(1) Find and say.

- five sea animals
- five water sports
- five pieces of water sports equipment
five free-time activities
- five numbers
- five foods
- five places in a town

Hello. What are
your names? your names?

Are you waiting for the ship?

What's his name?

How old is he?

2 Listen and read. Act out.

My name's Josh. This is my sister, Lily and this is our best friend, Ravi.


Yes, we are. We're waiting for our brother.

His name's Luke.


CD1 02

4 EQualliPartners Ask and answer about someone in your family.

What's his / her name?
What does he / she do?

How old is he / she?
What does he / she like doing?

(1) Listen and read. Act out.


2 Listen and repeat. CDI 05

| blonde hair | moustache | ponytail | curly hair |
| :--- | :--- | :--- | :--- |
| freckles | beard | straight hair | wavy hair |

(3) SQTAll?atners Ask and answer about a friend.


She's got short, wavy hair and freckles.

- useonontaca actan I Weelcome home, Luke!

(1)Lily, Ravi and Josh are waiting for Luke to get off the ship. They're excited.
Has he got a beard 1 H 55 and a moustache?
No, he
hasn't. He's
got short,
blonde hair
and ... oh!

(2) Suddenly, the children see Luke.

(4) Lily's present is in Luke's cabin.


Key learning outcomes: read, listen and understand a story about Lily, Ravi, Josh and Luke
(1) SQRalkPainers Ask and answer.

(2) B8 cooperofiveleaming Read and listen.

CD1 08


Key learning outcomes: identify and say letters and numbers 100-1000; use must and going to to talk about obligations and responsibilities in the classroom Language: We must speak English in class.

