



Objectives

In this unit, I will ...


- review the vocabulary I know.
- read and write personal descriptions.
- use relative pronouns in definitions.
- learn about balloon races.

- 1 Look at the photos. What are the people doing? Does your school have a fair? 
- 2 Read the profiles for Callum, Jess and Tom. Who's most like you?


Name: Callum Dawson
Age: 11 **Birthday:** 14th September
Family: one brother
Favourite school subject: Art
Favourite food: fruit smoothies, pasta
Physical description: short brown hair, brown eyes, short
Character description: confident, kind, tidy



Name: Jess King
Age: 10 **Birthday:** 3rd February
Family: one brother and one sister
Favourite school subject: Maths
Favourite food: eggs, chocolate
Physical description: straight blonde hair, brown eyes, tall
Character description: friendly, active, a bit noisy!



Name: Tom Smith
Age: 10 **Birthday:** 25th May
Family: no brothers or sisters
Favourite school subject: Science
Favourite food: pizza, tomatoes
Physical description: short black hair, brown eyes, medium height
Character description: quiet, shy, a bit untidy





- 3 Listen, answer and check.  CD1

- 4  **Communicate** Ask and answer.

What's Tom like?

He's a bit untidy, quiet and shy.

Yes. That's right.

What does Jess look like?

She's got straight blonde hair and brown eyes. She's tall.

1 Read and find.

- 1 He's the person **who's** wearing blue jeans and a blue and white shirt.
- 2 It's the place **where** you can win a coconut.
- 3 It's the food **that's** made from flour, eggs and sugar.
- 4 She's the person **who's** buying a smoothie and has got straight blonde hair.
- 5 It's something **which** you use to take photos.

2 Listen and find.  CD1 2**3**  **Communicate** Think of five things that you would like to have at your school fair.

1 **Communicate** Listen and read. Act out.



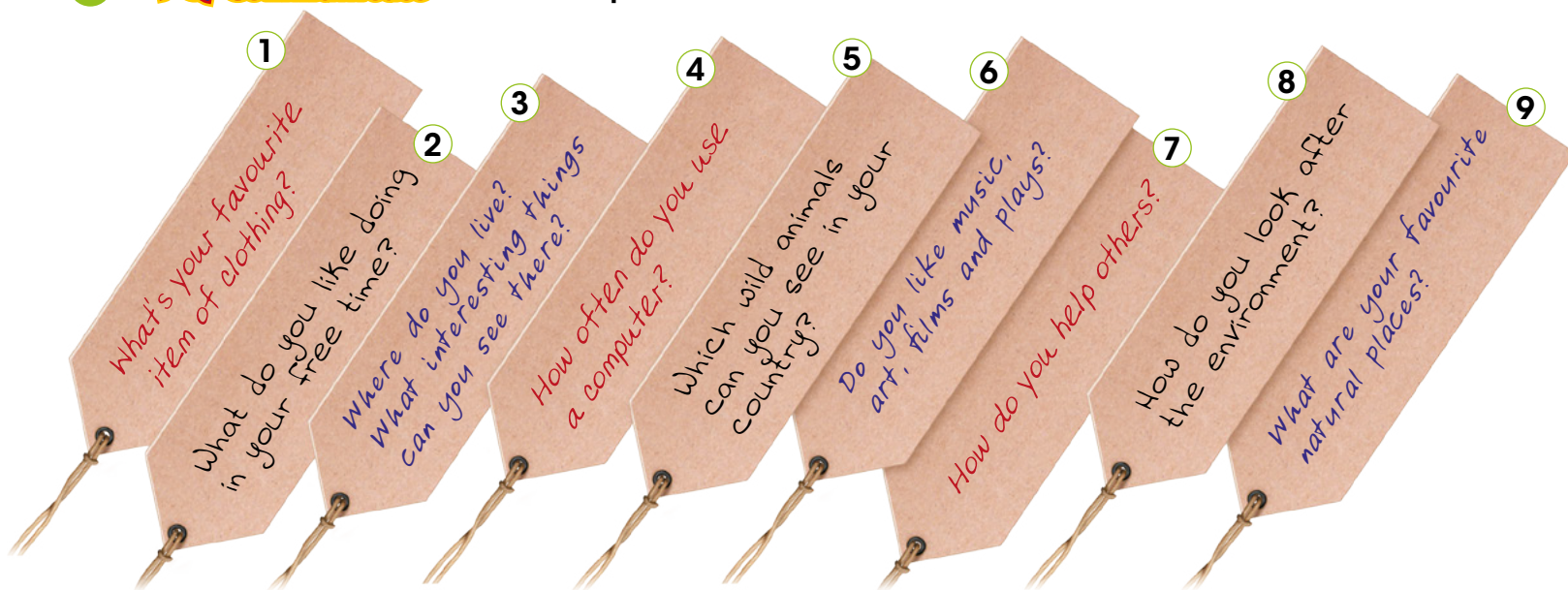
Tom: What are all these balloons for?
Callum: There's going to be a balloon race.
Jess: What's a balloon race?
Callum: People buy a balloon. They write a question and their email address on a label. Then we let go of all the balloons.
Tom: And then what?
Callum: The balloons float away. Some of them land near here, but some land in other countries.


Tom: They land in other countries? Really?
Callum: Yes. A few years ago, a balloon went from England to China.
Tom: What happens when a balloon lands?
Callum: Hopefully, someone reads the question on the label and sends a message. The balloon that travels the furthest is the winner.
Jess: What a great idea! Let's buy some balloons.

2 Say the sentences in the correct order.

- a The balloon lands somewhere.
- b Someone sends you a message.
- c You write a question and your email address on the label.
- d Someone finds the label.
- e You buy a balloon.
- f Everyone lets their balloons float away.

3 **Communicate** Read the questions on the balloon labels. Ask and answer.



1 Listen and read about balloon races. Find the words in the text with these meanings.  CD1 4

- a light gas
- to explode
- the material that balloons are made of



Balloon races

How does a balloon race work?

The balloons have got a gas called helium inside them. Helium is lighter than air. Each balloon usually rises about eight kilometres and then bursts, but some travel a long way and land in other countries.

What are the rules for balloon races?

- The balloons must be made of latex and the labels must be made of paper.
- Latex and paper are organic, so they will degrade naturally.
- The balloons shouldn't have the string attached when they're released.
- You mustn't tie the balloons together.
- You mustn't let go of more than 5,000 balloons at the same time.



FUN FACT

In 2007, a four-year-old girl released a balloon in Manchester, England. A boy found the balloon six weeks later. The boy lived in China, 9,500 km away!

2 Read and say *true* or *false*.

- 1 Air is heavier than helium.
- 2 The balloons usually burst.
- 3 There aren't any rules for balloon races.
- 4 It's OK to tie the balloons together.
- 5 It's OK to release 4,000 balloons at the same time.
- 6 A boy in China found a balloon that a girl released in Manchester.

3  **Communicate** Name five countries that you think the balloons will go to.

