

Global Stage

Language Workbook 5









Tracy Traynor



Let's Get Moving

A ★ Look and write.

trampolining pads rappelling helmet
Rollerblading BMX racing ~~snowboarding~~ skiing

1		2		3		4	
	<u>snowboarding</u>						
5		6		7		8	

B ★★ Find and correct seven more spelling errors.

The sports center was really busy when I arrived! There was a long line for ~~skiing~~ ^{skiing} skiing, so I decided to leave it until later. Snowboreding looked fun, so I gave it a try. Eek! It's difficult when you're only a beginner! Next, it was time for Rollerblayding. I'm very good at that—but even when you're an expert, you have to wear a helmit and padds. By then, I was tired, but I wanted to try BMX rasing. It was so cool!

C ★★ Answer the questions.

- 1 What do you wear to protect your knees when you go Rollerblading or skateboarding?

- 2 What do you hold on to when you go rappelling?

- 3 What is someone who is very good at a sport called?

















- 4 For which of these sports do you not need to wear a helmet: kayaking, BMX racing, trampolining, or skiing?

- 5 Which safety item do you need to wear for rappelling but not for Rollerblading?



D ★★ Write a sentence to describe each sport.

~~rappelling~~ BMX racing snowboarding
trampolining Rollerblading skiing

1																
	1 <u>In rappelling, you climb down a wall or mountain using a rope and harness.</u>															
	2 _____															
	3 _____															
	4 _____															
	5 _____															
	6 _____															

Explore Language

Review of Verb Forms

You	're	an expert at skiing.		That	was	even faster than last time.	
I	'm	looking for	a new sport.	I	was	watching	you.
I	haven't	tried		snowboarding before.			
Are	you	going to	go back	to skiing?	Yes,	I	am.
					No,		'm not.
I	'll	find		it easy.			

A ★ Match the sentence halves.

- | | |
|-----------------|--------------------------|
| 1 You won't | a give it a try? |
| 2 I'm going | b find it easy to do. |
| 3 It was | c wearing harnesses. |
| 4 She has | d to put on my helmet. |
| 5 Why don't you | e taken skating lessons. |
| 6 The boys were | f difficult at first. |

Verbs must agree with their subjects.

Remember



B ★★ Which tense do you use? Read and number.

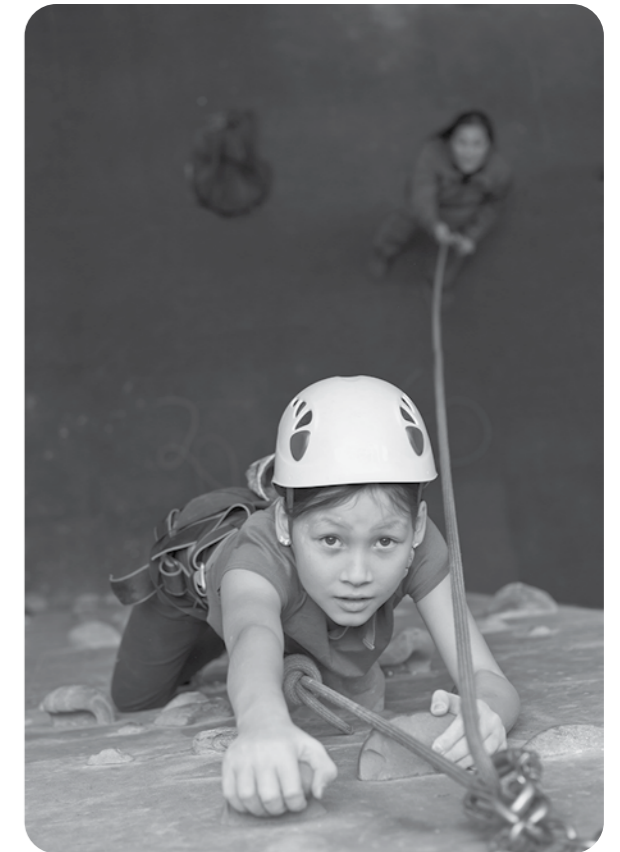
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1 present perfect	4 simple present	6 future with going to
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I want to say ...

- | | | | |
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| a what I did last summer. | <input type="text" value="2"/> | e what I usually do on the weekend. | <input type="text"/> |
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| c what I've done recently. | <input type="text"/> | g what will happen next week. | <input type="text"/> |
| d what was happening when another event occurred. | <input type="text"/> | | |

C ★★ Read and choose.

- Yesterday I **went** / **am going** BMX racing. It was really fun!
- My cousins have practiced every day, so now they **have been** / **are** experts at trampolining.
- He can't do it now because he **is looking for** / **looks for** his Rollerblading helmet and pads.
- If you leave now, when **will you arrive** / **you arriving** here?
- She **didn't wear** / **wasn't wearing** a harness when she fell.
- Miguel **hasn't tried** / **won't try** rappelling before.
- I'm so excited! We're **going to go** / **will go** climbing.
- My mom **has tried** / **tried** snowboarding last winter.



D ★★ Write about your activities. Use different tenses.

Most days, _____.

Last Saturday, _____.

On vacation, _____.

Right now, _____.

Recently, _____.



A ★ Read the definitions and unscramble the words.

- 1 to do exercise so that you feel healthy and strong (**tge tfi**) get fit
- 2 to stop doing something you are trying hard to do (**evig pu**) _____
- 3 to collect money for a special reason (**erisa yeomn**) _____
- 4 to give money to someone who is doing a charity event (**rossnop**) _____
- 5 to be involved in an activity with other people (**keat rapt ni**) _____
- 6 to practice regularly for a sport or activity (**intra**) _____



B ★★ Read and choose.

- 1 I want to raise money for a ... that helps children who need educational supplies.
 a fun run b charity c challenge
- 2 We're getting fit for a ... We need to keep going for five kilometers!
 a team. b event. c fun run.
- 3 If you help me train, I won't ...
 a give up. b take part in. c get fit.
- 4 We're going to take part in the race and ask people to ... us.
 a raise money b give money c sponsor
- 5 My race is in two months. I need to ... more. I really want to win!
 a give up b train c take part in



C ★★ Read and decide. Then color.

sports bring people together = orange
 other advantages of sports = blue

- 1 You can spend time with people who have the same interests as you.
- 2 You can get fit.
- 3 You can become part of a community.
- 4 You can set yourself a personal challenge.
- 5 You can become an expert in your sport.
- 6 Your team helps you when you're not playing well.
- 7 You can use your sport to raise money for charity.



D ★★ Rewrite the sentences replacing the words in bold. Use the correct form of the verbs.

give up take part in the fun run
~~train~~ basketball team a charity

- 1 I'm **practicing** hard because I want to be a better runner.
I'm training hard because I want to be a better runner.
- 2 She doesn't want to **stop and not finish**. She's determined to finish the race.

- 3 He wants to raise money for **an organization** that helps wildlife.

- 4 Yes, we're **doing the fun run with other people**.

- 5 Will you sponsor my **group of people who play basketball together**?

Indefinite Pronouns

Person	Thing	Place
everyone	everything	everywhere
someone	something	somewhere
no one	nothing	nowhere
anyone	anything	anywhere

✓ everyone is
✗ everyone are

Watch Out

A ★ Color the boxes to make sentences.

1	Can I do	on my team	I can buy a helmet?
2	Everyone	anywhere	in the mountains.
3	Is there	anything	to help?
4	Let's go skiing	somewhere	wants to train.
5	I need	something	to eat.

B ★★ Circle the correct indefinite pronoun.

- Has **everyone** / **anyone** seen my helmet and pads? I've looked **everywhere** / **anywhere**, but I can't find them.
- Everyone **were** / **was** on vacation, so he had **no one** / **someone** to train with.
- I'll have to call **someone** / **anyone** about the fun run—I can't find **something** / **anything** about it online.
- Does he have everything that he **needs** / **need**? Please check that he hasn't forgotten **nothing** / **anything**.
- We need **no one** / **someone** to find out where the race is taking place. Is it **anywhere** / **nowhere** near here?



C ★★ Complete the dialogue.

Everyone anything Someone No one anyone

Casey: 1 _____ on my team has decided to take part in a fun run.

Jordan: Cool! Can 2 _____ do it?

Casey: Sure! 3 _____ can do it!

Jordan: Is there 4 _____ I should do first?

Casey: Yes. You should get fit. 5 _____ should give up because it's for charity!




D ★★ Correct the errors. Then check the sentences that are true for you.

- I love doing ~~anything~~ ^{nothing} on the weekend—just relaxing!
- There isn't **nothing** I like more than spending time with friends.
- It's important to have **anyone** to share your secrets with.
- Someone** in my family is learning English except me.
- I can fall asleep **nowhere**.
- I like people who are friends with **no one**.



A Choose eight words from the unit. Draw pictures and write the words.

 <i>get fit</i>			

Tip
Try drawing a picture of a new word when you write it down. When you try to remember the meaning, you will see the picture with the word.

B Match the sentence halves.

- | | |
|-------------------|--|
| 1 Everyone | a up in the BMX race. |
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C Answer the questions for you. Write your answers on the race track.

- 1 Name somewhere that makes you happy. Say why.
- 2 Do you like to work in a team or do you prefer to do everything yourself? Say why.
- 3 Name someone who impressed you when you were little. Say why.
- 4 Have you done anything that no one else has done? What?
- 5 Name something you have done to get fit. Did you enjoy it?

1	
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D Think about Unit 1. How well did you do?









I can talk about sports and equipment.	<input type="checkbox"/>
I can talk about fundraising through sports.	<input type="checkbox"/>
I can use present, past, and future tenses.	<input type="checkbox"/>
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