

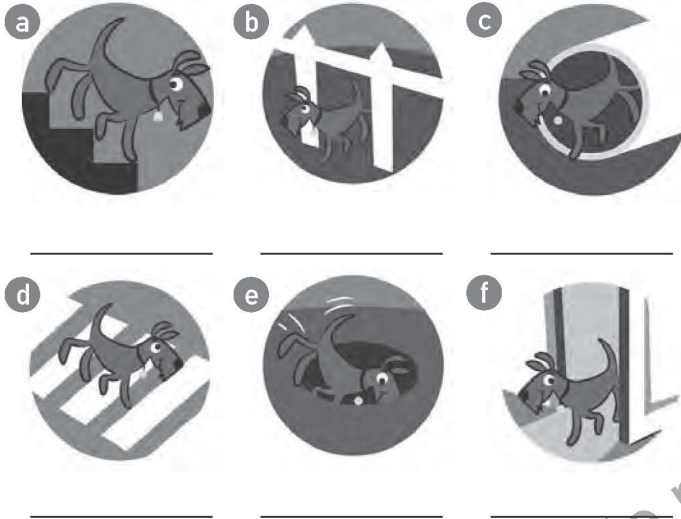


Vocabulary 1

► Prepositions

1 Write some of the prepositions below under the pictures a–f.

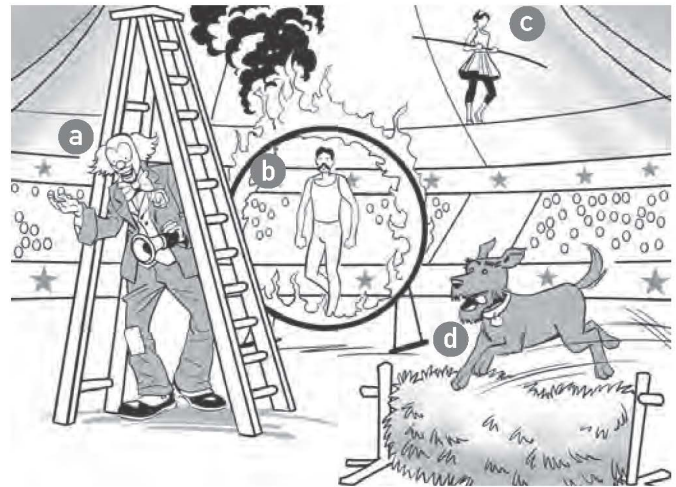
under • to • into • along • away from • out of • across • through • over • down



2 Complete the sentences with some of the prepositions in exercise 1.

People often drive through this tunnel.

1. A young man jumped _____ the house on fire.
2. My dog usually walks _____ the fence in the garden.
3. Be careful when you come _____ the stairs!
4. Tony ran to the garden when his cat fell _____ the swimming pool yesterday.
5. Yesterday I saw a beautiful bird flying _____ the lake. It was a beautiful scene.



3 Look at the picture and then write sentences using some of the prepositions in exercise 1.

- a. clown / walk / ladder
- b. young man / walk / ring of fire
- c. young woman / walk / rope
- d. dog / jump / fence

- a. _____
- b. _____
- c. _____
- d. _____

4 Circle the correct words.

I had a dream last night. In the dream, I was on a boat and I felt hot, so I jumped **along** / **into** the water. I saw an island, so I started swimming (1) **through** / **to** it. When I arrived, I climbed (2) **out of** / **into** the river and sat down under a tree. Then I saw a plane in the sky. A man jumped (3) **under** / **out of** it with a parachute. The man parachuted slowly (4) **down** / **under** and when I saw his face, I recognized my brother Tim. I shouted but he didn't hear me, so I ran (5) **along** / **into** a long path and then I swam (6) **across** / **under** narrow stream. There was my brother, sitting (7) **under** / **through** a tree, waiting for me. I shouted, 'Hello! Where's your parachute?' but my brother didn't answer. He stood up and ran (8) **away from** / **out of** me. I was very angry. Just at that moment, my brother came into my room and woke me up. 'Come on. It's time to go to school,' he said.

Grammar 1

► Past continuous

1 Complete the text with the past continuous form of the verbs in brackets. Then answer the question.

It was raining (rain) when the art thief took another painting. When Sherlock Holmes arrived at the museum, the museum director (1) _____ (explain) everything to the police. Holmes asked several workers, 'What were you doing at 4.00 pm?'

The museum guard answered, 'I (2) _____ (have) a cup of tea in my office.' The woman in the ticket office said, 'I was with my friend. We (3) _____ (walk) around the museum.' Her friend replied, 'We (4) _____ (talk) about the weather.' The museum director said, 'I (5) _____ (sit) outside in the museum garden.' Dr Watson (6) _____ (listen) to these interviews when Sherlock Holmes suddenly looked up and said, 'It was the director!' How did he know?



2 Write sentences in the past continuous. it / rain

It was raining.

1. Grandad / read / the newspaper

2. Georgia / listen / to the conversation

3. Tom and Harry / play / cards

4. Mum and Grandma / make / sandwiches

5. Dad / take / a photo

6. the dog / chase / a cat

3 Look at the picture and correct the sentences in exercise 2.



It wasn't raining. The sun was shining.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4 Complete the questions 1–6 with **Was** or **Were**. Then match them with the short answers a–e.

1. Were you watching TV at 8.00 pm last night? e
2. _____ your dad sitting on the sofa?
3. _____ your friends chatting on the phone?
4. _____ your dog sleeping in the kitchen?
5. _____ I talking too much?

- | | |
|----------------------|-----------------|
| a. Yes, you were. | d. Yes, it was. |
| b. No, they weren't. | e. Yes, I was. |
| c. No, he wasn't. | |

- 5 Order the words to make past simple and past continuous questions. Then match the questions with some of the answers.
you / what / were / at 12 o'clock last night / doing ?

What were you doing at 12 o'clock last night?

- having breakfast / you / were / at 7 o'clock this morning ?

- did / buy / what / you / at the shops ?

- watching / on TV last night / what / were / you ?

- you / what / doing / when the teacher arrived / were ?

- your parents / meet / where / did ?

- I was watching *The X Factor*.
- At about 11 o'clock.
- I was talking to my friend.
- I bought some books.
- They met in London.
- Yes, I was.

- 6 Write questions in the past continuous form. Then look at the pictures to answer them.



- students / read / books?

- What / students / do?

- teacher / write / board?



- teacher / sit?

- teacher / read / text?

- students / sit for / exam?

UPGRADE

Read the text and circle the correct answers.

You probably know about hypnotists. They (1) ... into a person's eyes and that person (2) ... to sleep. Tanya Brooks, a talented hypnotist, and her boyfriend, Carl (3) ... a picnic in Yellowstone National Park when a dangerous bear came up to them. They were both so frightened, they (4) ... away. But then, Tanya (5) ... a brilliant idea. She (6) ... up and looked into the eyes of the bear. While she was doing this, it suddenly (7) ... asleep. Then, Tanya and Carl (8) ... into their car and drove away. Now, she (9) ... a book about hypnotizing dangerous animals. But be careful! It usually (10) ...

| A | B | C |
|-------------------|----------------|-----------------|
| 1. are looking | look | were looking |
| 2. went | is going | goes |
| 3. are having | had | were having |
| 4. aren't running | didn't run | weren't running |
| 5. was having | has | had |
| 6. stood | was standing | stands |
| 7. is falling | fell | was falling |
| 8. were getting | did get | got |
| 9. writes | is write | is writing |
| 10. doesn't work | wasn't working | isn't working |

Dictation

- 7 Listen and write in your folder.

Vocabulary 2

► -ed/-ing adjectives

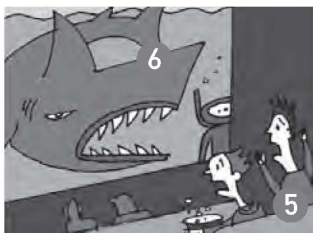
1 Look at the pictures and complete the words 1–16.



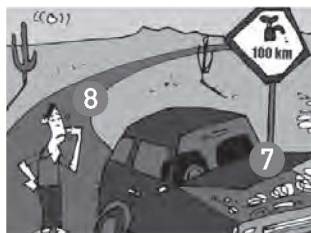
1. boring
2. bor_____



3. excit_____
4. excit_____



5. frighten_____
6. frighten_____



7. worr_____
8. worr_____



9. surpris_____
10. surpris_____



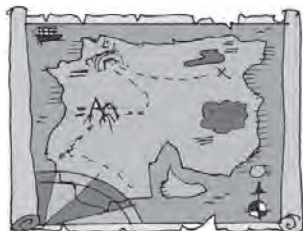
11. annoy_____
12. annoy_____



13. tir_____



14. tir_____



15. interest_____



16. interest_____

2 Circle the correct words.

She borrows my things and doesn't give them back. It's very annoyed / annoying.

1. He travels a lot and tells great stories. He's a very interested / interesting person.
2. We're going on holiday tomorrow. I'm really excited / exciting.
3. I'm very worried / worrying because I can't find my passport anywhere.
4. I didn't expect to get a good mark. I was very surprised / surprising.
5. The waves were really big and I'm not a good swimmer. It was frightened / frightening.

3 Complete the sentences with some of the words below.

annoyed • annoying • bored • boring • exciting • excited • frightened • frightening • interested • interesting • tired • tiring

Are you interested in birds? There's a big green one in that tree.

1. Let's take the lift to the seventh floor. Walking up the stairs is too _____.
2. I got _____ with my brother last night. He was making a lot of noise and I couldn't sleep.
3. I don't watch horror films. They're too _____ for me.
4. I'm _____ because I didn't sleep last night. I must go to bed early tonight.
5. This book is very _____. I can't stop reading it.
6. The bull started to run at me and I was really _____.

4 Answer the questions so they are true for you.

1. What are you frightened of?

2. What makes you feel annoyed?

3. What kind of films do you find interesting?

4. When do you feel bored?

5. Do you find computer games exciting?

Grammar 2

► Past simple and past continuous with *when* and *while*

1 Circle the correct words.

We were sleeping on the beach while / when somebody stole our clothes.

- It started to rain **while** / **when** they were cooking sausages on the beach.
- Where were you going **while** / **when** we met you?
- Were you watching the match **while** / **when** I phoned you?
- While** / **When** I wasn't watching, she jumped out of the tree.
- We were cycling **while** / **when** we saw the bear.

2 Complete the sentences with the past continuous form of the verbs in brackets.

I was diving (dive) into the lake when I hit my head.

- She fell over while she _____ (run) for the bus.
- Who _____ (you / talk) to when I saw you this morning?
- He lost his keys while he _____ (climb) over the wall.
- _____ (she / play) football when she hurt her leg?
- What _____ (you / do) while he _____ (make) dinner?

3 Order the words to make sentences.

living / Martin / met / were / when / where / you / you ?

Where were you living when you met Martin?

- a bird / my breakfast / flew / having / I / into / the kitchen / was / while .

- at / her bag / bus stop / a man / she / standing / stole / the / was / when .

- engine trouble / flying / over / the plane / the sea / started / the / was / when .

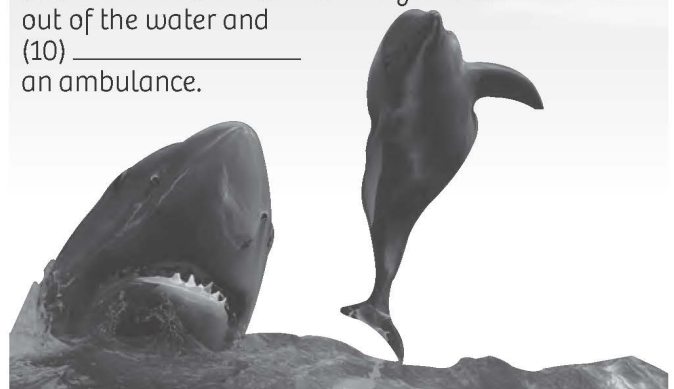
- saw / shark / swimming / the / the island / to / we / we / were / when .

- getting / I / I / into / saw / snake / my tent / a / was / while .

4 Complete the text with some of the words and phrases below.

called for • were making • was surfing • was jumping • didn't hear • sit down • were swimming • was getting • shouted • was swimming • were diving • was looking • were moving

Andrew Philips (1) _____ with a friend when a shark attacked him. He explained his experience to the reporters on the beach, 'I was standing on my surfboard when I decided to (2) _____ because I was really tired. Then, suddenly, a huge black shape appeared in the water. I (3) _____ to my friend but he (4) _____ me, so I jumped into the water. I (5) _____ really fast when the shark bit my leg for the first time. I thought it wasn't serious, so I continued swimming. Then, I looked around. At that moment, the shark bit me again. But while I (6) _____ at my leg, seven dolphins (7) _____ around me. They (8) _____ a circle. They were trying to protect me! The shark went away and when I (9) _____ near the coast, the guard saw me and swam to me.' The guard took Andrew out of the water and (10) _____ an ambulance.



5 Write questions about the text in exercise 4 on page 39. Then answer them.

1. What / Andrew / do / when / shark / attack?

2. Why / Andrew / sit down / surfboard?

3. What / Andrew / do / when / he / see / dolphins?

4. Why / dolphins / swim around / Andrew?

5. When / guard / finally see / Andrew?

Listening

6  Listen and tick (✓) the correct answers.



1. Where was Adam Smith filming in 1992?
 - a. Krakow.
 - b. Kosovo.
 - c. Cologne.
2. Who was Adam working with?
 - a. A cameraman.
 - b. A photographer.
 - c. A journalist.
3. What was it like?
 - a. It was interesting and surprising.
 - b. It was worrying and tiring.
 - c. It was frightening and exciting.

4. Why didn't they go into the village?
 - a. There wasn't any film in the camera.
 - b. There were a lot of people.
 - c. There was a lot of fighting.
5. What was he doing when he felt something hit him?
 - a. He was climbing under a bridge.
 - b. He was running along a small road.
 - c. He was filming the village.
6. What saved his life?
 - a. His mobile phone.
 - b. A rifle bullet.
 - c. The roll of money.

UPGRADE

Circle the correct words.

Last weekend, I **was staying** / **stayed** at Gary's house in the country. Gary and I (1) **was** / **were** lying in the sun in the garden. I was trying to read a difficult philosophy book but Gary's dog was making noise, so I (2) **didn't** / **don't** understand anything. Gary's dog loves (3) **chase** / **chasing** after his ball, so I (4) **threw** / **was** throwing it for him. I was surprised because he (5) **didn't** / **wasn't** come back to me with it. After a bit, I (6) **was going** / **went** to look for him. He (7) **was** / **is** under a tree with a very long white bone. I got Gary to look at it. He (8) **studies** / **is studying** medicine now, so he knows about bones.

Gary (9) **said** / **was saying** it was definitely a human bone.

My question is:
Where (10) **did** / **does** the dog find it?
And how and when did that person (11) **die** / **died**?



Reading

1 Read the text and match the descriptions 1–5 with the names a–e.

- | | | |
|---|--------------------------|------------|
| 1. He's a good leader. | <input type="checkbox"/> | a. Jack |
| 2. He's a bad leader. | <input type="checkbox"/> | b. Ralph |
| 3. He's well educated but unpopular. | <input type="checkbox"/> | c. William |
| 4. He thinks a lot and prefers to be alone. | <input type="checkbox"/> | d. Piggy |
| 5. He's the author of the book. | <input type="checkbox"/> | e. Simon |

Lord of the Flies

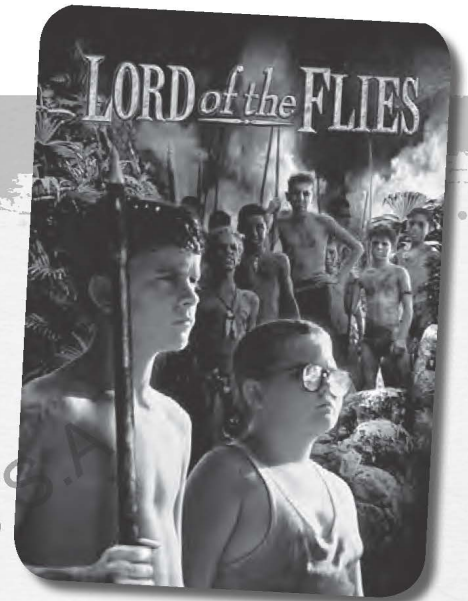
Lord of the Flies, a novel by William Golding, tells the story of a group of British school boys. These young children were escaping from a nuclear war when their plane crashed on an island. The adults died and the boys were alone on the island. They did their best to survive. They made their own rules, looked for food and took care of themselves. But the author also described a negative aspect of human nature. He showed that children were sometimes violent and cruel.

The main characters in the story were Ralph, Jack, Piggy and Simon. Ralph was one of the oldest and the children chose him as their leader. Ralph thought it was very important to build a fire because ships and planes could see the smoke and

rescue them. Ralph was democratic, calm and kind but he became hysterical and frightened and helped to kill Simon.

Jack was violent and wanted to be the leader. He painted his face and often went hunting for food. To get power, he promised total freedom but he didn't give them freedom. He made them work for him and he invented a story about a beast on the island. He wanted the boys to be scared!

Fat and unhealthy Piggy was an intellectual. He believed in democracy and culture but the other boys laughed at him. His glasses became very important in the story because the children used them to build fires. Jack and his group hid his



glasses and Piggy died when he tried to get them back.

Simon loved nature and was intelligent. All the children were afraid of the beast but Simon wasn't. He understood that the beast was their violence. The boys thought Simon was mad.

In the end, a boat rescued the children but they were different now. They were not innocent ...

2 Read the text again and circle T (true) or F (false).

- The boys were on the island after a plane accident. T / F
- There were two adults on the island. T / F
- There are four main characters in the story. T / F
- Piggy didn't want to be the leader. T / F
- Ralph built fires all the time to keep the children warm. T / F
- The children built fires with Piggy's glasses. T / F

3 Find the words 1–7 in the text and match them with the definitions a–g.

- | | | |
|--------------|--------------------------|------------------------------|
| 1. crashed | <input type="checkbox"/> | a. top person, boss |
| 2. main | <input type="checkbox"/> | b. dangerous wild animal |
| 3. leader | <input type="checkbox"/> | c. control |
| 4. hunting | <input type="checkbox"/> | d. had an accident |
| 5. power | <input type="checkbox"/> | e. ill |
| 6. beast | <input type="checkbox"/> | f. killing animals |
| 7. unhealthy | <input type="checkbox"/> | g. principal, most important |

Writing

► A description of an accident

1 Complete the sentences with *suddenly* or *then*.

1. We swam to the island. _____, we tried to phone Lily.
2. We found paper and wood. _____, we made a fire.
3. We were sleeping when _____ we heard a strange noise.
4. I was sitting on the grass. _____, an ant bit my hand.
5. We were walking in the forest. _____, we saw a very long snake coming to us.

2 Read and complete the text.

Last Saturday, I had a picnic at the beach with some friends. We were playing volleyball with no shoes on. (1) _____, I stood on a piece of glass. It hurt a lot and I had blood on my foot.

I sat down on the sand. (2) _____, my friend Jude came to help me. She got the piece of glass out of my foot. While Jude was doing this, our friends were packing the sandwiches and drinks. When Jude finished, she helped me walk to the bus station.

We were standing at the bus stop when (3) _____ we heard my name. It was my cousin Sheila, in her car. She looked at my foot carefully. (4) _____ she drove me to hospital. When we were going to the hospital, my friends phoned my parents to tell them about my accident.

3 Write a description of an accident. Follow these steps:

- Look at the pictures and answer the questions. Make notes.



- What's the girl's name? _____
- Where was she going? _____
- What was the weather like? _____
- Was she going fast? _____
- What did the cat do? _____
- Why did the girl crash her bike? _____
- Who saw her after the accident? _____
- What did they do to help? _____
- What do you think happened next? _____

- Decide what information you want to include in paragraphs 1–3. Use your notes and the model in exercise 2 to write a draft. Make sure you use the past simple and past continuous and time expressions.
- Check your work and write your final copy.

Unit check

1 Circle the correct words.

- Bella, the neighbour's dog, is sitting **under** / **over** our tree.
- Bella is not sleeping now. It is jumping **across** / **over** the fence.
- Gloria, my neighbour, is coming **out of** / **down** her house.
- Now she is walking **over** / **across** the street.
- Oh, poor Gloria! She is falling **up** / **into** a big hole. She is all dirty.

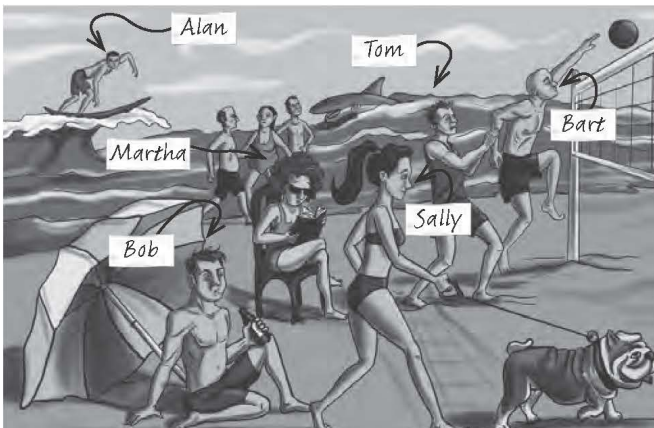
2 Complete with the correct -ed/-ing adjective.

- We are going on holiday tomorrow. We are very _____ (excite).
- I don't watch horror films. They are very _____ (frighten).
- These tourists are _____ (interest) in buying some souvenirs.
- After going up the mountain, the cyclist was very _____ (tire).
- Peter is not with his girlfriend. This is really _____ (surprise)!

3 Look at the picture and answer what the people were doing when the shark appeared.

- Was Alan swimming?

- Who was walking the dog?



- What was Martha doing?

- Was Bob sunbathing when the shark appeared?

- Where were Tom and Bart playing volleyball?

4 Order the words to make sentences.

- Manchester United / a goal / having / scored / I / the kitchen / was / when / a sandwich / in

- her cat / *Pride and Prejudice* / Sheila / reading / sleeping / was / while / on the sofa / was

- my aunt / decorating / while / the cake / my uncle / was / a letter / writing

- saw / the dolphins / sailing / the coast / to / we / we / were / when

- cooking / I / I / on a fire / saw / sausages / a / was / when / big lizard

- the / writing / doorbell / I / when / an / was / email / rang

5 Complete the text with the correct form of the verbs in brackets.

Thomas was camping (camp) with a friend in California when a bear (1) _____ (attack) him. Thomas said, 'I (2) _____ (rest) in my tent because I was tired, when suddenly I (3) _____ (see) an enormous bear. I (4) _____ (shout) but my friend didn't hear me because he (5) _____ (listen) to music. So I started to run away very fast. Fortunately, at that very moment, a group of scouts (6) _____ (appear) and they began to scare the bear making loud noises. The animal (7) _____ (be) frightened and left.'

DIGITAL WALL

A digital wall is a tool that allows you to collect information in a collaborative way. Both students and teacher may drag* and drop videos, texts, images. They can share information, ask questions and give their opinion about the topic of interest.

*drag: move something like an image on a computer screen using a mouse

► Let's discuss!

1 Read and answer.

1. What is a digital wall?
2. What can students and teachers do when using a digital wall?

► Let's analyze!

2 Read this digital wall. Then answer the questions.

The screenshot shows a digital wall interface with a navigation bar (Home, Comments, Email, Search), a main text area with a news article, a list of user comments, a 'Did you know?' fact, and a right-side menu with 'Subscribe', 'Upload', and 'Download' buttons.

On July 28th 1945, a bomber crashed into the Empire State Building in New York. Betty Oliver, a 19-year-old lift attendant, was in the lift at that moment and was injured. Firefighters decided to take her down in another lift but, as a result of the crash, the cables of that lift snapped and Betty fell 75 floors to the basement.

Ana, today
Lady luck was on her side!!

David, 2 days ago
The Guardian Angel was watching her!

Ana, 4 days ago
Yesterday a 12-year-old girl was hit by two cars and survived with only some leg injuries!

Did you know?
Betty Oliver holds the Guinness World record for the longest lift fall.

Subscribe
Upload
Download

1. What is the topic of this digital wall?
2. How do people collaborate in this wall?

► Let's do it!

STEP 1

Work in groups. Go online and search for a digital wall tool.

STEP 2

Select a story about a lucky accident. Choose photos or videos.

STEP 3

Put the information on your wall. Ask your teacher(s) and classmates to add their opinion and share other lucky incidents.

STEP 4

Read all the walls and choose the most attractive.

USEFUL LANGUAGE:

fall / hit / damage / injury / happen /
frightening / get stuck / have an accident