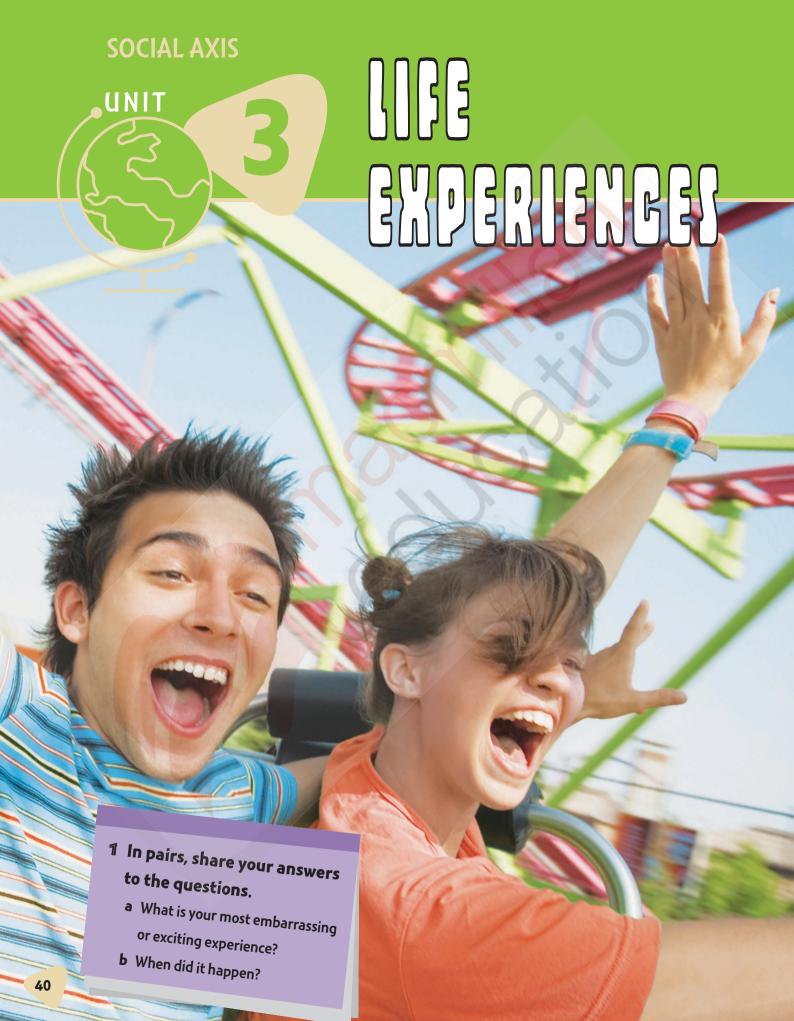
Liliana Alcántara







## **Tech Revolution**

#### LISTENING NOTE TAKING

1 08 Listen to the radio show and take notes to complete the table.

Year	Invention	Other information	
1440	(a)	Gutenberg invented it.	
1840	Code for telegraphs	(b)	
1854	(c)	Unable to take pictures or send videos.	
1895	(d)	The only way to listen to music broadcasts.	
1991	(e)	Used for more than 25 years.	
1997	Six Degrees	(f)	

#### GRAMMAR PRESENT PERFECT

- 2 Read the examples. Underline the three actions that began in the past and continue in the present. Circle the sentence that began and finished in the past. 60 TO PAGE 78
  - You have used the Internet for more than 20 years.
  - Gutenberg **invented** the printing press in 1440.
  - The public has used the Internet since 1991.
  - Since 2002, social media has boomed.
- http://www.
- **3** Read the examples in Activity 2 again and underline the correct option.
  - a Since / For indicates the date or time when something began.
  - **b** Since / For indicates a period or length of time (duration) of an action.
- Complete the present perfect sentences with have or has and the correct form of the verb in parentheses.
  - a Ethan \_\_\_\_\_ (play) online since he was 5 years old.
  - **b** My grandfather \_\_\_\_\_ (use) email for twelve years.

#### PRESENT PERFECT.

It expresses actions that began in the past but continue now. It uses have or has and the past participle of the main verb. The past participle of regular verbs is the same as their simple past form (-d or -ed ending).



	c Most people between 18 and 24 years old	c I have listened to music online for
	(look) for information online	
	for their school projects.	d
	<b>d</b> TV (exist) since the 20 <sup>th</sup>	
	century.	e
5	Complete the paragraph with the words from the box.	SPEAKING GIVING INFORMATION ABOUT OTHERS
	since (x2) for has have	In pairs, share your information from Activity 6 and take notes. Then work in small groups and
	Fer is only eleven years old, but she has read over	tell each other the information from your first partner.
	2,000 books. She (a) loved books	inst partition.
	<b>(b)</b> she was eight. She began to enjoy books when her mom read out loud to her.	A: Pedro has used social media since middle school.
		B: Laura has used a computer for ten years.
	(c) then, Fer has enjoyed many	
	stories and she reads all the time. Her mom says	LIFE SKILLS ASSERTIVENESS
	Fer has sometimes read (d) three	8 Read the information from the box and check (✓)
	hours nonstop. Fantasy stories (e)turned Fer into a bookworm!	the sentences below that show assertive attitudes
	WRITING PRESENT PERFECT SENTENCES	ASSERTIVENESS. When you work in groups, it is important to let people know what we think or feel. Not talking does not solve
6	DISCIPLINARY COMPETENCY 4 Complete the sentences with your own information. Write two	conflicts and makes us feel negative emotions. Speaking aggressively or without empathy does not solve conflicts either.  Try assertiveness: say exactly what you want, objectively, and
	more sentences in present perfect to express how	with empathy and respect.
	long yo <mark>u have used a certain</mark> m <mark>edium of</mark>	
	communication. Use since and for.	
	a I have checked my phone messages	a Pepe is angry because Marce didn't collaborate for a project, so he decides
	times today.	not to talk to her.
	<b>b</b> I have used computers since	b Maggie is also angry at Marce because of the project. She confronts her and says exactly what she thinks very
		aggressively.  c Juan tells Marce she needs to cooperate and offers to help when he learns Marce had personal problems.

In pairs, share if you have been in similar situations and how you have acted.

# **Extra Practice**

	1	Comple	te the	sentences	with fo	r or since
--	---	--------	--------	-----------	---------	------------

a	I have lived in this house				
	three years.				
L	W7- 1 141-1				

- **b** We have used this music streaming service 2018.
- c Laura has studied English \_\_\_\_\_\_two semesters.
- **d** Telephones have existed \_\_\_\_\_ the 19<sup>th</sup> century.
- Radio's audience has decreased
  \_\_\_\_\_ music streaming services
  began.

#### 2 Underline the correct option.

- a My parents **have / has** lived together for more than 20 years.
- **b** I have used / used the same profile name in my social media account since middle school.
- c I has / have downloaded music from the Internet for many years.
- d I have watched / watched this TV show since I was a child.
- e The commercial telegraph has / had existed since the 1840s.

## 3 Complete the sentences with the present perfect of the verbs in parentheses.

a Since last year, 9% more people

\_\_\_\_\_ (start) using social media through their smartphones.



Ь	In other words, 45 % of the total world
	population (download) social media apps on their smartphones.
c	The average Internet user (open) 7.1 social media accounts.
d	Photo sharing social media apps
	(become) really popular; 72 % of teens now use them.
	rite sentences in present perfect using for or nece and the words provided.
	a I / study / computer programming / two years

#### 5 Find and correct the mistake in each sentence.

d TV and radio / exist / a longer time than online streaming

**b** Laura / live / Hidalgo / three months \_\_\_

c My mother / use / social media / 2015 \_

- **a** Mike has work at the TV station since last year.
- **b** Ed and Alice have lived in this house since four years.
- **c** I have use a social media account since I was 14 years old.
- **d** My brother has want his own computer since he started high school.
- e Pedro has waited here for two o'clock.

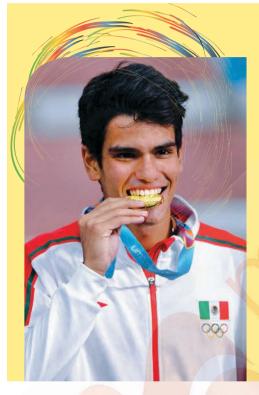


# LESSON 2

## **Sports Promises**

### READING PREDICTION USING BACKGROUND KNOWLEDGE

1 DISCIPLINARY COMPETENCY 10 In pairs, look at the picture and the words in bold and discuss what you think the article is about. Then read and answer the questions below with your partner.



### Victorious Smile

Mexican athletes haven't been in the eye of the international press for some years. However, during the Lima 2019 **Pan American Games**, our country had one of the most impressive results. Thanks to a total of 136 medals, the international sports media finally looked at our country. These Mexican athletes have made history.

One of the most exciting competitions was the men's 1,500 meter run, where José Carlos Villarreal, a Mexican middle-distance runner, gave Mexico its 27<sup>th</sup> gold **medal** during the games. José Villarreal became internationally famous for a furious finishing **sprint** in a video that has already gone viral. Also, his victorious smile hasn't gone unnoticed by the media. It has appeared on news sites everywhere. Sports followers haven't forgotten this exciting moment and are anxious to see what Villarreal can do in the future.

The 1,500 meters run is the most important middle distance **race** in athletics. It has been an event at the Summer Olympics since 1896. Villarreal hasn't competed in any **Olympic Games** yet, but we are sure that when he does, he will have an outstanding participation. He's an inspiring sports promise.

- a Do you know about other Mexican athletes considered as sport promises? Who?
- **b** Find the word *yet* in the text. Does it mean that the action has happened or not?
- c Find the word *already* in the text. Does it mean that the action has happened or not?

**ALREADY AND YET.** Use *already* before a past participle in present perfect to express something that was completed at an unspecific moment in time. Use *yet* after a negative verb to express something that hasn't happened but is expected to occur.

#### **VOCABULARY SPORTS**

#### Read the article again and match the words to their meaning.

- a Pan American
- **b** sprint
- c race
- d Olympic Games
- e medal

- 1 Competition between runners.
- 2 International athletic competition held every 4 years.
- 3 Related to all countries in the American continent.
- 4 Metal disk received as a prize.
- **5** A full-speed race.

#### GRAMMAR PRESENT PERFECT: NEGATIVE FORM

- 3 Read the examples and write T (True) or F (False) for the sentences below. GOTO PAGE 78
  - Mexican athletes **haven't been** in the eye of the international press for some years.
  - Also, his victorious smile **hasn't gone** unnoticed by the media.
  - Sports followers haven't forgotten this exciting moment.

a	The	examples	are all	affirmatives.	
---	-----	----------	---------	---------------	--

- **b** We use *have* or *has* + *not* to make a negative present perfect sentence.
- c There are no contractions for *have* or *has* in negative form.

**IRREGULAR VERBS.** The past participle of irregular verbs is not necessarily like the simple past and it follows no rules. For example, the past tense of *go* is *went*, and its past participle is *gone*; the past participle of the verb *to be* is *been*.

- Write the past participle of the verbs. Go back to the text in Activity 1 or use a dictionary, if necessary.
  - a make \_\_\_\_\_
  - b go
  - c forget \_\_\_\_\_
  - **d** be \_\_\_\_\_
  - e give
- 5 Change the sentences to negative form. In sentences with *already*, use *yet*.
  - **a** Mexico has been part of the Pan American Games for many years.
  - **b** Many Mexican athletes have already competed in these games.

- **c** Some athletes have already run the 1,500 meter competition.
- **d** The athletes have made an incredible effort in their training.
- The participants have gone through a lot of difficulties to be part of their teams.
- 6 Think of goals you haven't reached yet but hope to do in the future. In your notebook, write three present perfect sentences using yet to express these goals. Write two more with already to express what you have done to reach those goals.

I haven't decided what to study in university yet. I have already researched about interesting careers.

#### SPEAKING EXPRESSING GOALS

- **GENERIC COMPETENCY 4.4** In small groups, share your goals from Activity 6. If you have a suggestion to help a partner, mention it.
  - A: I haven't bought the bike I need yet.
  - **B**: You can try looking for a weekend job and save money.

### LIFE SKILLS ATTITUDES FOR COMMON GOALS

- In small groups, underline the situations that reflect people have worked together for a common goal.
  - **a** Time is almost over and half the team hasn't finished doing their part yet.
  - **b** Right on time, everyone has already finished and you have put together and improved your material.
  - **c** You have given your opinions and agreed on what to do since the beginning.

## **Extra Practice**

Pan American sprint races Olympic Games medal

1	Complete	the sentences	with word	ls from	the box.
---	----------	---------------	-----------	---------	----------

\_\_\_\_\_competition. Only countries from the American continent participated. **b** Laura Galván won a gold \_\_\_\_\_ in the 5,000 meter run. \_\_\_\_\_ take place in different countries around the world. **d** Usain Bolt has the fastest speed in the world. e In athletics, there are short, medium, and long distance \_\_\_\_\_ 2 Underline the correct option. a Sandra hasn't / haven't decided what to study yet. **b** Paola Espinosa has already won two Olympic medals, but she hasn't / has'nt won a gold medal yet. c Some Pan American champions haven't went / gone to the Olympic Games yet. d We haven't forget / forgotten José Carlos Villarreal's memorable race. e Iván García has already was / been in the Olympic diving competitions. Put the words in order to make negative sentences. a haven't / started / school project / yet / We / our / . **b** that museum / yet / I / haven't / visited / . c extraordinary athletes / yet / Several / haven't / won / a medal /.

d	qualified / Some / yet / haven't / athletes / for the Olympic Games / .
е	racing times / Runners / equaled / all of Usain Bolt's / yet / haven't / .
	ead Tom's to-do list. Write present perfect entences to express what he hasn't done yet.
V	visit Europe run a marathon vin a gold medal become a famous musician inish high school
а	Tom hasn't visited Europe yet.
Ь	
c	
d	
e	
Fi	nd and correct the mistake in each sentence.
а	I haven't study for the English exam.
Ь	My parents hasn't forgotten to write the email to my teacher.
c	It hasn't be a good year for Marta.
d	We yet haven't finished doing all of our homework.
е	The school haven't opened a cafeteria for students yet.

### LISTENING PURPOSE AND TARGET AUDIENCE

- 1 09 GENERIC COMPETENCY 8.3 Listen to the interview and in pairs, answer the questions.
  - a What advantages and disadvantages of using a bike are mentioned?
  - **b** What do you think is the purpose of the Pedal Power channel?
  - c What kind of followers do you think this channel attracts?

#### **VOCABULARY TIME EXPRESSIONS**

- Read the sentences and pay attention to the underlined words.
  Write ST (Specific Time) or IT (Indefinite Time).
  - a I studied in Bremen, Germany, two years ago.
  - **b** Recently, the government has built bicycle lanes.
  - **c** An angry man almost ran over me <u>vesterday</u>.
  - **d** I used to take a bus or any other public transportation last year.
  - **e** <u>Lately</u>, I've become more independent.

#### TIME EXPRESSIONS.

Expressions like in 2017, yesterday, and five years ago are exact dates and we use them with past tense. Recentlyl and its synonym latelyl are unspecified moments in the recent past, and we use them in present perfect.

### GRAMMAR SIMPLE PAST VS. PRESENT PERFECT

- 3 Read the examples and circle the option that describes them correctly. GO TO PAGE 78
  - a I studied in Bremen, Germany, two years ago.
    - 1 He continues to study in Bremen.
    - 2 He does not study in Bremen anymore.
  - **b** When I took the bus, I always arrived late.
    - 1 She doesn't arrive late anymore.
    - 2 She continues to arrive late.
  - c I've become more independent.
    - 1 She was very independent in the past and still is.
    - 2 She has recently started to be more independent.
  - d I've come across some mean drivers.
    - 1 He says exactly when he came across mean drivers.
    - **2** We don't know the exact moments when he has come across mean drivers.



**SIMPLE PAST AND PRESENT PERFECT.** Use simple past for actions that concluded at a specific moment in the past. Use present perfect for past actions without mentioning the exact time when they happened; maybe these actions happened at many unspecified moments in the past, or could still happen in the present.

Complete the conversation with the simple past or present perfect of the verbs in parentheses.

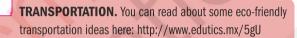
**Pedro**: Did you ride your bike to school today? Luis: No, I (a) \_\_\_\_\_ (not ride) my bike to school since we began high school. Pedro: Why don't you do it? Luis: I (b) \_\_\_\_\_ (consider) it before, but it's not practical. **Pedro:** Why is that? Luis: Because we have to wear a uniform. \_\_\_\_ (rip) my uniform pants when riding a bike many times before. Pedro: Oh. That's embarrassing! Luis: Yes, one day last year I (d) (go) back home to change my clothes and I (e) \_\_\_\_\_ (arrive) late to school. My mom (f) \_\_\_\_\_ (be) really angry. **Pedro**: Why don't you ride your bike when we wear our sports uniforms? Luis: I (g) \_\_\_\_\_ (not try) that yet. Great idea! Thanks!

- 5 Underline the correct option.
  - a It rained **yesterday** / **lately**, so I had to take a bus.
  - **b** I have explained / explained that last week.
  - c I have lost weight when / since I started riding my bike.
  - d I haven't used a bus recently / in 2018.
  - e I rode my bike this morning / lately.



#### **SPEAKING REPORTING INFORMATION**

- 6 DISCIPLINARY COMPETENCY 12 Think of a convenient way to get to school without using cars or buses. Research if people have used it in other places or in your town. In small groups, share your information and personal experiences using present perfect and simple past.
  - **A**: Scooters have become more popular in Mexico City. I have never used one.
  - **B**: The subway has been available in important cities since the 1970s. I used it every day in middle school.



#### LIFE SKILLS MEDIATION

- In pairs, choose the best way to respond to each situation. Then discuss what you have done to help solve a problem with team members.
  - **a** When team members argue about something, you should
    - 1 take sides and join the argument.
    - 2 try to calm them down and analyze the pros and cons of each idea.
  - b When some team members want to give orders to the rest, you should
    - 1 try to help reach respectful agreements.
    - 2 try to propose a fair division of work and roles.

**MEDIATOR.** A mediator is someone who helps people with opposing ideas to agree on something. To mediate is to find objective solutions and alternatives to solve conflicts.

## **Extra Practice**

#### $\P$ Find and circle five time expressions in the puzzle.

1	a	s	t	w	е	е	k	r
a	g	у	u	u	S	a	е	е
t	е	1	S	g	a	u	X	c
е	k	i	е	a	t	k	0	е
1	a	S	t	у	е	a	r	n
у	d	1	S	е	g	u	d	t
X	q	1	m	d	t	r	j	1
у	е	s	t	е	r	d	a	у

### 2 Complete the sentences with expressions from the box.

when this morning since 7:00 a.m. recently many times

- a They have been here \_\_\_\_\_.

  More than two hours!
- **b** I walked to school today because there were no bikes for rent \_\_\_\_\_
- c \_\_\_\_\_\_, I have used my bike more often.
- d I have walked to school \_\_\_\_\_
- e I always took the bus \_\_\_\_\_\_
  I was in middle school.

#### 3 Underline the correct option.

Yesterday, I (a) registered / have registered in the Share-Bikes app. After I paid the annual fee, I (b) went / gone for a ride. I (c) didn't know / haven't known about Share-Bikes until last week.

Share-Bikes (d) existed / has existed since 2016 and my friend Linda (e) was / has been a member for two years.

## Write sentences in simple past or present perfect using the words provided.

- a We / not take / bus / yesterday
- **b** They / be / very busy / recently
- c I / consider / other means of transportation / many times
- d She / use / scooters / several times
- e I / ride / bike / this morning

#### 5 Find and correct the mistake in each sentence.

- a Yesterday, I have walked to school.
- **b** I wasn't late to school since I started using my bike.
- **c** We have taken the bus when we went to the movies.
- **d** Recently, I used my roller skates to go to school several times.

• I didn't visited Lulu since her birthday.

### Have You Ever ...?

#### **READING TYPE OF TEXT**

1 DISCIPLINARY COMPETENCY 3 In pairs, look at the conversation and discuss what kind of text it is. Then read carefully and answer the questions below with your partner.



- a Where can you find a text like this one?
- **b** How do these publications work?
- **c** Why do you think people post these experiences?
- **d** Do you post or respond to publications like this one?

#### **VOCABULARY NEVER, EVER, ALREADY**

2 Review the phrases in bold in Activity 1 and complete the sentences with phrases from the box.

ever won ever worn already bought never eaten
a Have you \_\_\_\_\_\_ flip flops to school?
b I have \_\_\_\_\_ rabbit meat.
c Have you \_\_\_\_\_ a competition?
d He has \_\_\_\_\_ tickets for the concert.

#### GRAMMAR PRESENT PERFECT: INTERROGATIVE FORM

- Read the examples and answer the questions below. GO TO PAGE 78
  - **Have** you **ever** felt like that?
  - **Has** this **ever** happened to you?
  - Have you ever done that?
  - **a** Are these questions answered with a *yes* or a *no*?
  - **b** Is the auxiliary *have / has* before or after the subject?
  - **c** Do we put the word *ever* before the subject or the verb? \_\_\_\_\_

**EVER.** Use *ever* in present perfect questions to ask about the occurrence of an action at any time in the past (not a specific moment).

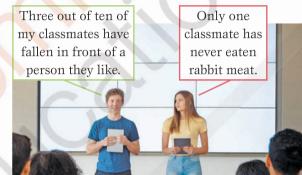
- 4 Complete the questions with have or has and the correct form of the verb in parentheses.
  - a \_\_\_\_\_ you ever \_\_\_\_ (laugh) at other people?
  - b \_\_\_\_\_ she ever \_\_\_\_ (go) to school with socks that don't match?
  - that ever \_\_\_\_\_ (happen) to you?
  - **d** \_\_\_\_\_\_ you ever \_\_\_\_\_ (do)
    - a project with Tom?
  - e \_\_\_\_\_Pedro ever \_\_\_\_\_ (have)
    a similar experience?
  - f \_\_\_\_\_ you ever \_\_\_ (be) in an embarrassing situation?

In small groups, think of embarrassing or unusual situations. Prepare six questions to find out if other classmates have or have not been in that situation.

Have you ever fallen in front of the person you like?

#### SPEAKING SURVEY

6 GENERIC COMPETENCY 4.2 Use the questions from Activity 5 for a survey with 10 of your classmates. Present your results to the class.



#### LIFE SKILLS REACHING AGREEMENTS

- In pairs, answer the questions about teamwork and discuss which actions help reach agreements and which do not.
  - **a** Have you argued when you are angry or experiencing a negative emotion?
  - **b** Have you taken it personally when someone disagrees with you?
  - **c** Have you tried making a list of pros and cons to decide on the best option?
  - **d** Have you ever made fun of your classmates' opinions and ideas?
  - **e** Have you ever tried making a decision based on an objective or common goal and not on personal preferences?

## **Extra Practice**

#### 1 Complete the sentences with words from the box.

fallen laughed never ever happened
a I have \_\_\_\_\_\_ until my stomach hurts.
b Have you ever \_\_\_\_\_\_ because you are distracted with your phone?
c I have \_\_\_\_\_\_ forgotten a person's name. I have a good memory.
d Have you \_\_\_\_\_\_ worked during summer vacation?
e I failed the exam because I was nervous. Has that ever \_\_\_\_\_\_ to you?

#### Put the words in order to make questions.

- a ever / Have / you / fallen / in front of / other people / ?
- **b** a history / Have / visited / you / ever / museum /?
- c backpack / Have / lost / you / ever / your /?
- d you / food / Have / ever / Chinese / eaten /?
- he / something funny / ever / Has / said /?



#### 3 Change the sentences to questions.

а	I have eaten frog's legs.
b	We have finally reached an agreement.
c	I have been in that situation many times.
d	She has learned some irregular verbs.
е	Luis has laughed a lot today.

#### Complete the questions with your own words.

а		fallen on t	he street?
Ь			ever
		?	
c	Has your brother		?
d		ha	d a similaı
	experience?		

#### 5 Find and correct the mistake in each sentence.

- a Have you visit the United States? Yes, I have.
- **b** Has your parents arrived? No, they haven't.
- c Have you be in an embarrassing situation?
- **d** Have the students feel good at school?
- Has the Mexican team win many medals in the Olympic Games?





## Looking for a Home

#### LISTENING GENERAL IDEA

### 1 10 GENERIC COMPETENCY 10.3 Listen to the interview and, in pairs, discuss the questions.

- **a** What kind of volunteer work does Alex do?
- **b** What happened at the subway station the day of the interview?
- c Do you feel the same as Alex about rescuing dogs? If not, do you think it is important to respect and support people like Alex?





#### **VOCABULARY DOGS**

#### In pairs, read the sentences and match the words in bold to their definition. Use a dictionary, if necessary.

- a Alex volunteers at a **shelter** that helps find homes for stray dogs.
- **b** We have rescued from one to 20 stray dogs in a day.
- c Stray dogs usually roam where they can find food.
- d The dog leaped on the tracks.
- e Dogs are loyal, so they'll never abandon you.

- 1 To jump.
- 2 To move without direction.
- 3 A place for refuge.
- 4 Loose and without owner.
- **5** True-hearted and devoted.

### GRAMMAR PRESENT PERFECT: WH- QUESTIONS

Read the questions and complete the sentences with words from the box. GO TO PAGE 78

subject has past participle have Wh-word

- **How many** dogs have you rescued in your life?
- Where have you noticed stray dogs roam?
- Why haven't you received an award yet?
- What have you learned from rescuing dogs?

To create a Wh-question in present						
perfect, start with the (a)						
Then add the auxiliary <b>(b)</b>						
or <b>(c)</b> Afte	r the auxiliary,					
put the <b>(d)</b>	and then the					
main verh in (e)	form					

NEGATIVE QUESTIONS. You can ask about something people haven't done yet. In order to do so, just change the auxiliary have or has for the negative form (haven't or hasn't). For example: Why haven't you done your homework? What kind of food haven't you eaten?



#### 4 Complete the questions with a Wh-word.

have you learned by volunteering at the shelter?
has she taken her rescued dogs? To the shelter?
haven't you adopted a dog? Is it because you don't like dogs?
dogs has she found today? More than 3?
have you created this video? Because people asked for it?

#### Write questions for the underlined answers.

- a I have adopted many dogs <u>because I like them</u> <u>very much.</u>
- **b** We have seen stray dogs in this neighborhood.
- c I have learned to love dogs at the shelter.
- **d** The shelter has rescued more than 100 dogs.
- e He has rescued dogs all over this city.



#### **SPEAKING ASKING QUESTIONS**

- 6 DISCIPLINARY COMPETENCY 11 In pairs, take turns asking and answering the questions below. After each question, make up a Wh- question to get more information about your partner's answer.
  - a Have you ever done volunteer work?
  - **b** What situations that need volunteer work have you noticed?
  - c Have you helped with those situations in some way?



#### LIFE SKILLS TOLERANCE

- In pairs, read the questions and share your answers. Discuss how tolerance helps us work better with others.
  - **a** When have you disrespected someone with a different opinion?
  - **b** What have you done when you see someone bullying other people?
  - c How many times has a team project ended badly because the members don't accept different points of view?

**TOLERANCE.** It's an attitude that shows that you are prepared to accept someone else's opinions, decisions, beliefs, and ways of life, without criticizing them, even if you disagree with them.



#### Circle the correct option.

- **a** A pet that has no home and is alone on the streets is
  - 1 a stray.
- 2 loyal.
- **3** a shelter.
- **b** If a dog leaps, it
  - 1 eats.
- 2 jumps.
- 3 barks.
- **c** When someone walks around with no direction, he or she
  - 1 roams.
- 2 leaps.
- **3** is loyal.
- **d** A place that takes in animals and gives them refuge is a
  - 1 street.
- 2 shelter.
- 3 subway station.

#### 2 Underline the correct option.

- **a Where / When** have you roamed for so long? Around the neighborhood?
- **b Why / What** has he done at the animal shelter?
- c How many / When dogs has Alex rescued?
- **d When / How many** have you done volunteer work?
- Where / Why has she decided to help dogs?
  Is it because she likes them?

#### Put the words in order to make questions.

- a in your neighborhood / have / What / you / done to help / ?
- b seen / she / has / Where / stray dogs / ?
- **c** Why / volunteered / the boys / haven't / at the shelter /?



- **d** have / arrived / volunteers / How many / at the dog shelter /?
- you / have / on Internet video channels / learned / What / ?

### Write Wh- questions in present perfect using the words provided.

- a Where / you / take / the rescued dogs
- **b** Why / she / not adopt / a stray cat
- c How many / animal shelters / open / recently
- d What / you / learn / from dogs
- e Why / Greta / interview people / for her channel

#### $oldsymbol{5}$ Find and correct the mistake in each question.

- a Why has been the most difficult thing about rescuing dogs?
- **b** When have he thought about volunteering?
- **c** Why have you help so many dogs?
- **d** What have you seen dogs? In this neighborhood?
- How many shelters have the organization opened?

## KEY CONCEPT: SOLVING CONFLICTS UNIT 3

## Life Skills

¶ Reflect on the skills to solve conflicts you identified in this unit. Check (✓) the score you think you have for each skill.

Skill	5	4	3	2	1
Assertiveness					
Controlling emotional responses					
Mediation				. 1	
Reaching agreements					
Tolerance					

- In pairs, share your scores and talk about the skills that have been difficult for you to develop and those you have improved recently.
- In small groups, choose the skill to solve conflicts you consider the most difficult. Then create a poster with tips to work on that skill and display it in the classroom.



Walk around the classroom and make notes on the tips you like. Share your ideas as a class.

**SOLVING CONFLICTS.** The more you concentrate on solving conflicts, the better you become at it. Conflicts are all around us and knowing how to handle them and how to react is crucial if you want to succeed at school, socially, in your community, and even in your family.



**INTERPERSONAL SKILLS QUIZ.** If you want to know how good your interpersonal skills are, you can take an interpersonal skills self-assessment survey at: http://www.edutics.mx/5gw

## **Progress Check**



Complete the activities and go back to the lessons if you need to review any topic.

LESSON 2 (pages 44-45) Present perfect: Nega	ative form
Vrite three sentences about things you haven't done	
ECCON 2	
ESSON 3 (pages 47-48) Present perfect vs. sir	
omplete the sentences using simple past or present	perfect according to the time expressions provided
Lately,	
In 2010,	
111 2010,	
	many times in my life.
0	many times in my life.
LESSON 4 (pages 50-51) Present perfect: Inter	rogative form
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two mo	rogative form
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two mo	rogative form
LESSON 4 (pages 50-51) Present perfect: Interhange the sentences to questions. Then add two moxperience you choose.	rogative form
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.	rogative form
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.  I have never eaten Chinese food before.	rogative form
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.  I have never eaten Chinese food before.	rrogative form  ore questions to ask people about a personal  c
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.	rrogative form  ore questions to ask people about a personal  c
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two more experience you choose.  I have never eaten Chinese food before.  The swimming team has won three medals.	rrogative form  ore questions to ask people about a personal  c  d
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.  I have never eaten Chinese food before.  The swimming team has won three medals.  LESSON 5 (pages 53-54) Present perfect: Wh-	rrogative form  ore questions to ask people about a personal  c  d
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.  I have never eaten Chinese food before.  The swimming team has won three medals.  LESSON 5 (pages 53-54) Present perfect: Wh-Write three questions using the words provided.	rrogative form  ore questions to ask people about a personal  c  d  questions
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.  I have never eaten Chinese food before.  The swimming team has won three medals.  LESSON 5 (pages 53-54) Present perfect: Wh-	rrogative form  ore questions to ask people about a personal  c  d  questions
LESSON 4 (pages 50-51) Present perfect: Interchange the sentences to questions. Then add two moexperience you choose.  I have never eaten Chinese food before.  The swimming team has won three medals.  LESSON 5 (pages 53-54) Present perfect: Wh-Write three questions using the words provided.	rrogative form ore questions to ask people about a personal  d  questions