1 2.01 Listen and look.
   1 What do you hear?
   2 What do you see?
   3 What’s happening?
   4 What makes you say that?

2 Talk about you.
   1 What food is good for lunch?
   2 What do you think about picnics?
Lesson 1 | Vocabulary

I can name different foods.

1 2.02 Listen, point, and say.
2 2.03 Listen, move, and sing.
3 Team Time Cover the picture and song. Work in groups. Say a food for each of these colors: brown, white, green, red, and yellow.

Lesson 2 | Grammar

There aren’t any pancakes.
There’s some salad.
There’s some pasta.
There isn’t any chocolate.
There are some strawberries.

2 2.05 Listen, read, and repeat. Then circle some and any in Activity 1.

3 2.06 Listen. Then write sentences about what’s on Antonio’s pizza.

4 Talk Partner Look at Rick’s lunch. Say what there is.

I can talk about amounts of food.
Lesson 3 | Story Time

I can read the story.

Mia and her dad go to the competition. There are a lot of people with fun sandwiches.

Mia's mom can't go to the sandwich competition.

Mia puts her sandwich in a pink lunch box.

Yes, we can't be late because I want to win.

Let's get ready, Mia.

Oh, no! There are some tuna sandwiches in this box! Where's my sunshine sandwich?

Oh, no! I think you have Mom's lunch!

I'm going to work now.

Have a nice time!

Thanks!

Look! This is my sunshine sandwich, Mom. It has some cheese, some salad, and some banana in it!

Mia is making a sandwich for the sandwich competition at the club.

The Wrong Sandwich!

Mia and Dad run to the picnic area, but they are too late. Mia is sad and angry.

It's OK, Mia! Hi, um, we have a little problem.

Quick, Dad! Let's run!

Mia and Dad run to the picnic area, but they are too late. Mia is sad and angry.

Dad calls Mom, but she takes a long time to answer.

Thanks! The competition is closing in one minute.

Of course!

Mia and her dad go to the competition. There are a lot of people with fun sandwiches.

Mia sits down for a minute and breathes in and out.

Quick, Dad! Let's run!

I'm feeling better now, Dad. Thanks for helping me.

Mia’s mom can’t go to the sandwich competition.

I'm going to work now. Have a nice time!

Oh, yes. My lunch box and my juice.

Before You Read

1 Look at the pictures. What’s your favorite sandwich?

2 Listen and repeat. Then circle the words in the story.

juice nice sandwich salad

3 Listen and read. Who takes Mia’s sandwich?

The Wrong Sandwich!

1 Mia is making a sandwich for the sandwich competition at the club.

Look! This is my sunshine sandwich, Mom. It has some cheese, some salad, and some banana in it!

2 Mia puts her sandwich in a pink lunch box.

Let’s get ready, Mia.

Yes, we can’t be late because I want to win.

3 Mia’s mom can’t go to the sandwich competition.

I’m going to work now. Have a nice time!

Thanks!

Oh, yes. My lunch box and my juice.

4 Mia and her dad go to the competition. There are a lot of people with fun sandwiches.

Oh, no! There are some tuna sandwiches in this box! Where’s my sunshine sandwich?

Oh, no! I think you have Mom’s lunch!

After You Read

4 Watch the video. Act out the story.

5 Find the words in the story. Complete. Use a -c or -s- word.

1 This is my sunshine ________________.

2 It has some cheese, some ________________, and some banana in it!

3 Have a ________________ time!

4 Oh, yes. My lunch box and my ________________.
1. Read the story again. What is in Mia’s sandwich? Check (√).
   - tomato sauce
   - banana
   - sandwiches
   - tuna
   - salad
   - cheese

2. Match the sentences to the character.

1. “Now think for a minute. Remember the sandwich competition is for fun.”
2. “Hi, um, we have a little problem.”
3. “I’m feeling better now.”
4. “Oh, no! There are some tuna sandwiches in this box!”
5. “We can’t be late because I want to win.”

3. How do Mia’s feelings change in the story? Draw and write.
   - Mia is making a sandwich for the competition.
   - Mia and Dad run to the picnic area, but they are too late.
   - Mia sits down and breathes in and out.

4. What does Mia do to make herself feel better? Check (√).
   - Mia says she is angry.
   - Mia counts to five.
   - Mia sits down.
   - Mia cries.
   - Mia makes a fun sandwich.
   - Mia breathes in and out.

5. Read and think. What makes you feel angry and sad? Write.
   - broke my favorite toy
   - fought with my friend
   - made a mistake

6. What can you do to manage your feelings?
   - If I am angry, I can ____________________________.
   - If I am sad, I can ____________________________.

7. Talk Partners Role-play. Show how someone manages their anger.
   - I’m angry at my brother. He took my book.
   - Let’s sit for a minute to calm down.

Go to Wellness Book pages 8–12
Lesson 5 | Vocabulary

I can name six more foods.

1. Look at Activity 1. Then write for you.
   1. I love _____________.
   2. I really like _____________.
   3. I like _____________.
   4. I don’t like _____________.

2. Talk Partners Look at the pictures. Ask and answer.

   Do you like fruit?
   Yes, I do. I like strawberries. What fruit do you like?

3. Talk Partners Look at the pictures. Ask and answer.

   What’s in the Shopping Bag?
   Let me see.
   Is there any really nice food for me?
   Is there any ice cream? Are there any cookies?
   Are there any chips?
   Is there any chicken? Are there any vegetables?
   Yes, there is.
   No, there aren’t.

4. Talk Partners Draw your own grocery store. Ask and answer about what’s in your store.

   Is there any ice cream?
   No, there isn’t.

Lesson 6 | Grammar

I can ask and answer questions with Is / Are there any ...?

1. Watch and listen. Move and sing.

   What’s in the Shopping Bag?

   Is / Are there any ...?
   Is there any ice cream? Yes, there is.
   Are there any cookies? No, there aren’t.

2. Listen, read, and repeat. Then underline any in Activity 1.

   Is there any rice? Yes, __________ is.
   Are there any cheese?
   No, __________ isn’t.
   Are there any bananas?

3. Look in the store. Complete the questions and answers.

   1. Is there __________ rice?
      Yes, __________ is.
   2. __________ there any cheese?
      No, __________ isn’t.
   3. __________ there any bananas?
Lesson 7 | Read the World

1. Look at the article. What kind of food do you see?

2. Listen and read. How can sandwiches be part of a healthy diet?

**SANDWICH TIME!**

A healthy diet is important for your body. It’s good to have a mix of foods, such as fruits, vegetables, dairy (like milk), meat, beans, and grain foods (like bread). Sandwiches can give you a good mix of foods and they’re delicious, too! Let’s take a look!

You can try the aloo sandwich. It has potato, onion, tomato, and a tasty sauce. People sell this as a street food in India.

What about a bagel sandwich? The first bagels were from Poland. Bagel bread is a little special. To make the bagel bread, you first have to boil the dough in water. Then you can bake it. Bagels have a hole in the middle, like donuts. They’re great with cream cheese!

What if you are very hungry? Then a submarine sandwich, or “sub,” is the one for you. You can find these sandwiches in the United States. People call it a submarine because it has a long shape like a submarine. These sandwiches have a lot of different ingredients. This one has vegetables and some cheese.

But sometimes a simple grilled cheese sandwich is the best. This is a popular snack all over the world.

Are you hungry yet?

3. Read the text again. Complete the sentences.

<table>
<thead>
<tr>
<th>hole</th>
<th>different</th>
<th>world</th>
<th>diet</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Growing bodies need a healthy __________________.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. It’s important to have a mix of __________________ foods in your diet.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Bagels have a __________________ in the middle.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. People eat grilled cheese sandwiches all over the __________________.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Scanning**

When we want to find specific information, we scan a text. This means to read quickly and look for key words.

Why do people around the world need a healthy diet?

4. Listen to Michael from the United States talk about the Zero Hunger goal. Then write True or False.

1. Having a healthy diet isn’t important. __________________
2. Many people do not get enough to eat. __________________
3. The United Nations has a goal to end world hunger. __________________
4. The Zero Hunger plan wants to help people learn how to shop for food. __________________

5. Watch the video. Answer the questions with a friend.

1. Why is she making a sandwich? __________________
2. Where is she now? __________________
3. What’s in her favorite sandwich? __________________
4. What’s in your favorite sandwich? __________________

6. What is your favorite sandwich from where you live? Write. __________________

Does everyone get enough to eat?
Lesson 8 | Listening & Speaking

1. 2.15 Listen. What are the girl and boy doing?

2. 2.15 Listen again and answer.
   1. What does the boy ask for? ____________
   2. What does the girl ask for? ____________

3. 2.16 Watch or listen and say. Then practice in pairs.
   A: Hello, what would you like?
   B: Could I have chicken and fries, please?
   A: Sure, here you are. Would you like some ketchup?
   B: Yes, please.
   A: What would you like to drink?
   B: I’d like orange juice, please.
   A: Here you are.
   B: Thank you very much.

Offering and Asking for Food

What would you like? I'd like ... Could I have ..., please? Sure, here you are.

Talk Partners Make new dialogues.

Lesson 9 | Writing

1. 2.17 Listen and read. Do you like Camila’s lunch?

   On Sundays, I always have lunch with my family. This is my favorite lunch because my grandparents eat with us. We have lunch at one o’clock. First, there’s always a big salad with tomatoes and cheese. I don’t like cheese, so I only eat the tomatoes. Next, we have fish with rice, or chicken with potatoes and vegetables. I really like chicken and potatoes. Finally, we have fruit or ice cream. I love chocolate ice cream!

2. Read the social media post again and answer.
   1. Who does Camila have lunch with on Sundays?
   2. What time do they eat?
   3. What does the family eat first?
   4. What does the family eat with their fish?
   5. What’s Camila’s favorite food?

3. Look at the social media post again. Put the sentences in order.
   a. Finally, we have fruit or ice cream.
   b. First, there’s a big salad
   c. Next, we have fish or chicken.

4. Talk Partners Make new dialogues.

Plan and write a social media post of your favorite lunch in your Workbook.
Project

Have a farmer’s market! Help people eat healthy where you live.

1. Plan

Research about food that grows in your country.

What fruits and vegetables grow in your area?

What food comes from your area?

How can people use these foods to make healthy dishes?

2. Prepare

Give your farmer’s market a name. Draw a map of how it will look and what food to sell.

Draw and write.

Think about how you will design your farmer’s market.

What does it look like?

What food can you sell?

3. Show and Tell

Role-play selling food at your market. Offer and ask for food.

Invite your classmates to come to your market. Give them the map. Practice offering and asking for food.

What do you know now?

Review Unit 2 in your Workbook.

I can design a farmer’s market.