

# Keep in Touch

#### Look, unscramble, and write.



aeiml

email



plodua

aesv ot tavsofrie



wodndalo



ehasrc itsrhyo



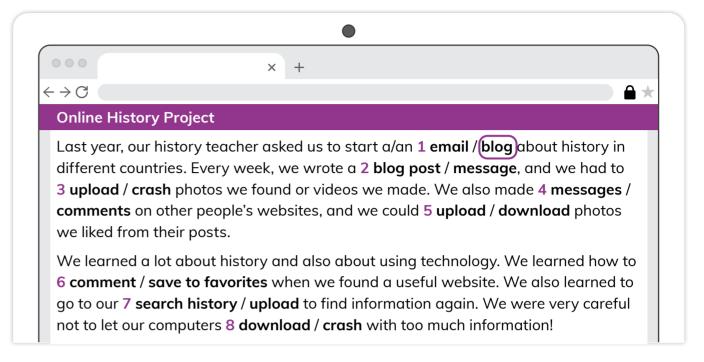
arhcs

#### **B** ★★ Read and complete.

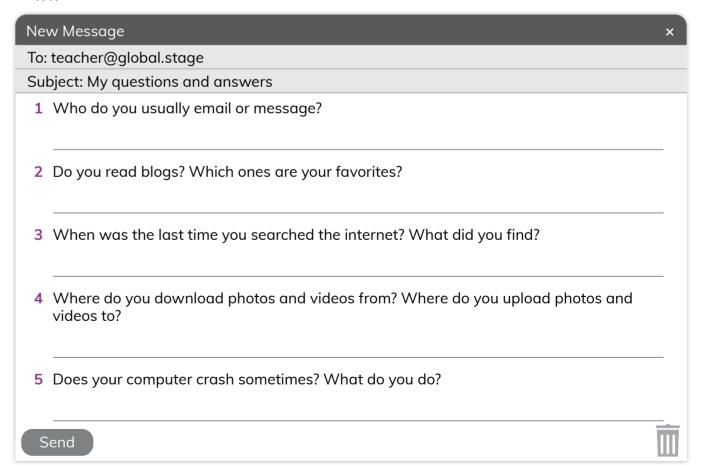
upload crash email blog post message search history blog comment

- 1 A written opinion or reaction to something is a *comment*
- 2 An informal website that one or more people write is a
- 3 A short written communication sent to someone is a
- 4 A piece of writing, a photo, or a video put on a blog is a
- **5** A long written communication sent to someone is an
- 6 The opposite of "download" is
- 7 If you forgot what you were looking for online, sometimes you can find it in
- 8 If you try to run too many apps on your tablet, it can stop working and

### C 🙏 Read and choose.



## D 🗱 Answer the questions for you.



## Explore Language

#### Verbs of Thinking

I	wonder		he always wakes up on time.	
	don't remember	if/whether	the children play them.	
	wonder		we'll go into class playing music someday.	
I	forgot	which	website it was.	
	don't understand	why	they have drums.	

✓ I don't remember. X I'm not remembering. Remember

#### Read and circle the verbs of thinking.

find out have know read fetch wonder prepare get up understand guess clean remember look forget save

#### **B** ★★ Read and choose. Both answers could be correct.

- 1 | wonder if / whether I'll pass the test.
- 2 I forgot whether / who told me about the video.
- 3 I don't understand whether / why he was angry.
- 4 I'm not sure if / what I should comment on the photo.
- **5** I remember **when** / **if** my computer crashed.
- 6 I don't know which / if student wrote the blog post.
- 7 I wonder what / why internet companies need our search history.
- 8 I don't understand why / how this app works, but it does!



C 🚣 Read and complete using verbs of thinking. You can use some words more than once.
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- 1 I can't remember if we have to upload our blog posts.
- 2 I don't whether I want to be a doctor someday.
- 3 I don't \_\_\_\_\_ what I want to be when I'm older.
- 4 I if it'll rain this weekend.
- what my uncle says when he speaks German.
- 6 I'll never how to ride a bike.

## D \* Complete the sentences for you.

1 I wonder	_ •
2 I can't remember	
3 I don't know	
4 I don't understand	_ •
5 I'm not sure	
6 I forgot	



Language Book pp. 12-13







## **Global Citizenship**

#### A \* Read and match.

- 1 a website with an address starting with "https" —
- 2 a personal identification to access a computer or network
- 3 to put your name and information on an official list
- 4 being or staying safe when connected to the internet
- 5 to post personal details and information on a website or app
- 6 to control over the information you give about yourself on the internet
- 7 machines that can use the internet, like computers or smartphones
- 8 symbols that are not letters or numbers

- **a** register
- **b** special characters
- **c** secure
- d online privacy
- e devices
- f username
- **g** online safety
- h create a profile

#### **B** ★★ Complete with examples.

Types of Personal Information	first name,
Uppercase Letters	
Lowercase Letters	
Devices	
Special Characters	
Strong Password	



C 🔼 Read and correct the mistakes. Rewrite the sentences.

	Rules for Online Safety	<b>A</b>
1	Check that the website is not secure and has an address that starts with "http."	
	Check that the website is secure and has an address that starts with "https."	
2	Use your real name for your username.	
3	Choose a password using only lowercase letters.	-
4	When using the internet on a shared device, don't log out after you finish.	-
5	You can give as much personal information as you want.	_
<b>4</b>	<b> </b>	<b>▼</b>

Read and rank the online activities for you. Write numbers 1–6 (1 = very important, 6 = not very important).



- finding information for homework, projects, and schoolwork
- making new friends and connecting with people who share my interests
- learning facts and finding information about things that interest me
- discovering new interests
- finding out about online projects to help other people in my community
- learning in a fun way and at my own speed

# Explore Language

### Simple and Progressive Forms

lt	says	here that the reports are fake	here that the reports are fake!		
Daniel	told	me about it.			
Do	you	remember	what Miss Goran said?		
I	'm	taking	a look right now.		
Не	was	looking	for information yesterday.		
Is	anyone else	reporting	it?		

Use contractions. He's joking. / He isn't joking. / He was**n't** joking.

Remember

#### A \* Read and write the verb tense.

simple present	simple past
present progressive	past progressive

1	I was searching t	he internet for hours	yesterday.

2	Lalways check that	wehsites are	secure hefore I r	register	

3	Right now,	I'm downloading	g some funny vide	eos I found.

4	My computer	crashed vest	terday and H	ost my homew	/ork

### B ★★ Read and check (✔) the correct sentences.

**b** Do you think online safety is important?

1	<b>a</b> She uploaded a photo to the blog yesterday.	<b>/</b>	
	<b>b</b> She uploads a photo to the blog yesterday.		
2	a I was creating my profile when the site was crashing.		l

_	a r was creating my prome when the site was crashing.	Į
	<b>b</b> I was creating my profile when the site crashed.	

3	a Are you thinking online safety is important?	
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4	a I'm learning a lot about Ghana while doing this project.

<b>b</b> I learn a lot about Ghana while doing this pro	oject
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•								
.^.	Read a	ınd com	nlata uc	ina tha	cimple or	progressive	form of	f the verbe
**	ricuu u	ilia colli	piete us	ing the	simple of	progressive	10111110	i tile verbs.

do	forget	give	1
be	have	search	
			do forget give be have search

What 1	are you doing	right now?
,		

12	online for some ideas.
We always 3	a family quiz
on Saturdays, and it $f 4$ $\_$	my
turn to write some ques	tions. What about you?



(	<b>15</b> .	 what the homework was,	so I thought I'd call you.
١	<i>,</i>		,

Don't you remember? Mis	ss Tate was so happy with our projects that she didn't
6 ι	us any homework!

## D \*\* Write about a good friend. Use the questions to help you.

When did you meet?	Where did you meet?
What were you doing?	What do you do together now?

		_

Language Book pp. 16-17



## My Learning Space

A Complete the mind map. **Finding Information** Online Safety Things I Write and Post Technology and the Internet Devices tablet Tip Putting words in different categories can help you organize and remember new vocabulary. How many more categories can you find in Unit 1?

B ★★ Read and complete the poem. You don't have to use all the words.

use were crashe working how if	•			
I wonder 1	there will be a time,			
When people don't 2	to go onli	ne.		
When we think, "We 3	so much	n time on our devices		
We 4 and checking out prices."	always 5	emails		
I don't understand how we 6	th	this way,		
We 7p	asswords and usernam	swords and usernames every day.		
When the internet's 8	, everyth	ing's fine,		
Rut then when it 9	we all want to cryl			

	Comp	lete	the	information	for you.
-	Comp	iete	tile	momutation	ioi you.

1 Tips For Searching the Internet	2 Tips for Online Safety
•	•
•	•
•	•
•	•
•	•
•	•

#### **D** Think about Unit 1. How well did you do?

I can talk about technology.	
l can talk about online safety.	
I can use verbs of thinking and if, whether, and wh— words.	
I can use simple and progressive forms to ask questions and describe events.	

