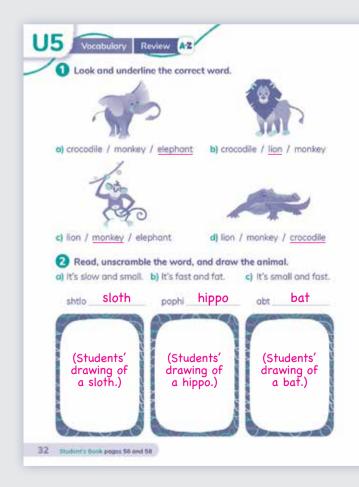


# Workbook page 32

• Have students look at the animals and underline the correct words. Check answers by asking students to say the name of each animal out loud.

2 Tell students to read the descriptions and then unscramble the names of the animals. Then ask them to draw a picture of each animal. Check by asking volunteers to say the names and spell them. Walk around the class to look at the students' drawings and check them.



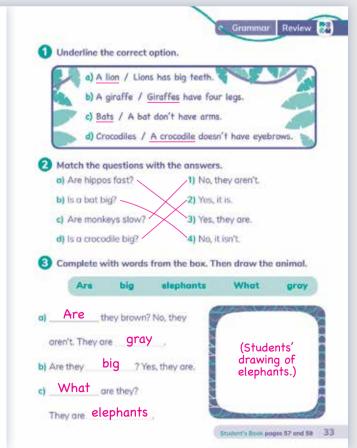


# Workbook page 33

 Call students' attention to the activity. Then tell them to read the sentences and ask them to underline the ones that are grammatically correct. Have students write the correct sentences on the board to check answers.

2 Tell students to match questions and answers. Have them work individually. To check answers, read each question and ask students to read the answers out loud.

3 Ask a student to read the instructions and the words in the box out loud. Have them work on their own to complete the questions and answers. Walk around the classroom and provide help as needed. Check answers as a class. Then have students draw elephants in the corresponding space.



## Workbook page 34

**1**3) **1** Tell students they will listen to a story as they read it. Remind them to follow the words with their fingers. Play Track 13. Play Track 13 again and stop after each section to ask simple questions such as *What does Mr. Nathan Ball look like? Does Kyle have a big smile?* Have students take turns reading the story to a partner.

## Workbook page 35

• Have a volunteer read the directions. Have students identify the characters in the pictures. Tell them to find out who is afraid of Kyle and circle the corresponding picture. Have the class say the answer. They can also circle the line in the text with the answer (*But parents are afraid of Kyle*).

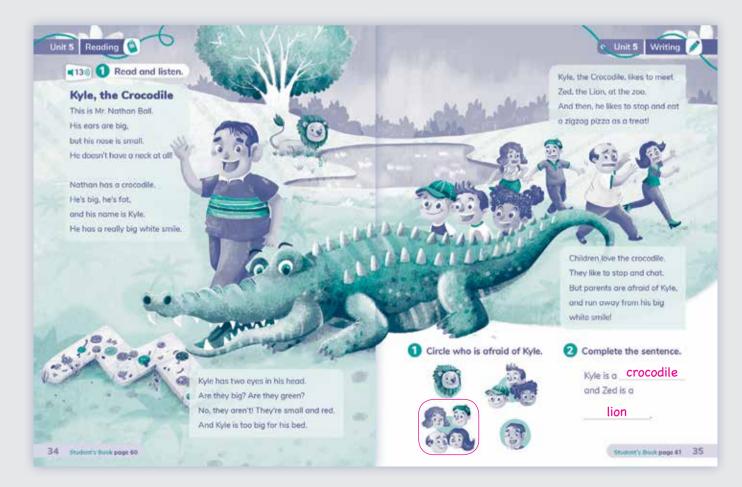
2 Have students read the text again out loud. Divide the class into five groups. Tell them that each group will read a paragraph. Check pronunciation and help as needed. Then have students complete the sentence.

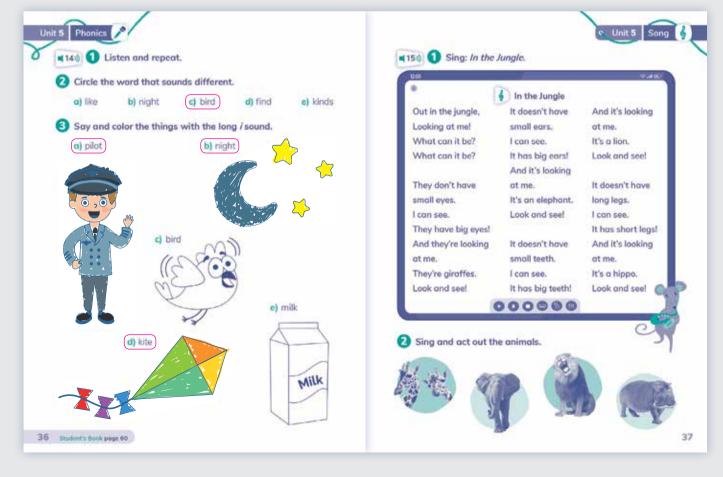
## Workbook page 36

**1**4) **1** Write the words *like*, *night*, *find*, *kinds* on the board. Play Track 14 and have students repeat after listening.

2 Call students' attention to the activity. Tell students to read the words out loud and circle the one that sounds different. Ask them to compare their answer in pairs. If needed, read the words out loud to help students.

3 Read the instructions out loud. Then elicit the words or say them out loud. Have students say the words again and color the pictures with the long *i* sound.





#### Workbook page 37

Tell students to listen to the song.
Play Track 15 and pause it after the first verse.
Ask students to point at the corresponding animal.
Continue playing the song and pausing to allow students to identify the animals the verses are talking about.

2 Tell students they are going to sing "In the Jungle" while they imitate the animals. You could play Track 15 again for them to sing along. Tell them to mime the animals whenever they hear the names in the song. Say *lion* and have students roar. Say *hippo* and have students walk like hippos or open their mouths wide. Say *giraffe* and have students stand tall and walk slowly. Say *elephant* and have students flap their big ears or move their trunks and trumpet.