

# 2 Sports scene

## My learning review

- 1 Can you remember the story? Use the pictures to tell the story to your family. Read and circle. Write.



What kind of story is it? *An animal story* *An adventure story* *A travel story*

My story score and opinion

/10

I think the story is \_\_\_\_\_.

- 2 Think about the CLIL (Science). Complete the sentences. Write examples of exercise you do in each category.

Aerobic exercise is good for your heart.

Examples: football \_\_\_\_\_

Strength training is good for your \_\_\_\_\_.

Examples: \_\_\_\_\_

Flexibility training is good for your \_\_\_\_\_ and \_\_\_\_\_.

Examples: \_\_\_\_\_



## My vocabulary check

- 3 Can you remember the ten key words in Unit 2? Sort and write the words.

Water sports: surfing \_\_\_\_\_

Ball sports: \_\_\_\_\_

Other sports: bowling \_\_\_\_\_

- 4  Write the names of two other sports you know in each category.

Water sports: 1 \_\_\_\_\_ 2 \_\_\_\_\_

Ball sports: 1 \_\_\_\_\_ 2 \_\_\_\_\_

Other sports: 1 \_\_\_\_\_ 2 \_\_\_\_\_

## My grammar check

- 5 Write a sentence for all the persons using the present continuous.

1 (I) I'm playing football.

2 (You) \_\_\_\_\_

3 (He) \_\_\_\_\_

4 (She) \_\_\_\_\_

5 (We) \_\_\_\_\_

6 (They) \_\_\_\_\_

- 6 Write true sentences about what you and other people are doing now.

1 (You) I'm \_\_\_\_\_

2 (You) I'm \_\_\_\_\_

3 (Your mother / father) My \_\_\_\_\_

4 (Your brother / sister) \_\_\_\_\_

5 (Your friends) \_\_\_\_\_

## My learning

- 7** Choose and tick (✓) five activities in Unit 2 that help you learn best. Think about how and why they help you to learn. Tell a friend or your family.

		<b>The survival guide</b>			
Vocabulary <input type="checkbox"/>	Reading <input type="checkbox"/>	Story <input type="checkbox"/>	Tiger Time Values <input type="checkbox"/>	Grammar tracks <input type="checkbox"/>	Sound track <input type="checkbox"/>
					
Culture <input type="checkbox"/>	Culture quiz <input type="checkbox"/>	Listening <input type="checkbox"/>	Everyday chit-chat <input type="checkbox"/>	CLIL <input type="checkbox"/>	Project <input type="checkbox"/>

- 8** Think about your favourite activity in Unit 2. What does it help you to learn? Why do you like it?

My favourite activity is \_\_\_\_\_. It helps me to \_\_\_\_\_ in English. I like the activity because \_\_\_\_\_.

## My study skills

- 9** Think about how you learn grammar in English. Read and tick (✓) or cross (X).

- |   |                          |
|---|--------------------------|
| 1 I enjoy being a grammar detective.                            | <input type="checkbox"/> |
| 2 I look for examples of grammar in the story and other texts.  | <input type="checkbox"/> |
| 3 I think about the meaning.                                    | <input type="checkbox"/> |
| 4 I learn the sentences in the grammar table.                   | <input type="checkbox"/> |
| 5 I practise using grammar in sentences, questions and answers. | <input type="checkbox"/> |
| 6 I try to correct my own work and learn from my mistakes.      | <input type="checkbox"/> |

I plan to \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.

## My progress

**10** Think about what you can do after Unit 2. Read and write your score.

1 = I can't do this very well.    5 = I can do this easily and well.

### Speaking and listening

- 1 I can name and describe sports.
- 2 I can talk about what people are doing.
- 3 I can pronounce /aɪ/ and /eɪ/ in words and sentences.
- 4 I can listen to and do the culture quiz.
- 5 I can act out finding out about sports classes.

☐  
☐  
☐  
☐  
☐

### Reading and writing

- 6 I can read a tour leaflet.
- 7 I can read and understand the story.
- 8 I can read about water sports in Australia.
- 9 I can read and write about exercise.
- 10 I can keep an exercise diary and write a project.

☐  
☐  
☐  
☐  
☐

My score for Unit 2

/50

## My learning plan

**11** Choose and tick (✓) what you plan to do to remember Unit 2.

- |                             |                          |                                   |                          |
|-----------------------------|--------------------------|-----------------------------------|--------------------------|
| • read the unit again       | <input type="checkbox"/> | • watch the video again           | <input type="checkbox"/> |
| • listen to the story again | <input type="checkbox"/> | • practise the chit-chat dialogue | <input type="checkbox"/> |
| • write a word list         | <input type="checkbox"/> | • do the online activities        | <input type="checkbox"/> |
| • learn the grammar table   | <input type="checkbox"/> | • tell my family what I know      | <input type="checkbox"/> |

What do you plan to find out more about?

raising money for charity

Australian culture

the benefits of exercise

I plan to find out more about \_\_\_\_\_.