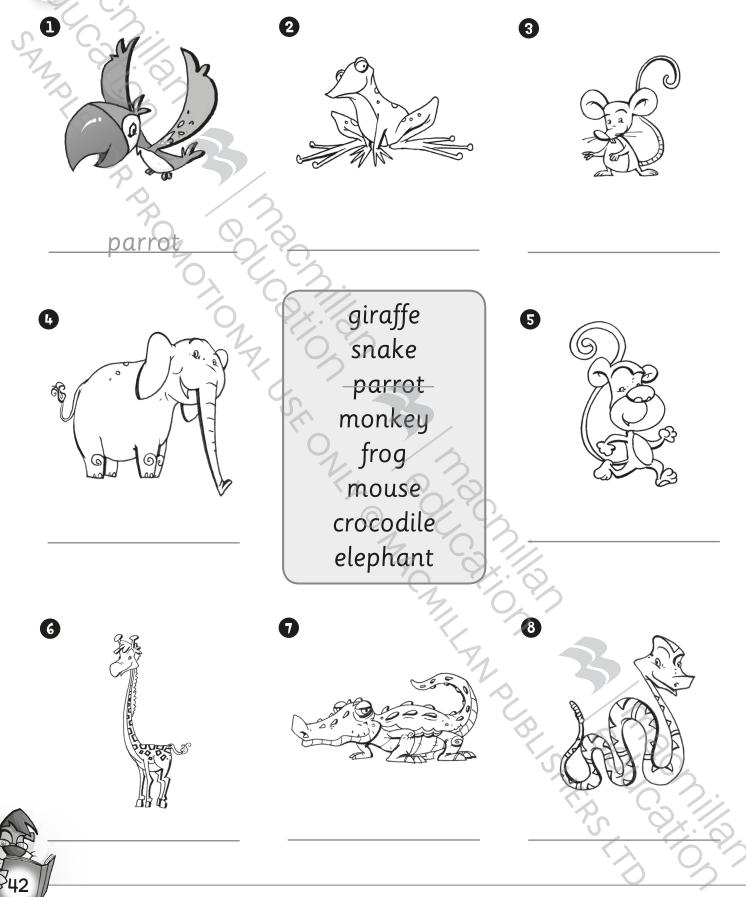


## **Vocabulary and story**

3

Look and write. 🖋 Colour the animals in the story.



Story activity and vocabulary production: writing

Read and circle. 🜍 🎜 Sing Can you help me, please?

Can you help me, please? I've got a sore paw today. No, sorry. I can't. I'm scared.

Song

And the **giraffe monkey** goes away.

And the **mouse snake** goes away.

And the *elephant* monkey goes away.

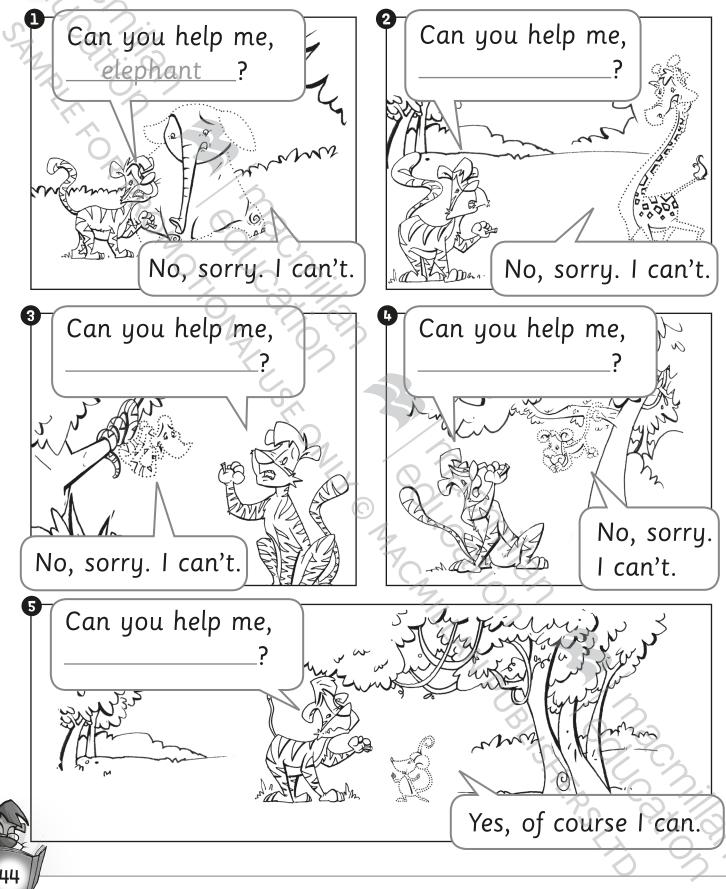
Can you help me, please? I've got a sore paw today. Yes, of course I can. Pull, pull. The thorn comes out. Hurray!

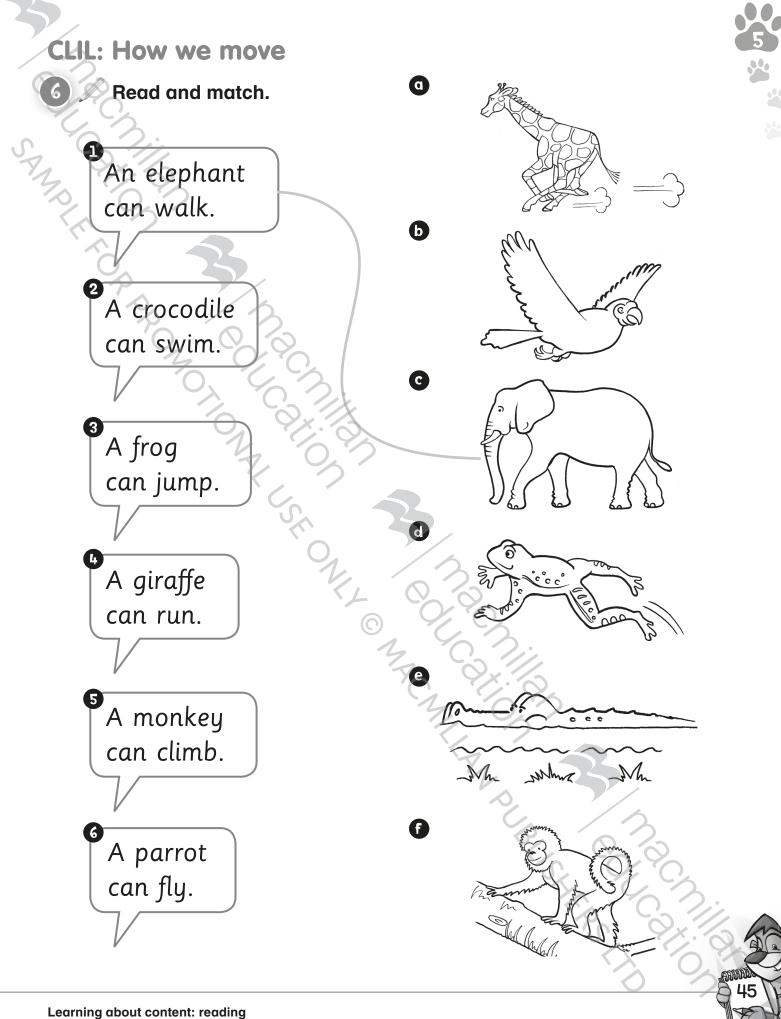
Who can help? The mouse monkey

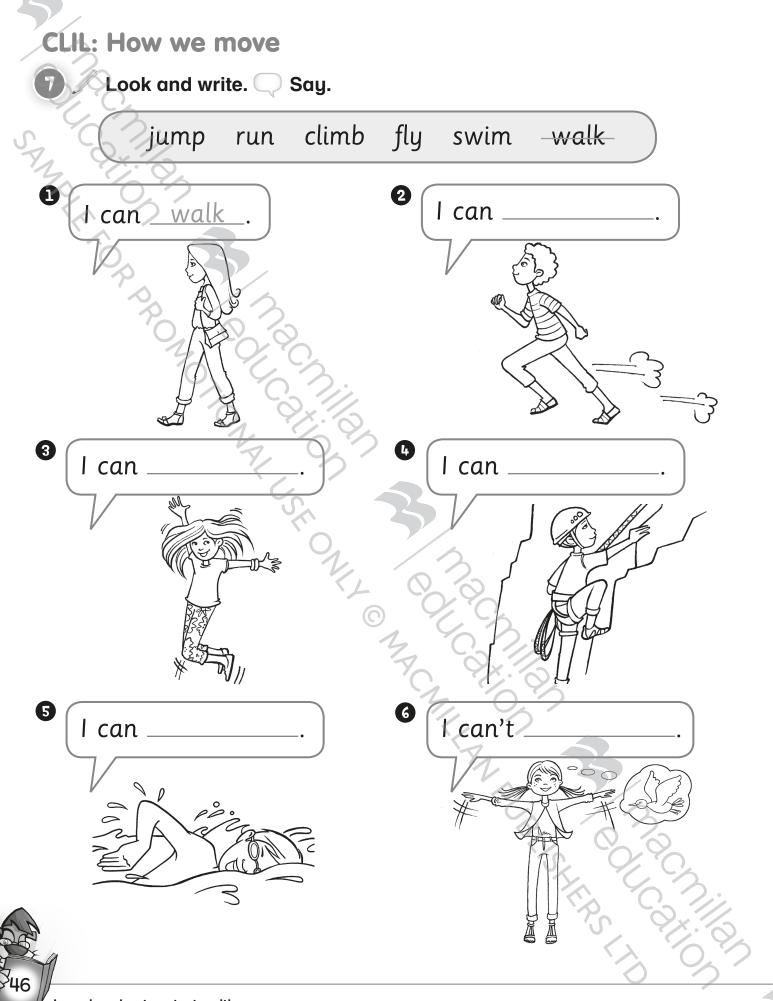
Do you like the song? Circle.

## Language and communication

Trace and write. 📿 Say.







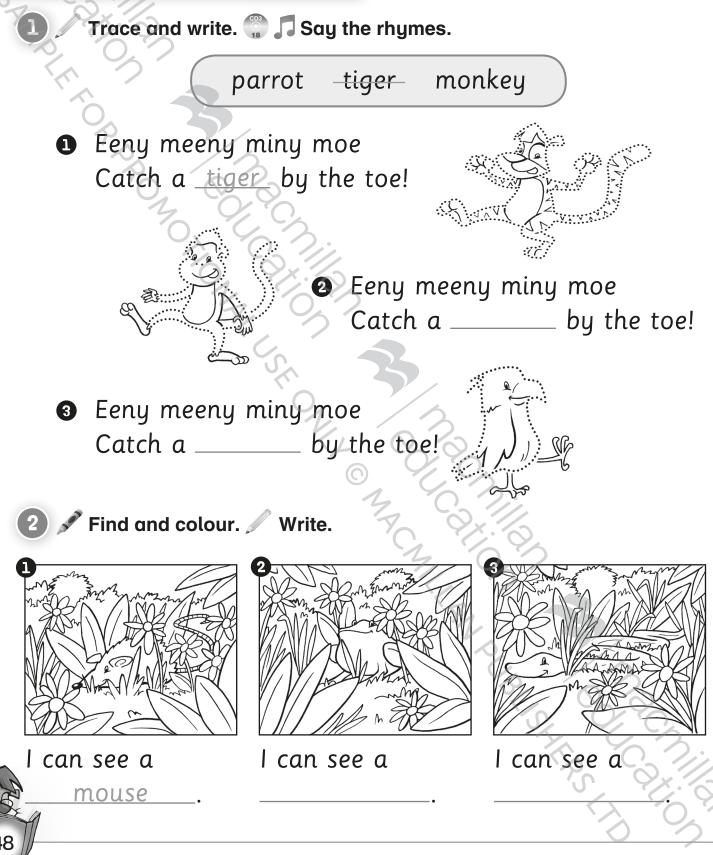
Learning about content: writing



**Revision and self-assessment** 

**Key for Activity 9:** I can 1) read and write the names of animals, 2) understand the story, <sup>3</sup>) read and write ways animals can move.

## Kids' Culture 5



Intercultural learning: reading and writing