



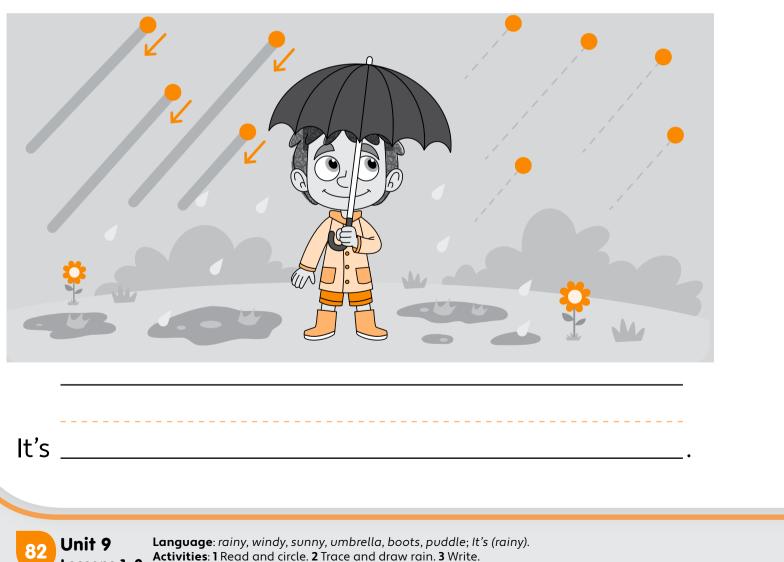
## What's the weather like today? Circle.





### Trace, draw, and write.

Lessons 1–2



### Read and check. Draw.



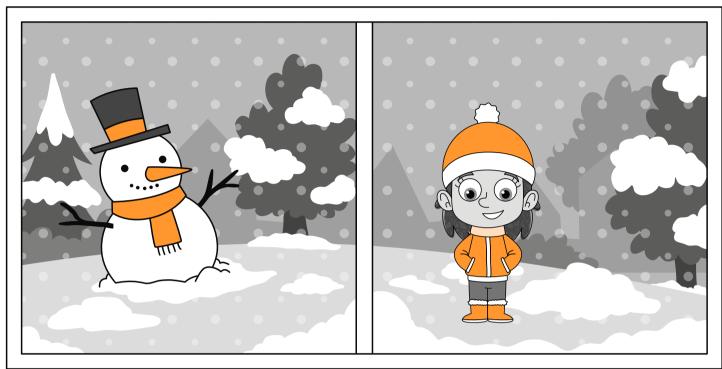




# Let's Explore

What is Meg wearing? Look and circle.



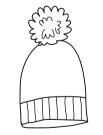




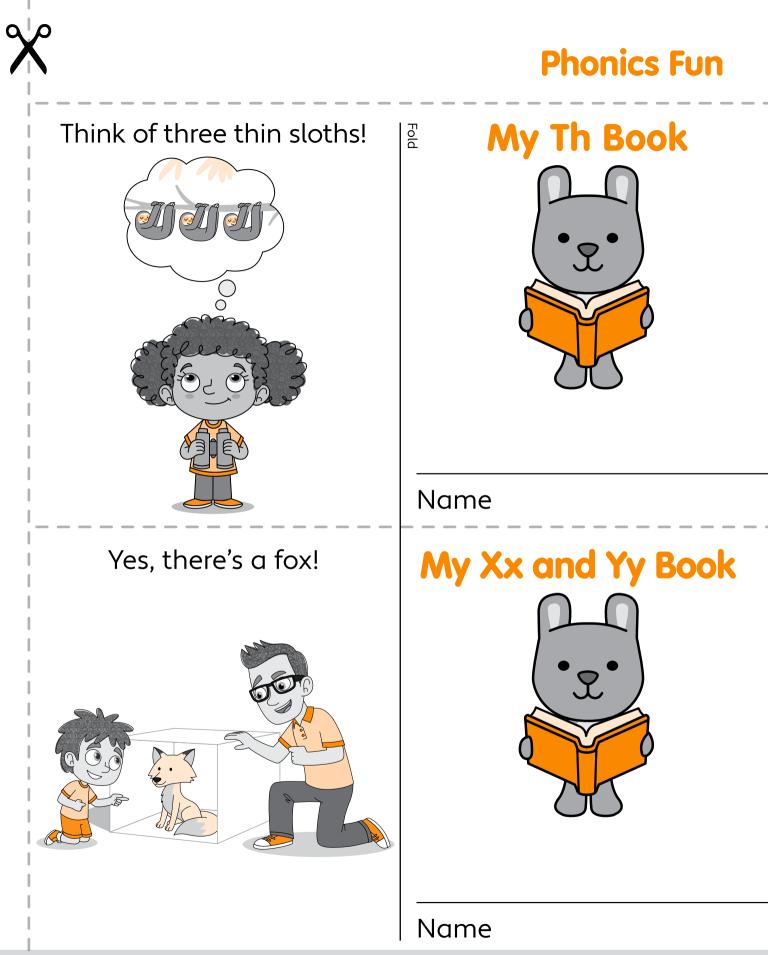












Unit 9 Lesson 4

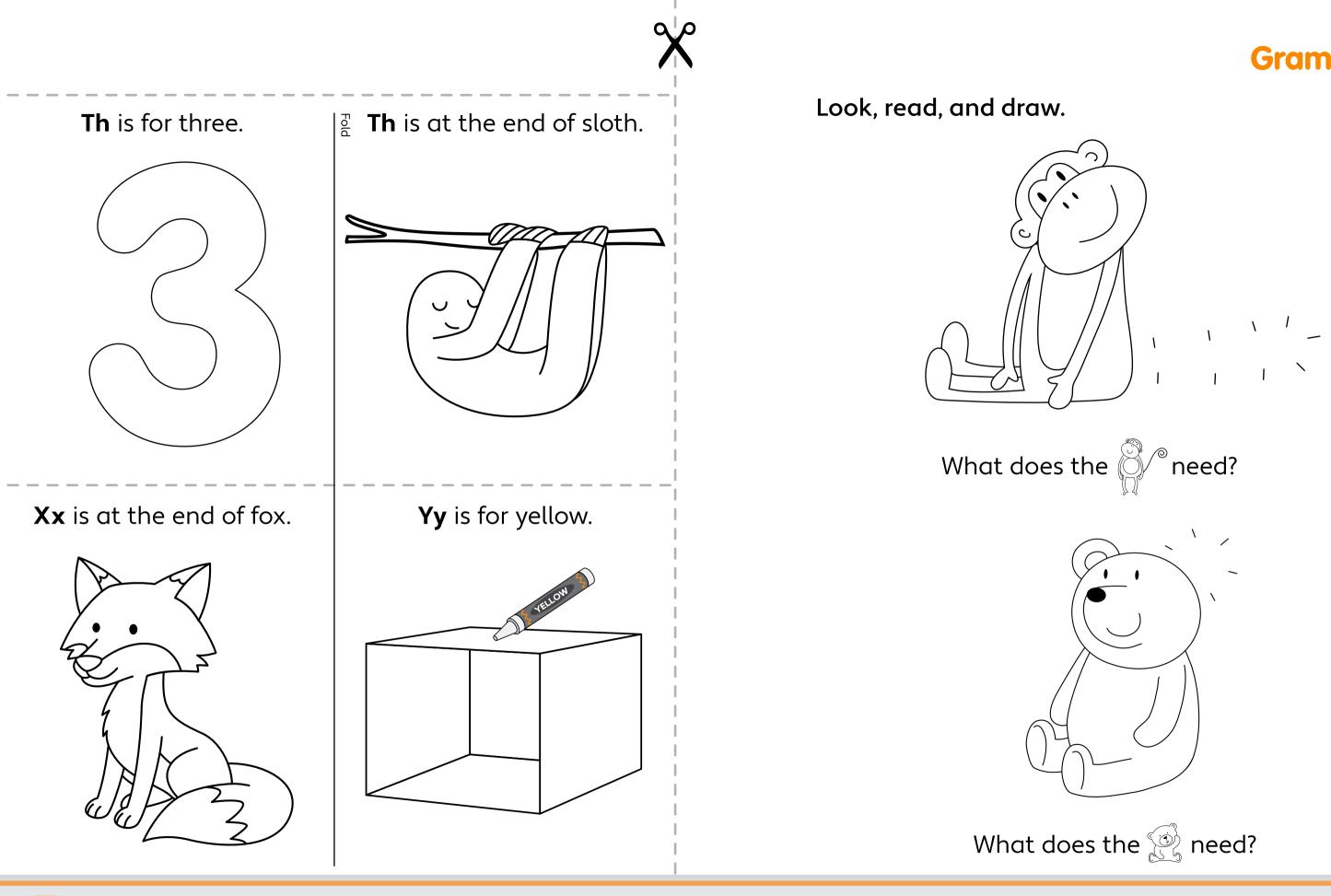
2

3

Language: cold, snowy, boots, shoes, hat, T-shirt, jacket; It's a (cold) day. What is she wearing? She's wearing (boots). Activities: 1 Read and circle. 2 Pair share: Talk about what Meg is wearing.

Language: three, sloth, think, thin, fox, yellow, box; Think of three thin sloths. Yes, there's a fox! Activities: 1 Make the books. Write your name. 2 Look and read. 3 Color. 4 Chant Three Thin Moths and sing Yes, There's a Fox. 5 Take the books home.





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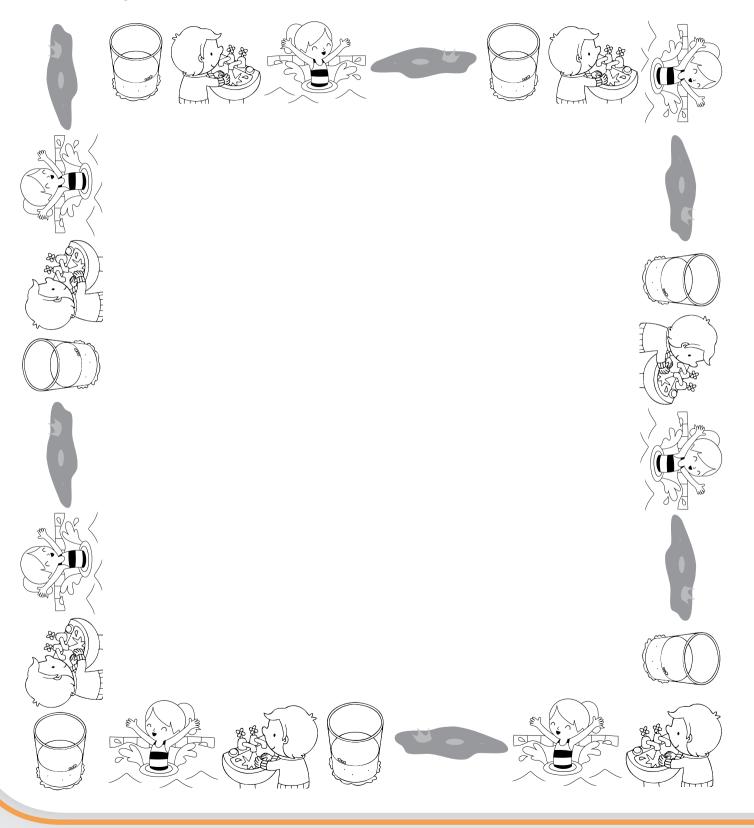
Language: monkey, tail, bear, ear; The (monkey) needs (a) (tail). Activities: 1 Look, read, and draw. 2 Point and say.

# **Grammar Fun**

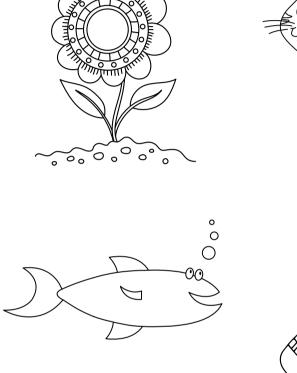




### How do you use water? Draw.



All living things need water.





Unit 9 Lesson 7 Language: drink water, wash my hands, swim, jump in puddles; I (drink water). Activities: 1 Read and draw. 2 Point and say. 3 Sing the Values Song **We All Need Water**.

Language: living things, flower, cat, rock, fish, pencil, ant, tree, boy; All living things need water. Activities: 1 Read and circle. 2 Point and say.

# Wonderful Water

## Draw a circle around the living things.

Unit 9 Lesson 8

Let's Count

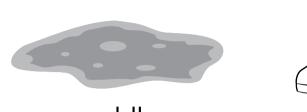
Unit 9

Lesson 9



Read and circle. Draw.

My favorite new word is 1



- puddle
- What's the weather like today? 2





rainy

Draw something you need when it's snowy. 3



Language: umbrella, red, yellow, numbers 1-20. Activities: 1 Count and connect. 2 Color Meg's umbrella red and yellow.



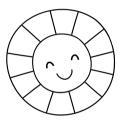


sunny

boots



windy



sunny

