



Words and Sounds





Key language: friend, Gus, Meg, Kit; I'm (Gus). Activities: 1 Listen, point, and say.
2 Match. 3 Phonological awareness: Chant 1, 2. 4 Sing the Values Song Say "Hello"!

AB 3



AB 5

Social Studies Talk. Key language: girl, boy, yes, no, teacher; I'm a (girl). Subject specific language: select. Activities: 1 Look. 2 Show photos and say I'm a girl or I'm a boy. 3 Documentation: Circle a picture and say.

Unit 1 Lesson 4

What's Your Name?

Hello! What's your name? My name is Jil.

8 Unit 1 Lesson 5

Key language: What's your name? My name is (Jill). How are you? Fine, thank you. Activities: 1 Preview and predict with a Picture Walk. 2 Listen and point. 3 Say and sing the Story Song What's Your Name?

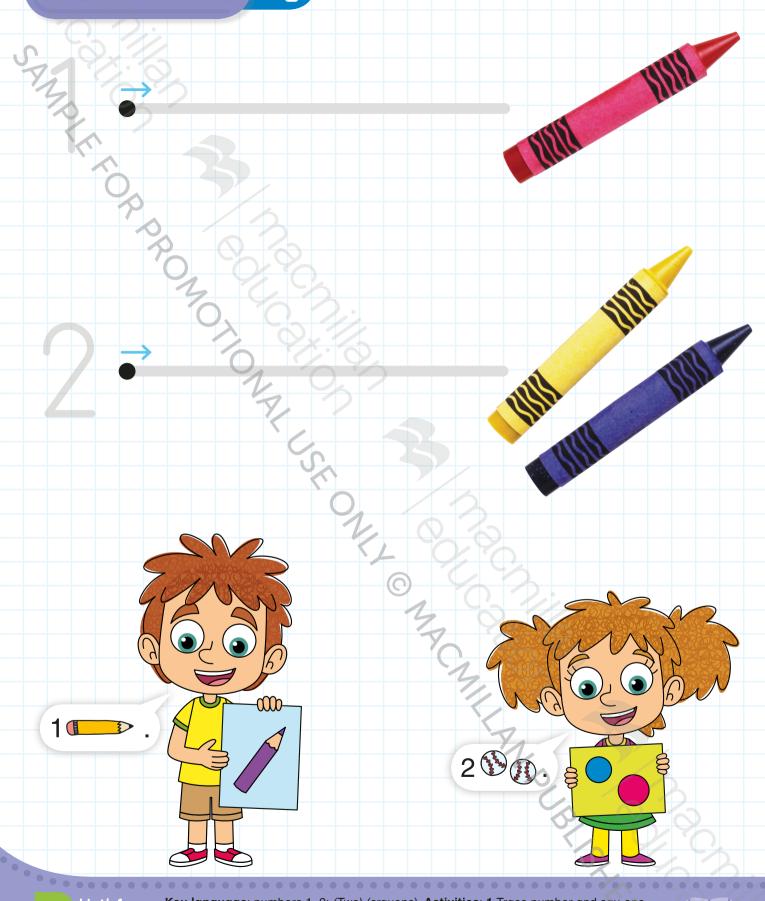


AB 6

Key language: Review. **Activities**: **1** Listen and point. **2** Say and sing the Story Song **What's Your Name? 3** Think of a new verse with Pocket Chart. **4** Act out Story Song.

Unit 1 Lesson 6





10 Unit 1 Lesson 7 Key language: numbers 1–2; (*Two*) (*crayons*). Activities: 1 Trace number and say *one*.
2 Place crayon on crayon. Match number to crayon and say *One crayon*. 3 Repeat for *two*.
4 Listen and point. 5 Project: Make number posters.



