Welcome to Ancaster House in London’s expensive Mayfair area. In this part of London, houses and apartments hardly ever cost under £1 million, but at £250 million, Ancaster House is certainly a very expensive London home. This house is billionaire businessman John Caudwell’s home. The house is more than 13,000 m², but it’s really two different houses – a big basement connects the two buildings.

Ancaster House has got 110 rooms and is about the size of 55 regular London apartments. There are 15 bedrooms and eight floors in the house, so there’s lots of space for people to stay! But what else is special about this billionaire’s house? Well, one interesting feature is a river in the dining room with real fish swimming in it!

Down in the basement there’s a cinema with 17 seats and film posters on the wall, a nightclub with a mirrored floor, a games room, a spa, a gym and a 12-metre swimming pool with a special ‘volcanic lava’ wall that lights up in the dark. Also in the basement is a ‘car stacker’. This special car park can park eight cars vertically, one on top of another!

Ancaster House has got over 1,000 pieces of furniture inside, including an ‘emperor-size’ bed which is about two metres by two metres – a great place for a good night’s sleep!

So what does John think about his superhome? He loves it, but he doesn’t live in his mansion all the time. John does a lot of work to help other people and he uses the house for special events to make money for his charity, Caudwell Children. The charity helps children with disabilities and their families. So the house isn’t only an incredibly expensive billionaire’s superhome – it also helps to make a difference to other people’s lives!

New words and phrases

1. A river
2. A cinema
3. A nightclub
4. A games room
5. A spa
6. A gym
7. A swimming pool
8. A ‘car stacker’
9. An ‘emperor-size’ bed
10. A mansion

Match the underlined words in the article to the definitions.

1. A river
2. A cinema
3. A nightclub
4. A games room
5. A spa
6. A gym
7. A swimming pool
8. A ‘car stacker’
9. An ‘emperor-size’ bed
10. A mansion

True (T) or False (F)? Write the number of the line where you found the answer.

1. Ancaster House costs more than £1 million. T / F
2. Ancaster House is more than one building. T / F
3. Ancaster House has got about 55 apartments inside it. T / F
4. There are 15 floors and eight bedrooms in the house. T / F
5. The dining room is similar to a garden. T / F
6. There are only ten seats in the basement cinema. T / F
7. John lives in the house with disabled children and their families. T / F

Choose the correct alternative.

1. bedroom:
   a) bathroom:
   b) toilet
   c) sink
2. kitchen:
   a) dining room:
   b) living room:
   c) bathroom:
3. living room:
   a) bedroom:
   b) kitchen:
   c) attic/hall
4. attic/hall
   a) ceiling
   b) chimney
   c) floor
5. floor
   a) roof
   b) wall
   c) table

Great students’ tip

New words and phrases Don’t worry about words or phrases you don’t understand the first time you read a text – this is normal. Read the text again and try to understand what the words and phrases mean by looking at the other words. Use a dictionary to help you.

Look at the photos. Then read the text quickly and choose the best title.

1. Superhome in a supercity
2. Billionaire holiday home
3. Great house, great help

Complete the text with the correct form of words in 2 and 3.

At home IN THE GARDEN

British people love their gardens! They spend a lot of time in them, especially in the summer. Some people’s gardens have got a lot of furniture. Typical furniture is a garden (a) ______ or a sofa for people to sit on and a (b) ______ to put drinks and snacks on. People don’t use (c) ______ or microwaves in the garden, but some people have got barbecues for cooking outside. Other people have got household objects like a small (d) ______ to keep their drinks cold in the summer. Some gardens have even got a (e) ______ because people want to watch their favourite films and series outside! The only piece of furniture that people haven’t usually got in their garden is a (f) ______ to sleep in!

Complete the table. One word can go in both columns.

<table>
<thead>
<tr>
<th>Kitchen</th>
<th>Bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the text with the correct form of words in 2 and 3.

Welcome to Ancaster House in London’s expensive Mayfair area. In this part of London, houses and apartments hardly ever cost under £1 million, but at £250 million, Ancaster House

is certainly a very expensive London home. This house is billionaire businessman John Caudwell’s home. The house is more than 13,000 m², but it’s really two different houses – a big basement connects the two buildings.

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Down in the basement there’s a cinema with 17 seats and film posters on the wall, a nightclub with a mirrored floor, a games room, a spa, a gym and a 12-metre swimming pool with a special ‘volcanic lava’ wall that lights up in the dark. Also in the basement is a ‘car stacker’. This special car park can park eight cars vertically, one on top of another!

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So what does John think about his superhome? He loves it, but he doesn’t live in his mansion all the time. John does a lot of work to help other people and he uses the house for special events to make money for his charity, Caudwell Children. The charity helps children with disabilities and their families. So the house isn’t only an incredibly expensive billionaire’s superhome – it also helps to make a difference to other people’s lives!

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**Grammar in context 1**

**There is/There are**

1. Choose the correct alternative.
   - 1 There ______ a lamp in the kitchen.
   - 2 There ______ a dishwasher in the kitchen.
   - 3 Is/Are there sandwiches for lunch?
   - 4 Is/Are there two armchairs in the living room?
   - 5 There ______ two armchairs in the living room.
   - 6 There ______ a TV in your bedroom?

2. Complete the dialogue with the correct form of there is/there are.
   - A: Tell me about your home.
   - B: (a) ______ a large kitchen and a dining room, too.
   - A: (b) ______ a garden?
   - B: Yes, (c) ______ (d) ______ two small trees and lots of flowers.
   - A: (e) ______ any pets?
   - B: No, (f) ______.
   - A: (g) ______ a swimming pool in the garden?
   - B: Oh no, (h) ______. It’s a very small garden!

**Prepositions of place**

3. Choose the correct alternative.
   - 1 The books are ______ the table.
   - 2 Your t-shirt is ______ the chest of drawers.
   - 3 There is a lamp ______ my bed.
   - 4 My school is ______ my house – only five minutes on foot.
   - 5 The table is ______ the door and the window.
   - 6 The attic is ______ the bedroom.

4. Look at the picture. Are the statements True (T) or False (F)? Correct the false statements.
   - 1 There’s a poster on the wall.
   - 2 There are two chairs next to the desk.
   - 3 There’s a lamp on the desk.
   - 4 There’s a bag under the desk.
   - 5 There are books on the chest of drawers.
   - 6 There’s a TV between the books on the chest of drawers.

**Grammar challenge ★★★**

5. Read the text. Find and correct nine mistakes in the description.

Taylor Swift’s home in Westerly, Rhode Island on the US is a large, beautiful house near the sea. There are eight bedrooms, two kitchens and a big garden. There are a huge dining room with lots of space for dinners and parties. There are big windows all around the home, so you can see the sea from every side. There’s a swimming pool behind of the house. There are trees and plants on the garden. There isn’t any houses next to or in front her house, so there aren’t any noisy neighbours. The house is also right next a beautiful white sandy beach. It’s a dream house!

6. Complete the sentences with the correct form of make, clean, sweep or do.
   - 1 Please ______ the bed after you get up.
   - 2 I want to ______ the windows today. They’re very dirty and I can’t see outside!
   - 3 People usually ______ the washing up after finishing dinner.
   - 4 We often ______ the shopping on Saturday.
   - 5 My grandma often ______ the washing by hand in the sink, not in the washing machine.
   - 6 There’s some food under the kitchen table. Can you ______ the floor?
   - 7 My dad ______ dinner for us every day.

**Critical thinkers**

5. Which of the three young people do you think has a good attitude towards doing housework?
   - a Greg
   - b Gaby
   - c Jack

**Vocabulary and listening**

**Housework**

1. Match the halves to make phrases.
   - 1 make ______ a lunch
   - 2 vacuum ______ the ironing
   - 3 tidy ______ the carpet
   - 4 do ______ the dusting out
   - 5 lay ______ the furniture
   - 6 take ______ up your room
   - 7 dust ______ the table

4. Listen again and choose the correct alternative.
   - 1 Greg’s sister, Olivia, ______ got her tablet.
   - 2 Greg ______ tidies up his room.
   - 3 Gaby’s mum needs help washing the car/cleaning the windows.
   - 4 Gaby thinks/doesn’t think the carpet in her room is dirty.
   - 5 Jack’s dad is ______ listening to music.
   - 6 Jack’s sister is ______ playing computer games/sharing on the phone.

**Vocabulary extension ★★★**

6. Look at the photos and complete the phrases with the verbs.

   - cut fed fold hang out walk water

   1 ______ the clothes
   2 ______ the cat
   3 ______ the water
   4 ______ the dog
   5 ______ the clothes
   6 ______ the plants

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**Unit 2**

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Grammar in context 2

Present continuous
1粒ão Complete the sentences with the present continuous form of the verbs given.
1 We __________ (have) dinner.
2 They __________ (sit) in the park.
3 My friends __________ (wait) for me at the bus stop.
4 You __________ (not listen) to me.
5 Ana __________ (chat) on the phone.
6 Alex __________ (not do) his homework.

2粒ão Complete the dialogues with the present continuous form of the verbs given. Then complete the short answers.

A: __________ you __________ dinner for us tonight?
B: Yes, we __________.

A: Omar __________ his homework right now?
B: No, he __________.

A: Eva __________ the violin? It sounds really good!
B: Yes, she __________.

A: they __________ French this year?
B: No, they __________.

A: you __________ those books in your bag?
B: Yes, I __________.

A: he __________ an email on the computer?
B: Yes, he __________.

Present simple and present continuous
3粒ão Choose the correct alternative.
1 We listen/are listening to music every day.
2 They usually have/are having dinner at 6 pm.
3 I tidy/m’m tidying my room right now.
4 Nina doesn’t do/doesn’t doing her homework at the moment.
5 My parents make/are making dinner in the kitchen now.
6 I always wash/am washing the dishes in the evening.

4粒ão Use the prompts to write sentences in the present simple or present continuous.
1 I / not sweep / the floor right now.
2 She / not go / to school on Saturdays.
3 Neema / not work / on her computer now.

5粒ão Complete the short answers.

A: __________ you __________ dinner for us tonight?
B: Yes, we __________.

A: Omar __________ his homework right now?
B: No, he __________.

A: Eva __________ the violin? It sounds really good!
B: Yes, she __________.

A: they __________ French this year?
B: No, they __________.

A: you __________ those books in your bag?
B: Yes, I __________.

A: he __________ an email on the computer?
B: Yes, he __________.

Grammar challenge
6 Find and correct five mistakes with the present simple and present continuous.

CALIFORNIA COASTAL CLEAN-UP DAY

People of all ages from all over California __________ (a) lgo to the beach once a year to do something different. They __________ (b) (not) go there to swim and they __________ (c) (not) play games. They __________ (d) the beach. In this photo, parents and children __________ (e) stand on the beach. They are __________ (f) rubbish on the floor. Two women __________ (g) bags. A young girl __________ (h) a plastic bottle. They __________ (i) the rubbish into the bags. They __________ (j) this beach every year and every year they __________ (k) hundreds of kilos of rubbish.

Developing speaking

Giving opinions
1粒ão Look at the pictures. Where are the people? What are they doing?

1 They’re at a shopping centre. They’re shopping.
2 ......................................................
3 ......................................................
4 ......................................................
5 ......................................................

Pronunciation
2粒ão Listen to Yasmine and Omar talking about the pictures in 1. Which activities do they like? Write the numbers.
a Yasmine __________ b Omar __________

3粒ão Listen again. Tick (✓) the adjectives that you hear. Which activity does each one describe?
1 boring 4 relaxing
2 interesting 5 fun
3 easy 6 difficult

4粒ão Put the words in the correct order to make sentences. Then listen and check.
1 don’t / Personally, / enjoy / I / shopping / .
2 it / boring / find / I / really / .
3 the cinema / I / like / going to / really / .
4 opinion, / the / in / library / interesting / is / my / place / an / .
5 mind / to / going / restaurants / I / don’t / .
6 eating / at / prefer / I / home / to / eating / restaurants / at / .
7 think / try / recipes / really / it’s / fun / to / new / I / that / .
8 really / skateboarding / find / I / difficult / .

5粒ão Listen to how these words sound. Do the underlined letters have the sound /iː/ (read) or /ɪ/ (gym)? Complete the table.

6粒ão Practise talking loud. Give your opinion on the activities in the pictures in 1. Then record yourself.
- Use the phrases for giving opinions.
- Give reasons for your opinions.
- Talk about all the activities.
- Say which activity you like best.

Great students’ tip
Practise, practise, practise.
To speak English, you need to practise speaking. Use every opportunity to speak in class (and out of class). Record your voice and listen to yourself. This helps you to know what to improve. And remember, everyone makes mistakes – it’s part of language learning!
Developing writing

A description of a house

1. Look at the photos of different holiday homes. Which one would you prefer to stay in? Why?

2. Read Isabel’s description of her ideal holiday home. Which photo in 1 does it match?

My ideal holiday home

- My ideal holiday home is an old cottage in the countryside in France. It’s very quiet and there are beautiful trees and flowers all around. That’s very important! It has got a big garden. There’s a table and chairs in the garden, so my friends and I can have dinner outside.
- The house has a lot of windows, so there is a lot of light in all the rooms. There are comfortable sofas and chairs in the living room.
- There are two or three bedrooms for all my friends. There’s a large TV and a really good music system with excellent speakers so we can have parties.
- The house is not far from the town. During the day, we go shopping at the local, traditional market or go for walks in the hills. In the spring, it’s beautiful because there are so many flowers. In the summer, it’s nice to sit under the cool trees in the garden. I think this holiday home is a fantastic place to relax at any time of year.

3. Read Isabel’s description again and complete the table.

<table>
<thead>
<tr>
<th>Type of house and location</th>
<th>Rooms and furniture</th>
<th>Activities/good time to visit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. What do the following adjectives describe in the description?

1. important
2. big
3. traditional
4. beautiful
5. comfortable
6. fantastic

5. Write the opposite of the adjectives.

1. important
2. big
3. traditional
4. beautiful
5. comfortable
6. fantastic

6. Find and correct the mistakes with adjectives.

1. Those chairs red are very comfortable.
2. My house has got a living room very big.
3. There are two bigs swimming pools at the sports centre.
4. It’s a house very modern with a beautiful garden.
5. The apartment has got some fantastics views of Central Park.
6. That local restaurant serves food traditional.

7. Use a mind map to write your ideas for your text.

8. Use this paragraph plan in your article.

Paragraph 1: The location of the house
Paragraph 2: Rooms and furniture
Paragraph 3: Activities and good time to visit

9. Write your text. Use your mind map, your paragraph plan, the writing model on the opposite page and the Writing bank to help you.

10. Check

- It includes all the points in the task.
- It includes a description of the location.
- It includes a description of the rooms and furniture.
- It describes when to go and what activities you can do there.
- It contains a variety of adjectives.
Grammar

1 Complete the sentences with the present simple form of the verbs given.

1 I ______ (go) to school by car.
2 Thomas ______ (hang out) with his friends on Saturdays.
3 We ______ (do) sport every week on Tuesdays and Thursdays.
4 My parents ______ (leave) home every day at eight o'clock.
5 Her sister ______ (get up) at six o'clock.

2 Write sentences in the present simple negative using the prompts below.

1 Julie / not like / waking up early /.
2 They / not eat / food in class /.
3 Tom and his brothers / not have / lunch at school /.
4 We / not brush / our teeth before breakfast /.
5 I / not pack / my school bag on Saturdays /.

3 Complete the sentences with prepositions of time in, on, at.

1 We don’t do exercise ______ the evening.
2 Bea usually has breakfast ______ eight o’clock.
3 My grandfather’s birthday is ______ 2nd May.
4 I always do homework ______ the weekend.
5 Their school party is ______ Friday evening.

4 Put the adverbs of frequency in the correct places in the sentences.

1 Their father drives them to school (hardly ever)
2 His big brother goes on social media (often)
3 We watch a film on TV in the evening (sometimes)
4 My brother is very happy (always)
5 We watch TV at lunchtime (never)

5 Put the words in order to make questions.

1 your / go / at / sister / Does / home / 4 pm / ?
2 she / shopping / centre / go to / Does / the / ?
3 today / we / have / lesson / a / Do / maths / ?
4 they / play / / Do / everyday / the / guitar / ?
5 he / films / Spanish / watch / Does / ?
6 you / Do / history lessons / have / / on / Tuesdays / ?

6 Complete the sentences with prepositions of place.

1 The lamp is ______ the sink.
2 In our bathroom, the mirror is ______ the coffee table and the armchair.
3 The last day of school is ______ 29 July.
4 We have lunch at school ______ 12 o’clock every day.
5 In our bedroom, the mirror is ______ the sink.
6 At dinnertime, the dog usually sits ______ our feet!

7 Complete the sentences with the present continuous form of these verbs.

1 She / go / shopping / Centre
2 He / look / through / the / washing /? 
3 We / listen / to music / at / the moment. 
4 She ______ to music at the moment. 
5 My brother ______ the table.

8 Complete the sentences with these words.

always at Do Does never on

1 Lucas ______ to school by bus every day.
2 ______ your mum speak English?
3 She goes to the library ______ Saturdays.
4 ______ your cousins go to your school?
5 We go to dance classes ______ the weekend.
6 I ______ late for school – I’m in the classroom before the teacher!

Vocabulary

1 Complete the sentences with the correct verbs.

1 Sally ______ u ______ late on Saturday and Sunday.
2 She ______ school at four o’clock.
3 She always ______ her homework after dinner.
4 She never ______ to bed late at the weekend.
5 She ______ the guitar in a band.
6 She ______ on social media in the afternoon.
7 She ______ ______ computer games with her friends.
8 She ______ dinner at 8 pm.
9 She ______ ______ out with her friends every Saturday.

2 Match the sentences to the places.

art gallery café library shopping centre sports centre stadium

1 We go to this place to see beautiful pictures.
2 Dad and I go there to see our team play football.
3 My friends and I go there to have a drink after school.
4 I always buy my clothes at this place.
5 My sister has tennis lessons there.
6 My mum goes there to get books to read.

3 Complete the text with these words.

cinema dance films hang out Irish sister

My friend Orla is ______ we ______ class together and we ______ ______ at weekends. We like going to the ______ ______ and watching ______. Sometimes my ______ ______ comes with us, too.

4 Choose the correct alternative.

1 There ______ two T-shirts in the washing machine.
2 I don’t like a room where there ______/isn’t/aren’t curtains.
3 ______/Is/are there a radiator in your hall?
4 ______/Is/are there two chairs in my bedroom.
5 ______/Is/are there big windows in your living room?

5 Complete the sentences with these words.

always at Do Does never on

1 Lucas ______ to school by bus every day.
2 ______ your mum speak English?
3 She goes to the library ______ Saturdays.
4 ______ your cousins go to your school?
5 We go to dance classes ______ the weekend.
6 I ______ late for school – I’m in the classroom before the teacher!

6 Complete the text.

This is the ______ ______ ______ we usually make lunch here. We keep things cold in the ______ ______ ______ and that’s down in the ______ ______ ______, with the car.

7 Match the halves to make sentences.

1 I ______ make ______ ______ ______
2 My brother ______ take ______ ______ ______
3 Please ______ take ______
4 Does your sister ______ ______ ______
5 I hope you and your sister ______ ______ ______
6 My parents ______ ______ ______

8 Complete the sentences with these words and phrases.

cooker do the ironing do the washing up draw get dressed go to bed pack your school bag play an instrument put photos tidy up wardrobe

1 I ______ ______ ______ ______ ______ ______ ______ ______
2 I ______ ______ ______ ______ ______ ______ ______ ______ ______
3 I ______ ______ ______ ______ ______ ______ ______ ______ ______
4 I ______ ______ ______ ______ ______ ______ ______ ______ ______
5 We ______ ______ ______ ______ ______ ______ ______ ______ ______
6 I ______ ______ ______ ______ ______ ______ ______ ______ ______

9 Complete the table with these words and phrases.

Everyday activities Free-time activities Furniture Housework

1 ______ ______ ______ ______ ______ ______ ______ ______ ______
2 ______ ______ ______ ______ ______ ______ ______ ______ ______
3 ______ ______ ______ ______ ______ ______ ______ ______ ______
4 ______ ______ ______ ______ ______ ______ ______ ______ ______
5 ______ ______ ______ ______ ______ ______ ______ ______ ______
Reading and Writing

Paper 1: Reading and Writing

The Key for Schools Reading and Writing exam has seven parts with a total of 32 questions. You get one mark for each reading question, and 15 marks for each writing question. You have 60 minutes to complete all parts of the exam.

Reading

In Part 1, there are six short texts based on things you can read every day, including emails, notices, signs or text messages. You must understand the main meaning of the text and choose the correct option (A, B or C) which matches the text.

In Part 2, there are seven questions followed by three short texts (A, B and C) on the same topic (e.g. My school trip to the city of Bruges). You must match each question to one of the three texts.

In Part 3, there is a longer text (e.g. a newspaper article) and five multiple choice questions on it. Each question has three options (A, B or C). Usually there is one question on each paragraph, but a question can also test comprehension of the whole text.

In Part 4, there is a short text (e.g. about a famous person or a place) with six gaps. For each question, there is a multiple-choice question with three options (A, B or C). You must choose the correct word to complete each gap.

In Part 5, there is a short text with six gaps. You must read the text and write the correct word to complete each gap.

Writing

In Part 6, you write a note or an email. You must write 25 words or more, and respond to each of the three points in the question and include any additional information required, e.g. names.

In Part 7, there are three pictures which tell a story. You must write the story about the pictures using 35 words or more.

Part 2

This section tests how well you can find specific information by reading quickly, and how well you understand details by reading carefully. Read the questions and the three short texts on the same topic, and decide if the answer to each question is in text A, B or C. To answer each question you should:

• read the question carefully to know what information to look for in the texts.
• read the three texts quickly to find the information you need.
• find the information about the question and read the text carefully again to make sure it answers that question.
• check that the other two texts do not have information about the same question. When more than one text has information about a question, decide which one matches it best.

For each question, choose the correct answer.

1. Why did Marco send this message to Sofia?
   A Children should only use their bikes in the playground.
   B It is not possible to go very fast on the cycle path in this park.
   C People on bikes must be careful where children are playing.

2. Who suggests something to do in Bruges?
   A Lucia
   B Rosa
   C May

3. Who thought Bruges was too crowded?
   A Lucia
   B Rosa
   C May

4. Who preferred Bruges at night?
   A Lucia
   B Rosa
   C May

5. Who preferred Bruges at night?
   A Lucia
   B Rosa
   C May

6. Who described the hotel that she stayed in?
   A Lucia
   B Rosa
   C May

7. Who preferred Bruges at night?
   A Lucia
   B Rosa
   C May

8. Who thought Bruges was too crowded?
   A Lucia
   B Rosa
   C May

9. Who preferred Bruges at night?
   A Lucia
   B Rosa
   C May

10. Who was surprised about how far she walked?
    A Lucia
    B Rosa
    C May

11. Who suggests something to do in Bruges?
    A Lucia
    B Rosa
    C May

My school trip to the city of Bruges

Lucia

I went to Bruges on a school trip last month. We were there for two nights and three days. Our hotel was a really old building by the canal. It looked like a castle. I loved Bruges – especially all the shops selling chocolate! The only thing I didn’t like was that there were so many people in the city. It was difficult to walk along some of the streets.

Rosa

On our school trip to Bruges, we didn’t spend much time in the hotel because we were out all the time. The best thing was the boat trip. If you go to Bruges, you should go on one. There were lots of people walking around the city, but I didn’t mind – everywhere is like that in summer. I think that Bruges looks the most beautiful when it’s dark and you can see all the lights on the buildings.

May

We stayed in Bruges for two nights. On the first morning, we took a tour around the streets with a guide. When we got back to the hotel, our teacher said ‘Well done everyone – you walked ten kilometres today!’ I couldn’t believe it. I think it seemed shorter because the guide was so interesting. On the second day, we visited a chocolate museum – which everyone loved, of course!