AT HOME

Vocabulary in context

Rooms
Furniture

1. Complete the rooms and furniture words.

Rooms
1. e_ room
2. b_t room
3. a_l
4. d_n_g room
5. l_i g room
6. i_t hen

Furniture
7. t_b_e
8. o_o_k r
9. _i_n
10. c_b_d
11. c_a_r
12. _d _a _ r

2. Complete the puzzle with the correct words.

Across
1. b
2. o
3. a
4. t
5. e
6. c
7. o
8. r
9. t
10. e

Down
1. s
2. v
3. a
4. o
5. c
6. r
7. i
8. t
9. s
10. e

3. Choose the correct alternative to complete the text.

Check your classroom

According to a study from the University of Salford (UK), the design of classrooms is very important because the right design helps us to learn.

Colour
What colour is your school (a) hall/living room? Colours like green, blue or orange are great. Are there exciting posters in the (b) rooms/garages? They help us, too.

Temperature
Have the rooms got big (c) windows/showers so sunlight and fresh air come in? This helps our brain to work well. In the cold months of the year, are the (d) windows/lighthouses? Freezing classrooms aren’t good!

Furniture
Are the (e) tables/conas round or square? Round ones are great. Is there a large (f) cupboard/wardrobe or a long (g) shelf/toilet? A tidy classroom helps us to focus on our work. Has your classroom got a quiet area with (h) sinks/toilets? These help us to relax.

Vocabulary extension

4. Look at the photos and the American English words. Write the British English words.

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Vocabulary extension

4. Look at the photos and the American English words. Write the British English words.

1. closet
2. yard
3. restroom
4. stove

Great students’ tip

Remembering new vocabulary
To learn new words, practise them! One way to remember vocabulary is to name things at home. For example, when you are in your bedroom, look at your bed, your wardrobe or your shelves. Think: What’s this in English? Say the word aloud.

Critical thinkers

5. Read the article again and tick (✓) the sentences that are facts.

1. House NA looks different from other houses.
2. It is difficult to move around the floors of House NA.
3. The people who live at House NA love it.
Prepositions of place

4 ☆☆ Look at the pictures. Complete the descriptions with the prepositions in the box.

above · behind · in · in front of · near · next to · on · under

In this bedroom, there’s a wardrobe (a) __________ the door. There’s a bed and a desk. There are trainers (b) __________ the bed and there are four books (c) __________ the desk. There’s a new laptop and it’s (d) __________ the bag.

This house looks nice. There’s a kitchen and a living room. There are two bedrooms (e) __________ the living room. There’s a garage (f) __________ the house and a big tree (g) __________ the house. There are three people (h) __________ the house.

Grammar challenge ☆☆☆

5 Find and correct the mistakes in the sentences.

1 There is ten chairs in the dining room.
2 There’s a TV front of the cupboard.
3 There is a shower not in the bathroom.
4 There is a garage for my car?
5 There isn’t garden behind the house.
6 There not windows in this bedroom.

1 ☆☆ Are the nouns in the sentences singular (S) or plural (P)?

1 There’s a dining room. S / P
2 There isn’t a mug. S / P
3 There are five cupboards. S / P
4 There isn’t a bath. S / P
5 There are two armchairs. S / P
6 There aren’t two cooakers. S / P

2 ☆☆ Choose the correct alternative to complete the dialogues.

1 Is/Are there a bath in your bathroom?

No, there isn’t/aren’t.

2 Is/Are there wardrobes in the bedroom?

Yes, there is/are.

3 Is/Are there a garage in Paula’s house?

Yes, there is/are.

4 Is/Are there sofas in the kitchen?

No, there isn’t/aren’t.

5 Is/Are there a sofa in the living room?

Yes, there is/are.

3 ☆☆ Put the words in order to make questions and sentences.

1 there / Is / Sydney Opera House / in the / a kitchen / ?
2 a large park / is / New York City / There / in / .
3 aren’t / No, / in the Simpsons’ house / there / radiators / .
4 Buckingham Palace / are / There / in / 78 bathrooms / .
5 in the / there / Flintstones’ house / windows / Are / ?
6 is / a garden / there / at The White House / Yes, / .

4 ☆☆☆ Listen again and choose the best answers.

1 There aren’t any ...
   a biscuits.
   b bananas.
   c eggs.

2 The flour is on the ...
   a table.
   b shelf.
   c chair.

3 What is in the fridge?
   a salt
   b ice cream
   c pizza

4 There is a cookery course ...
   a at Bella’s new school.
   b near Bella’s house.
   c in a famous place.

Food and drink

1 ☆☆ Find ten food and drink words in the word search.

apple · bananas · biscuits · bread · butter · eggs · fish · flour · lemonade · milk · orange juice · pizza · salt · strawberries · sugar · tomatoes · water · yoghurt

2 ☆☆☆ What’s in a banana cake? Choose the food you think is in it. Then listen to the dialogue and check your answers.

3 ☆☆☆ Listen to the dialogue again. Choose the correct sentence.

a Bella likes cooking.
b Bella likes going to school.
c Bella likes cleaning the kitchen.

Vocabulary extension ☆☆☆

Label the photos with these words.

bowl · fork · knife · mug · plate · spoon

Grammar in context 1

There is/There are

1 ☆☆ Are the nouns in the sentences singular (S) or plural (P)?

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Developing speaking

Making and replying to offers

1. Choose the correct alternative. Then listen to the conversation and check your answers.

1. Who/How are you?
   a. I’m fine, thanks. And you?
   b. Yes, thanks. And you?

2. Shall I/Do you like a drink?
   a. Yes, please. It’s really hot now.
   b. No, I’m fine, thanks.

3. Would you like/Do you like a sandwich?
   a. Yes, that’d be great.
   b. No, thanks.

4. Where/How about a snack?
   a. Yes, please. It’s really hot now.
   b. Yes, thanks. They’re a bit heavy.

2. Listen again and complete the summary with the words in the box. There are two extra words that you do not need.

biscuit - cheese - coat - fruit - homework - house - kitchen - lemonade - pizza - sandwich - water

Jon arrives at Mr Kay’s (a) __________ Mr Kay offers to take Jon’s (b) __________ Andy is in the (c) __________ He is doing his maths (d) __________ He offers Jon some (e) __________ to drink and some (f) __________, some (g) __________ or some (h) __________ to eat.

Jon wants to eat a (i) __________

3. Complete the dialogue with a –e.

a. Yes, sure. I’m really thirsty!
   b. Yes, please. It’s really hot now.
   c. That’d be great. Thanks.
   d. Hello! How are you?
   e. Yes, thanks. They’re a bit heavy.

4. Complete the expressions to make and reply to offers.

Making offers

1. How about some pizza?
   a. I take your bag?
   b. I take your coat?

2. Are you like some strawberries?
   a. Yes, sure. I’m really thirsty!
   b. Yes, please. It’s really hot now.

3. Can I put your bags here on the sofa?
   a. Yes, please. It’s really hot now.
   b. Yes, thanks. They’re a bit heavy.

4. Can I give you a drink of lemonade?
   a. Yes, thanks. They’re a bit heavy.
   b. Yes, thanks. They’re a bit heavy.

Replying to offers

5. C __________
   a. Yes, sure. I’m really thirsty!
   b. Yes, please. It’s really hot now.

6. That’d be g __________
   a. Yes, sure. I’m really thirsty!
   b. Yes, please. It’s really hot now.

Pronunciation

5. Listen to the questions from 4 and decide if the speaker’s voice goes up or down. Then listen and repeat.

6. Listen again and practise replying to the offers. If possible, record yourself.

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Countable and uncountable nouns

1. Write the nouns in the correct category.

banana - biscuit - butter - cheese - egg - honey - meat - onion - strawberry - sugar - tomato - veggie burger - water

Countable nouns

banana

Uncountable nouns

butter

2. Choose the correct alternative to complete the sentences.

1. There’s an egg/eggs on the table.
2. I’ve got four apple/apples in my bag.
3. There isn’t an orange/oranges on the shelf.
4. We’ve got some flour/flours in the cupboard.
5. He hasn’t got a tomato/tomatoes in his kitchen.
6. There are ten tomato/tomatoes in the garden.

3. Look at the picture and complete the dialogues with any or some.

**Healthy teenager = healthy adult!**

There are many important life skills - and learning to cook is one of them.

Chefs across the world say that a healthy diet is good for teens because healthy teens become healthy adults. In fact, statistics show that children who cook have a chance of becoming healthy adults. So why not make a snack today?

Start by following a recipe and preparing different kinds of food. Do you know some recipes? Ask your parents or friends for ideas or look on the Internet. When you cook, you also learn to use a cooker and other equipment in the kitchen. So why not make a __________ snack today?

4. Complete the text with some, any, a or an.

**IAN’S FAVOURITE FOODS**

Ian eats (a) _______ apple and (b) _______ banana every day. For lunch, he likes (c) _______ fish. He eats it with (d) _______ salad or (e) _______ chips. He doesn’t put (f) _______ salt on his chips. He drinks (g) _______ glass of orange juice with his lunch or (h) _______ milk. This week, he hasn’t got (i) _______ chocolate, so he eats (j) _______ cake instead.

5. Read and complete the text with some, any, a or an.

**Grammar challenge**
Developing writing
A description of a place

Writing reference

Writing bank
Basic word order
- Adjectives usually come before the noun they describe.
- Adjectives usually come after the verb to be.
- Adverbs of frequency come before the main verb.
- Adverbs of frequency come after the verb to be.

Great students’ tip
Getting good marks
To get good marks, remember that you can use your imagination, but make sure you include all the necessary information from the instructions.

Task
Write a description of a room. Write about 100 words.

DESCRIBE A ROOM...

Write a description of your favourite room. Is it a room at home or in a friend’s house? Or maybe it’s a room in your grandmother’s house. You choose!

Describe what’s in the room and what you do there. Why do you love this place? Tell us!
The winner gets an amazing new tablet – and we post your description on our website!

Prepare
5 You see a competition on an English website to describe a room. Read the post and tick (✓) the information you need to include.
1 the address of your house
2 the furniture in the room
3 the reason you love the room
4 the reason you want a tablet

6 Use this paragraph plan in your description of a place.
Paragraph 1: My favourite room
Paragraph 2: The furniture in it
Paragraph 3: The reason I love it

Write
7 Write your description. Use your notes, the plan, the writing model on the opposite page and the Writing bank to help you.

Check
8 Read your description and complete this checklist.
1 I include the name of the room and the furniture in it.
2 I use adjectives to describe the furniture/room.
3 I use there is/there are.
4 I use prepositions of place to describe where things are.
5 I say why I love this room.
Grammar

1 Choose the correct alternative to complete the sentences.
   1. She doesn’t live/live in a big city near the beach.
   2. My brother drives/drive me to school. How/What do you go to school?
   3. Jan works/doesn’t work at the moment. Has/Have you got a job?
   4. We don’t have/doesn’t have lunch at home.
   5. Hanna and Maja studies/study music. Does/Do you like music?

2 Complete the dialogues with the correct word.
   1. a) What time do you go to school?
      b) I usually go at 9 am. I do/homework, then I go/my family.
      c) I usually wash my teeth.
      d) I don’t watch TV before school.
      e) No, he ______ doesn’t live near you.

3 Put the words in order to make questions.
   1. I do / get up / What time / you / at the weekend / ?
   2. His / When is / birthday / best friend’s / ?
   3. Does / to / school / How / get / your teacher / ?
   4. Has / aunts / got / and uncles / she / How many / ?
   5. Want / they / to / English / Why / to learn / ?

4 Find and correct the mistakes in the sentences.
   1. My parents go to see the cinema.
   2. My dad doesn’t make dinner.
   3. I never am tired in the mornings.
   4. My brother always is happy.
   5. I don’t watch TV before school.

Vocabulary

1 Complete the text with the correct verbs.
   I always (a) ___ up at 7.30 am. I (b) ___ a shower and then I (c) ___ breakfast. I (d) ___ to school at 8.30 am. School (e) ___ at 9 am. I (f) ___ lunch at school. I (g) ___ home at 3.15 pm. At home, I (h) ___ my homework, then I (i) ___ dinner with my family. I usually (j) ___ my teeth and (k) ___ to bed at 9.30 pm.

2 Match the halves to make sentences.
   1. a) What time do you go to school? b) I usually go at 9 am. I do/homework, then I go/my family.
   2. a) My parents have dinner in the Italian in Castle Street. b) They’ve got a good restaurant.
   3. a) She’s a great doctor. b) She’s very kind.
   4. a) They’ve got a TV in the living room. b) They’ve got a TV in the living room.
   5. a) I have cereal for breakfast. b) I like cereal.

3 Complete the sentences with the correct place.
   1. They buy all their food at that big supermarket on Saturday morning.
   2. The cinema has got lots of sports and activities for everyone.
   3. Our class sometimes watches English films at this time.
   4. I’m at the big restaurant in town because I want some books.
   5. My parents have dinner in the Italian restaurant in Castle Street.
   6. I love the trees and open space in the countryside. There’s a lake, too!

4 Choose the correct alternative.
   a) The best friend live near you?
   b) a) What time do you go to school?
   c) a) My parents have dinner in the Italian in Castle Street.
   d) She’s a great doctor.

Vocabulary

1 Write the furniture or room.
   1. The cooker is usually in this room.
   2. You put food here, so it’s cold.
   3. You wash your body in this room.
   4. You put food here, so it’s cold.
   5. The cooker is usually in this room.
   6. The cooker is usually in this room.

2 Complete the sentences with rooms and furniture.
   1. Welcome to my home! When it’s cold, we turn on the heating.
   2. My family and I sit on this grey sofa to watch films on the TV.
   3. There are some comfortable armchairs in the living room.
   4. When we have dinner, we sit on the couch in the living room.
   5. Look! My coat is in my bag and my shoes are under my bed.

3 Look at the words in each group. Which is the odd one out?
   a) apple, banana, fish, strawberry
   b) sushi, cake, chicken, meat
   c) breakfast, dinner, lunch, salad
   d) butter, jam, water, sauce
   e) coffee, ice cream, orange juice, tea

4 Write the words in the correct category.
   a) armchair, butter, cousin, DT, flour, grandparents, history, maths, shelf, sink, sister, strawberries
   b) food:
   c) furniture:
   d) school subjects:
Paper 1: Reading and Writing

The Key for Schools Reading and Writing exam has seven parts with a total of 32 questions. You get one mark for each reading question, and 15 marks for each writing question. You have 60 minutes to complete all parts of the exam.

Reading

In Part 1, there are six short texts based on things you can read every day, including emails, notices, signs or text messages. You must understand the main meaning of the text and choose the correct option (A, B or C) which matches the text.

In Part 2, there are seven questions followed by three short texts (A, B and C) on the same topic (e.g. My school trip to the city of Bruges). You must match each question to one of the three texts.

In Part 3, there is a longer text (e.g. a newspaper article) and five multiple-choice questions on it. Each question has three options (A, B or C). Usually there is one question on each paragraph, but a question can also test comprehension of the whole text.

In Part 4, there is a short text (e.g. about a famous person or a place) with six gaps. For each gap there are three options (A, B or C). You must choose the correct word to complete each gap.

In Part 5, there is a short text with six gaps. You must read the text and write the correct word to complete each gap.

Writing

In Part 6, you write a note or an email. You must write 25 words or more, respond to each of the three points in the question and include any additional information required, e.g. names.

In Part 7, there are three pictures which tell a story. You must understand the main meaning of the text and write the correct story about the pictures using 35 words or more.

Part 1

This section tests how well you understand different kinds of short texts (emails, signs, text messages, etc.). Read each short text carefully and decide which of the three sentences has the same meaning. For this part of the exam you should:

- read each short text carefully, and decide what it is about
- read the text and think about where you might find the information (e.g. is it an email from school, a notice pinned on a notice board, a text from a friend, etc.)
- read the three options carefully. Pay attention to the questions: sometimes there is a question with three options and sometimes there are just three options for you to choose from
- find the option that exactly matches the main meaning in the text.

Exam summary

1. For each question, choose the correct answer.

   Why has Cora sent this message?
   A) to ask Jasper for some advice
   B) to check if Jasper has finished his project
   C) to find out which topic Jasper is writing about

   Members are...
   A) practising in the theatre for their next show.
   B) inviting people to watch them sing in the hall.
   C) having their meetings in a different place for a month.

   Why are students writing to the headteacher?
   A) The headteacher is thanking cyclists for putting their bikes in the car park.
   B) The headteacher is letting some students know that they have done something wrong.
   C) The headteacher is telling students to put their bikes in a safer place.

   What is new in the bookstore?
   A) Comic books are the most popular books.
   B) There are books for teenagers on every floor.
   C) Some interesting comic books have just arrived.

2. For each question, choose the correct answer.

   In which competition can you choose how to race?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   Which race gives people important equipment to take with them?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   Which race is in very cold weather?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   Which race has got a course that you must complete before you can enter the race?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   In which competition can you find out which topic Jasper is writing about?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   Why has Cora sent this message?
   A) to ask Jasper for some advice
   B) to check if Jasper has finished his project
   C) to find out which topic Jasper is writing about

   Members are...
   A) practising in the theatre for their next show.
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   Why are students writing to the headteacher?
   A) The headteacher is thanking cyclists for putting their bikes in the car park.
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   C) The headteacher is telling students to put their bikes in a safer place.

   What is new in the bookstore?
   A) Comic books are the most popular books.
   B) There are books for teenagers on every floor.
   C) Some interesting comic books have just arrived.

3. For each question, choose the correct answer.

   Arctic Ultra
   Jungle Marathon
   La Ultra

   Which race gives people important equipment to take with them?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   Which race is in very cold weather?
   A) Arctic Ultra
   B) Jungle Marathon
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   Which race is in very cold weather?
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   B) Jungle Marathon
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   Which competition has got a course that you must complete before you can enter the race?
   A) Arctic Ultra
   B) Jungle Marathon
   C) La Ultra

   In which competition can you find out which topic Jasper is writing about?
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