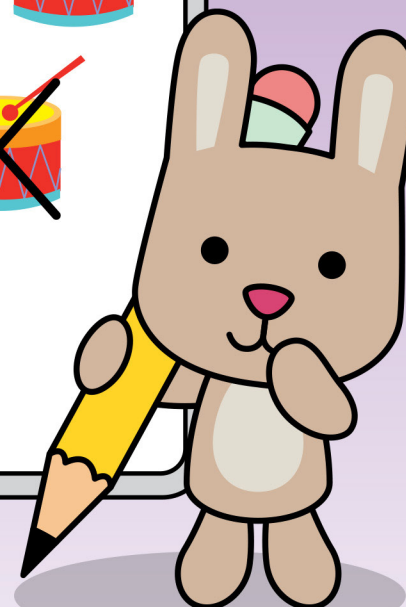


Second
Edition

Doodle Town³



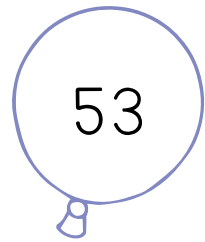
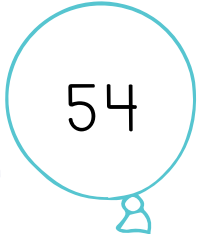
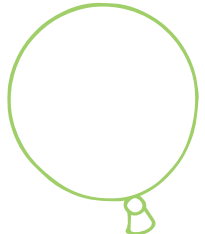
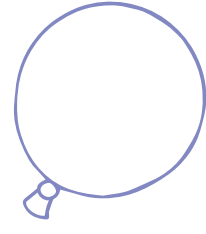



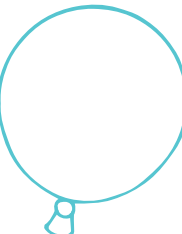

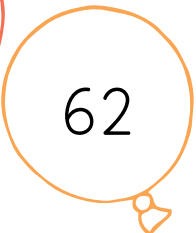
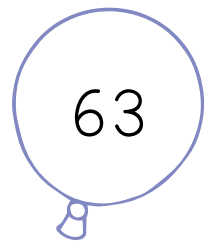
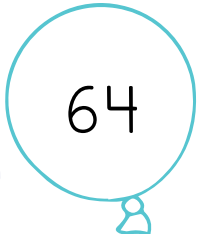
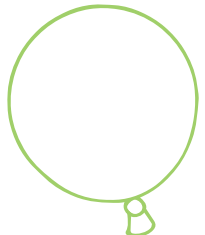
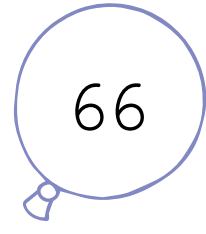

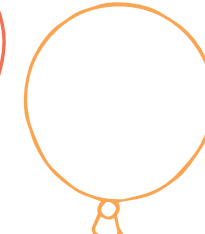

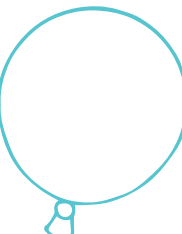

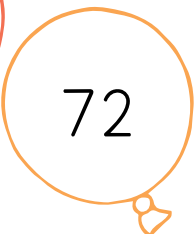
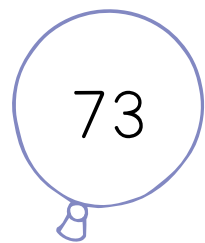
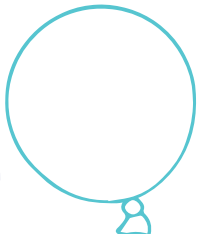
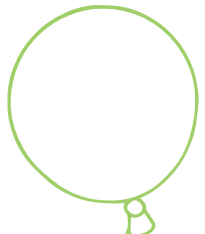
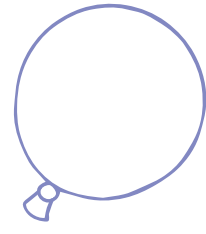



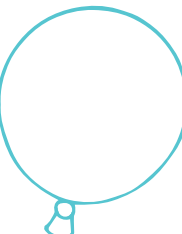
Math Skills Pad

10 - 3 = ____



Unit 9

Name _____

 51		 53	 54			 57	 58	 59	
 61	 62	 63	 64		 66	 67		 69	
 71	 72	 73				 77	 78	 79	

Name _____




How many  ? _____

Cross out 9  . _____ - 9 = _____

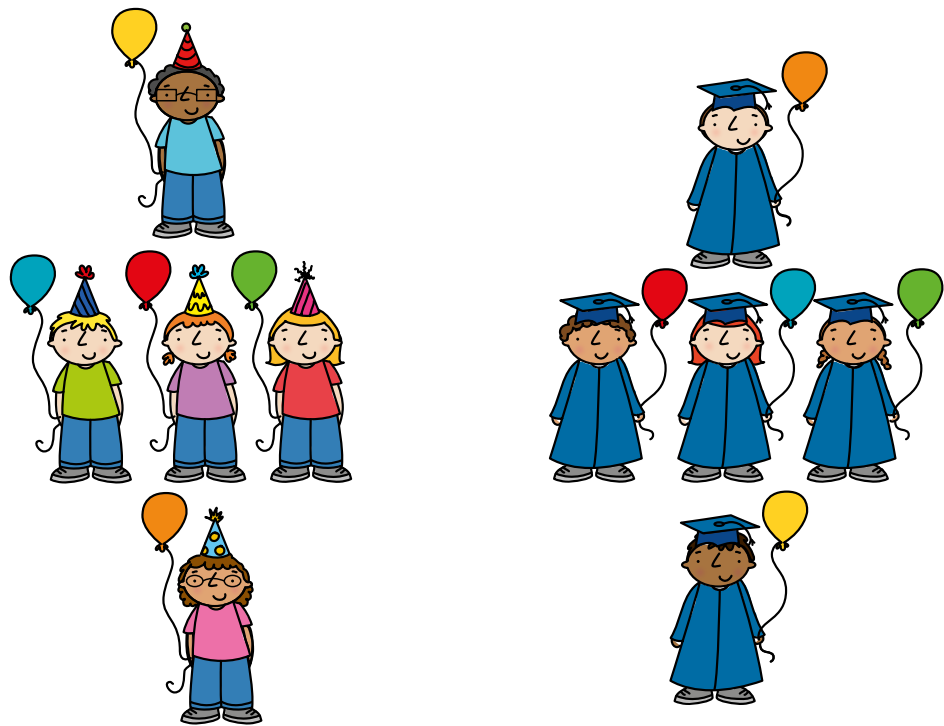
How many  ? _____

Cross out 5  . _____ - 5 = _____

How many  ? _____

Cross out 3  . _____ - 3 = _____

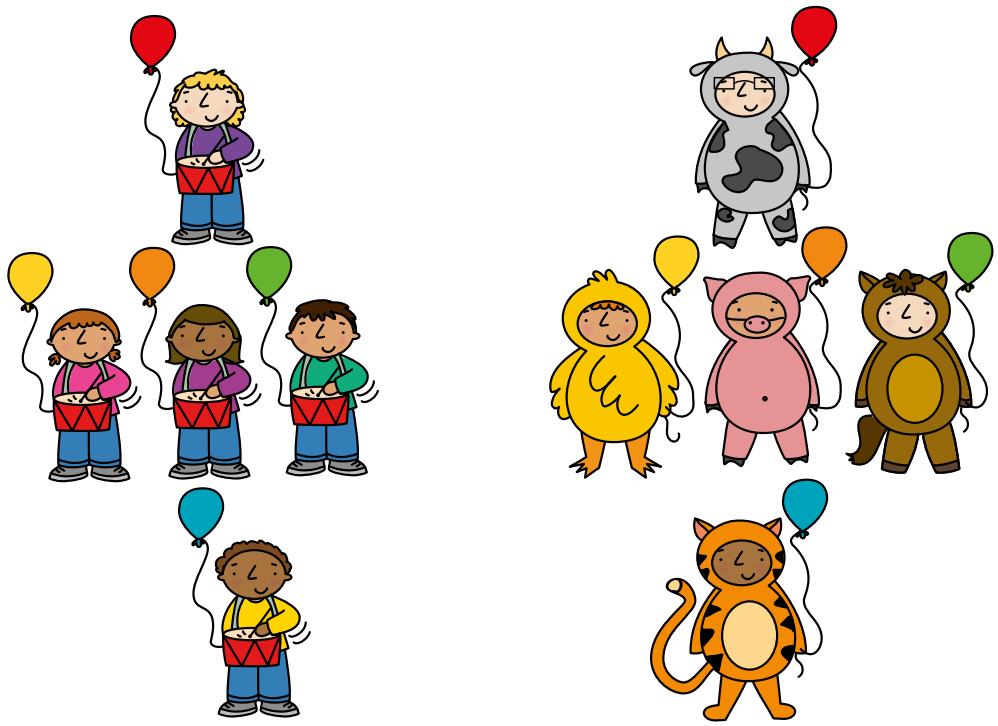
Name _____



How many children? 20

How many balloons? _____

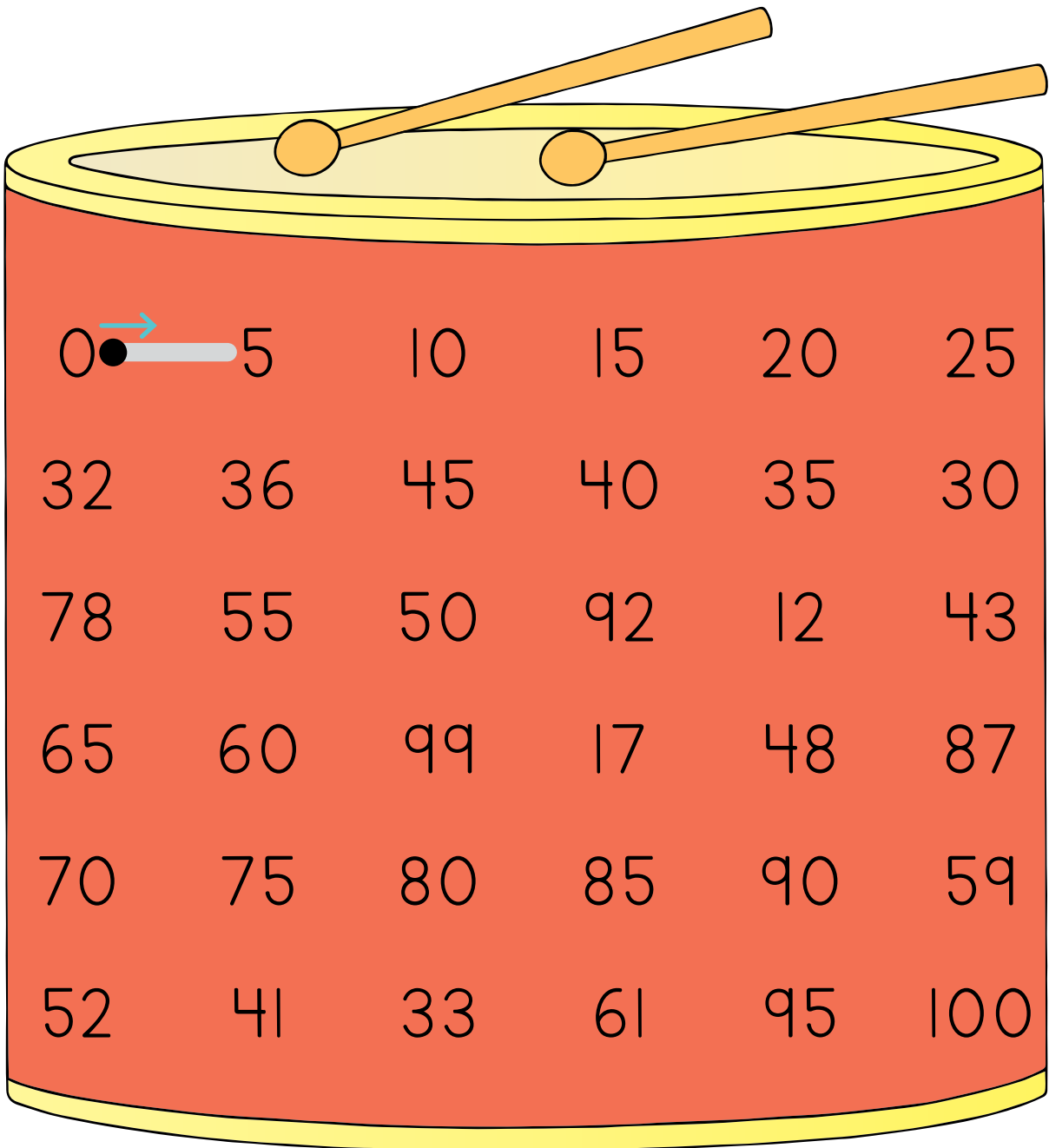
How many things altogether? _____



How many feet? _____

How many hats? _____

Name _____



Language: drum, numbers 0–100.
Activities: 1 Point and say. 2 Count by 5s and connect numbers 0–100.

Language: children, feet, balloons, hats, party, graduation, parade, play numbers 1–90.
Activities: 1 Count the items. Write the numbers. 2 Count all the items. Write the number.

Name _____

9

87

21

73

16

58

99

64

32

8 9 10 15 _____ 17 20 _____ 22

31 _____ 33 57 _____ 59 63 _____ 65

72 _____ 74 86 _____ 88 98 _____ 100

Name _____

5	<u>10</u>	15	20
25	30	_____	40
_____	50	55	_____
65	70	_____	80
85	_____	95	100