



My Friends

Lesson 1

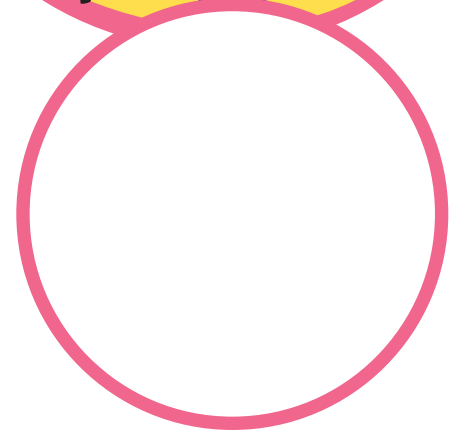
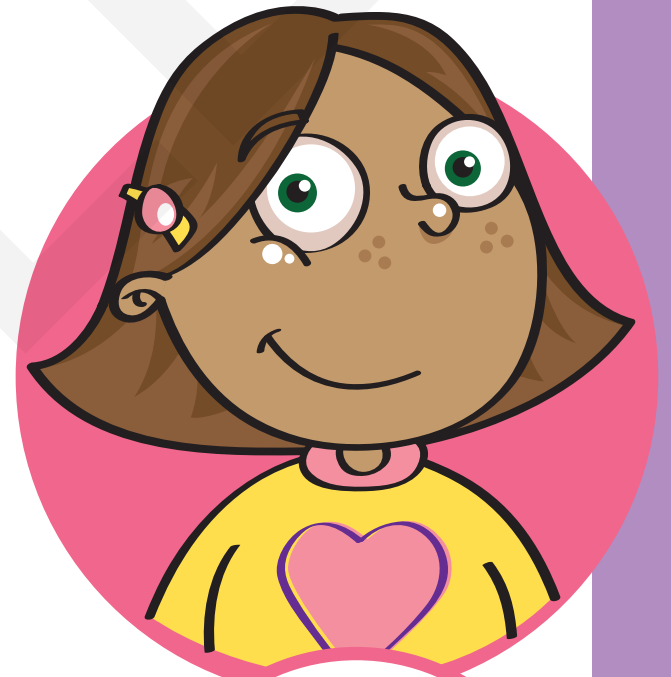
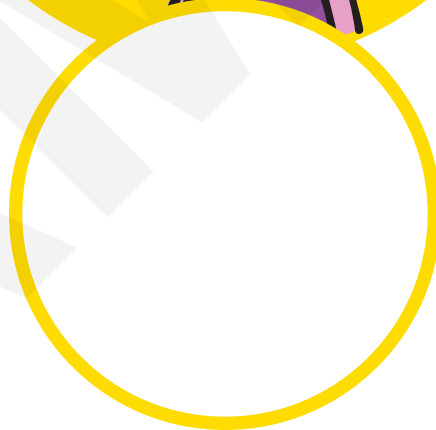
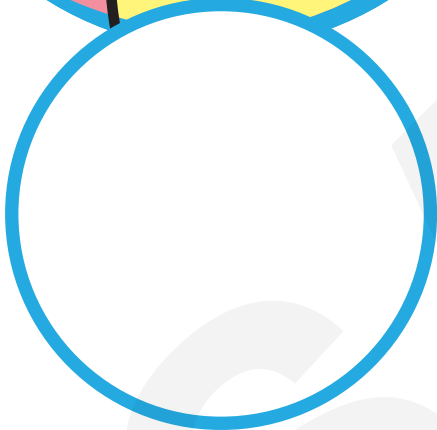


Unit 2

Key Language: *hello, hand*

Point to Cassie. Wave and say: *Hello, Cassie!* Point to Cassie's hand. Say: *Hand.* Draw a circle around Cassie's hand.

Lesson 2



Key Language: *girl, hello*

Point to each girl. Say: *Girl. Girl. Girl.* Use paint or ink. Make a fingerprint inside each circle. Say: *Hello, girl.*

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Lesson 3



Lesson 4



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Key Language: chair, boy, girl

Point to the boy and say: *Boy*. Point to the girl and say: *Girl*. Point to the chair and say: *Chair*. Color the chair.

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Unit 2

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FOR PARENTS



A Boy and a Girl



*A boy and a girl sitting on chairs.
The boy is here. The girl is there.
Bye-bye, boy. Bye-bye, girl.
Come back, boy. Come back, girl.
A boy and a girl sitting on chairs.
The boy is here. The girl is there.*

Point to the picture on the other side of this page with your child as you listen to the words.

Lesson 5



Key Language: *hat*

Point to the hat. Say: *Hat*. Draw a line with your finger from the hat to Sam. Use a crayon. Draw a line from the hat to Sam.

Lesson 6



Unit 2

Key Language: *boy, hat*

Point to the boy. Say: *Boy*. Point to the hat. Say: *Hat*. Glue colored paper on the hat.

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Lesson 6



Key Language: *girl, hat*

Point to the girl. Say: *Girl*. Point to the hat. Say: *Hat*. Glue colored paper on the hat.

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Unit 2

