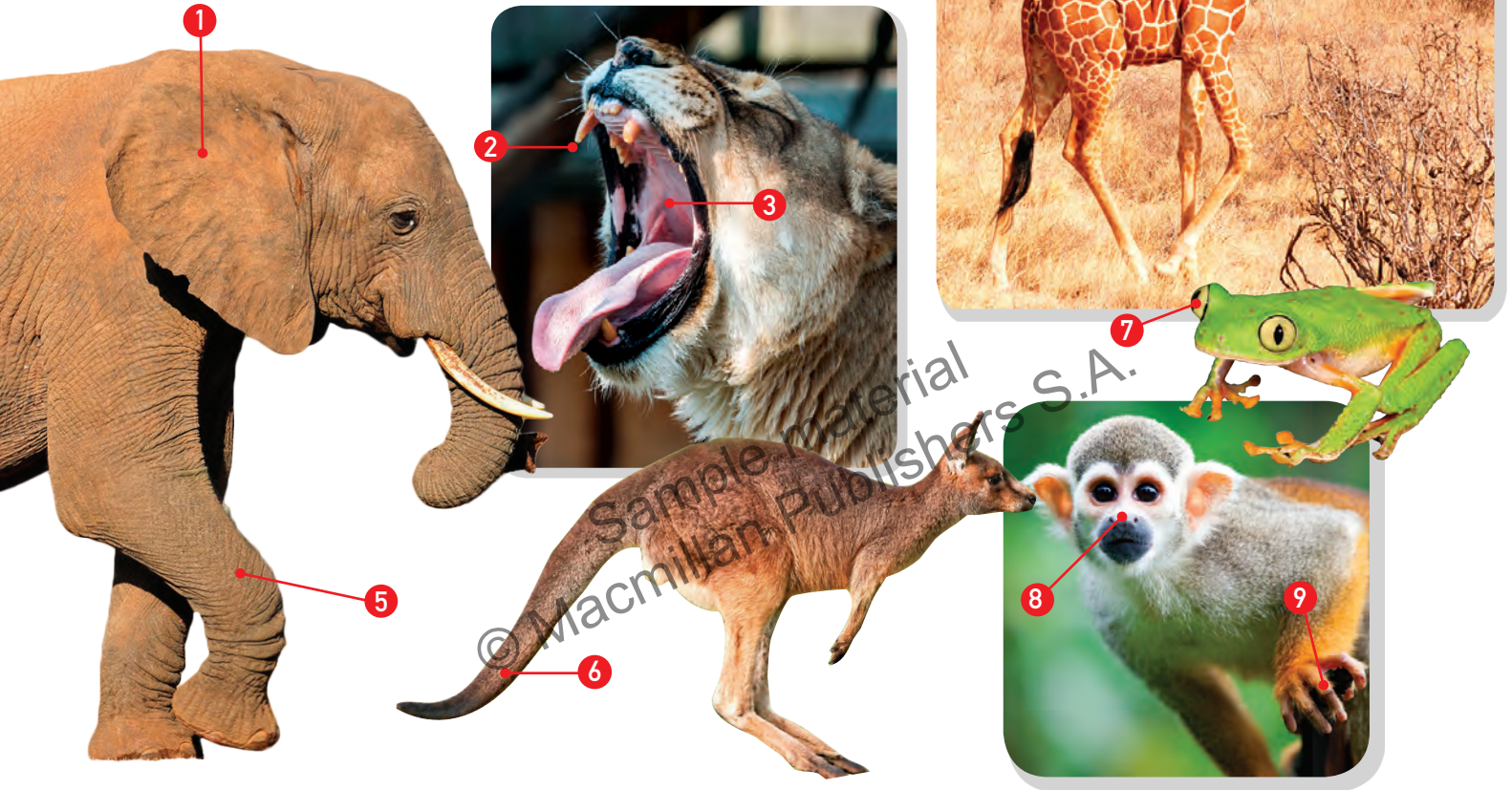


Vocabulary 1

▶ Parts of the body

1 1.16 Listen and repeat. Then match parts of the body 1-9 with some of the words in green.

arm • ear • eye • face • finger • foot • hair • hand • leg
leg • mouth • neck • nose • tail • thumb • toe • tooth



2 Complete the table with the words in exercise 1.

head	body
<i>ear</i>	

3 1.17 Listen to Ben and Emily. Which animal in the pictures do they describe?

4 Work in pairs. Describe an animal for your partner to guess.

It's grey. Its ears are big.

Yes, it is!

Is it an elephant?

Reading 1

5 Read and match texts A–C with some of the pictures 1–4.

Really unusual animals

These animals are strange, but they're also real.

A. The chameleon is from Africa, Asia and also Spain and Portugal. It's got strange feet, like a parrot, and it hasn't got ears. It changes colour.

WORD CHECK

• male • female



B. Tarsiers live on islands in south east Asia and their family is 45 million years old. They've got huge eyes, long feet and very long fingers!



C. The peacock spider is tiny and lives in Australia. It's got four eyes and eight legs. The male spider has got beautiful colours and dances for the female.



6 1.18 Read again and listen. Then answer the questions.

1. Where is the chameleon from?
2. Are tarsiers from Spain?
3. How old is the tarsier's family?
4. Where is the peacock spider from?

7 Match adjectives 1–3 from the text with synonyms a–c.

- | | |
|------------|---------------|
| 1. unusual | a. very small |
| 2. huge | b. strange |
| 3. tiny | c. very big |

UPGRADE

A. Read the text again. Correct the wrong information.

1. The chameleon is a South American reptile.
2. The tarsier's eyes are small.
3. The female peacock spider is colourful.

B. Choose one of the animals on page 16 and describe it.

Grammar 1

► have got - affirmative and negative

affirmative

I/You **'ve got** green eyes.

He/She/It **'s got** long hair.

We/You/They **'ve got** big ears.

negative

I/You **haven't got** a pet.

He/She/It **hasn't got** ears.

We/You/They **haven't got** four legs.

1 Look at the sentences in the tables. What is different about the *he/she/it* form?

2 Complete the sentences with *has got* or *have got*. What animal is it?

- I ... a small head, small ears and short hair.
- My cousin is the dromedary. It ... one hump.
- I ... two humps.
- My relatives are llamas and alpacas but they ... long hair.
- In our family, we ... long necks and long legs.

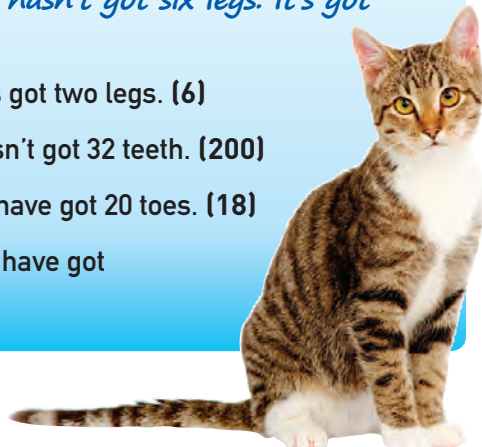
3 Read the fact file and correct the sentences using the numbers in brackets.

The Amazing ANIMAL WORLD

An octopus has got six legs. (8)

An octopus hasn't got six legs. It's got eight legs.

- An insect has got two legs. (6)
- A dolphin hasn't got 32 teeth. (200)
- Normal cats have got 20 toes. (18)
- Most spiders have got two eyes. (8)



4 Look at the information in the table. Write sentences with the correct affirmative or negative form of *have got*.
Sharks haven't got legs.

	legs	teeth	arms
 sharks	X	3,000	X
 gorillas	2	32	2
 pythons	X	100	X

5 Complete the dialogue with the correct form of *be* or *have got*.

Harry (1) ... you ... (have got) a pet?

Luke Yes, I (2) ... (have got) a chihuahua.


Harry What is that? (3) ... (be) it a cat?

Luke No, it (4) ... (not be). It's a dog.
It (5) ... (be) very small.

Harry We (6) ... (not have got) a pet. I want a chameleon.

Luke A chameleon. Why?

Harry They (7) ... (have got) nice colours.

6  1.19 Listen and check your answers to exercise 5.

LOOK!

Regular plural nouns:


one leg / four legs

one hump / two humps

Irregular plural nouns:

one child / two children

PRONUNCIATION /h/

A.  1.20 Listen and repeat.

hair have head horse hump

B.  1.21 Listen and repeat the sentences.

1. It has got a small head, small ears and short hair.
2. They haven't got one hump, they've got two humps.

UPGRADE

A. This is Alex's description of his favourite animal. Order the words to make sentences.



1. animals / are / my / mice / favourite .
2. are / intelligent / they .
3. as / same / family / they're / in / the / hamsters .
4. got / long / bodies / sharp / they've / and / teeth .
5. haven't / hair / babies / got / their .

B. Use Alex's text to write some sentences about your favourite animal.

My favourite animals are ...

They're in the same family as ...

They've got ...



Listening

► Cats and dogs

7 Look at the pictures. What is unusual about these animals?



8  1.22 Listen to the radio programme and check your answers to exercise 7.

9  1.22 Listen again and choose the correct words.

1. Manx cats are from the USA / UK.
2. Manx cats have got long back legs / teeth.
3. Its legs are similar to the legs of a dog / rabbit.
4. Dalmatians have got dark black eyes / two different colours of eyes.
5. Dalmatian puppies have / haven't got spots.

Vocabulary 2

► Adjectives of physical description

1 Complete the table with the adjectives in green.

blue • brown • curly • dark • fair • green • long • round • short (x2) • square • straight • tall • wavy

hair	length	a. <i>long</i>	b.	
	style	c.	d.	e.
	colour	f.	g.	
eyes		h.	i.	j.
height		k.	l.	
face shape		m.	n.	

2  1.23 Listen and repeat.

3 Look at pictures a–d. Match them with descriptions 1–4.

1. She's got long, wavy hair. She's got green eyes and she's short.
2. She's got straight, fair hair. Her eyes are blue and she's tall.
3. He's got short, curly hair. His hair is dark and his eyes are brown.
4. He's got short, brown hair. His eyes are brown and he's tall.

4 Order the words to make sentences.

1. got / long / I'm / hair / fair / I've / and / tall .
2. my / got / has / hair / blue / and / eyes / best / friend / curly .
3. our / got / short / has / teacher / hair / and / he's / wavy .
4. dark / my / eyes / mum / brown / got / long / has / hair / and .

LOOK!
adjective + noun:
short black hair
big blue eyes



a



b



c



d

Reading 2

5 Read the text. Has Freddie got a sister?

YOUNG STARS

Look at the photo of a British actor in this teen's magazine. Has he got a round face or a square face? Has he got a long nose or a short nose?



WORD CHECK

- full name
- twins
- share

His name is Freddie Highmore. He is a British actor from London. His full name is Alfred Thomas Highmore, but his nickname is Freddie. He's got short, brown hair and blue eyes. His birthday is on 14th February. Freddie's family isn't very big. He's got a brother but he hasn't got a sister. His brother's name is

Bertie and his parents' names are Sue Latimer and Edward Highmore. Freddie's dad is an actor, too. Freddie's films include *Charlie and the Chocolate Factory* and *The Spiderwick Chronicles*. In *The Spiderwick Chronicles*, Freddie is Simon and Jared Grace. Simon and Jared are twins!

Who is your favourite actor? Has he/she got brown hair? Has he/she got blue eyes? Send an email about him/her. Share the information with our readers.

6 1.24 Read again and listen. Are the statements true or false?

1. Freddie is from London.
2. He hasn't got a middle name.
3. Bertie is Freddie's best friend.
4. Freddie's parents are actors.
5. Freddie has got a twin brother.

Grammar 2

► **have got - interrogative**

interrogative form and short answers

Have I/you **got** curly hair?

Yes, I/you **have**. No, I/you **haven't**.

Has he/she/it **got** blue eyes?

Yes, he/she/it **has**. No, he/she/it **hasn't**.

Have we/you/they **got** dark hair?

Yes, we/you/they **have**. No, we/you/they **haven't**.

7 Look at the sentences in the table. Do you use **got** in short answers?

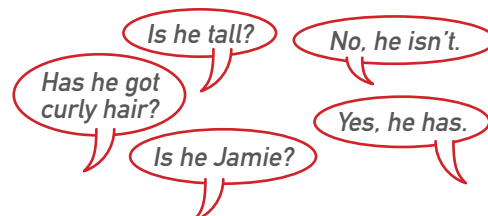
8 Complete the questions with **have** or **has**.

1. ... you got any brothers or sisters?
2. ... your best friend got curly hair?
3. ... your classmates got computers?
4. ... your teacher got a car?

9 Order the words to make questions. Then write true answers.

1. six / legs / a fly / got / has ?
2. dolphin / a / got / has / hair ?
3. got / have / tail / a / gorillas ?
4. has / an / got / octopus / ears ?

10 Work in pairs. Choose a person in your class. Then ask and answer questions. Guess who it is.



Speaking

▶▶ Looking after pets

1 1.25 Listen to the dialogue. Has Ben got a dog?



Jane

Hi! (1) ... you got a dog?

First, give it food in the morning and evening.

Second, take it for a walk in the (3) ...

Finally, brush it at the weekend.

Ben

No, I haven't. How can I look after (2) ... dog?

All right, what next?

OK.

Great!



2 1.25 Ben is going to look after his neighbour's pet. Listen again and complete the dialogue.

3 1.25 Listen again, repeat the dialogue and act it out.

Speaking Task

4 Prepare a dialogue between you and a neighbour.

STEP 1

Read the information and choose a pet.



RABBIT

- Give it food in the morning and evening.
- Brush it in the evening.
- Clean its cage on Saturday morning.



CANARY

- Give it food in the morning and evening.
- Change its water in the morning.
- Clean the cage on Sunday.

STEP 2

Think about what you and your neighbour say.

How can I ...

OK.

Great!

First, ...

Second, ...

Give it ...

STEP 3

Work in pairs. Take turns to act out the dialogue.



Writing

► Description of a person

5 Read and choose the correct words.



This is my grandad, Marcus. He is (1) **of** / **from** Germany. He is my mum's dad and he's 69 years old.

My grandad's very (2) **tall** / **short**; he's 1.90m. He's got brown eyes and glasses. He's got short, straight hair. It's white.

My grandad (3) **have got** / **has got** a dog. Its name is Roxie and they are very similar in appearance. Look!

LOOK!

Apostrophes are for:

- the contraction of *is*: *He's tall and thin.*
- the contraction of *has*: *Mary's got a lovely pet.*
- possession: *My sister's name is Mary.*

6 Read again and answer the questions.

1. Where is Marcus from?
2. Is he tall?
3. What colour is his hair?
4. Has Marcus got a pet?

7 Correct the mistakes.

1. Shes from China.
2. Hes very short.
3. Hes got glasses.
4. Shes got long curly hair.
5. My cousins names are Luke and Paul.

✎ Writing Task

1 Plan

Make notes about a person and include:

Name: *She's from ... She's ... years old.*

Height: *She's tall / short.*

Eyes: *She's got ... eyes.*

Hair: *long / short, curly / straight / wavy, dark / fair*

Pet: *She's got a rabbit. She hasn't got a pet.*

2 Write

Use the text, your notes and this structure:

Paragraph 1: Name, where from, age

Paragraph 2: Height, eyes, hair

Paragraph 3: Pet?

3 Check

- have got*
- singular and plural nouns
- vocabulary for body parts and adjectives of physical description
- apostrophes: *He's (is), She's (has) got*

AUSTRALIA

is the home of some unique animals.



THE KANGAROO has got short arms, long legs and a long tail for jumping. It's got big ears and eyes and a long face. Red kangaroos are tall – more than 1.50m. Male kangaroos are expert boxers!



THE PLATYPUS has got a long body, a big tail and short brown fur. It lives near water and it's got a mouth and feet similar to a duck's. What a strange creature!



THE TASMANIAN DEVIL is a carnivorous animal from the island of Tasmania. It's got short black hair, a big head and a short neck. It's got 42 teeth, like a dog. Its teeth are very sharp, so watch out!



- 1** 1.26 **Read and listen. Then answer the questions.**
1. Have kangaroos got long tails?
 2. Are male kangaroos good boxers?
 3. How many teeth has the Tasmanian devil got?
 4. Has the platypus got a short body?

- 3** **ABOUT YOU** What unique animals do you know in your country? Mention some and describe them.

- 2** **Read the text again. Correct the wrong information.**
1. Red kangaroos are short.
 2. The Tasmanian devil has got long fair hair.
 3. The platypus has got a small tail.



WEBQUEST



Look for other Australian animals. Choose one and describe it. Then share the information with your classmates.

Progress check

► Parts of the body

1 Complete the words with vowels. How do you say them in your language?

- | | |
|---------|-----------|
| 1. _y_ | 5. t__th |
| 2. n_ck | 6. _rm |
| 3. n_s_ | 7. f_ng_r |
| 4. t__l | 8. __rs |

► Adjectives of physical description

2 Look at the pictures and choose the correct words.

Mick



Mick has got (1) straight / wavy hair. His eyes are (2) blue / brown.

Mia



Mia has got (3) short / long hair. It's (4) straight / wavy and her eyes are (5) green / brown.

Molly and Martha

Molly is 14, she's (6) short / tall and she has got (7) long / short hair. Martha is (8) tall / short and she has got (9) straight / curly hair. But, they've both got (10) dark / fair hair because they're sisters!



► have got

3 Complete the sentences with the correct form of *have got*.

Hi, there! My name is Henry and I live on a big farm. We (1) ... a lot of pets. My sister Julie (2) ... a pet rat. I don't like it. Well, I don't like rats. It is black and it (3) ... a very long tail. It is horrible! My friend Ed is allergic to animals and he (4) ... any pets.

4 Write questions with *have got*. Then look at the pictures in exercise 2 and write short answers.

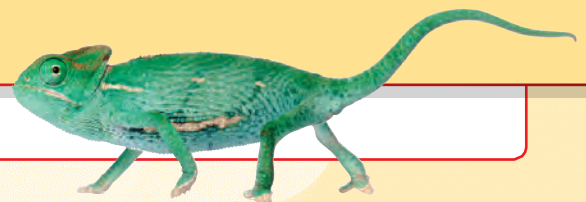
- Mick / curly hair?
- Mick / brown eyes?
- Mia / green eyes?
- Mia / short hair?
- Molly and Martha / long hair?
- Molly and Martha / small eyes?

Integration

Complete the dialogue with the correct form of *be* or *have got*.



- Emily (1) ... you ... a pet?
 Alex No, I (2) ... but my grandad (3) ... a Scottish terrier.
 Emily What's that? (4) ... it a cat?
 Alex No, silly! It (5) ... a dog. It (6) ... long, dark hair and short ears.
 Emily We (7) ... (not) a pet. My cousin's got a chameleon. It's great!
 Alex A chameleon?
 Emily Yes. They (8) ... absolutely fantastic. They (9) ... (not) ears, you know. But their tongues (10) ... really long.





Revision 1

Vocabulary

START

► **P**

p_____

► **I**

l_____



S ◀

s_____ hair



P ◀

Mum and Dad are my p_____



T ◀

S.A.

t_____



► **B**

my little

b_____

► **F**

f_____ hair



► **A**

My mum's sister is my a_____



M ◀

a big
m_____



S ◀

His hair isn't long, it's s_____.

FINISH

Reading

- 1 Read the text. Are the statements true or false?

This is Martin. He is 16 years old. His birthday is on 9th April. He is a student from Darlington, a city in the north of England. Martin is a Boy Scout. He has got a big family. He has got three brothers and two sisters. He has also got an interesting pet: a Mastiff dog. Its name is Frederick. Martin likes music. His favourite band is Coldplay, a rock group from London.



1. Martin is a teenager.
2. Martin is not American.
3. He hasn't got any brothers or sisters.
4. Frederick is Martin's nickname.
5. Martin's pet isn't a hamster.

Grammar

- 2 Complete the sentences with the correct form of *be*.

1. Hi, my name ... Sean and I ... from Dublin, Ireland.
2. My friends ... Dan and Connor.
3. Dan ... (not) from Dublin, He ... from the west of Ireland.
4. We ... in a rock band called The Dogs.
5. Our favourite band ... U2. They ... from Dublin too.
6. We ... (not) famous like U2 but I think our band ... fantastic!

- 3 Complete the text with the words in green.

my • your • his • her • its • our • their

(1) ... name's Luana. I'm from Brazil. I've got a sister. (2) ... name is Sarah. I've also got two brothers. (3) ... names are Richard and John. This is (4) ... dog. (5) ... name is Lord. Have you got a pet? What is (6) ... pet's name?

- 4 Complete the text with the correct form of *have got*.

I (1) ... (not) any brothers or sisters but I (2) ... seven cousins. My favourite cousin is Fran. She (3) ... straight hair and big, blue eyes. We (4) ... a lot of things in common. We like listening to music and reading pop magazines. Fran (5) ... (not) any brothers but she (6) ... a sister, Kath. Fran and Kath (7) ... a dog. It (8) ... big ears and a long tail. Fran and Kath (9) ... (not) other pets.

- 5 Order the words to make questions. Then answer them.

1. your / is / what / name ?
2. you / from / are / where ?
3. time / is / now / it / what ?
4. old / are / how / you ?
5. you / brothers / any / have / got / sisters / or ?

UPGRADE

- A. Complete the question words. Then match questions 1–5 with answers a–e.


1. *Where* is Wolverine from?
2. W... is your birthday?
3. H... old are you?
4. W... is her favourite actor?
5. W... is her nickname?

- a. Her nickname is Milly.
- b. Jake Gyllenhall.
- c. He's from Canada.
- d. I'm 16.
- e. It's on 6th May.

- B. Write the questions and complete the short answers.


1. polar bears / long tail? No,
2. parrots / legs? Yes,
3. alpacas / long necks? Yes,
4. Mark / wavy hair? No,

Listening

6  1.27 Listen to a radio programme about a mystery person. Are the statements true, false or not mentioned?

1. The mystery person is from Los Angeles.
2. Joseph Germanotta is her brother.
3. She is a very tall person.
4. She's got a sister.
5. Her sister is from Canada.
6. Her father's eyes are not blue.
7. Her birthday is not in February.

Speaking

7  Work in pairs. Think of a friend and circle the correct words to describe him/her. Then share your information with your partner.

Age: 12 / 13 / 14 / 15

Hair: dark / fair / straight / wavy / curly / short / long

Eyes: big / small / blue / brown / green

Glasses: yes / no

Nose: big / small

Mouth: big / small

Height: tall / short

Collaborative Task

OUR FAVOURITE SINGER

1 IDEAS

Who is your favourite singer?
Choose one.

2 GROUP WORK

What do you know about him/her?

Write notes about:

- name
- nationality
- appearance
- family

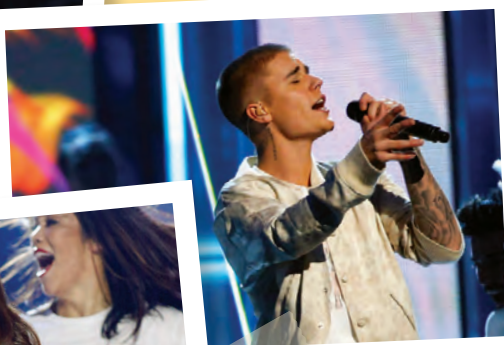
3 WRITING

Write a short text about your singer using your notes. Then read your text and check:

- capital letters
- apostrophes ('s)
- spelling
- *and/but*

4 PRESENTATION

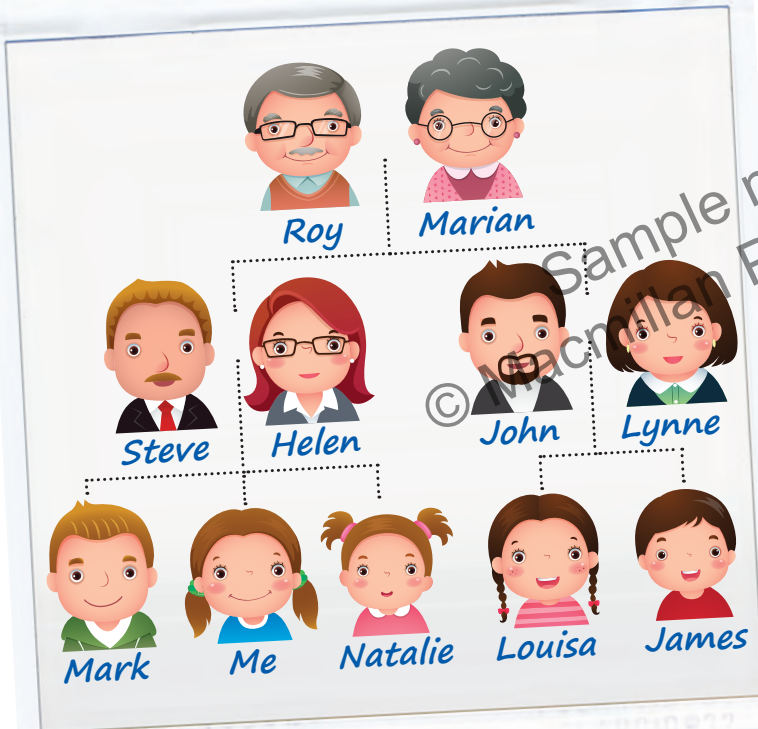
Find photos of your favourite singer. Then read the text to your classmates and show them the pictures.





1 Look at the family tree and choose the correct words.

Hi. This is my family tree. That's me, Sophie. Mark is my (1) **uncle / brother** and Natalie is my (2) **sister / mother**. My (3) **parents / cousins** are Steve and Helen. Lynne is my (4) **aunt / grandma** and John is my (5) **uncle / grandad**. Their children are James and Louisa. They're my (6) **parents / cousins**. My (7) **father / grandad** is Roy and my (8) **mother / grandma** is Marian.



2 Write five questions about the text. Then ask and answer them with a partner.

3 Read the text and choose the correct words.



Tree frogs are (1) Their habitats (2) ... tropical forests or lakes. They are usually (3) They have got big (4) ... and a very (5) ... mouth. They have got four (6) They haven't got any (7)

1	A insects	B amphibians
2	A is	B are
3	A green	B brown
4	A ears	B eyes
5	A small	B big
6	A legs	B tails
7	A hair	B feet

4 Look at the picture and write as in exercise 3 using the words in green.

otter • mammal • habitat: lakes • colour: brown • body: long • legs: short • tail: long • very big ears (X)

