



# Macmillan English 3

## Unit 14 worksheet

### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Grammar	How much/many...? Not much/Not many
Activity 4 and 5	Spelling	prefix <b>dis</b>

### Follow-up activity

Ask the children to look at pages 6 and 7 of their Language Book and ask the class a few example questions about the picture: e.g. *How much ice cream is there? (Not much.) How many fish are there? (Lots of fish.)*. Remind the children that their answers can be a number or *A lot.../ Lots of..* or *Not much/many*. Give them a minute to look at the pictures, then they continue asking and answering questions in pairs.

### Answers

#### 1 Match the words to make sentences. Then answer the questions. Use *Lots of*, *A lot of*, *Not much* or *Not many*.

6 marks

- How much money have you got in your pocket? [1 mark]
- How many brothers and sisters have you got in your family? [1 mark]
- How many lessons do you have today? [1 mark]
- How much homework did you do yesterday? [1 mark]

Answers: Give ½ mark for the correct use of *lots of* ..., *a lot of*, *not much* or *not many*.

#### 2 Complete the questions with *much* or *many*.

2 marks

- many [½ mark]
- much [½ mark]
- many [½ mark]
- many [½ mark]

#### 3 Write questions about your classroom. Use *How much* or *How many*. Then write answers with *Lots of*, *A lot of*, *Not much* or *Not many*.

6 marks

Give 1 mark for each correct sentence. The use of *much* and *many* must correspond to uncountable and countable items.

Give ½ mark for each appropriate answer.



**4 Read the words and decide if you can add *dis* to make an opposite word. Then write the opposite word or [x].** 3 marks

1 disappear [½ mark]

2 dishonest [½ mark]

3 **x** [½ mark]

4 dislike [½ mark]

5 **x** [½ mark]

6 disobey [½ mark]

**5 Write sentences with the words in brackets.** 3 marks

Give 1 mark for each correct sentence.