

Global Stage

Language Book 2

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A Listen and number. Who's Frank?



B Look and write. What can you see?

Animals	Food
frog	carrots



C Look, unscramble, and write.

-  chtaw VT watch TV
-  eadr micoc ksoob _____
-  od lletab _____
-  naitp a cipreut _____
-  keam ocokesi _____
-  aply osccre _____
-  og rfunisg _____
-  og wsmingim _____

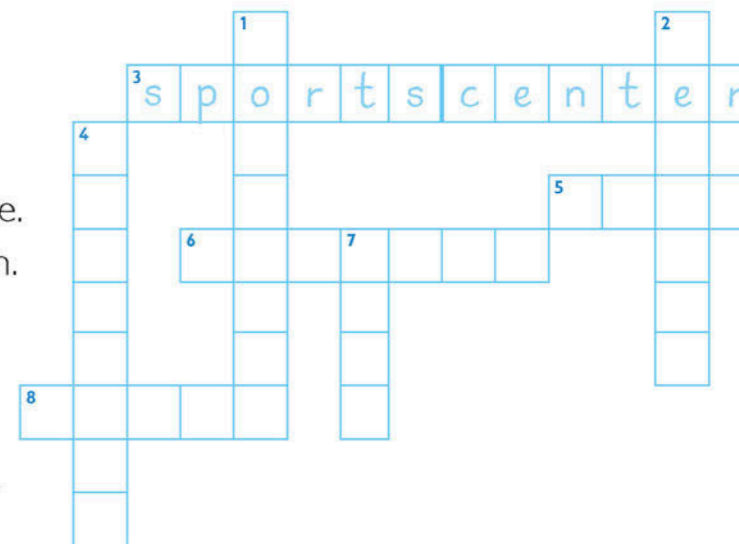
D Think and write.

Across

- You can do sports here.
- You play outside here.
- You can make cookies here.
- You sleep here on vacation.

Down

- Doctors work here.
- You go to bed here.
- You brush your teeth here.
- You can eat here.



A Listen and choose.



B Read and match.

- | | |
|------------------------------------|--------------------|
| 1 Grandma has a hat with a flower. | a. It's theirs. |
| 2 Sam has a red hat. | b. That's his hat. |
| 3 That's not your food. | c. That's her hat. |
| 4 These aren't our spoons. | d. They're yours. |

C Look at **A**. Read and choose.

- The twins **are** / **aren't** sleeping.
- Sam **is** / **isn't** wearing a gray T-shirt.
- The children are **sitting** / **sit** on the grass.
- One penguin **aren't** / **isn't** wearing a hat.
- The crocodile **is** / **are** swimming in the lake.

D Look at **A**. Read and complete with *is*, *isn't*, *are*, or *aren't*.

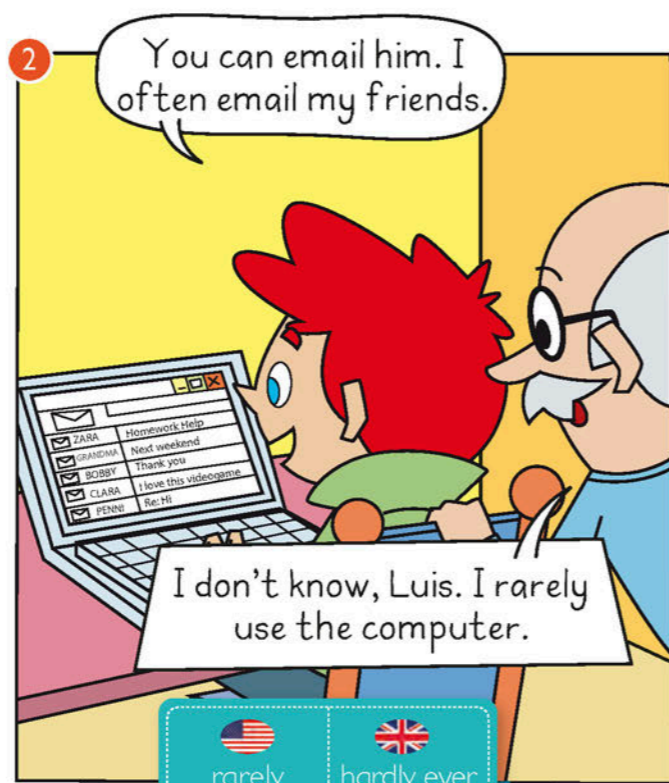
- There isn't any soup.
- There _____ any hippos.
- There _____ five flowers.
- There _____ a café.
- There _____ a lake.

E Read and complete. Then match.

has 'm can eat 're

- | | |
|---------------------------------------------------------------|--------------------|
| 1 I can swim. I <u>'m</u> gray. | a. He's a tiger. |
| 2 They _____ black and white.
They _____ run. | b. I'm a hippo. |
| 3 He _____ a big mouth and teeth.
He doesn't _____ leaves. | c. They're zebras. |

A Listen and read. Who does Grandpa email?



B Look at **A**. Complete.

Adverbs of Frequency

How often	_____	you	_____	this tablet?
	does	he		
We	sometimes watch	movies.	I	_____ use the computer.

*I use a laptop.
But She uses a laptop.*
Remember

C Think and discuss. Then choose and complete.

1 We use adverbs of frequency to say *how many times* / *when* we do something.



D Listen and say.

E Put the words in order.

- watches / dad / My / never / TV.
My dad never watches TV.
- I / video games / on a tablet. / rarely / play

- the radio. / My grandparents / often / listen to

- sometimes / I / watch / on my dad's laptop. / movies

F Write questions about your friends. Then ask and answer.

How often does Ali watch TV?
How often does Sue ...?

How often do you watch TV, Ali?

I rarely watch TV.



How is technology in schools different around the world?

A Listen to Teddy talk to Olivia about his school. Does Teddy's school have technology?



bookcase



language lab



projector

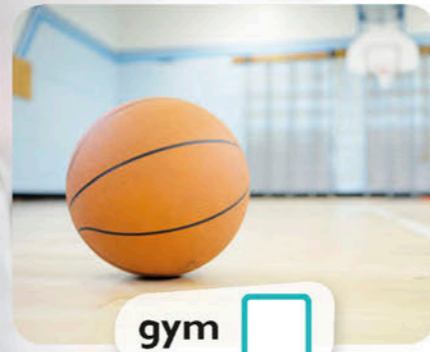


cafeteria



hallway

hallway
corridor



gym



whiteboard 1

classroom



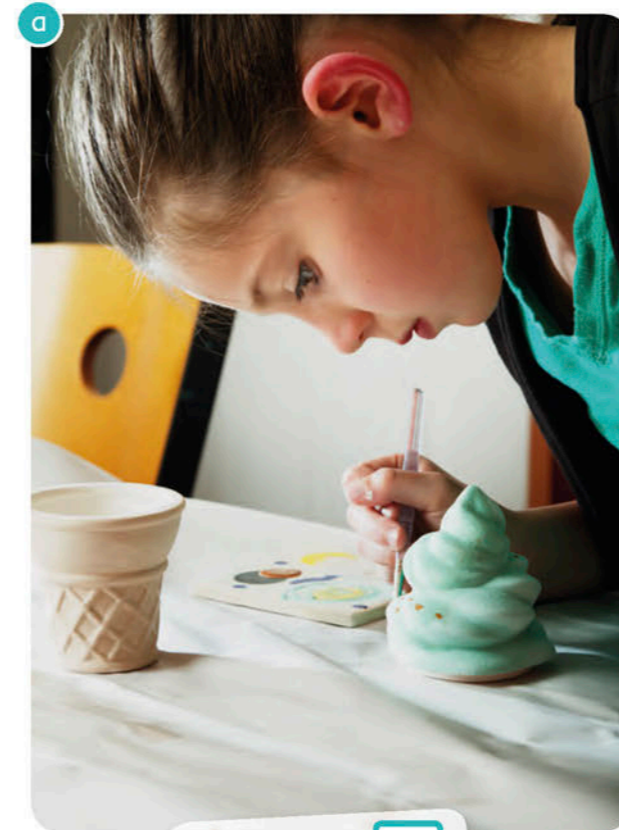
playground

B Listen, say, and number the pictures in **A**.

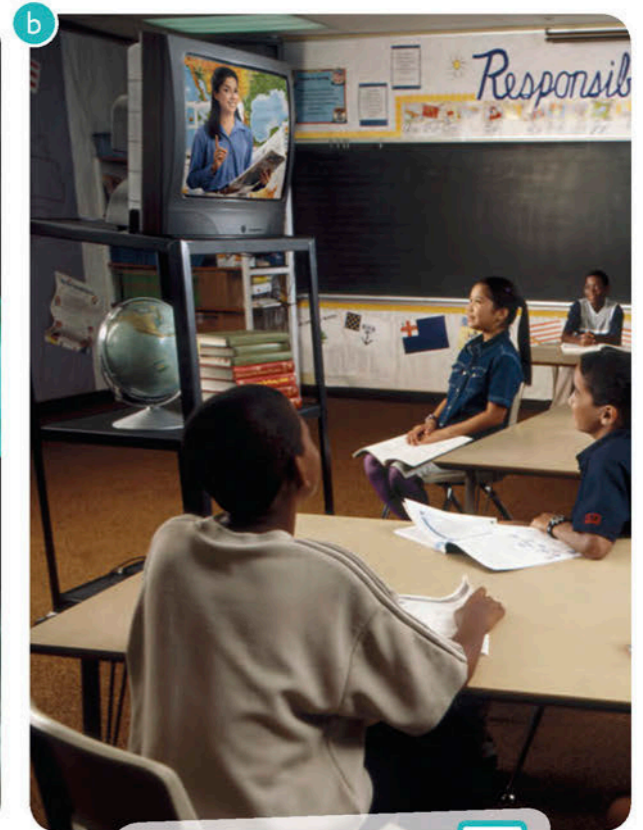
C Play *Word Tennis* with a friend.

white board

D Now listen to Olivia and Akash. Number the pictures. Who uses technology at school?



Olivia, UK



Akash, Bangladesh

E Listen again. Write *True* or *False*.

1 Akash has his lessons on a screen.

True

2 His teacher is in a different place.

3 He can't speak to his teacher.

4 Olivia doesn't have a computer at school.

5 She doesn't have fun at her school.

What technology do you like using?
Do people need technology to learn? Why?

A Listen and read. Who sends Dad a message?

1

Dad: Are you talking to me?
Mom: Shh! No, I'm not. I'm talking to Luis on my cell phone.
Dad: Oh, he's sending messages to me. He says he's doing his homework.

2

Mom: Hey, Luis! Are you listening to me?
Luis: Sure, Mom. I'm talking and doing my homework at the same time.

B Look at **A**. Complete.

Present Progressive Review

I	_____	talk <u>ing</u>	to Luis.	They	aren't	watch <u>ing</u>	movies.
He	_____	send <u>s</u>	messages.	She	isn't	talk <u>ing</u>	to Dad.
_____	you	talk <u>ing</u>	to me?	No, _____.	Yes, I am .		

use → using
Remember

C Think and discuss. Then choose.

1 We use the present progressive to talk about actions **happening now** / **in the past**.

D Listen and say.

E Read and complete in present progressive.

Hi Mom!

I'm at school. **1** I 'm writing (write) a message on the computer. I can see Cousin Paula on the playground with her friends. **2** They _____ (play) basketball. Oh, no! **3** Paula _____ (not listen) to the teacher! **4** _____ you _____ (use) your tablet?

See you later!

F Play a guessing game. Mime. Then ask and answer.

- laptop tablet playground gym cafeteria
 video game radio language lab

Are you running on the playground?

No, I'm not. I'm running in the gym.

Take the Stage

A Watch and listen. Why is a laptop useful?



B Watch again. Check (✓) the phrases you hear.

- 1 Hello, my name's Grace.
- 2 My presentation is about laptops.
- 3 You can use a laptop to find information.
- 4 I often go online.
- 5 You can also use a laptop to plan a presentation.
- 6 I sometimes use books from the library instead.
- 7 A laptop is great for pictures.
- 8 A cell phone is useful because it has a screen and a keyboard.
- 9 Thank you.



C Plan. Think about the technology you like. Choose (✓) two and complete.

computer radio TV laptop
 cell phone tablet

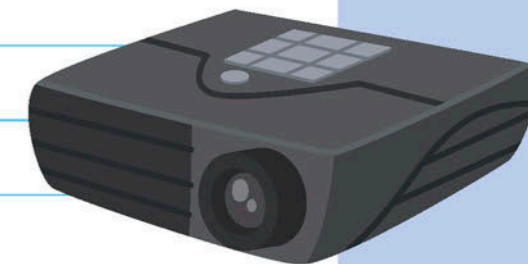
Technology	It has/doesn't have ...	You can/can't ...	I ...
laptop	a screen	find information	draw pictures

D Prepare your presentation. Use your ideas from **C** and phrases from **B**.

Introduce your presentation Hello, my name's ...

Talk about the technology you like _____

Finish _____



E Listen and say.

Pronunciation /eɪ/ and /e/

name Grace great help instead when

What other words do you know with these sounds?

E Practice with a friend. Then share with your class.



Hello, my name's ...

Reflect
Did I speak clearly?
Yes / No

A Read the survey and answers. Underline the question marks (?) and circle the periods (.).

Let's Talk Technology!

<ul style="list-style-type: none"> What technology do you use? How often do you use it? What's your favorite technology? Is your teacher using technology today? 	<p>I use a tablet and a TV. I often watch the TV and I sometimes use the tablet. My favorite technology is my tablet. I use it to play games. Today, my teacher isn't using her cell phone. She's using a laptop. We use technology a lot!</p>
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When do we use question marks?

B Write the question marks and periods.

- 1 My school has a cafeteria.
- 2 Do you use a laptop
- 3 How often does your dad use his cell phone
- 4 My grandma has a computer
- 5 Are you doing your homework

C Plan. Think about the survey questions. Complete.

- 1 What technology do you use? tablet,
- 2 How often do you use it? sometimes,
- 3 What's your favorite technology? _____
- 4 Is your teacher using technology today? _____

D Write your answers to the survey.

Reflect
Did I use periods?

Read the questions and draw or write your answers.

What did I do?

What did I learn?

How did I learn?

How well did I do?

☹️

☹️⚡

☹️⚡⚡

😊⚡

😊⚡⚡

What can I do next?

- Read
- Sing
- Play
- Talk

Hello! I'm Erin. What food do I like? Find out in Unit 2.

