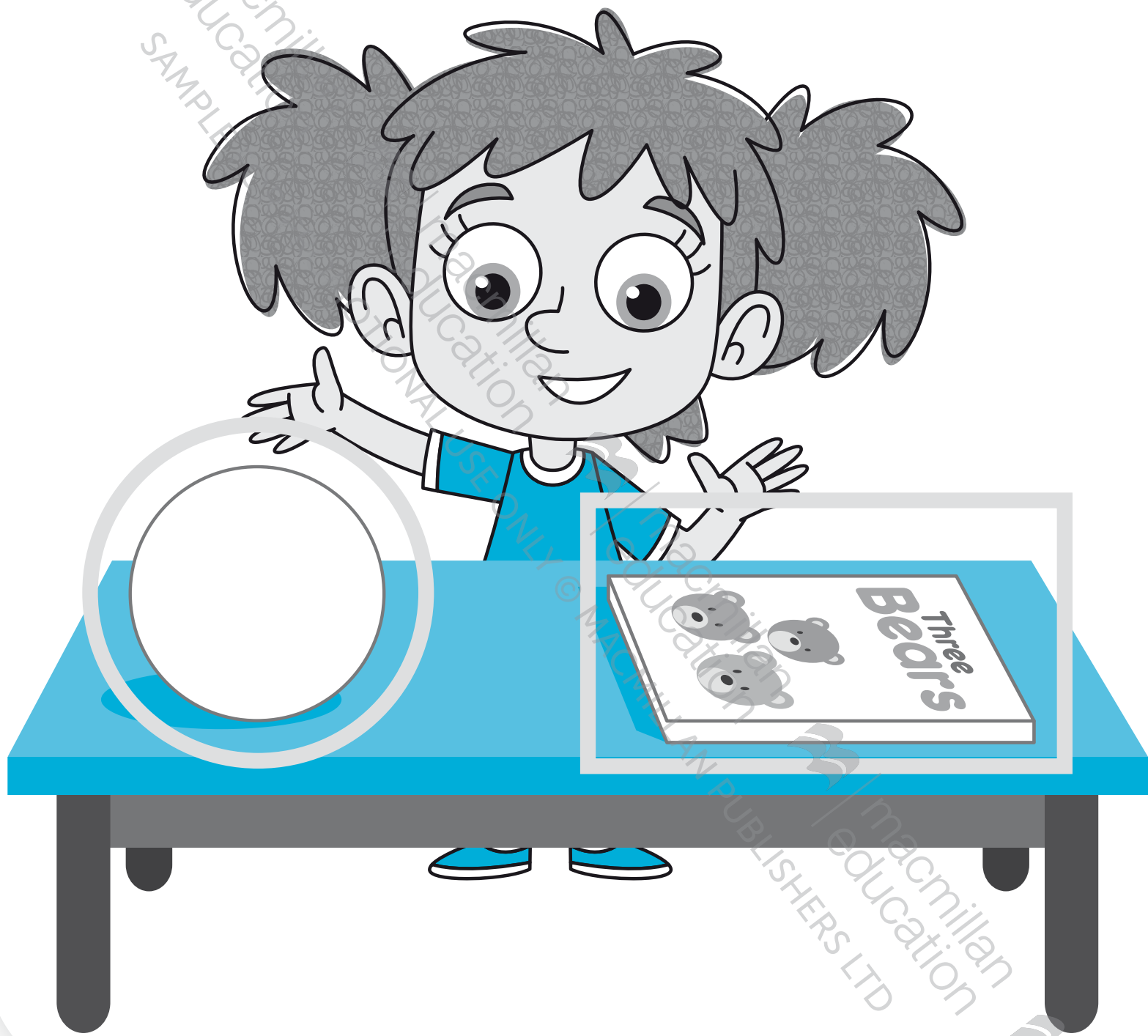


Unit

1

Hello!



2

Unit 1
Lessons 1-2

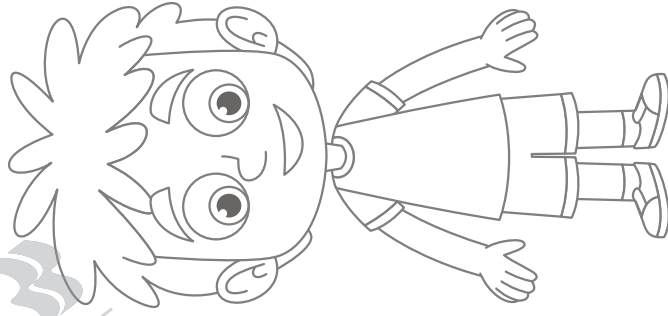
Language: ball, book, hello; Hello, Meg. What's this?

Activities: 1 Greet Meg. 2 Trace and say.



Words and Sounds

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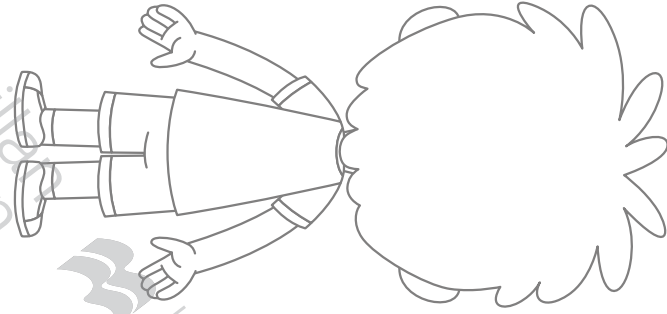


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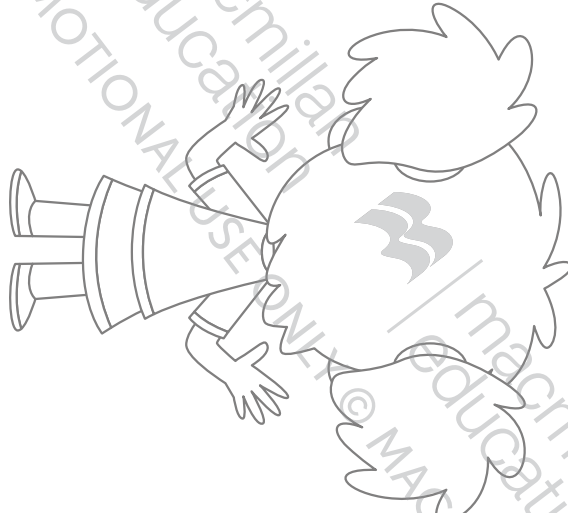
Language: *hello, Gus, Meg, Kit; I'm (Gus).*
Activities: 1 Cut. 2 Use puppets to practice greetings.



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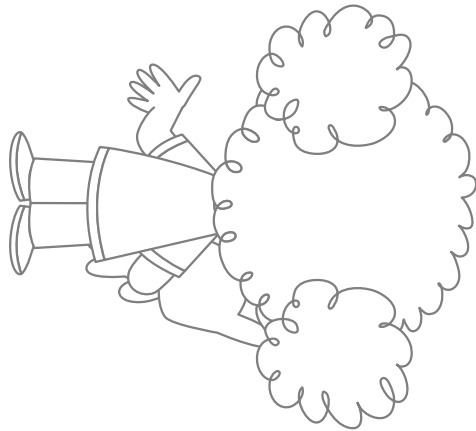
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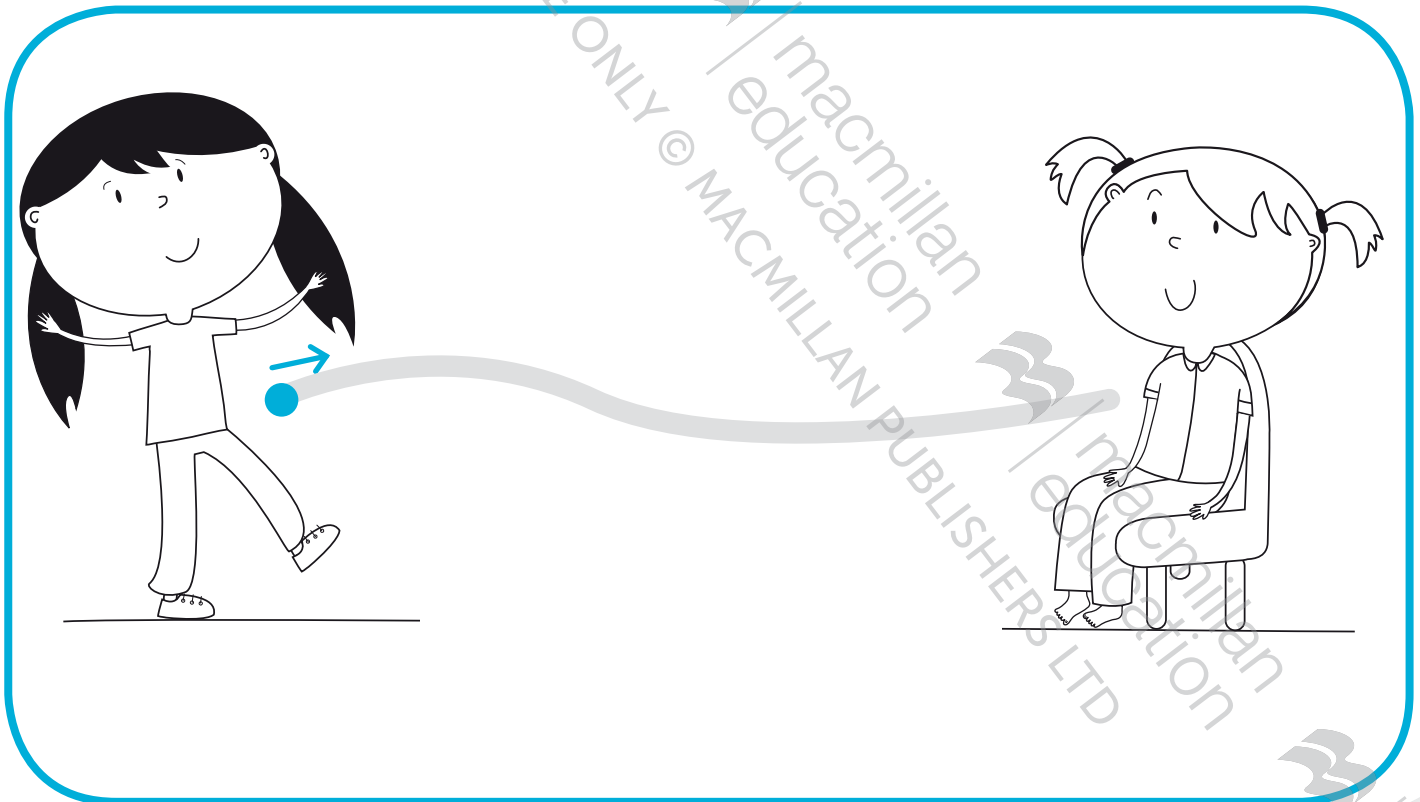
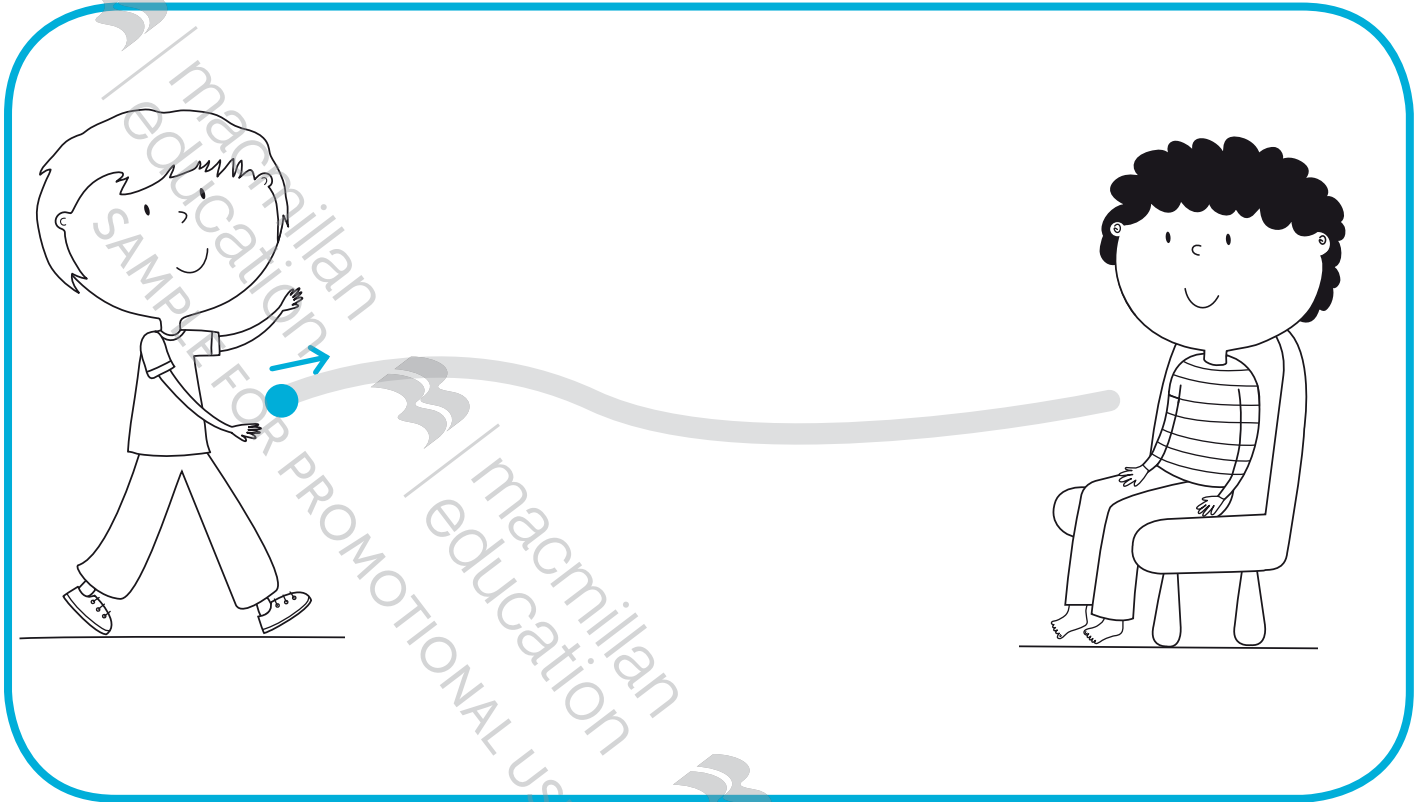
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Let's Explore

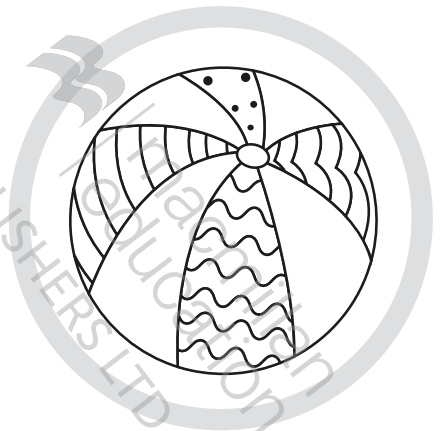
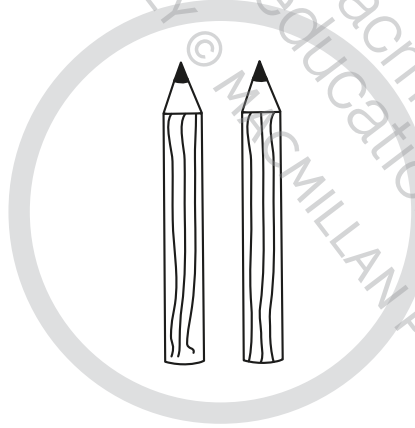
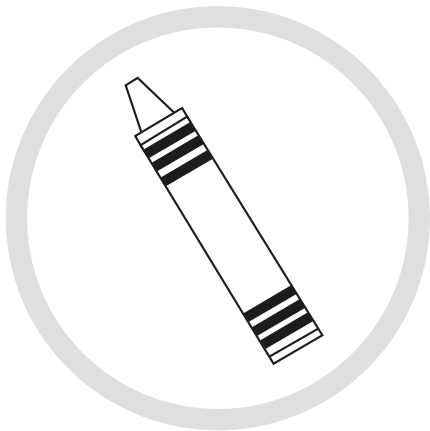


Language: boy, girl, hello; I'm a (boy).
Activities: 1 Trace and say. 2 Point and say I'm a boy or I'm a girl.

What's Your Name?

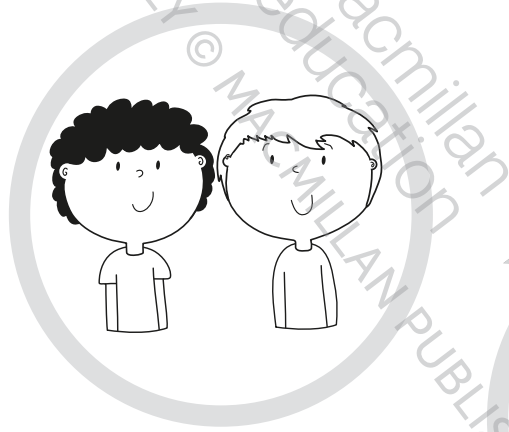
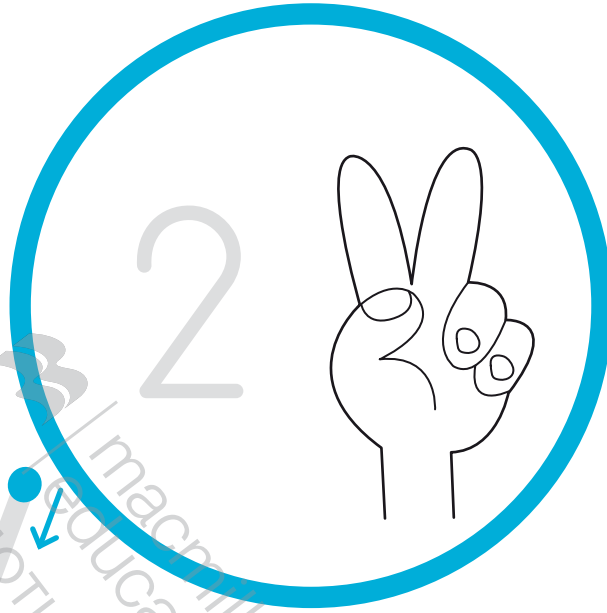


Let's Count

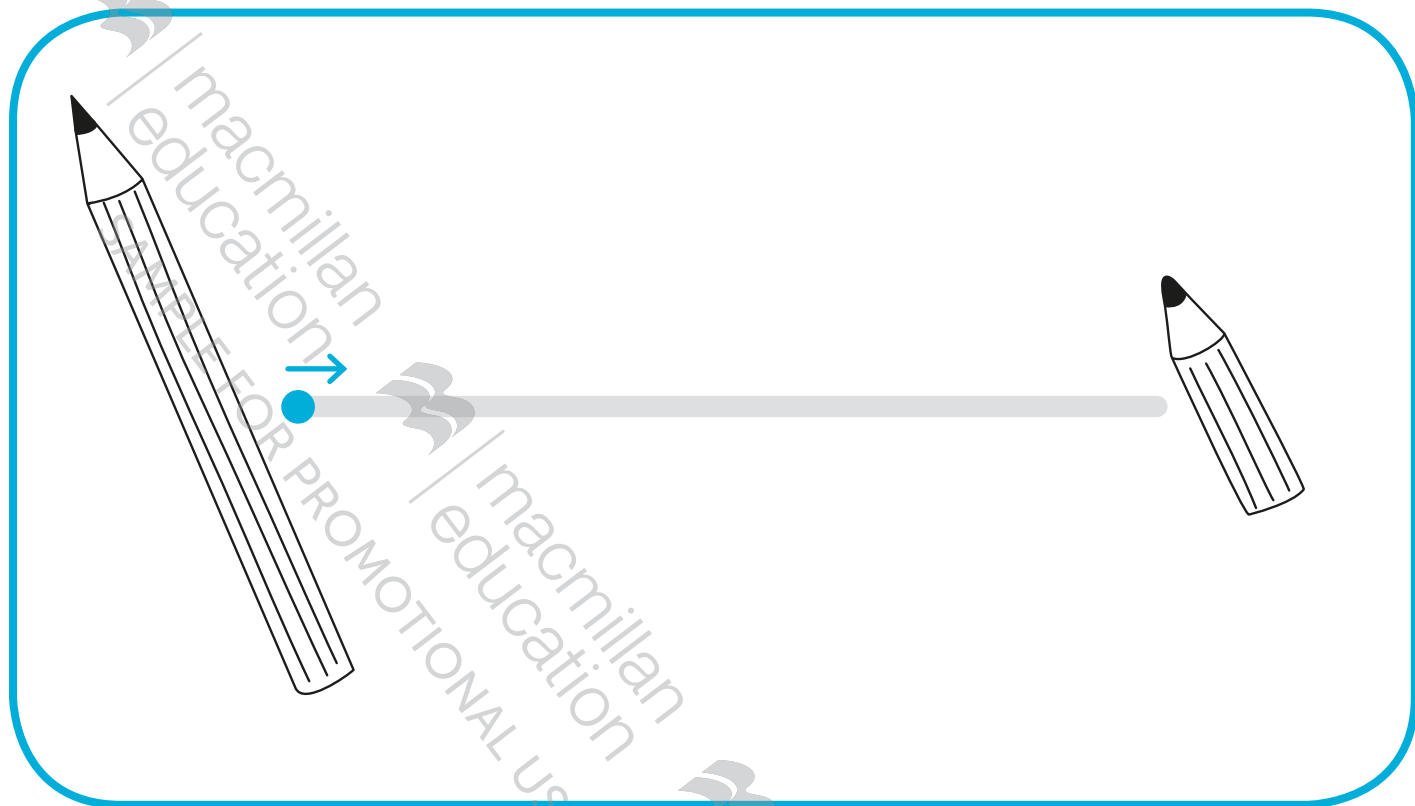


Language: numbers 1–2, *crayon, pencils, ball*; *Look. (One) (crayon).*
Activities: 1 Count to one with one finger. 2 Trace. 3 Count and match. 4 Say.

Let's Count More



Let's Check



Language: numbers 1–2, *pencil, crayon.*

Activities: 1 Count pencils and crayons. 2 Trace and say.