

1 Read and match. Say.

seven                      eight

two                      nine

three                      five                      six

one                      four                      ten

2 Think and write. Say.

1        2        3                  5

3                  5                  7

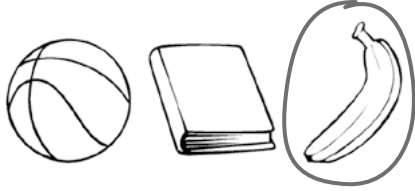
5                  7                  9

6                  8                  10

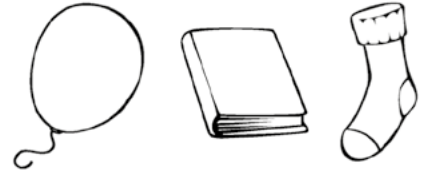


## 1 Read and circle. Say.

1 It's a banana.



2 It's a sock.



3 It's a square.



4 It's a ball.



5 It's a dog.



6 It's a book.



## 2 Talk Partners Read, trace and write. Ask and answer.

hat ~~ball~~ book

1 What's this?



It's a ball.

2 What's this?



It's a \_\_\_\_\_.

3 What's this?



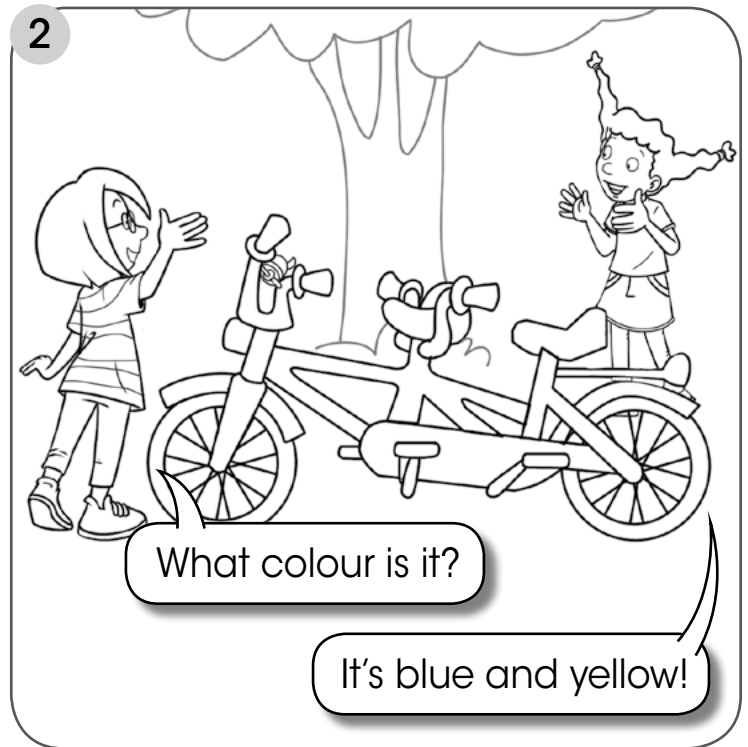
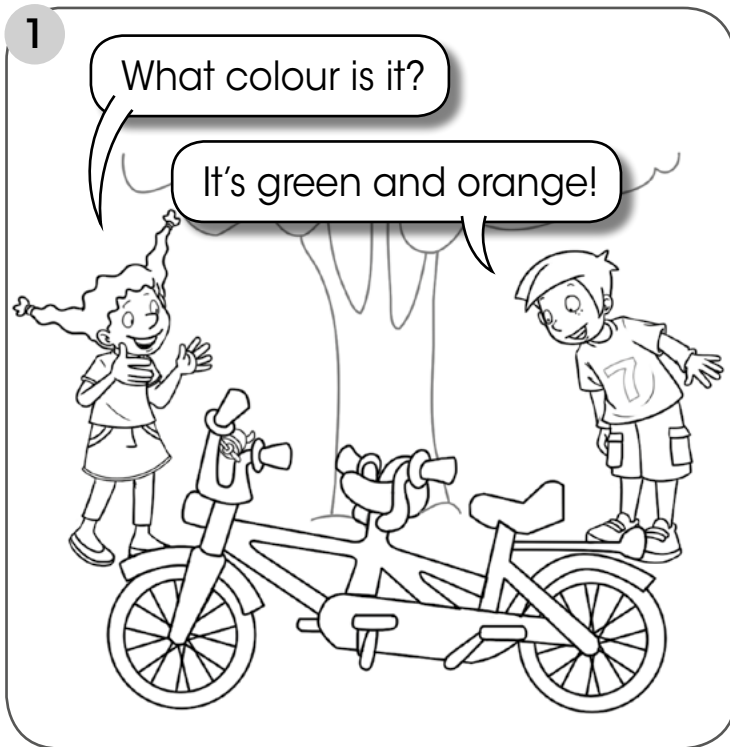
It's a \_\_\_\_\_.



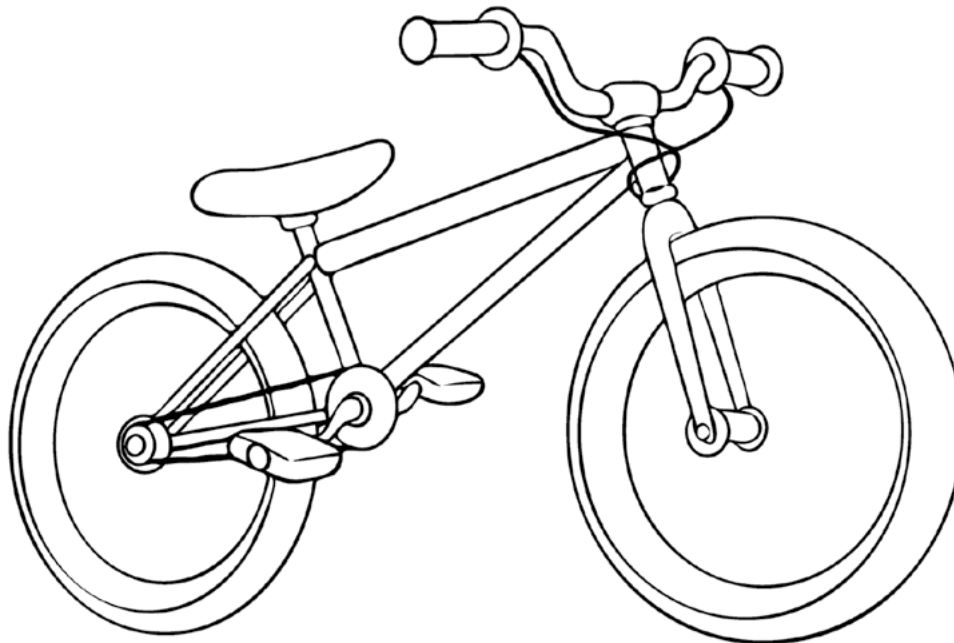
d \_\_\_\_\_

After you read

1 Read and colour the bike. Say.



2  Colour and write. Ask and answer.  **Talk Partners**





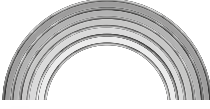




What colour is it?

It's \_\_\_\_\_ and \_\_\_\_\_.

- 1 Trace. Listen and point. Say the missing day. 

CD1 09


**Days of the week**

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday

- 2  **Talk Partners** Read and write. Ask and answer.

What day is it today?

It's \_\_\_\_\_.

- 3  **My progress** Make your traffic light. Listen to the teacher and point.

 Teacher's Resource Bank

**Key for Activity 3:** 1. I can say the numbers 1-10. 2. I can say the colours. 3. I can ask and answer *What day is it today?* 4. I listen to the teacher. 5. I listen to other pupils.



b \_\_\_\_\_