

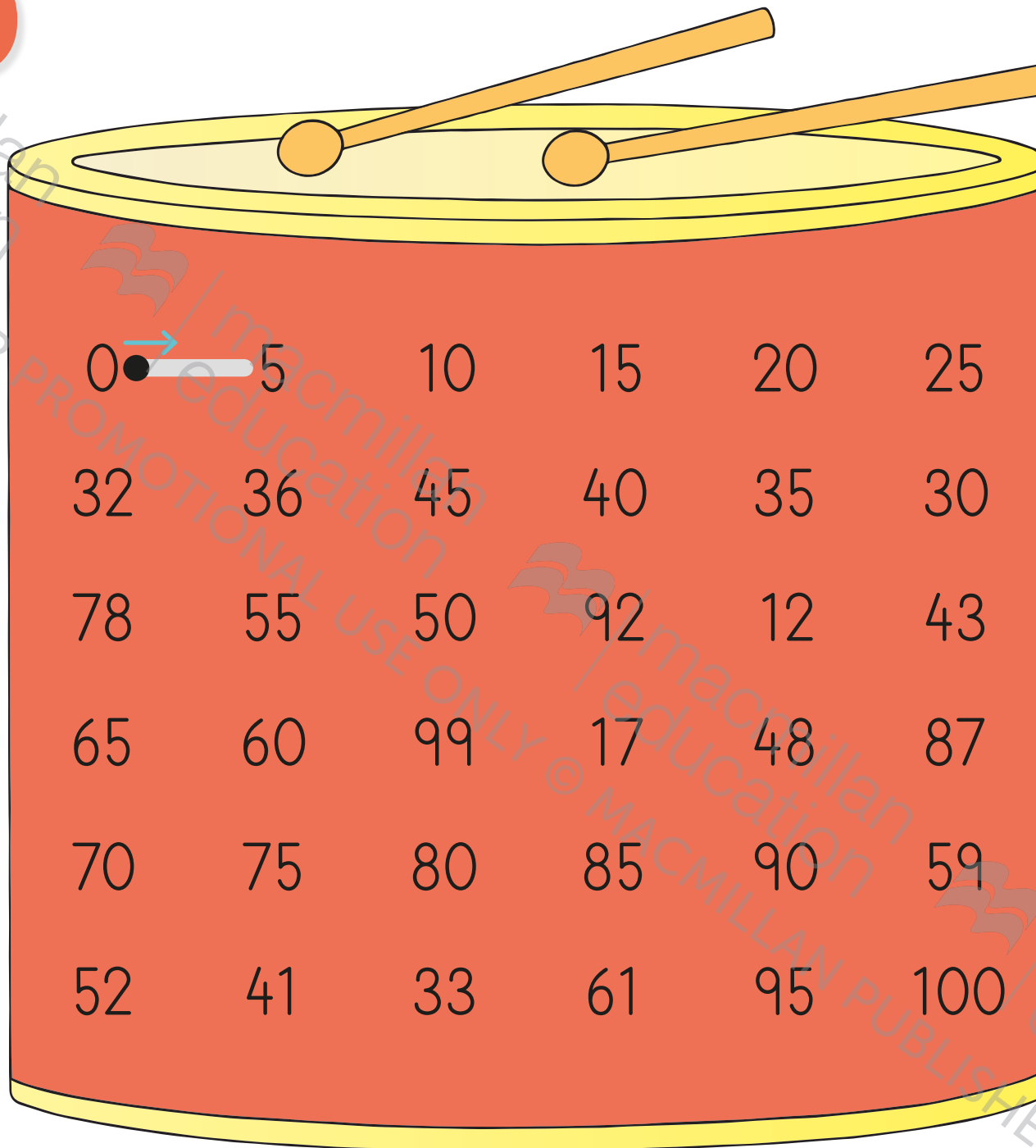
# Celebrations

51       53    54       57    58    59      

61    62    63    64       66       69      

71    72    73          77    78    79

## Activity 2



**Language:** *drum*, numbers 0–100.

**1** Point and say. **2** Count in 5s and connect numbers 0–100.

# Activity 3



How many children? \_\_\_\_\_

How many balloons? \_\_\_\_\_

How many things altogether? \_\_\_\_\_

How many feet? \_\_\_\_\_

How many hats? \_\_\_\_\_

# Activity 4



How many



?

\_\_\_\_\_

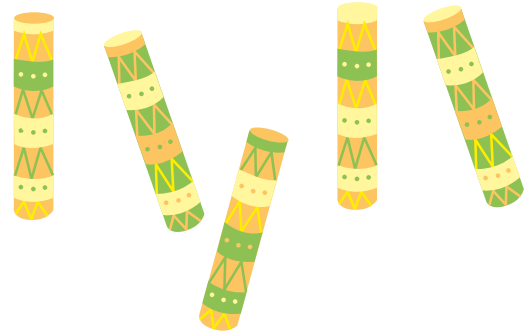


Cross out 9



.

\_\_\_\_\_ - 9 = \_\_\_\_\_



How many



?

\_\_\_\_\_

Cross out 5



.

\_\_\_\_\_ - 5 = \_\_\_\_\_



How many



?

\_\_\_\_\_

Cross out 3



.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Activity 5

~~9~~ 87 21 73 16 58 99 64 32

8 9 10

15 \_\_\_\_\_ 17

20 \_\_\_\_\_ 22

31 \_\_\_\_\_ 33

57 \_\_\_\_\_ 59

63 \_\_\_\_\_ 65

72 \_\_\_\_\_ 74

86 \_\_\_\_\_ 88

98 \_\_\_\_\_ 100

**Language:** numbers 8–100.

**1** Point and say. **2** Cross out and write numbers in the correct spaces.

# Activity 6



5	10	15	20
25	30		40
	50	55	
65	70		80
85		95	100

Language: numbers 5–100.

1 Point and say. 2 Write missing numbers. 3 Decorate numbers and frame.