

Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U1 COMMUNICATION				
1.1	Communication today (p2) Update your status on social media Make a short podcast	present simple and present continuous	seeing and hearing	schwa /ə/
1.2	Who owns English? (p6) Plan and conduct an interview Use rhetorical questions in a presentation	subject and object questions	languages	pronouncing questions
1.3	Café Hub Welcome back (p10) Ask for, offer and respond to help		ask for, offer and respond to help	intonation and stress
	UNIT REVIEW (p12)	WRITING (pXXV) Write a report about trends	KEY SKILL Using formal language in reports	
U2 EXPERIENCES				
2.1	Important decisions (p14) Talk about past experiences and things you want to do Talk about a life-changing decision	present perfect simple and past simple	collocations: making big decisions	's and 've
2.2	You can do it! (p18) Talk about an inspirational person Talk about solving a problem	present and past ability	dependent prepositions problems and solutions	word stress: verbs with two syllables
2.3	Café Hub Picture this (p22) Ask for, give and refuse permission		permission	intonation and stress in questions
	UNIT REVIEW (p24)	WRITING (pXXVI) Write an informal email	KEY SKILL Informal writing	
U3 ON THE MOVE				
3.1	Travel experiences (p26) Talk about a difficult journey or travel experience Talk about behaviour on public transport	narrative tenses	collocations: travel information nouns ending in <i>-ion</i>	word stress in nouns ending in <i>-ion</i>
3.2	Travel smart (p30) Evaluate suggestions and justify a choice Talk about why a plan didn't work	articles and quantifiers	gradable and ungradable adjectives	sentence stress: quantifiers
3.3	Café Hub Getting there (p34) Tell a story		telling a story in five stages	intonation in responses
	UNIT REVIEW (p36)	WRITING (pXXVII) Write an email of complaint	KEY SKILL Using adverbs to give emphasis	
U4 CHANGE				
4.1	Personal change (p38) Talk about resolutions and plans Talk about a life-changing book or film	future forms	collocations: goals and resolutions	intonation for attitude and mood
4.2	Social change (p42) Make and discuss predictions Discuss problems, reasons and consequences	making predictions	prefixes: <i>dis-</i> , <i>mis-</i> , <i>over-</i> , <i>re-</i> , <i>under-</i>	contraction of <i>will</i> linking final consonant and first vowel sounds
4.3	Café Hub Part-time (p46) Clarify and ask for clarification Make and deal with complaints		clarification making and dealing with complaints	intonation and stress
	UNIT REVIEW (p48)	WRITING (pXXVIII) Write a short essay	KEY SKILL Using linking words to introduce reasons and consequences	
U5 WORK AND BUSINESS				
5.1	At work (p50) Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	past habits and states	employment skills and qualities verbs of influence	Intonation and rhythm: holding your turn
5.2	In business (p54) Describe and evaluate a small business Talk about environmental business ideas	the passive	business collocations	silent consonants
5.3	Café Hub Major presentation (p58) Structure a presentation		structuring a presentation	ordering adverbs
	UNIT REVIEW (p60)	WRITING (pXXIX) Write a covering letter for a job application	KEY SKILL Paragraph structure	

READING • LISTENING	SPEAKING • WRITING
<p>read a text about 'My perfect online life' listen to a homemade podcast KEY SKILL Listening to check predictions</p>	<p>discuss pictures on your phone write a social media update SPEAKING HUB make a podcast about an experiment</p>
<p>listen to a discussion about English language KEY SKILL Rhetorical questions</p>	<p>interview a classmate about their experience of English SPEAKING HUB give a presentation about language learning</p>
<p> watch a video about someone asking for help</p>	<p>ask a friend for help</p>
<p>read a blog about achievable bucket lists listen to a radio interview about a life-changing decision KEY SKILL Listening for the main idea</p>	<p>write and discuss your achievable bucket list SPEAKING HUB interview a classmate about a life-changing decision</p>
<p>read a news article about an older man looking for employment KEY SKILL Deducing the meaning of unknown words from context listen to four people taking about a time they overcame a problem</p>	<p>give a presentation about an inspirational person SPEAKING HUB ask and answer interview questions about problem-solving skills</p>
<p> watch a video about a photoshoot</p>	<p>ask for and give permission for something</p>
<p>listen to a radio phone-in programme about bad travel experiences read a social science article on talking to people on public transport KEY SKILL Skim-reading to build a map of a text</p>	<p>tell a story for a radio show SPEAKING HUB discuss annoying behaviour on public transport</p>
<p>read an article about Helsinki's <i>Kutsuplus</i> transport scheme listen to a town council meeting discussing 'car-free days' KEY SKILL Listening for signposting language</p>	<p>discuss Helsinki's <i>Kutsuplus</i> transport scheme SPEAKING HUB evaluate proposals to reduce the traffic problems and pollution in a city</p>
<p> watch a video about someone telling a story</p>	<p>tell a story about someone you used to spend time with</p>
<p>listen to two friends talking about resolutions on a Skype call read about the book <i>Life Cycle</i> KEY SKILL Summarising listen to four people talking about books or films that changed their lives</p>	<p>make and compare resolutions SPEAKING HUB discuss how a book or film changed your life</p>
<p>read a text about super-forecasters listen to a radio programme about the future of the countryside in Japan KEY SKILL Paraphrasing</p>	<p>discuss predictions for life in the future SPEAKING HUB discuss solutions to predicted problems</p>
<p> watch a video about complaints</p>	<p>act out a restaurant scene</p>
<p>listen to a conversation between a careers advisor and client read a text about modern offices KEY SKILL Following reference links in a text</p>	<p>SPEAKING HUB interview a classmate to give careers advice SPEAKING HUB discuss and agree a plan to redesign an office</p>
<p>read a text about a business that is selling bottled air listen to a business podcast about marketing KEY SKILL Listening for examples</p>	<p>SPEAKING HUB present a company for an award SPEAKING HUB talk about an environmental business idea on a podcast</p>
<p> watch a video about a presentation</p>	<p>give a presentation about a personal possession</p>