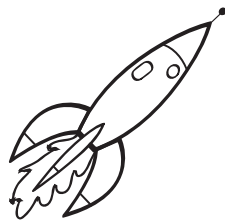


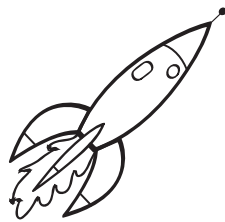
# Explorers 4



## Teacher's notes for the Comprehension Test: *The Adventures of Odysseus*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *The Adventures of Odysseus* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

# Explorers 4



## Comprehension Test: *The Adventures of Odysseus*

Name \_\_\_\_\_

Date \_\_\_\_\_



Odysseus and his men pulled their ships up onto the beach, and walked towards a golden palace. A tall man, with red cheeks and golden hair like a lion, came to the door.

'I am King Aeolus!' he said. 'Come into my palace, and have some food with me!'

King Aeolus and his family made them very welcome, and they stayed in the golden palace for many days. Each night, Odysseus told the King about his adventures in Troy.

But one day Odysseus started to think about his home in Ithaca, and his wife Penelope.

'It is time for us to leave,' he said to King Aeolus.

The King looked surprised.

'Leave us?' he asked. 'Do I not look after you well?'

'You do,' said Odysseus, 'but I have not seen my home or my wife for a long time.'

'Very well,' said the King. 'But let me do one last thing for you, Odysseus. Let me put the winds into a bottle. Then they will not blow your ships off their course.'

The next morning, King Aeolus put a leather bottle into Odysseus's hand.

'Here you are!' he said. 'I have counted them. They are all in here – all except one light wind to help you on your way. Goodbye, my friend.'

That night, when Odysseus was asleep on his ship, one of his men found the leather bottle.

'What has Odysseus got in here?' he said. 'More treasures from Troy? Perhaps this bottle is filled with gold – gold that he does not want to share with us!'

'Let's open it and see!' said another man.

As soon as the bottle was open, the winds escaped and rushed out with a mighty sound. The twelve ships started to rock. One wind blew them one way, another wind blew them another way.

Odysseus woke up, and was angry with his men – but he could do nothing to stop the winds. By the time their battered ships were blown back to King Aeolus's island, they were all exhausted.

## Choose and underline the correct answer.

1. What was on the island?  
a) a forest      b) a palace      c) a big cave
2. What colour was King Aeolus's hair?  
a) grey      b) green      c) golden
3. How long did Odysseus and his men stay at King Aeolus's palace?  
a) one night      b) many days      c) many weeks
4. What did Odysseus talk about each night?  
a) his adventures      b) his ships      c) his wife
5. Where did Odysseus live?  
a) Athens      b) Asteris      c) Ithaca
6. What did the king put into a bottle for Odysseus?  
a) the winds      b) water      c) leather
7. What did one of Odysseus's men think was in the bottle?  
a) gold      b) silver      c) jewels
8. What happened when the bottle was opened?  
a) the water came out      b) the bottle broke      c) the winds escaped
9. What did the ships start to do?  
a) sail away      b) rock      c) sink
10. How did Odysseus and his men feel by the time the ships were blown back to the island?  
a) angry      b) hungry      c) exhausted

## Teacher's notes for the Word Recognition Test: *The Adventures of Odysseus*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *The Adventures of Odysseus* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |   |                  |
|---|------------------|
| 1. An <b>island</b> is land surrounded by water.        | <b>island</b>    |
| 2. A <b>huge</b> monster lived in the cave.             | <b>huge</b>      |
| 3. Odysseus had an exciting <b>adventure</b> .          | <b>adventure</b> |
| 4. There was a <b>terrible</b> storm.                   | <b>terrible</b>  |
| 5. I <b>hope</b> it will be a nice day tomorrow.        | <b>hope</b>      |
| 6. I went to bed because I was very <b>tired</b> .      | <b>tired</b>     |
| 7. The ships sailed near the <b>shore</b> .             | <b>shore</b>     |
| 8. There was a flash of <b>lightning</b> .              | <b>lightning</b> |
| 9. I had a bad <b>dream</b> .                           | <b>dream</b>     |
| 10. It's nice when someone gives you a <b>present</b> . | <b>present</b>   |

## Word Recognition Test: *The Adventures of Odysseus*

Name \_\_\_\_\_ Date \_\_\_\_\_

**Underline the correct word.**

1. a) inland      b) island      c) islands
2. a) high      b) hug      c) huge
3. a) adventure      b) address      c) advertisement
4. a) terror      b) trouble      c) terrible
5. a) hop      b) hope      c) hoping
6. a) tired      b) tried      c) third
7. a) short      b) chore      c) shore
8. a) lightning      b) lighting      c) lighter
9. a) drum      b) dram      c) dream
10. a) patient      b) present      c) pressed