Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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A World of Sport Worksheet 1

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Answer Key

Teacher's Notes

Name:	
Class:	

1 Which country? Complete the sentences.

کے	Canada	Scotland	New Zealand	Cuba	Bangladesh	Norway	Bhutan
1	Ice hock	ey is the nat	cional sport of	Cano	ıda .		
2	In		they play kab	addi.			
3	In		there are arcl	hery com	petitions all ove	er the count	ry.
4	Basebal	l was brough	nt to		from the United	d States.	
5	Children	ı learn to sk	i when they are v	ery youn	g in		
6	The mos	st popular sp	ort in		_ is rugby.		
7	Golf has	been a spo	rt in		since the 1400s		

2 Write the words. What is the mystery word?



2



3



4			1		_				
				1 C	l	0	и	d	S
				2					
				3					
		4					•		
	5					I			

5	A de
	Jane Jane
100	

The mystery word is ______.

Name:	
Class:	

1	Write	the	sente	nces.
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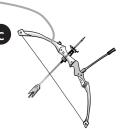
- 1 sports / Egyptians / The / ancient / different / played / many . The ancient Egyptians played many different sports.
- 2 began / Games / Greece / The / Olympic / in / ancient .
- 3 the / compete / Olympics / Today / over / 200 / countries / at .
- 4 around / world / is / played / the / Sport.
- 5 dance / The / is / type / of / haka / a .
- 6 the / golf / home / Scotland / is / of .
- **7** Barbados / island / popular / the / Cricket / is / on / of .

2 Match the sports with the pictures.

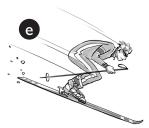
- 1 archery
- 2 skiing
- 3 cycling
- 4 cricket
- 5 rugby











3 Write the words in alphabetical order.

Olympic target beach Egypt snow field wrestling archery team

archery

Name:	
Class:	

1 Write the words.

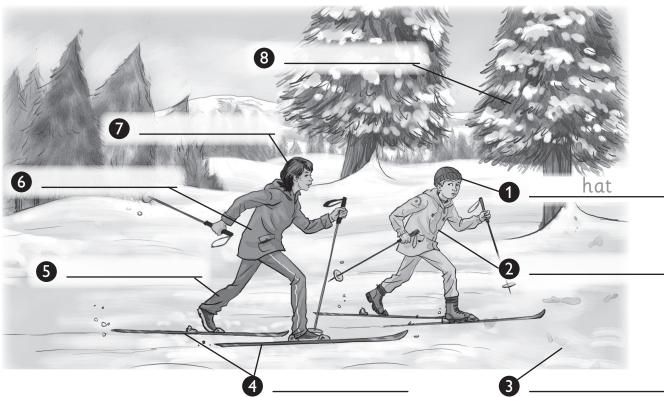
1	trosp	sport	5	yhaelht	
2	semag		6	roraw	
3	caer		7	lfolotba	
4	dorlw		8	irccket	

2 Read the story. Then circle T (True) or F (False).

		•	,
1	The cabin was in the middle of the lake.	Т	F
2	Anders the exchange student was from Japan.	Т	F
3	Miss Olive was feeling ill.	Т	F
4	The children sat around the log fire.	Т	F
5	The cabin phone wasn't working.	Т	F
6	Anders learnt to cycle when he was very young.	Т	F
7	Mr Fleming was a very good skier.	Т	F

3 Write the words.

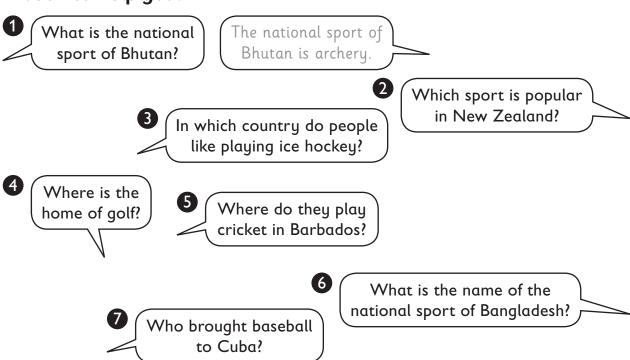
Anders Miss Olive tree snow skis hat jacket trousers



PHOTOCOPIABLE

Name:	
Class:	

1 Work in pairs. Ask and answer these questions. You can use the book to help you.



2 Find out and write about a national sport. Draw or find a picture to go with your writing.

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Answer Key

Worksheet 1

- 1 Which country? Complete the sentences.
- 1 Canada, 2 Bangladesh, 3 Bhutan, 4 Cuba, 5 Norway, 6 New Zealand, 7 Scotland
- 2 Write the words. What is the mystery word?

			1 C	l	0	и	d	S
			² A	n	d	е	r	S
			з Ь	и	S			
	4 S	k	į	S		•		
5 t	0	W	n		•			

The mystery word is cabin.

Worksheet 2

- 1 Write the sentences.
- 1 The ancient Egyptians played many different sports.
- 2 The Olympic Games began in ancient Greece.
- 3 Today, over 200 countries compete at the Olympics.
- 4 Sport is played around the world.
- 5 The haka is a type of dance.
- 6 Scotland is the home of golf.
- 7 Cricket is popular on the island of Barbados.
- 2 Match the sports with the pictures.

1c, 2e, 3a, 4d, 5b

3 Write the words in alphabetical order.

1 archery, 2 beach, 3 Egypt, 4 field, 5 Olympic, 6 snow, 7 target, 8 team, 9 wrestling

Worksheet 3

- 1 Write the words.
- 1 sport, 2 games, 3 race, 4 world, 5 healthy, 6 arrow, 7 football, 8 cricket
- 2 Read the story. Then circle T (True) or F (False).

1 F, 2 F, 3 F, 4 T, 5 T, 6 F, 7 F

3 Write the words.

1 hat, 2 Anders, 3 skis, 4 snow, 5 trousers, 6 jacket, 7 Miss Olive, 8 tree

Worksheet 4

1 Work in pairs. Ask and answer these questions. You can use the book to help you.

Suggested answers:

- 1 The national sport of Bhutan is archery.
- 2 Rugby is popular in New Zealand.
- 3 People like playing ice hockey in Canada.
- 4 Scotland is the home of golf.
- 5 In Barbados they play cricket on the beach, on the streets and in cricket grounds.
- 6 The national sport of Bangladesh is called kabaddi.
- 7 Students brought baseball to Cuba.
- 2 Find out and write about a national sport. Draw or find a picture to go with your writing.

Children's own answers.

Teacher's Notes (1 of 2)

A World of Sport

Subject links

Geography, PSHE, PE

The factual section

Contents page

In L1 ask the children where they might look if they wanted to find out what is inside a book. Discuss the purpose of the contents page. Play a game where you call out a subject and the children have to turn to the correct page. e.g. On which page might I find something about kabaddi?

Using the photographs

Before reading, have the children take time to look at the photos in the factual section. Do they recognize some of the sports? What do they already know about sports? What questions do they have about the photos? What do they find interesting? Record the children's prior knowledge and questions for later use.

While reading, discuss the benefits of regular physical exercise. Discuss too what it means to be a good sport. Ask groups of children to think of their own definition and example of being a good sport.

Ask the children to find on a wall map the countries mentioned in the factual section. Do they have any prior knowledge of any of those places? Can they find the capitals of those countries?

Discuss why sport is an important part of a country's culture and tradition. Is there a national sport in their country? Why is that sport important in their country?

Project work

Using Worksheet 4, have the children follow their own lines of enquiry and to research another sport of their choice.

Ask the children to find out about their own national sport, its history and its importance to their country.

Create posters advertising the benefits of sport. Play some of the sports mentioned in the Reader. Perhaps the class can play a game of kabaddi!

The story section

Title page

Ask the children to predict what the story might be about. Highlight the word *rescue*. As a class, come up with a definition of it to add to the Bilingual Dictionary.

Tap into the children's prior knowledge. Have they every skied before? Do they have any stories about rescues? Can they remember which country was connected with skiing in the factual section?

When all the children have had a chance to read the story, discuss any words that still need clarifying. Were there any questions about the story?

Put the children into groups and ask them to write a playscript using the text. How many actors will each group need? Discuss how they can use the text to write their lines – highlight the speech bubbles. Discuss the role of a narrator. Give the children time to rehearse their play and perform it for the class.

Teacher's Notes (2 of 2)

Using the activities and worksheets

First read through the activities and worksheets together, checking understanding of the task. Encourage the children to re-read the text when answering the questions. Remind them to use the contents page to help them find the information they need and the Bilingual Dictionary to help clarify any unknown words.

Using the Bilingual Dictionary

Encourage the children to look up words and add them to the dictionary throughout their reading to help clarify any unknown words. Discuss the word classes of nouns, verbs, adjectives and adverbs. Discuss how they might go about finding definitions for the dictionary words.