



Macmillan English 4

Unit 5 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Grammar	modal verb should
Activity 2	Spelling	dge words

Follow-up activity

Play a memory game with the children: *What shall I take*. As a class, choose a destination. Tell the class: e.g. *I am going to the [mountains]. What should I take?* Organise the class into groups. In their groups, one child gives a piece of advice: e.g. *You should take a hat*. The next child repeats the advice and adds a suggestion of their own: e.g. *You should take a hat and strong boots*, and so on. When a child cannot remember everything, they are out. The last child to remember all the advice is the winner.

Answers

1 Write seven more sentences. Use *should* and *shouldn't*. 14 marks

Answers in any order:

- They should take some food. [2 marks]
- They shouldn't take a fish. [2 marks]
- They should take a torch. [2 marks]
- They shouldn't take a computer. [2 marks]
- They should take a ball. [2 marks]
- They shouldn't take a cat. [2 marks]
- They should take a sun hat. [2 marks]

For each sentence, give 1 mark for the correct modal verb and 1 mark for correct punctuation and word order.

2 Complete the *-dge* words. 6 marks

- 1 fridge [1 mark]
- 2 bridge [1 mark]
- 3 badge [1 mark]
- 4 judge [1 mark]
- 5 hedge [1 mark]
- 6 edge [1 mark]