



Macmillan English 3

Unit 3 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1 and 2	Spelling	ea (short sound as in head ; long sound as in peach)
Activity 3, 4 and 5	Writing	information about dinosaurs

Phonics practice activity

Ask the children to repeat: *Perfect weather for the beach! Take some bread and a peach, don't take a sweater, take a hat for your head!*

Follow-up activity

Elicit and write on the board five or six sentences from the writing task on page 33 of the Language Book. Have all the children repeat the sentences after you. Then erase one or two words from each sentence and have the children read out the sentences again, including the missing words. Then erase even more words, so each sentence has only one or two key words. Ask the children to remember and say the whole text.

Answers

1 Join the letters. Write the words. 2 marks

- 1 bread [½ mark]
- 2 head [½ mark]
- 3 sweater [½ mark]
- 4 thread [½ mark]

2 Is the **ea** sound the same or different? Write [✓] or [×]. 3 marks

- 1 ✓ [½ mark]
- 2 ✓ [½ mark]
- 3 × [½ mark]
- 4 × [½ mark]
- 5 ✓ [½ mark]
- 6 × [½ mark]



3 Look and read. Write Yes or No. 4 marks

- 1 Yes [1 mark]
- 2 No [1 mark]
- 3 Yes [1 mark]
- 4 No [1 mark]

4 Complete the information about this dinosaur. 3 marks
Use the words in the box.

- 1 had [½ mark]; ran [½ mark]
- 2 ate [½ mark]
- 3 did not [½ mark]; clever [½ mark].
- 4 heard [½ mark]

5 Now write sentences about the Tyrannosaurus Rex. 8 marks
Use the past tense.

Example sentences:

- 1 It ate all other animals and dinosaurs. [2 marks]
- 2 It had strong legs and ran very fast. [2 marks]
- 3 It ate meat. [2 marks]
- 4 It was the king of the dinosaurs. [2 marks]

Give 2 marks for correct sentences, and 1 mark for sentences with some errors. Reward students who attempt to write longer sentences.