1 5.01 Listen and look.
   1 What do you hear?
   2 What do you see?
   3 What’s happening?

2 Talk about you.
   1 What animals can you see on a farm?
   2 What’s your favorite animal?
Lesson 1 | Vocabulary

1. Listen and read. Is the first animal a sheep?
Here, do you like apples?
This is a goat!
What a cute sheep!
That’s a sheep!

2. Listen, read, and repeat.

3. Listen, read, and write. Use This is or That’s.

1. ______ a goat.  2. ______ a cow.  3. ______ a bird.  4. ______ a horse.

Lesson 2 | Grammar

1. Listen, find, and say.

2. Watch or listen. Move and sing.

I can name ten farm animals. ☐
I can talk about animals that are near or far away. ☐

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Grammar Booster page 129
Lesson 3 | Story Time

Phonics: -ck-

Before You Read

1 Look at the pictures. Is the chicken fast?

2 Listen and repeat. Then circle the words in the story.
   chicken  duck  black

3 Listen and read. What does the chicken take?

The Funny Chicken

1 Let’s learn about farm animals. Look! A horse has a long tail.
   Great, I like horses!
   Look! Here’s a black button.

2 What’s that?
   Cluck, cluck, cluck!
   It’s a very big chicken with a very long tail!

3 Cluck, cluck, cluck!
   Hey! Stop! That’s my duck!
   Wait! Stop that chicken!

4 Cluck, cluck, cluck!
   Wow! That chicken is fast!

5 That’s my dog! And that’s my cat!
   Wait!

6 Cluck, cluck, cluck!
   Good job, Benny! Where are the toys?

7 This is his duck!
   This is his duck!
   Say sorry, chicken.
   Cluck, cluck, cluck!

8 This is her dog!
   And this is her cat!
   I’m sorry. Cluck, cluck, cluck!

   Don’t worry! Let’s play!

After You Read

4 Watch the video. Act out the story.

5 Complete and say. Use the -ck- words.
   1 That ______ is fast!  
   2 This is his ______!  
   3 Here’s a ______ button.
Lesson 4 | Explore the Story

1 Read the story again. When does the chicken make the children feel bad? Check (✓).

1 The chicken is fast. ☐
2 The chicken takes the toy duck. ☐
3 The chicken takes the toy dog and cat. ☐
4 The chicken stops. ☐
5 The chicken says sorry. ☐

2 Look, think, and write.
How do they feel when the chicken has the toys?

1 The children feel ______.
2 Sam and Lily feel ______.

3 Read the story again. Look and complete.

worry Say sorry Don’t play sorry I’m

1 ______, chicken!
2 ______!
3 Let’s ______!

4 Read, think, and circle.
When do you say sorry?

I say sorry ...
1 when I share / don’t share.
2 when I say something nice / mean.
3 when I listen / don’t listen to my teacher.
4 when I help / don’t help my friends.
5 when I take / don’t take someone’s toys.

5 Read and circle.
When I make a mistake and say sorry, I feel ...

6 Work in pairs. Act out a mistake. Then say sorry.

That’s my pencil! I’m sorry. Don’t worry.

Go to Wellness Book pages 23–27

I can talk about the story. ☐

Workbook page 62

I can say sorry. ☐

Unit 5 | 71
Lesson 5 | Vocabulary

1. **Listen and say.**
   - **S.09** Then listen and number.
     - tree
     - bush
     - grass
     - flower
     - rock
     - wall

2. **Look and write.**
   1. 
   2. 
   3. 
   4. 
   5. 
   6. 

3. **Play with a friend.** Look at Activity 2. Point and say.
   - What's this?
   - It's a bush.

Lesson 6 | Grammar

1. **Listen and sing.**
   - **S.11** Watch or listen. Move and sing.
   - **Goats Everywhere!**
     - Goats here! Goats there!
     - Eating flowers everywhere!
     - Where are the goats?
     - They're **behind the tree.**
     - Munch, munch, munch.
     - Can you see?
     - Chorus
     - In front of the wall. / Look at them all!
     - Between the rocks. / Don't eat the socks!
     - Next to the bush. / Wait! Don't push!

2. **Listen, read, and repeat.**
   - **S.12** Be: They're + prepositions
     - Where **are** the goats?
     - They're **behind** the tree.**They're between** the rocks.
     - They're **in front of** the wall.**They're next to** the bush.

3. **Look and write.** Use **next to, behind, in front of, or between.**
   - Look at the birds. The blue birds are **1** _________ the tree and the orange birds are **2** _________ the rock. The gray birds are **3** _________ the rock and the black birds are **4** _________ the tree and the wall.

4. **Look at Activity 3.** Ask a friend.
   - Where are the gray birds? 
   - They're next to the rock.

I can name six nature words. ⬛

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Workbook page 64

I can ask and answer about where animals are. ⬛

Unit 5 | 73
1 Look at the brochure. What animals do you see?

2 Listen and read. What do the animals like?

Visit Maple Farm
Hours: Tuesday-Sunday 9 am-5 pm Phone: (555) 700-1324

Farms are very important. Think about the food you eat: apples, pears, tomatoes, onions, potatoes ... they are all from a farm! But not all farms are the same.

This is Maple Farm in New England, USA. It's an animal farm. Joan Dixon is a farmer. She is very kind to animals. Animals are amazing!
The horses are Barney and Bonny. Bonny is behind Barney. They like carrots!

Wow! Look at the goats.
The brown goat is Fred. The white goat next to him is Billy. Goats are funny!
The sheep like plants and grass, too.
This sheep is Dora. She's between her sister, Flora, and her baby, Daisy.

3 Read the text again. Match.
1 They don't like grass.
2 She's kind to animals.
3 The babies are called lambs.
4 They have big teeth.

a the horses
b the sheep
c the farmer
d the goats

4 Listen to Leo talk about Maple Farm in the United States. Then answer Yes or No.
1 Does Leo like farm animals? ______
2 Are the horses brown and gray? ______
3 Is Wally a cat? ______
4 Does Wally play with the sheep? ______
5 Does Leo like dogs? ______

5 Watch the video. What new animal do you see on the farm? Check (✓).
cat  chicken  cow
mouse  duck  goat

Do you visit farms? Where are the farms in your country?
Lesson 8 | Listening & Speaking

1 5.15 Listen and number.

2 5.16 Watch or listen. Then say.

   Excuse me. Where are the horses?
   They're over there.
   Where?
   They're behind the wall.
   Oh, yes! Thank you.

Ask for Help Politely

   Excuse me.

3  Check Make a new dialogue.

   Excuse me. Where are the ducks?
   They're over there.
   Thank you.

Lesson 9 | Writing

1 5.17 Listen and read. Where are the ostriches?

Ozzy and His Sister

   What are they?
   They're ostriches. They're very big.
   What color are they?
   They're brown and black.
   Where are they?
   They're next to the bush.

Period or Question Mark

   Use a question mark at the end of a question.
   What are they?
   Use a period at the end of a sentence.
   They're ostriches.

2 Look at Activity 1. Circle the question marks and underline the periods.

3 Complete with the words in the box. Then add the question marks and periods.

   yellow small flowers

Dappy and Her Brothers

   What are they __
   They're baby ducks __
   They're very __________
   What color are they __
   They're __________
   Where are they __
   They're next to the __________
Make a poster about a farm in another country.

1. Plan
   Find out about a farm in another country.
   Name of country: ______________
   Type of farm: ______________
   Open for visitors: Yes / No
   Animals: ______________
   Fun facts: ______________

2. Prepare: A Farm Poster
   Complete the information about the farm. Find or draw pictures to show and teach.
   This farm is in ______________.
   It’s an ______________ farm.
   It’s ______________ open for visitors.
   It has ______________.
   A fun fact: ______________

3. Show and Tell
   Talk about the farm. Teach a younger student!
   This ostrich farm is in South Africa ...

What do you know now?
Review Unit 5 in your Workbook.