Listen and look.

1. What do you hear?
2. What do you see?
3. What's happening?

Talk about you.

2. Do you like listening to music or watching videos on your phone?
1. What do you listen to?
2. What do you watch?
Lesson 1 | Vocabulary
Where Are My Things?
Oh, no! Where are my things?
I can't find my things. My things have wings!
I can't find my watch. What can I do?
Is this your watch? Yes, it is. Thank you!
And these are my headphones, too!

Chorus

1 8.02 Listen, find, and say.
2 8.03 Watch or listen. Move and sing.

Lesson 2 | Grammar
Possessive Pronouns
Whose glasses are these? They're mine / yours / hers / his.
Whose bag is this? It isn't ours / theirs.

3 8.06 Look, listen, and complete. Use mine, his, hers, or ours.

1 It isn't ___________________.
2 It's ___________________.
3 It's ___________________.
4 They're ___________________.

4 Listen around your class. Ask and answer with a friend.
Lesson 3  |  Story Time

Before You Read
1 Look at the pictures. What do Lily and Sam have?

2 8.07 Listen and repeat. Then circle the words in the story.
   - school
   - scooter
   - group
   - you

3 8.08 Listen and read. Where is the ball from?

Lost and Found
1 Sam and Lily are helping at the Lost and Found Office. Sam has a tablet and headphones. Lily has a helmet and a scooter.
   - These can go in the school box.
   - These can go in the sports box.
   - And this can go in the garbage can.

2 Lily and Sam aren’t happy.
   - Whose ball is that? Maybe it’s someone’s favorite ball.
   - But it has a hole. Look!
   - Why don’t you look for the owner?
   - There isn’t a “Beep.” The ball isn’t theirs.
   - OK. Let’s go and play.

3 Let’s put a purple button on it. When the owner of the ball is near, it goes “Beep!”
   - Great! Let’s go and look!

4 807 Listen and read. Where is the ball from?
   - These can go in the sports box.
   - And this can go in the garbage can.

5 Listen! There’s a “Beep.” The ball is his!

6 But the clown already has a nose. There isn’t a “Beep.”
   - The ball isn’t hers. Let’s go and play.

7 My bike doesn’t go “Honk, honk!”
   - Listen! There’s a “Beep.” The ball is his!

8 The boy is happy now.
   - Thank you! Listen!
   - BEEP!
   - HONK! HONK!
   - Good job, Lily!

After You Read
4 Watch the video. Act out the story.

5 Complete and say. Use the -oo- and -ou- words.
   - a helmet and a _____
   - in the _____ box
   - Why don’t _____ look?
Lesson 4 | Explore the Story

1. Read the story again. Circle T (True) or F (False).
   1. Sam wants to go and play. T F
   2. Lily wants to keep looking for the owner. T F
   3. The owner of the ball is playing ping pong. T F
   4. The owner of the ball is a clown. T F
   5. The owner of the ball has a bike. T F
   6. It takes time to find the owner of the ball. T F

2. Look, read, and match.
   Who says it?
   1. “Let’s go and play.”
   2. “Wait! Be patient!”
   3. “But it has a hole. Look!”

3. Look at the pictures and circle Sam or Lily. Then complete.
   Who is patient?

4. Read and look. Then think and write.
   When is it important to be patient?
   1. I need to be patient when ________________________________.
   2. I also need to be patient when ________________________________.
   3. I also need to be patient when ________________________________.

5. Read, look, and circle.
   1. When I’m patient, I feel ...
      a ☹️ b ☹️ c 😊
   2. When I’m not patient with my friends, they feel ...
      a ☹️ b 😊 c 😊

6. How can you be patient? Share ideas with a friend.
   I can sit down. I can breathe and stay quiet.
   I can listen. I can put my hands on my desk.
Lesson 5 | Vocabulary

1 (8.09) Listen and say.  (8.10) Then listen and number.

Listen and say.

8.09 Listen and say.

8.10 Then listen and number.

Then listen and number.

window

door

to the roof

balcony

stairs

elevator

2 Look, read, and complete.

This house has a red ____________.

It has a black ____________.

It has six ____________.

It has a ____________ with flowers.

It has green ____________.

It doesn’t have an ____________.

3 Tell a friend about your house or apartment.

My house has a brown door.

Mine has a green door.

Tell a friend about your house or apartment.

Workbook page 102 I can name six parts of a house.

Lesson 6 | Grammar

1 (8.11) Watch or listen. Move and sing.

Whose House Is This?

Whose house is this? Is it Tom’s?

No, it isn’t. It’s John’s.

There are two balconies

And a red roof, too.

The elevator goes up and down

And the door is blue.

It’s John’s house! It’s his!

Workbook page 103 I can ask and answer about people’s houses.

2 (8.12) Listen, read, and repeat.

Possessive with’s

Is it Emma’s house? No, it isn’t. It’s Jemma’s.

3 Look. Then read and answer.

1 Is it Jemma’s?

No, ____________.

It’s ____________.

2 Is it Tom’s?

Yes, ____________.

3 Is it Emma’s?

No, ____________.

It’s ____________.

Point to objects in the classroom and ask your friend.

Workbook page 103 I can ask and answer about people’s houses.

1 Look at the pictures in the advertisements. What can you make at the events?

2 Listen and read. What do you use to make new things at the craft events?

Do you enjoy art? Do you also want to help our planet? Upcycle craft events are lots of fun. You can get creative with art and make amazing new things when you reuse old things!

Come to our Upcycle Craft Morning and make one of these amazing wind chimes for your home. They are easy to make, and they make great music on a windy day! Ask your mom and dad to save the old cans in your house. Ask your neighbors for theirs, too! Or find some old toy cars. Ask your brother for his or your sister for hers. Or you can think of something else to upcycle. All creative ideas are welcome! We love to reuse things at our events! Come and have A FUN MORNING!

This craft event is at South Hill Academy, Round Street.

Come to our Upcycle Craft Afternoon and learn how to make this fantastic bag. You can take it to school, to the sports center, or on a picnic. Ask an adult for one of their old T-shirts to make a big bag! Bring one of yours to make a small bag!

This craft event is at Summerville Library, Chestnut Street.

3 Read the text again. Circle.
1 You can make a bag in the morning / afternoon.
2 To make a wind chime, you can use old cans / pictures.
3 The bag craft activity is on Round / Chestnut Street.
4 The wind chime craft activity is on June 11 / July 10.
5 To make a big bag, bring an old T-shirt from an adult / a friend.

Why is it good to make new things from old things?

4 Watch the video. Listen to Andrea talk about a craft activity. Circle what she upcycles.

a her grandpa’s T-shirt  
b her mom’s glasses  
c her friend Ana’s T-shirt

5 Watch again. How does Andrea make the bag? Number the steps.

I can talk about upcycling to make new things. Workbook page 104

Unit 8
Lesson 8 | Listening & Speaking

1. **Listen and check (✓) the objects they are talking about.**

   - Camera
   - T-shirt
   - Flowers
   - Roller skates
   - Hat
   - Bicycle
   - Helicopter
   - Bag
   - Watch
   - Headphones

2. **Watch or listen. Then practice with a friend.**

   - What cool headphones! Are they new?
   - No, they aren't. They're from the school fair.
   - I like the color.
   - That's an amazing phone!
   - Thanks! It isn't mine. It's my mom's!

   **Show Interest**

   - What cool headphones! That's an amazing phone.

3. **Make a new dialogue.**

   - What a cool bag! Is it new?
   - Yes, it is.

   **Workbook page 105**

Lesson 9 | Writing

1. **Read or listen. When and where is the school sale?**

   **Hello, Grace,**
   How are you? I'm writing about the School Sale. It's on Saturday, April 8, at 11 o'clock.
   It's on the playground of Green Park School. There are lots of tables with amazing things. On one table, you can buy old toys, watches, and headphones. There's a table with snacks, too. Please come!
   See you on Saturday!
   Albert

2. **Circle the phrases that begin and end the message in Activity 1.**

3. **Complete with your own ideas.**

   **Hello,**
   1
   2
   How are you?
   3
   4
   5
   It's on the playground of Green Park School.
   There are lots of tables with amazing things.
   On Mrs. Brown’s table, you can buy
   6
   7
   8
   There’s a table with
   9
   too.
   See you on
   10
   11

   **Begin and End a Message**

   You can begin a message with: **Hello, Grace. How are you?**
   You can end a message with: **See you on Saturday!**

   **Workbook page 106**

I can listen for detail and show interest. ☐

I can begin and end a message correctly. ☐
Don’t throw away all of your garbage. Use some to make an upcycle craft from something old.

1. **Plan**

Think of something you can upcycle to make some new art.

What you want to make: 

What you need to make it: 

Who you need to ask: 

Where you can use it: 

2. **Prepare: Instructions to Make Your Upcycle Craft**

Write information for your upcycled craft. Find or draw pictures to show.

This is a _pencil can_.

You need _colored paper or string_, _buttons_, and _an old can_.

Ask an adult to help.

You can use it at _home_ or _school_.

3. **Show and Tell**

Talk about your upcycle craft.

_Talk about your upcycle craft._

_Upcycle Crafts!_