

Unit

1

Hello!

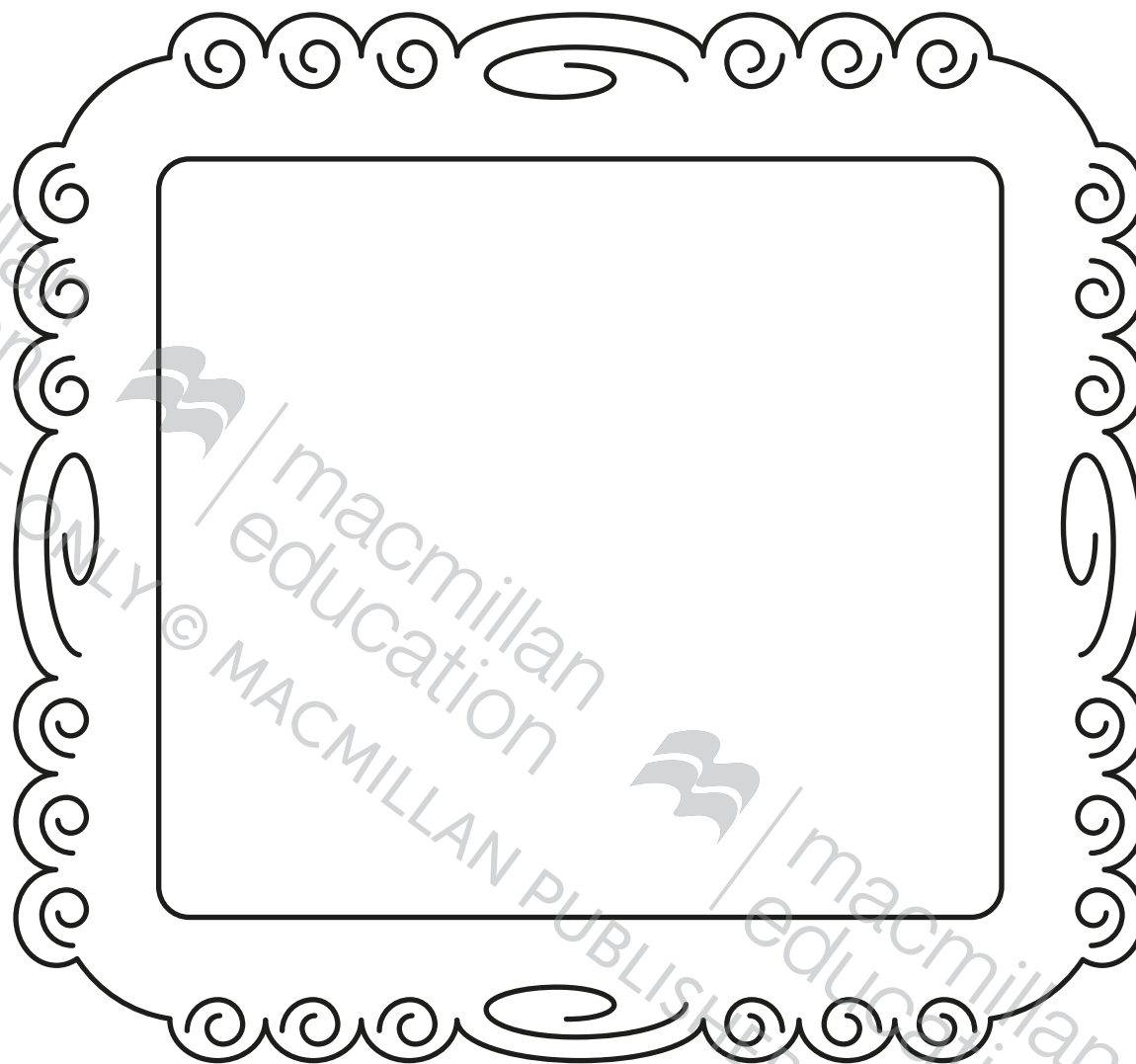


I'm a

.

Hello! What's your name?

Gus



Language: Gus, boy, girl, hello; What's your name? My name is (Gus). I'm a (boy).
1 Answer What's your name? 2 Circle boy or girl. 3 Draw yourself. 4 Decorate frame.

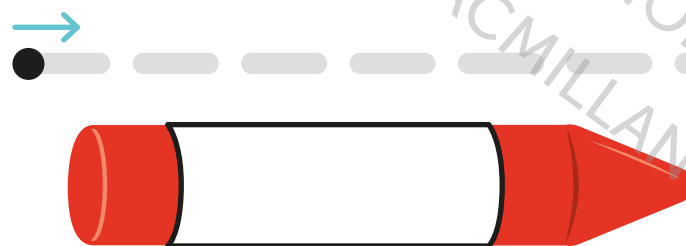
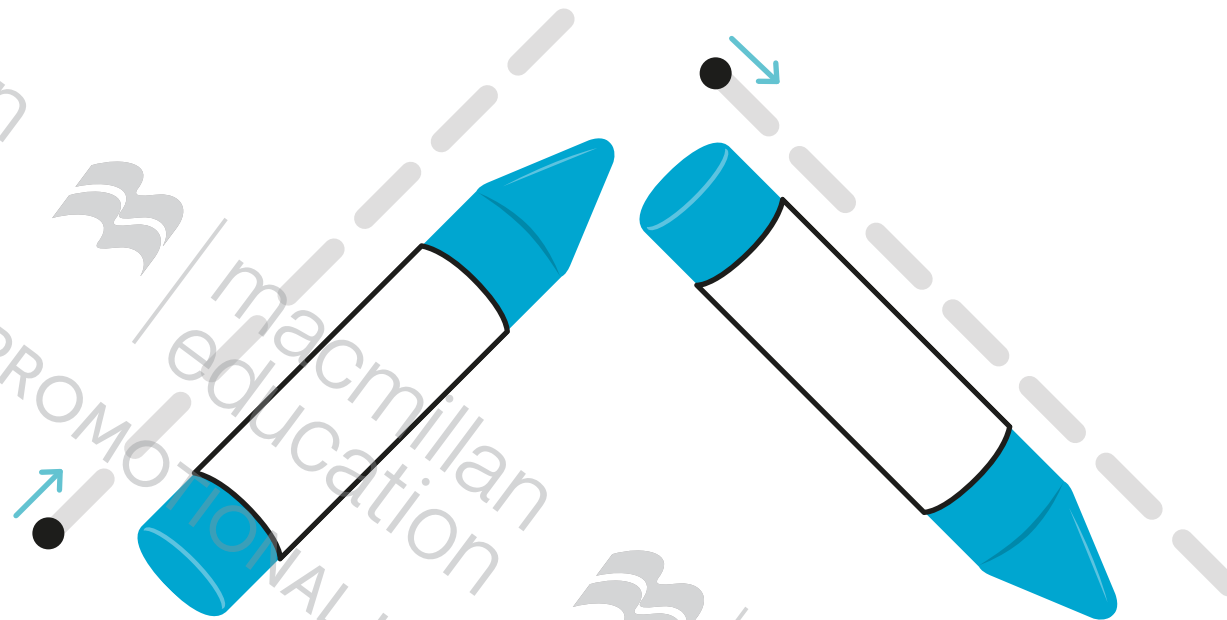
Activity 2



Language: *book, ball.*

1 Point and say. **2** Follow patterns with your finger. **3** Trace patterns with crayons. **4 Phonological awareness/pronunciation:** Say initial /b/ sound.

Activity 3

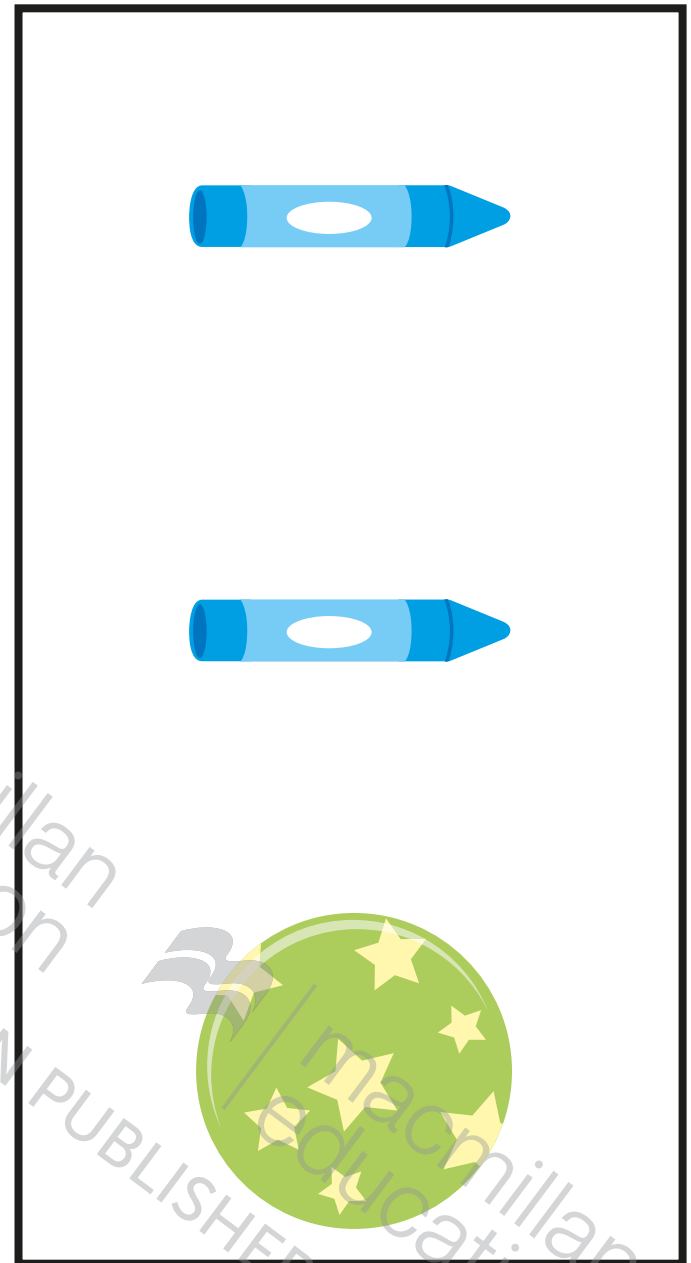
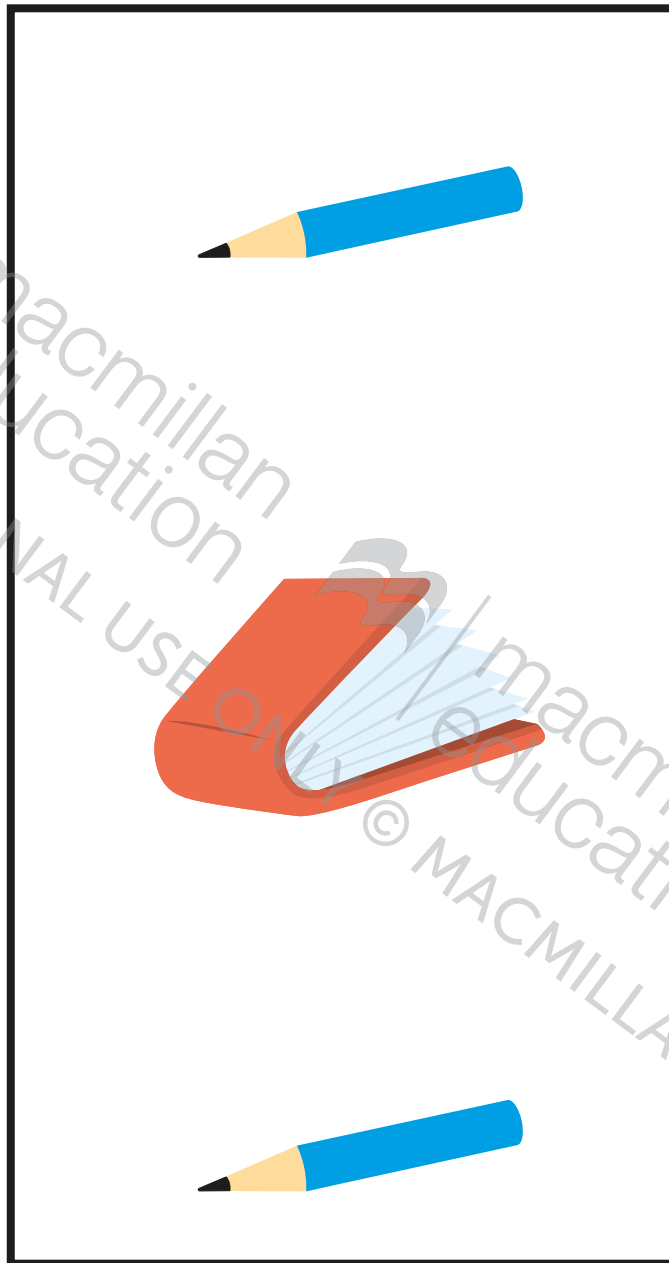
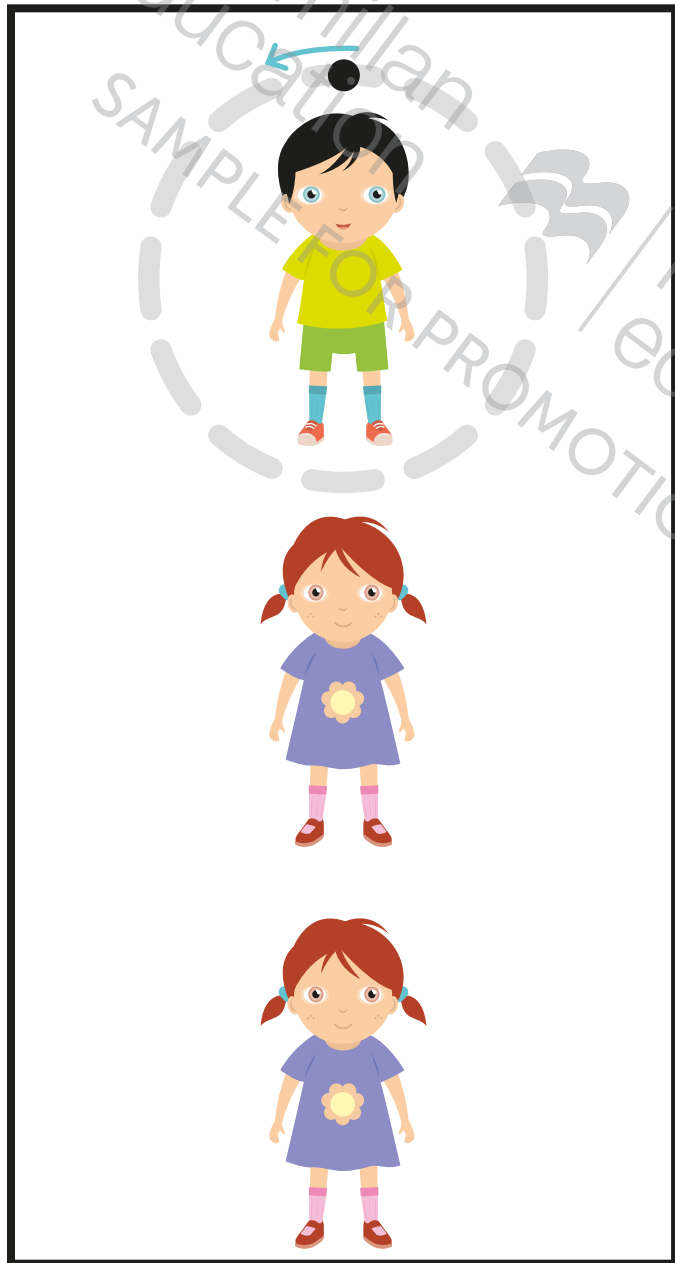


Language: *crayon*, numbers 1–2.

1 Count red crayon. Count blue crayons. 2 Follow lines with your finger. 3 Trace lines with crayon.

Activity 4

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Language: boy, girl, pencil, book, crayon, ball, numbers 1–2; A (boy).

1 Point and say. **2** Circle items that are different. **3** Count different items. **4 Phonological awareness/pronunciation:** Say initial /b/ sound.