

Chapter
9

Into the Future

Lesson 1



1 Listen and check (✓) the things that are in this eco town.



- | | | | |
|-----------|--------------------------|------------|--------------------------|
| buildings | <input type="checkbox"/> | trees | <input type="checkbox"/> |
| pollution | <input type="checkbox"/> | trams | <input type="checkbox"/> |
| houses | <input type="checkbox"/> | bike paths | <input type="checkbox"/> |
| cars | <input type="checkbox"/> | sidewalks | <input type="checkbox"/> |

2 Listen again and write the words below the clues.

- 1 A shop, a house or an office.
.....
 building
- 2 It's the center of the city.
.....
- 3 It's a part of a town.
.....
- 4 Plants and birds are
- 5 This is dirty air.
.....
- 6 This is a small town.
.....

building village sidewalk
bike path wildlife traffic
area tram downtown pollution

- 7 Cars, buses, trucks, etc.
.....
- 8 This is like an electric bus.
.....
- 9 It's a small road for bikes.
.....
- 10 This is a road for people to walk on.
.....

1 Listen and read. Which town do you think should win the competition?

Competition Entry A



My town will be on a big island in the sea. Everyone will live on smaller islands around the town. Boats will bring people to the town. Downtown there'll be a business area with stores and offices in tall buildings. There won't be any traffic because you won't need a car. There will be electric trams and moving sidewalks. People will be able sit and enjoy the wildlife in a big park. Children won't have to go to school, they will learn at home using their computers.

Competition Entry B



There won't be any tall buildings in my eco town, so you'll be able to see the sky. The stores won't be above the ground; they'll be under the ground. The offices will be there, too. Families will live in beautiful new houses downtown with swimming pools in the yards. The school building will be made of glass so the children can look outside. You'll be able to ride bikes around the entire town on bike paths. There won't be any other type of transportation. It will be very green.

2 Write the letter of the town.

- 1 There won't be a school.
- 2 People will live downtown.
- 3 There won't be any tall buildings.
- 4 There will be moving sidewalks.
- 5 Children will have to go to school.
- 6 People will ride bikes everywhere.
- 7 You will be able to see a lot of wildlife.

A

3 Talk to a friend. Imagine a future town.

There will / won't be ... You will / won't ...
 People will / won't ... Children will / won't ...

- A: In my future town there will be flying cars.
- B: You won't be able to drive in my town.

Grammar Central

Future: will / won't

In the future ...
 everyone travel by bike or tram.
 you need a car.



Lesson 3

Telling Stories

1 Listen and read.



2 Imagine your friend has an important event tomorrow. Wish them luck.

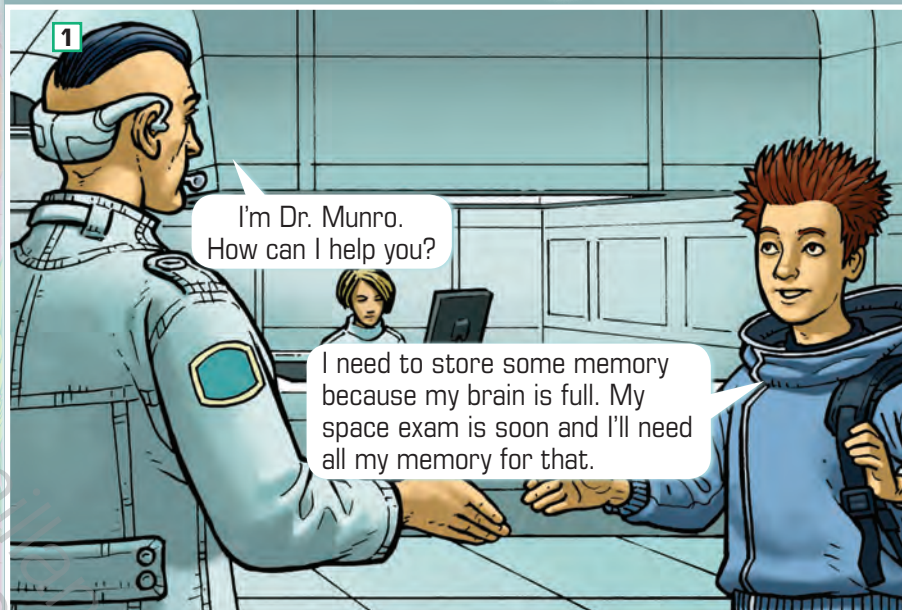
“ the test the exam
the show the soccer game ”

A: What's the matter, Sophia?

B: I'm worried about the soccer game tomorrow.

A: Good luck! I'm sure you'll win!

The Memory Bank





3 Look at the story.
When do you think the story takes place?

4 Read the story extract and answer.

1 Why does Dax need to visit the Memory Bank?

.....
.....
.....

2 What do you think will happen to Dax later?

.....
.....
.....

3 Do think the computer chip can really save memories?

.....
.....
.....



Lesson 4

Time to Think

1 Read the story in your Reader.

Why is the place called the Memory Bank?

2 Comprehension

1 What is Dr. Munro's job?

.....

2 What grade did Dax get in his exam?

.....

3 How did Mia get some of Dax's memories?

.....

4 Does the story have a happy ending?

.....

3 Critical Literacy

1 Is Mia cheating if she uses Dax's memories to do her space exam?

2 Is Dax the same kind of person throughout the story or does he change?

Writing Workshop Using relative clauses to give more information.

4 Find information about these people, places, and things. Write your own relative clauses.

Mia – *the girl who hurt her head*

The memory bank – *the place where ...*

The computer chip – *the chip that ...*

your friend –

your playground –

your Story Central book –

Writing Tools

Use relative clauses to add more information to a sentence:

who *where* *that*



5 Text Connections

Does this story remind you of another time when technology went wrong?



1 Listen and read. Does Rufus think life will be better or worse in the future?



Rufus: That was great! I love sci-fi.

Scarlett: So what do you think? What will life be like in the future? Will people be able to store their memories?

Yasmin: Yes, I think there will be smaller computers, so it'll be easy to store a lot of information.

Rufus: In my opinion, we won't need paper anymore. And we'll just talk to our computers, so we won't need to type. It'll be great!

Scarlett: How will we travel? Will there still be cars?

Angelo: Yes, but maybe they won't use gas. They might be electric and fly.

Scarlett: And where will we live?

Rufus: We'll have to live under the ground to save energy. It's nice and warm under the ground.

Scarlett: Yasmin, why have you got a memory stick in your ear?

Yasmin: We've got a test tomorrow! I think I'll get an A+!

2 Write questions about the future.

- 1 What / people / wear *What will people wear?*
- 2 Where / we / live
- 3 What / children / learn / in schools
- 4 How / we / travel
- 5 What / computers / be like

3 Talk to a friend about the future. Use the questions in Activity 2.

- A:** What will people wear?
- B:** They'll wear watches that are tiny computers.

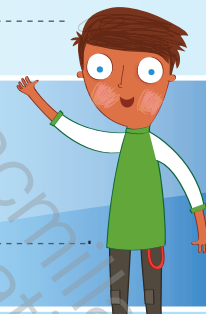
Grammar Central

Future: *will* questions

... Will ... we drive cars?

Yes, we / No, we

What people wear?



Lesson 6

1 Listen to Sam and Jemima talking about their predictions. Write S (Sam) and J (Jemima).



Jemima

Sam

Who thinks...

- 1 he/she will be a vet? ...J.....
- 2 electric cars will have **rechargeable batteries**?
- 3 there will be more **wind turbines**?
- 4 he/she will make **gadgets**?
- 5 everything will have **touch screen controls**?
- 6 everyone will have **solar panels** on their houses?
- 7 he/she will get married?
- 8 everything will be **wireless**?
- 9 buses will be **driverless**?
- 10 everything will be **recyclable**?

Spelling Central

Suffixes

Circle the words that end with **-able** and **-less**. What do you think these suffixes mean?

Write the words in the chart. Can you add more suffixes?

-able	-less
rechargeable	wireless

2 Talk to a friend about your predictions. Use the words in Activity 1.

- A: Do you think you will have a car?
 B: Yes, I do. I think I'll have a car with solar panels.

1 Read and number the pictures.

Living Tomorrow Project in Brussels

Living Tomorrow is a project about houses in the future. We've all seen wind turbines and solar panels, but some of these gadgets are like science fiction!

- 1 You won't need a key to get into your house. There's a fingerprint reader that opens the door. It's called a biometric entry system.

- 2 In the kitchen there will be a digital whiteboard that will link to every room in the house. It has touch screen controls. Each room can be made hotter or cooler, using the temperature control. There's a digital shopping list linked to your refrigerator, and there's a screen to show you how much electricity and rainwater you have used.

3 In the bathroom there are intelligent mirrors. These have screens so you can check the news while you're washing your face. You can check your health too with a wireless, electric toothbrush. It shows you the results on the mirror.

4 In the children's bedroom the bed is called a "cocoon." It's like a little room with lights and a TV screen. It's really cool, but your mom can turn your TV off from the controls outside.



2 Discuss.

Should we have more technology in the home? Why? / Why not?

3 Find Out More!

What will people want in their homes in the future to make their lives easier, better, or more fun?

Search Engine

Technology changes everyday so information in books and even on the Internet becomes old very quickly. Check when it was written.



Lesson 8



Prepare

1 In groups, talk about what school will be like in the future.

“ I think that children will travel ...
We might wear / eat / play ...
I don't think children will ...
We will be able to ... ”

Write

2 Write about a school in the future.

- Draw a picture of your school in the future.
- Write a paragraph about it.
- What will or won't be there?

Writing Tools

When you write about your predictions for the future:



Use *will* and *won't*
Give opinions using *I think ...*
In my opinion ... I believe ...

The school will be made of glass.

There will be solar panels on the roof.

Children won't sit at desks.

They'll have laptops.

Children will sit in comfortable sofas.

They won't carry books.

In the future, I think children will travel to school on a moving sidewalk. The school will be made of glass and there will be solar panels on the roof. Children won't sit at desks; they will sit in comfortable sofas. In my opinion, they won't use pens and notebooks and they won't have to carry books. They'll all have laptops or there will be a touch screen control panel on the sofas. There won't be any chalkboards.

Showcase

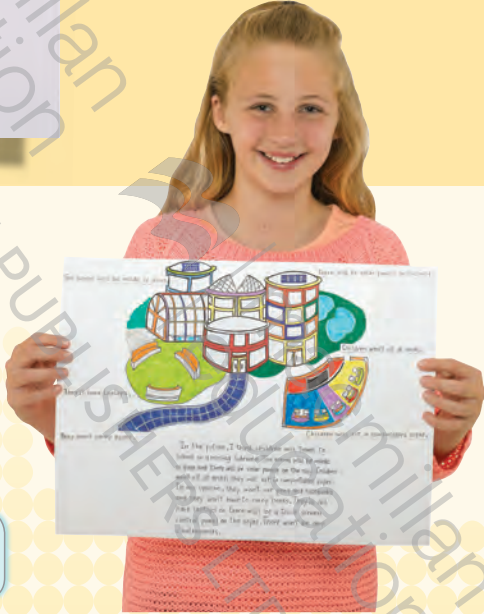
3 Present your school to the class.

Reflect

4 Vote for the best description of a future school.

I like Tom's description because he thinks there will be robots instead of teachers.

Ali believes we will have touch screens on our desks.



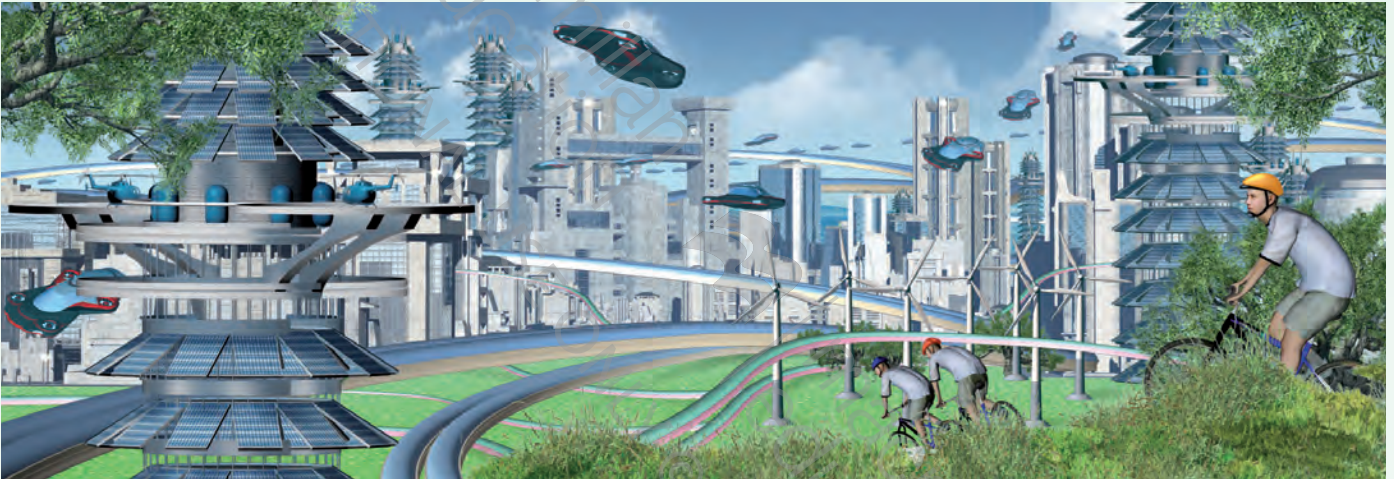
1 Listen and correct the sentences.

- 1 They will travel to Mars by airplane. They will travel to Mars by rocket.
- 2 The journey will take six months.
- 3 People on Earth won't be able to see the rocket land.
- 4 It will be very hot.
- 5 There will be a lot of food on Mars.
- 6 They will be able to come back to Earth.

2 Write sentences in your notebook about the picture. Use these words.

buildings bike path traffic pollution
gadgets driverless electric touch screen

I think people will ...
I don't think there will be ...
We won't be able to ...



3 Think about Chapter 9. Color the bone.

Which activity was easy?
.....

Which activity was difficult?
.....

Figure it out with a friend.

Write a tip to help you remember.
.....



I'm not sure.

OK.

Whizzkid!

Treasure Hunt!

Look back at pages 4 and 5.

Where's the *Living Tomorrow* project in Lesson 7? Find the city on the map.

Find something from that country.