



Chapter 3

Everything is Connected

Lesson 1



1 Complete the text. Then write the letters.

climate change harm save population fuel ~~lifestyle~~ waste causing



It's our planet ...

Our modern 1 lifestyle isn't always good and it's 2 a lot of problems for our planet. There are more people in the world now. Each year, the 3 grows. d

Sometimes the weather is very bad. This is called 4 It will get worse if we don't 5 energy. It's also important not to 6 water – take a shower, not a bath! Cars use 7 , which causes a lot of Plastic bags are also dangerous. They can 8 fish and animals.

2 Write *true* or *false*.

- 1 Wind is a type of energy. true
- 2 You can't recycle plastic bottles.
- 3 You waste water when you take a bath.
- 4 A big population means a lot of people living in a place.
- 5 A lifestyle can be good or bad.

3 What can we do to help save the planet? Talk to a friend.

I think we shouldn't use plastic bags.

I think we need to stop climate change.

4 Choose a way to categorize the new words in your notebook.



1 Circle.

Hi Melissa,

I just found a great website about saving the planet. If you 1 **look** / **will look** at it, it 2 **help** / **will help** you with your homework. If you 3 **send** / **will send** them a good idea, they 4 **put** / **will put** it on the website. I just read an article about bees. A lot of them might die because of climate change. If we 5 **won't have** / **don't have** bees, we 6 **won't have** / **don't have** plants or food in the future. At school, we're going to have a "Save the Bees" party. Everyone is going to wear black and yellow. If we 7 **sell** / **will sell** a lot of tickets, we 8 **use** / **will use** the money to make a wildlife area at school.

Ben



2 Write sentences. Then tell a friend what you'll do to help the planet.

1 need/choose 2 be/not buy 3 take/save 4 not want/turn off 5 go/not use

1 If I need batteries, I'll choose rechargeable ones.

2 thirsty, drinks in plastic bottles.

3 a shower, energy.

4 to use it, the computer.

5 shopping, plastic bags.

3 Write a leaflet for your school.

Did you know?



1 If you put plastic or cans in the ocean,

2 If you don't turn off

3 If we recycle,

4 If

Join us and help save our planet ... now!



Lesson 3

Telling Stories



1 Choose and complete. Then act out.

make a cake / wash the car / take the dog out / find my shoes / sweep the floor

Will you help me

I'll help you if you help me

OK! It's a deal. ...

2 Read the story in your Student Book. Write yes or no. Then circle the story type.

- 1 This is a traditional story that people like to tell again and again.
- 2 It's a good idea to destroy the frogs.
- 3 Amazu isn't thinking carefully about what might happen.
- 4 Amazu will learn that he's wrong.

mystery folktale biography

3 Match.

- 1 Amazu is angry because a there will be new problems.
- 2 He can't sleep because b he can't sleep.
- 3 Ifeoma thinks bad things will happen c will give him a lot of money.
- 4 If Obi kills the frogs, Amazu d the frogs are croaking loudly.
- 5 If there are no frogs, e if Obi destroys the frogs.

4 Will Obi destroy the frogs? What will happen if he does? Think and write.

.....

.....

.....



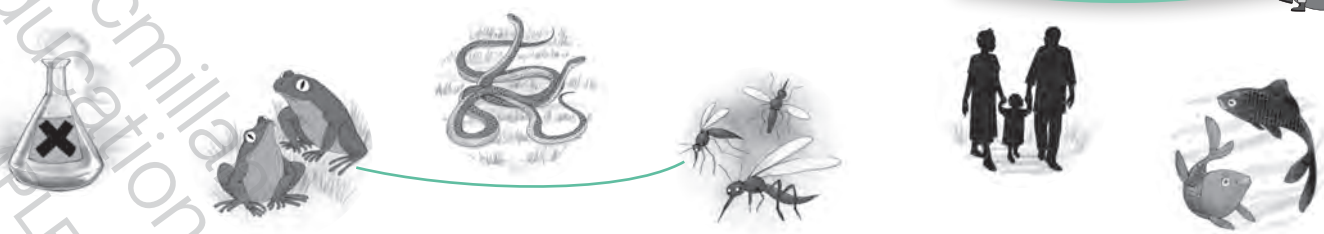


Lesson 4

Time to Think



1 Draw lines to show which things are connected in the story. Then complete.



- 1 The mosquitoes are eaten by the frogs.....
- 2 The frogs
- 3 The frogs
- 4 The people
- 5 The fish

2 Complete.

- 1, you shouldn't do that.
- 2 that everything is connected.
- 3 use chemicals or the fish will die.
- 4, bad things will happen



I believe
 Don't
 If you do this
 In my opinion

3 Persuade Amazu not to kill the frogs. Write a letter in your notebook. Use the Story Creator.

Story Creator



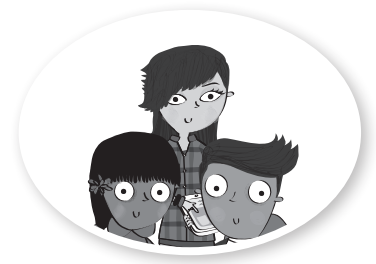
- | | |
|--------------------------------|-------------------|
| I'm writing to you because ... | You should ... |
| I believe ... | Don't ... |
| If you ... , | What's more, ... |
| In my opinion, ... | If you agree, ... |
| Please ... | |

4 Connect to Me

Have you ever done something without thinking about what will happen?
 When I, I

Then

Lesson 5



1 Unscramble the questions.

1 if / can't / What / happen / find / will / animals / food / ?

What will happen if animals can't find food?

2 the / gets / weather / be / will / If / the / planet / hotter, / better / ?

3 the / melts, / will / have / ice / more / we / rain / ? / If

4 climate change / live / where / If / ? / we / happens, / will / to / want

5 weather / will / the / changes / ? / if / food / we / What / eat

2 Match the questions in Activity 1 to Rufus's answers.

a Yes, if it melts, there will be a lot of floods.

b No, some countries will be colder and wetter.

c If they're really hungry, they'll go somewhere else to live.

d If the climate is different, everyone will eat more rice.

e If there are more storms, it will be better to live away from the sea.

3

3 Write questions to ask a friend. Then ask and answer.

1 What you/do will you do if you/not finish you don't finish this activity in class?

2 If it rains this afternoon, where ?

3 Who you/see if ?

4 What you/do if ?

5 If your friend , what ?

What will you do if you don't finish this activity in class?

I'll finish it as homework.

1 Circle.



We live by the ocean. My dad works in the busy **1 port** / **village** of Long Beach. I enjoy watching the big **2 factories** / **cargo ships** when they're getting ready to leave. They carry everything from plastic toys to food all around the world. Some ships carry more than 4,000 **3 containers** / **passengers**. That's a lot! Sometimes there are problems. Last year, there was a bad **4 flood** / **storm** with wind and big waves. There were strong **5 currents** / **climate** and an old ship sank near where we live. Fuel and dangerous **6 animals** / **chemicals** got into the water and harmed the fish and the birds. My friends and I helped clean the beach.

2 Think and write answers. Then compare your answers with a friend.

Three things:

- 1 that are made in a factory. toys, computers.
- 2 at home that won't break down easily.
- 3 that cause problems at sea.
- 4 that a cargo ship can carry.
- 5 you might see at a port.

Spelling Central



k sounds

3 Find the words with a k sound. Circle the one that doesn't belong.

1 awake	dark	<u>cheap</u>	confusing
2 crunchy	juicy	joke	respect
3 scarf	silk	watch	necklace
4 cycle	traffic	sidewalk	center
5 captain	rich	rock	crew
6 slice	cut	pick	make

basket reusable bag cart backpack

1 Read and complete.



I use a **1** for shopping. It was very cheap. It's strong, it isn't heavy and I can use it again and again. It's made of recycled plastic.

My mom has a fantastic **2** She buys a lot of heavy things but she doesn't have to carry them – she just pulls it along on its wheels.

I have a **3** It's made of wicker, which comes from trees. It's great for carrying fruit and vegetables and it fits on the front of my bike. If everyone rides their bike to the store, we will use less fuel, too!

A **4** is the best way to carry shopping. It's better for your back and your arms are free. If you buy a good one, it will last forever.

2 Use your Student Book research to make an Info Card. Write about recycling plastic.

Find Out More!



How can we use less plastic? Why is it important to recycle plastic?
What plastic can we recycle and what can we make?

3 Keep a plastics diary.

Try it Out

- Draw a chart. Fill it in every day for a week.
- Compare results with your class.

	Plastic I threw away	Plastic I recycled
Sunday		
Monday		
Tuesday		

4 Select and store information on this topic in the Class Info Hub.

GRAND QUIZ CENTRAL

- 1 Play with a friend. Choose a character.
- 2 Write a new question to ask your friend.
- 3 Take turns asking. Say the answer, then write it in your notebook.
- 4 If a question is too hard, you can swap! Choose and check (✓) up to three questions. Remember: each swap loses a bonus point!

























Questions to ask Climate Protector

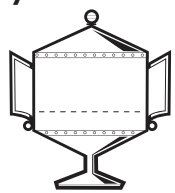


Questions to ask Energy Saver



- | | |
|--|--|
| <p>1  Unscramble this word: <i>unolatipop</i> </p> <p>2  Complete: <i>If you turn off the water, ...</i></p> <p>3  What will happen if you don't do your homework tonight?</p> <p>4  When was plastic invented?</p> <p>5  Which animals eat frogs in the story?</p> <p>6  Choose: <i>Plastic takes years to break down / sink in the ocean.</i></p> <p>7  True or false? Rufus thinks everything is connected.</p> <p>8  Make a <i>What</i> question: <i>If the ocean rises, there will be floods.</i></p> <p>9  Say and spell a word where <i>ch</i> sounds like <i>k</i>.</p> <p>10  ?</p> | <p>1  Unscramble this word: <i>stelfilly</i> </p> <p>2  Complete: <i>If you travel to school by bike, ...</i></p> <p>3  What will happen if you go to bed at midnight tonight?</p> <p>4  Name one thing that plastic can be made from.</p> <p>5  What do frogs eat in the story?</p> <p>6  Choose: <i>There were chemicals in the water from the currents / containers.</i></p> <p>7  True or false? Scarlett is worried about the animals.</p> <p>8  Make a <i>What</i> question: <i>If the planet gets warmer, the ice will melt.</i></p> <p>9  Say and spell a word where <i>c</i> sounds like <i>k</i>.</p> <p>10  ?</p> |
|--|--|

Check your friend's answers. Then color your globes and write your score.



Now choose your title:

- Quiz Master!** I understand this topic well.
- Quiz Improver!** I don't understand everything.
- Quiz Beginner!** I need some help.