



Vocabulary 1

► Prepositions

1 1.35 Listen and repeat. Then match pictures 1–6 with some of the prepositions in orange.

across • along • away from • down • into • out of • to • through • under • over



2 Choose the correct words.

James Bond, the super agent, is always very active in his films. He often jumps (1) **out of** / **through** planes and (2) **along** / **through** windows. He never hurts himself! He can run (3) **down** / **across** a mountain in a few minutes and dive (4) **into** / **away from** turbulent rivers and seas. He is not afraid of anything! He swims with crocodiles and walks (5) **through** / **down** fire. At the end of his films, James Bond always drives (6) **across** / **away from** his enemies in his fast car!

3 Complete with prepositions from exercise 1.

- Be careful! That crocodile is walking ... the water.
- Let's get ... the Jeep!
- Drive ... St James Avenue to go to the zoo.
- What can you see ... your bedroom window?
- I swam ... the bridge.
- Climbing a mountain is difficult but coming ... is not.

4 1.36 Listen to Dan, Rita and Megan. What are their superstitions?

5 Work in pairs. Ask and answer the question.

Have you got any superstitions?

I never walk under ladders!

Reading 1

- 6 Look at the words in orange. Do they relate to text A, B or both?

accident • crash • noise • mountain • pool



In 2013, a French mountaineer made a surprising discovery while he was climbing Mont Blanc in Switzerland. He was walking across a glacier near the top of the mountain when he saw a metal box sticking out of the snow and ice.

The box contained about 100 precious stones including emeralds and rubies.

It probably came from one of two Air India planes that crashed on the mountain in 1950 and 1966. The climber carried the box down the mountain and took it to the police.

Later, experts valued the stones at about €200,000. The Indian authorities are trying to find the owner of the box or their family.

Mont Blanc is a beautiful mountain, but it is dangerous. Now the authorities are worried about inexperienced climbers going up to look for 'treasure' buried under the snow.

WORD CHECK

- sticking out of
- precious
- owner
- guests



Patrick Hughes is a millionaire. Last month, he was having a party and he took his guests on a tour of his mansion. In the garden, he had an enormous swimming pool with four crocodiles.

'I don't know who to give my money to,' Hughes said.

'I want to give it to a brave person. Can anyone dive into the water, swim across the pool and climb out the other side?'

Everyone was looking at Hughes when suddenly there was a loud noise – somebody was in the pool! It was Hughes' lawyer, Mark Flood, an unpopular man. What was he doing there? Was he swimming across the pool? Yes, he was swimming away from the crocodiles!

Finally, he climbed out of the pool!

'You are incredible!' said Hughes.

'Tell me, what do you want?'
'I want to know who pushed me into the pool!'

- 7 Read the texts quickly. Check your answers to exercise 6.

- 8  1.37 Read again and listen. Are the statements true, false or not mentioned?

1. The climber found the box at the bottom of the mountain.
2. The police know which plane it came from.
3. The climber gave the box to the owner.
4. Everybody loved Patrick Hughes' lawyer.
5. Mark wanted to show his girlfriend he was brave.
6. Some people started shooting at the crocodiles in the pool.

Grammar 1

► Past continuous

affirmative

Patrick Hughes **was having** a party.

Mark **was swimming** away from the crocodiles!

negative

Patrick **wasn't swimming** with his lawyer.

The crocodiles **weren't swimming** in the pool that night.

interrogative form and answers

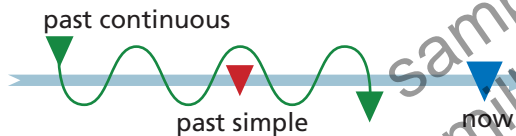
What **was he doing** there?

He **was swimming**.

Was he swimming in the pool that night?

Yes, he **was**. No, he **wasn't**.

- 1 Look at the sentences in the tables and complete the rules.



- We use the past continuous to describe an action in
- We form the past continuous with *was/were* +
- In questions, we use ... + subject + verb + *-ing*.
- We form the negative with

- 2 Order the words to make sentences to answer the question.

What was your family doing at 7 pm yesterday evening?

- was / TV / sister / watching / my / the / living room / in .
- sleeping / baby / was / brother / my .
- the / to / parents / my / listening / news / were .
- friend / with / brother / was / his / my / chatting .

- 3 Complete the questions with the verbs in orange in the correct form. Then look at the picture and answer them.

look • build • sleep • wear • swim

- Was Tom ... a sandcastle?
- ... Leo ... in a swimming pool?
- ... the cats ... in the sun?
- ... Susan ... a bikini?
- ... the sharks ... at Leo?



- 4 Complete the questions with some of the words in orange. Then look at the picture in exercise 3 again and match questions 1–4 with answers a–d.

were • why • who • doing (x2) • was climbing • speaking • what

- ... was walking her dog on the beach?
- ... were the sharks looking at Leo?
- What was Peter ...?
- What ... the two cats ...?

- They were sleeping in the sun.
- He was selling ice cream.
- Susan was.
- Because they were hungry.

PRONUNCIATION

Sentence stress

- A. 1.38 Listen and repeat the sentences.

Which words are stressed?

- He was watching a film.
- They were listening to music.
- He wasn't hiding in the woods.
- Was he talking to David?

- B. 1.39 Listen and repeat the sentences.

- 5 Correct the sentences using the negative form of the past continuous and the words in brackets.

Mary was watching CSI at 7 pm yesterday evening. (NCIS)

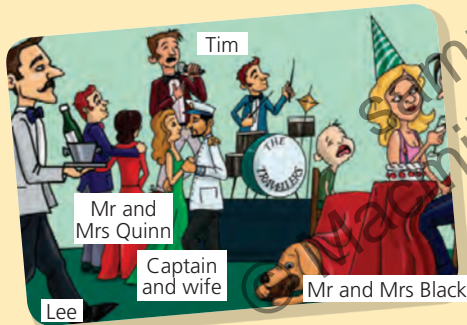
Mary wasn't watching CSI at 7 pm yesterday evening. She was watching NCIS.

1. My parents were having pizza at a new Italian restaurant at 9 pm yesterday. (Mexican)
2. Our cats were playing in the garden yesterday afternoon. (fighting)
3. I was cooking all morning. (studying)
4. The ship was sailing too fast at the time of the accident. (slowly)

Language Database pages 121 & 122

UPGRADE

- A. Look at the picture and write what the people on the ship were doing yesterday evening. Use the verbs in the box.



sing dance listen cry eat celebrate walk

- B. Read and complete with only one word.
Richard and Mary Barnes went to the Alps last summer. One day, there (1) ... an avalanche. They (2) ... skiing with some friends. Soon, all the people were (3) ... for help. Doctors were (4) ... from one place to another and a young woman was desperately (5) ... for her husband. Where was he? What was he (6) ...? Then, after a few minutes, she saw a man in a red ski suit. He was (7) ... next to a helicopter. The man and a doctor (8) ... waving at her. He was fine!

Listening

▶ Tree couple get home safely

- 6 1.40 Listen to the audio and answer the questions. Then listen and check your answers.

1. What do you think the people were doing?
2. What do you think happened then?



- 7 1.40 Listen again and answer the questions.

1. Why do Keith and Jennifer go to the mountains every year?
2. What happened on the way home?
3. Why didn't they use their phones?
4. How many nights did they spend in their car?
5. Who did they phone on the way home?
6. Are they planning to go again next year?

Vocabulary 2

► -ed/-ing adjectives

1 Choose the correct words.

1. John is **bored** / **boring** because the film is **bored** / **boring**.
2. The results of the experiments are very **surprised** / **surprising**. The scientists are **worried** / **worrying**.
3. I'm **annoyed** / **annoying** because my friend is late again! It's very **annoyed** / **annoying** when people are always late.
4. We're **tired** / **tiring** because it's very late but the documentary is **interested** / **interesting**.
5. They are **frightened** / **frightening** of spiders. They think spiders are **frightened** / **frightening**.

2 1.41 Listen, check and repeat.

3 Complete the sentences so they are true for you.

1. I think football is
2. I believe ... is an interesting book.
3. I think the local news is generally
4. ... was an exciting moment in my life.
5. In my opinion, ... is boring.
6. I think ... is an annoying character.
7. I believe that skateboarding is
8. In my opinion, reading newspapers is

4 Complete the sentences with the correct adjective.

1. I'm sorry, sir. I'm not ... in buying anything now.
2. This film is not very good. I'm getting very I think I'm going back home.
3. What's the matter? Are you ... about your marks?
4. Tom feels He was studying all weekend and did not pass his exam.
5. I painted my bedroom on Saturday. I got very ... and went to bed early.
6. Sheila was ... when she heard the news about the avalanche in the mountains.



Reading 2

5 Read the text on page 45 quickly and find out the countries involved in Mark's rescue. Then choose the best title.

- a. Mobile phone call rescue
- b. Rescue near the English coast
- c. Scottish pilot rescues Mark Corbett

6 1.42 Read again and listen. Then answer the questions.

1. When did Mark's problems begin?
2. Who was Mark on the boat with?
3. Why didn't the men use their radio to ask for help?
4. What was Alex doing when he received the phone call?
5. Why did Alex know exactly what to do?
6. How long did it take for the rescue planes to find Mark?



SAILING

In April 2014, Mark Corbett from Britain was sailing in the Caribbean with two friends. They were sailing from Grenada to Puerto Rico when there was a serious problem. The boat started sinking. Mark and his two friends were in terrible trouble!

They had a long-range radio on the boat but they couldn't use it as there was no electricity and they were too far from the coast. The three men didn't know what to do. There was a satellite phone on the boat. Mark remembered only one telephone number – the number of his friend Alex Evans, who was in Wales, 4,000 miles away!

Alex was shopping in town when Mark called him. At first, Alex thought Mark was joking. Then he realized that his friend was really frightened and he was telling the

truth. He asked Mark some questions about their exact position in the Caribbean and wrote the details on a shop receipt. While Alex was standing on the shop, the three men were getting ready to jump from the sinking boat. Next, Alex called the Maritime Rescue Centre in Cornwall in the south west of England. This is the centre for all international rescue operations involving British people. They quickly organized an international rescue operation with coastguards in the United States.

In only three hours, American rescue planes were flying over the Caribbean. They were looking for Mark and his friends. They found Mark's boat and rescued the three men. It was a miracle because the boat was sinking fast! Mark said that it was a really frightening experience!

WORD CHECK

- sinking
- joking
- involving
- coastguards

Grammar 2

► Past simple and past continuous with *when* and *while*

They **were sailing** to Puerto Rico when there **was** a serious problem.

Alex **was shopping** in town when Mark **called** him.

While Alex **was standing** on the shop, the three men **were getting** ready to jump from the sinking boat.

7 Look at the sentences in the table and answer the questions.

- a. Which tense usually comes after *when*?
- b. Which tense usually comes after *while*?
- c. What word do we use to join two simultaneous actions?
- d. What word do we use to join a long action in progress and a short action that interrupted it?

8 Complete with the verbs in brackets in the past simple or the past continuous.

1. John ... (walk) in the forest when a big wild dog ... (appear).
2. The storm ... (begin) when they ... (sail) far from the coast.

3. I ... (drive) home when I ... (have) an accident last Saturday.
4. What ... you ... (do) while your brothers ... (play) football yesterday evening?
5. Where ... you ... (go) when I ... (met) you last Wednesday?

9 Match beginnings 1–5 with endings a–e.

1. What were you ...
 2. Were you using your mobile phone while ...
 3. What were your classmates doing ...
 4. Who was ...
 5. Was the teacher carrying ...
- a. when the teacher came in today?
 - b. thinking about when the class started?
 - c. a big bag when she arrived?
 - d. talking while the teacher was reading?
 - e. the teacher was explaining the exercise a few minutes ago?

10 Work in pairs. Ask and answer the questions in exercise 9.

What were you thinking about when the class started?

I was thinking about the last football match.

Speaking

► An anecdote

1 1.43 Listen to Sarah and Connor. Why does Connor think the torch is useful?



Sarah

What's that on your head?
A new fashion accessory?

No, it's a head torch. It's really useful.

Really? What for?

For one thing, it's good for running or cycling in the dark. In fact, it's great for lots of things, as I discovered last year when I was camping.

Why? What happened?

I was cooking in the dark when two spiders fell into the spaghetti. As you can imagine, it was quite annoying. But thanks to my head torch I didn't eat them!

That was lucky!



Connor

2 1.43 Listen to Connor's anecdote. Why was his head torch useful on the camping trip?

3 Practise the dialogue and act it out.

Speaking Task

4 Prepare an anecdote.

STEP 1

Use the ideas below or your own ideas.



STEP 2

Think about the details of the anecdote and how to tell it: Where were you? Who were you with? What happened? What was the best part?

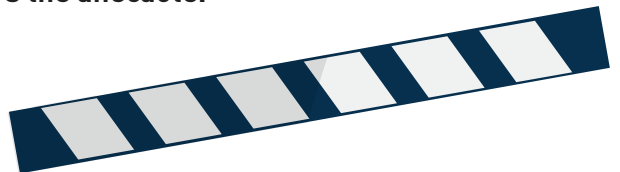
Let me tell you about ...

For one thing, I don't like ...

In fact, ...

STEP 3

Work in pairs. Take turns to tell your partners the anecdote.



Writing

► A description of an accident

5 Read and complete the text with only one word.



Last Saturday evening, I was walking into town with my friend Jenny. It was raining really hard (1) ... there was a terrible storm. It was a bit frightening and we (2) ... thinking about going back home. (3) ..., there was a loud noise and a big tree branch fell down into the road! We were trying to move the branch (4) ... a car appeared. The driver wasn't driving very fast (5) ... he (6) ... see the branch and he drove into it. I ran to the car and looked inside. The driver (7) ... conscious and there was blood on his head. (8) ..., Jenny called an ambulance. An ambulance arrived quite quickly and (9) ... the man to hospital. (10) ..., a reporter arrived when we were leaving, so we told her about the accident. The (11) ... day our story was in the newspaper - it was very exciting!

LOOK!

Time expressions:

We were walking along the road. **Suddenly**, we heard a loud noise. The police moved people and evacuated the area. **Meanwhile**, the firefighters tried to put out the fire. We called an ambulance. **Then**, we helped the accident victims.

6 Complete the sentences with *suddenly*, *meanwhile* or *then*.

- The rescuers climbed down to the boy. they took him to the helicopter.
- We were walking through the jungle. we saw a tiger!
- I started making a fire. my friends looked for more wood.
- I was looking at the river. I heard a voice shouting, 'Help! Help!'
- Tom was walking back to the camp. his friends were looking for him.

✎ Writing Task

1 Plan

Make notes about an imaginary or a real accident and include:

Background: *time, place, people, weather, your feelings*

Description: *what happened, how and why*

Consequences: *what happened in the end, your feelings*

2 Write

Use the text, your notes and this structure:

Paragraph 1: Background

Paragraph 2: Description

Paragraph 3: Consequences

3 Check

- past simple and past continuous
- when* and *while*
- prepositions
- ed/-ing* adjectives
- time expressions: *suddenly, meanwhile* and *then*

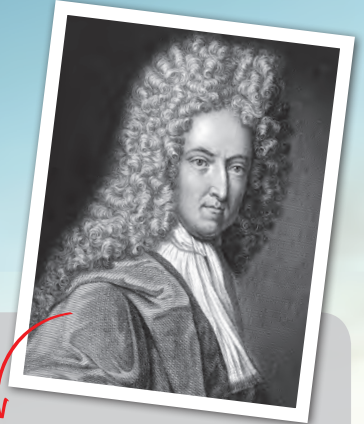


Famous writers and books



THE FIRST ENGLISH NOVEL?

Robinson Crusoe is a novel by Daniel Defoe, published in 1719. It is a fictional autobiography of Crusoe, a man who spends 28 years on a remote tropical island after his ship sinks. Crusoe is rescued at the end of the book, after many adventures. Many people think that *Robinson Crusoe* is the first novel in English.



DANIEL DEFOE (c1659-1731)

Defoe was an English writer and journalist. He wrote more than 500 books and journals on various topics, including politics, crime and psychology. He is famous for *Robinson Crusoe* and for making novels popular in Britain.

DEFOE'S INSPIRATION

Alexander Selkirk was a Scottish sailor who lived on an island near Chile for four years. After his rescue, his story was in British newspapers. Defoe probably got the idea for his story after reading about Selkirk. Selkirk was on one of William Dampier's voyages of exploration when he was left on the island.

1 1.44 **Read and listen. Then answer the questions.**

1. Who wrote *Robinson Crusoe*?
2. Why is *Robinson Crusoe* an important book?
3. Who was Daniel Defoe?
4. Who was Alexander Selkirk?
5. Was Selkirk on the Chilean island when his story appeared in British newspapers?

5. Defoe's novels never became famous in his country.
6. Selkirk was on one of Defoe's voyages of exploration.

2 **Read again. Are the statements true, false or not mentioned?**

1. *Robinson Crusoe* is a collection of short stories.
2. Robinson dies on the island.
3. He builds two big houses on the island before being rescued.
4. Defoe was born in England.

3 **ABOUT YOU** What famous writers are there in your country? What are their main works?



WEBQUEST



Investigate about famous writers in your country. Write some details about their lives and mention some of their main works. Share your information with your classmates.

Progress check

► Prepositions

- 1 Complete the sentences with the words in orange.

out of • down • into • across • through

1. Tom helped his cat climb ... the tree in the garden.
2. Come on, Martin! Get ... the swimming pool and help me clean this mess.
3. The teacher was walking ... the classroom when she heard a loud noise and stopped.
4. While the boy scouts were walking ... the fields, their leaders were looking for wood.
5. 'Stop looking ... the window and pay attention!' shouted the teacher.

► -ed/-ing adjectives

- 2 Complete the sentences with the correct form of the words in brackets.

1. They are very late. I am ... (worry).
2. The film was very ... (bore).
3. Were you ... (surprise) when you saw me?
4. I'm reading an ... (interest) book.
5. I can't find my smartphone. It's really ... (annoy).

► Past continuous and past simple

- 3 Complete the sentences with some of the verbs in orange in the correct form.

cross • play (x2) • run • watch • jump • make • cry • do

1. An old lady ... the main road when a Rolls Royce stopped in front of her.
2. The orchestra ... still ... when the Titanic sank.
3. Rob and his cousin ... in the garden while his mother ... a chocolate cake.
4. They ... a film on TV when their mother phoned.
5. It was late in the morning. I ... to school when I met my friend. She ... because her cat was lost.

- 4 Complete the sentences with the correct form of the verbs in brackets.

1. John ... (not get up) early yesterday.
2. They ... (not do) anything when I ... (see) them.
3. We ... (not go) to the cinema last week because there ... (not be) any good films on.
4. Pam ... (meet) Ed while she ... (walk) to school.

- 5 Write complete sentences with the past simple or the past continuous.

1. I / eat / when / phone / ring / this morning.
2. My sister / have a shower / while / my mum / get breakfast ready.
3. We / put up our tents / while / the teachers / organize the afternoon activities.
4. All the tourists / listen to guide / when / it / begin to rain.

- 6 Complete the questions with the correct form of the verbs in brackets.

1. What ... you ... (do) when I saw you in the park yesterday afternoon?
2. ... your new puppy ... (sleep) while you were talking to me on the phone yesterday?
3. Where ... your sister ... (go) when I ... (meet) her on the underground last Wednesday?
4. What ... the other students ... (do) when the teacher ... (arrive) today?

Integration

Choose the correct words.

Todd Endris (1) **works** / **is working** in a laboratory but he usually (2) **goes** / **is going** surfing in his free time. He loves (3) **surfing** / **surfed**! One day last summer, while he (4) **is surfing** / **was surfing** at Marina Beach, an enormous white shark (5) **attacked** / **was attacking** him. Todd (6) **hit** / **was hitting** the shark on the nose but it (7) **didn't release** / **wasn't releasing** him. He (8) **got** / **was getting** desperate when suddenly six dolphins attacked the shark and Todd escaped. Two other surfers helped Todd to the beach and (9) **call** / **called** an ambulance. Todd (10) **was** / **were** in hospital for a long time but he recovered. After a shark attack, most people are (11) **frightening** / **frightened** of surfing again but Todd is not.



Revision 2

Vocabulary

START

► **B**



Firefighters are usually very b_____.

► **F**



Mr Bean is a very f_____ TV character.



P ◀

Why are they p_____ the car?



C ◀

What did Little Red Riding Hood c_____ in her arms?



W ◀

Merlin was King Arthur's w_____ friend.

► **T**



The dog jumped t_____ the ring.

A



She enjoys walking a_____ the lake.

► **F**



Some scenes in horror films are really f_____.

FINISH

W ◀

My mum gets very w_____ when I don't phone her.

E ◀



Going camping is an e_____ experience!

Reading

1 Read the text and answer the questions.

1. Who was Edward Teach?
2. Why were the first years of the 18th century difficult in Europe?
3. What did Teach and Hornigold do?
4. What was Blackbeard like?

There were many pirates in history and Blackbeard was a very famous one but the beginning of his life is a mystery. Some historians say this pirate was born in Bristol, in the southeast of England, and his real name was Edward Teach.

At the beginning of the 18th century, there was an important war in Europe, the war of the Spanish succession. Some people wanted to unify Spain and France under one king but this was dangerous, so Great Britain, Portugal and other countries formed the Grand Alliance. At that time, many men became sailors and they fought for their country. When the war finished, many of them became pirates. Edward Teach was one of them. In 1716, Teach was sailing in the Jamaican seas when he met a famous pirate: Benjamin Hornigold. They became friends and soon captured ships. They also killed many men and stole a lot of money.

Teach then created the myth of Blackbeard the pirate. He wanted everyone to be afraid of him. He grew a long, black beard and learned how to fight with swords, guns and knives. He was cruel and dangerous. Soon Blackbeard became famous. People began to write about him. Some stories were true but many were not. The legend grew.

Two years later, in 1718, Blackbeard died in a battle with Robert Maynard. When Blackbeard died, Maynard's men cut off his head and put it at the front of Maynard's ship. Legend says that Blackbeard, without a head, swam around Maynard's ship and sank it.

2 Read again. Are the statements true, false or not mentioned?

1. Teach became a pirate in the War of the Spanish Succession.
2. Benjamin Hornigold was a famous pirate.
3. The two pirates robbed ships but they never killed people.
4. Hornigold became Blackbeard the pirate.
5. People were afraid of Blackbeard.

Grammar

3 Write sentences with *there was/wasn't* or *there were/weren't* about your country in the 18th century. Use the words in orange.

cars • a king • important cities • bicycles • a viceroy • radio stations


4 Choose the correct words.

1. The sun **shone** / **was shining** when we left the house.
2. The teacher came into the classroom while we **played** / **were playing** football.
3. My friends were standing at the bus stop when they **saw** / **were seeing** Adele.
4. We got lost while we **hiked** / **were hiking** in the mountains.

5 Complete the text with the correct form of the verbs in brackets.

Last weekend, my parents (1) ... (decide) to go on a picnic, so my mum (2) ... (make) some sandwiches and we all (3) ... (get) into the car. My dad (4) ... (drive) to a lovely place. There (5) ... (be) mountains and there (6) ... (be) a beautiful lake too. My two brothers and I (7) ... (not be) hungry when we arrived, so we went to the mountains. We walked and walked and (8) ... (get) very tired when we realized that the weather (9) ... (not be) very good. We (10) ... (climb) down the mountain in a hurry when we heard a noise and got scared. It was our dad's old car! He was driving towards us!

Listening

6  1.45 Listen to the legend of a cat in Allington Castle and tick (✓) the correct answers.

- The legend is about ...
 - a prisoner and his wife.
 - a prisoner and his castle.
 - a prisoner and a cat.
- Henry Wyatt was ...
 - a prisoner in the tower.
 - an English king.
 - the cat's name.
- The cat brought ... into the tower.
 - a snake
 - a pigeon
 - some salad

7  1.45 Listen again and tick (✓) the correct sentences.

- There are a lot of English myths and legends.
- Henry Wyatt felt cold and hungry in the tower.
- The guards only gave him bread and water.
- Henry was worried because he saw a cat in his cell.
- The cat slept on Henry's head every night.
- Every evening, the cat brought Henry a pigeon.
- Henry Wyatt died in the tower.

Collaborative Task

LEGENDS OF YOUR COUNTRY

1 IDEAS

Investigate two different legends and make notes:

- What are they about?
- Who are the characters?
- What happened?

2 GROUP WORK

Discuss your findings with your group and choose one of the two legends. Get or make pictures to illustrate your work.

3 WRITING

Organize your ideas and write about the legend. Pay special attention to the use of past tenses. Try to use *when* and *while*. Give your work an original title.

4 PRESENTATION

Check your work and present it to your classmates. Vote for the best piece of writing.



1 Read the text and choose the correct words.

Tim Berners-Lee is a famous scientist and great inventor. What (1) ...? Tim (2) ... in London on 8th June 1955. His parents (3) ... both mathematicians and computer scientists. When Tim was a boy, his hobby was electronics but he (4) ... with different gadgets. He (5) ... to Emanuel School and then (6) ... physics at Oxford University from 1973 to 1976. Everybody knows that Tim (7) ... at CERN, a large scientific laboratory in Geneva, Switzerland, when he (8) ... the World Wide Web.

1	A he invented	B did he invented	C did he invent
2	A were born	B was born	C is born
3	A was	B had	C were
4	A didn't like play	B did liked play	C liked playing
5	A went	B was going	C was gone
6	A studied	B did study	C is studying
7	A did work	B was work	C was working
8	A invents	B was inventing	C invented

2 Read again and match questions 1–5 with some of the answers a–i.

- Who is Tim Berners-Lee?
- What did his parents do?
- What was his hobby when he was a boy?
- What did he study at Oxford University?
- What did he invent?

- Physics.
- It was electronics.
- He invented the World Wide Web.
- He is a famous scientist and great inventor.
- They were both mathematicians and computer scientists.
- He collected stamps.
- They played computer games.
- Maths.
- He was a famous artist.

3 Choose the correct answers.

- What were you doing in the mountains?
 - Me? I needed some books.
 - We were hiking there.
 - Yes, there were mountains.
- What did your father say when he found you?
 - Nothing. He just smiled.
 - My father? He was driving.
 - Both my parents were there.
- What were your brothers doing when they saw the car?
 - They are hiking with me.
 - They smiled at my dad.
 - They were climbing down the mountain.

4 Look at the pictures and write about what happened to Anna Horrocks yesterday evening. Use the past simple and continuous, and *when/while*.

