Elementary Level Worksheet

# Claws

## John Landon

### **A Before Reading**

1 Read the back cover of the book. There is a description of a creature. Make a drawing of the creature!

- 2 Look at the picture on the cover. Re-read the back cover of the book. Make three guesses about the story.
  - (a) I think that ...
  - (b) I think that ...
  - (c) I think that ...

#### **B** While Reading

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Read to the end of Chapter 11. There is a caption under each full page picture. The caption is about the picture. Write captions for the pictures on pages 23 and 26.

What are Larry, Abdul and Greg going to do now? They have gone to their tent. Write their conversation.

#### **C** After Reading

- 6 Larry writes a book about the Toruk called *In Search of the Toruk*. Design a cover for Larry's book. Remember to design the back of the book too. (Look at the cover of *Claws* for help.)
- 7 Look at page 52. Write the newspaper story in the Daily Messenger.
- 8 Larry and Greg are going on another expedition. Will they find the Toruk? Write part of Larry's diary for this expedition. Write about three exciting days. (Look at Larry's diary on pages 28 and 29.)
- 9 Do you know any stories about strange animals? Is there an animal like the Toruk in your country?
  - (a) Write a story that you know about a strange animal.

or

(b) Make up a 'new' strange animal. Describe your animal. Explain where your animal lives. Make a drawing of your animal if you want.

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(c) Look at page 8. Write about one of the animals in Chapters 1, 2 or 3 of the book *Monsters: Fact of Fiction*. What do you think it looks like? Where does it live?

Have you read *The Stranger* by Norman Whitney? It is also an Elementary Level Reader.

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