- Why does Max need his coat?  
a Because it's cold  
b Because it's snowing  
c Because it's raining
- Which topic doesn't Max talk about?  
a The food      b The weather      c The shops

Glossary

**grasshopper (n)** a large green insect that jumps about on its long back legs  
**strange (adj)** surprising or unusual

**1.4 B LISTEN FOR DETAIL** Listen again. Are the sentences true (T) or false (F)? Correct the false sentences.

- Max is in Hanoi, Vietnam. T/F
- It's really cold and raining a lot. T/F
- Max doesn't like Vietnamese food. T/F
- His mother doesn't want him to eat insects. T/F
- Max's next destination is Thailand. T/F
- Max says he needs more money. T/F

**C REFLECT** Answer the questions.

- Is Max's mum worried, angry or sad? How do you know?
- Why does Max say 'Thailand, I think' when his mum asks where his next destination is?
- Would you like to go to Vietnam? Why/Why not?

FUNCTIONAL LANGUAGE

Greeting people and making introductions

**1.5** Complete the conversation with the words in the box. Then listen and check.

fine   how   I'm   meet   this   too

**Max:** Excuse me, is this the train to Sapa?

**Emily:** Yes, it is.

**Max:** Oh, great. Thanks. <sup>1</sup>\_\_\_\_\_ Max by the way.

**Emily:** Nice to <sup>2</sup>\_\_\_\_\_ you Max. I'm Emily and <sup>3</sup>\_\_\_\_\_ is my friend Sophie.

**Max:** Nice to meet you both. <sup>4</sup>\_\_\_\_\_ are you?

**Emily:** Not <sup>5</sup>\_\_\_\_\_ bad. And you?

**Max:** I'm <sup>6</sup>\_\_\_\_\_, thanks.

**Emily:** So where are you from, Max?

**1**

Name:	jemma khan
Phone number:	0908766520
Email:	jemmaK@hotmail.com
Username:	jkhan99
Password:	junglekhan1
Confirm password:	*****

**2 ARRIVAL CARD**

Immigration Bureau

First name:	L i _ _ _ _ _
Surname(s):	W e i _ _ _ _ _
Nationality:	c h i n e s e _ _ _ _ _
Date of birth:	2 3 / 0 4 / 1 9 9 6 _ _ _
Place of birth:	s h a n g h a i , c h i n a _ _ _
Occupation:	S t u d e n t _ _ _ _ _
Passport number:	E 1 5 3 3 9 2 8 4 _ _ _

WRITING

**A Match forms (1–3) with places (a–c).**

- at a hotel
- on a plane
- an online account

WRITING PRACTICE

Imagine you are at a language school. Complete the registration form. Remember to use capital letters correctly.

Registration form for English classes.

First name:	_____	Nationality:	_____
Surname:	_____	Email:	_____
Date of birth:	_____	Phone number:	_____
Duration of course:	3 weeks <input type="checkbox"/> 6 weeks <input type="checkbox"/> 12 weeks <input type="checkbox"/>		
Payment type:	Cash <input type="checkbox"/> Debit card <input type="checkbox"/> Credit card <input type="checkbox"/>		

**3 Registration card**



1	_____	name:	Peter
2	_____	:	Evans
3	_____	address:	16 Maple St, Vancouver, BC, Canada
4	_____	number:	778 8614755
5	_____	:	pete.evans@gmail.com
6	_____	:	Businessman
7	_____	of room:	
		Single <input type="checkbox"/> Double <input type="checkbox"/>	
8	_____	of nights:	Seven
9	_____	type:	
		Cash <input type="checkbox"/> Debit card <input type="checkbox"/> Credit card <input type="checkbox"/>	
		What is the main reason for visit?	business / tourism / other
10	_____	of visit:	One week

**B Complete form 3 with the words in the box.**

Duration   Email   First   Home   Number   Occupation  
Payment   Phone   Surname   Type

**C Look at forms 1 and 2. Find and correct five mistakes with capital letters.**

## UNIT 1



### Lesson 1.5, Listening, Exercise A

1.4 **M = Mum Mx = Max**

**M:** Er, hello?

**Mx:** Hi, mum!

**M:** Hello?

**Mx:** Hello? Can you hear me?

**M:** Oh, hi Max. How are you?

**Mx:** I'm fine, thanks. How are you?

**M:** Not too bad. Your father's at the golf club today and your sister's at work, so it's nice and quiet at home. Where are you now?

**Mx:** I'm in Hanoi in Vietnam.

**M:** Really? Wow! What's it like there?

**Mx:** It's really, really hot and raining a lot.

**M:** Oh. But, you don't have your umbrella! You left it here.

**Mx:** Don't worry, mum. I'm fine. I've got a coat.

**M:** Oh, OK. Well, I hope you're eating well.

**Mx:** Of course I am.

**M:** Is the food good?

**Mx:** Yes, it's delicious.

**M:** Well, don't eat anything strange out there.

**Mx:** Ha ha! Strange? Like what?

**M:** Like ... like ... I don't know, insects or something!

**Mx:** Insects? Well some people do eat grasshoppers ...

**M:** Grasshoppers? Max, you must come home!

**Mx:** Mum, relax. I'm fine. The food's fine. Everything is fine.

**M:** Hmm ... OK. Well, what's your next destination?

**Mx:** Thailand, I think.

**M:** Do you need any money?

**Mx:** No, mum. I've got money. Say *Hi* to dad for me.

**M:** OK. Bye, darling. Bye. Mummy loves you! Remember to ... Max? Max?



### Lesson 1.5, Functional Language

1.5 **Mx = Max E = Emily**

**Mx:** Excuse me, is this the train to Sapa?

**E:** Yes, it is.

**Mx:** Oh, great. Thanks. I'm Max by the way.

**E:** Nice to meet you Max. I'm Emily and this is my friend Sophie.

**Mx:** Nice to meet you both. How are you?

**E:** Not too bad. And you?

**Mx:** I'm fine, thanks.

**E:** So where are you from, Max?

## UNIT 2



### Lesson 2.5, Listening, Exercise A

2.4 **M = Maha J = Jess**

**J:** Hi Maha, sorry I'm late – I had to finish something at work.

**M:** Ha ha! Don't worry, you're here now. Sit down and relax.

**J:** All right. How are you, anyway? How was the wedding?

**M:** It was great. Would you like to see some photos?

**J:** Sure.

**M:** OK, hold on ... Here you go. Here's a picture of the whole family.

**J:** Oh, wow! There's a lot of you. So, who's who?

**M:** The young man with the short dark hair is my brother, Hamad.

**J:** He looks very serious.

**M:** Ha ha! No, he's not. He's really funny and he makes everyone laugh.

**J:** And who's the slim woman with long black hair?

**M:** Do you mean the woman next to him?

**J:** Yes. Is that his wife?

**M:** No, that's our cousin, Fauzia.

**J:** And are those your parents?

**M:** Yes, my mother is the one with short grey hair and glasses and my father has got a beard and a moustache.

**J:** Everyone looks so happy.

**M:** Of course! It's a wedding photo.

**J:** Oh, who's the woman with long blonde hair and blue eyes?

**M:** Oh, that's Mandy. She's my brother's wife. She's American.

**J:** Well, it looks like an amazing day.

**M:** Yeah, it was great. Anyway, what do you want to drink?

**J:** Just a coffee, please. Milk, no sugar.

**M:** OK, I'll go and order for us.



### Lesson 2.5, Functional Language

2.5 **M = Maha D = Doug**

**D:** Can I help you?

**M:** Yes, please. Could I have a coffee with milk and a green tea?

**D:** Of course. Anything to eat?

**M:** Could I have a chocolate cookie?

**D:** No, sorry. I'm afraid not. We don't have any left.

**M:** OK, no problem. How much is that?

**D:** That's £4.60.

**M:** Thanks.

## UNIT 3



### Lesson 3.5, Listening, Exercise A

3.5 **S = Simon B = Beth**

**S:** Hey, Beth – your birthday's this month, isn't it?

**B:** Urg! Yes. It's on Saturday.

**S:** Ha ha! You don't sound very happy about it!

**B:** I'm old Simon!