Contents

Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
Welcome *page 4*	Jason works at Story Central. He likes to write stories. Felicity has long, curly blond hair. Cheng is putting books on the table.	Adjectives of appearance Clothes Free-time activities			
1 School Trip *page 8*	You have to get your parents' permission. We don't have to wear a school uniform. We can use the computers. We can't use cell phones. Can we play soccer in Story Central? Yes, we can / No, we can't.	School rules Areas of an aquarium	**You Have to Listen!**	*Social sciences:* greetings from around the from world	*The School Trip* double letters
Grammar Booster *page 18*					
2 The Store and More *page 22*	How much is the bread? It's one seventy-five. How much are the eggs? They're two dollars. Are there any sandwiches? There are some sandwiches. There aren't any cookies. Is there any fruit? There is some fruit. There isn't any cake.	Food Fruit and vegetables	**The Magic Money Tree**	*Math:* at the market	*In the Market* regular plurals
Grammar Booster *page 32*					
3 Make Believe *page 36*	She was tired. I wasn't at home. They were worried. My friends weren't angry. When was the show? It was last week. Who were the singers? Was he good? Yes, he was / No, he wasn't.	Adjectives of feeling Entertainment and performers	**Coppelia**	*Performing arts:* the history of the theater	*I'm a Performer* endings for jobs **–er** and **–or**
Grammar Booster *page 46*					
4 At Home *page 50*	There was a fire. There were candles. There wasn't electricity. There weren't dishwashers. How often do you sweep the floor? I sometimes sweep the floor. I often pick up books. There's never a power outage. Jason always writes a story.	Household appliances Household chores	**Cinderella Goes to the Party**	*Social sciences:* how you can save energy in your own home	*Our Chores* **ee** and **ea**
Grammar Booster *page 60*					
5 Egypt *page 64*	They prepared their food in ovens. They hunted crocodiles. He built his house. He didn't speak English.	Verbs for everyday life	**The Secret of Keyhole Island**	*History:* Tutankhamun's tomb	*Ancient Egypt* words ending in **–ll**
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6 **Our World** *page 78*	Kilimanjaro is bigger than Table Mountain. Table Mountain is sunnier than Kilimanjaro. Antarctica is the coldest place in the world. What is the biggest city in the world?	Geographical features Weather adjectives	**Goanna and the Moon**	*Geography:* extreme Earth	*Our World Weather* comparative forms
Grammar Booster *page 88*					
7 **Champions** *page 92*	Did you go to Sports day? Yes, I did. Did Bella win the race? No, she didn't. When did Jesse Owens live? What did he do? He went to the Olympic Games.	Sports Time phrases	**The Champion**	*History:* history of the Olympic Games	*I Love Playing Sports* the long **a** sound
Grammar Booster *page 102*					
8 **Video Games** *page 106*	I got it last December. The spaceship moves up. My mom is shouting for me. Why are you shouting so loudly? It moves when you move. Don't fall off the board. My brother fell off the board. I didn't fall.	Action verbs Adverbs	**Sneaky Snake**	*Social sciences:* sky lanterns	*My New Game* **y** changes to **i** before **–ly**
Grammar Booster *page 116*					
9 **Vacation Time** *page 120*	I'm going to go snorkeling. I'm not going to have a barbecue. He's going to go water-skiing. He isn't going to go rock climbing. Are you going to go to the beach? Yes, I am. / No, I'm not. What are you going to take? I'm going to take my sunblock.	Summer camp activities Beach essentials	**Holly's Vacation**	*Science:* sun safety	*We're Going to Go on Vacation* silent **–gh**
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Word List *page 134*					

Competencies

me	act	think	learn	communicate
Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.	Activities that develop societal understanding and identification of children's own circumstances in a wider context.	Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.	Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.	Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.

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