

# 3 Forest faces

## Lesson 1 Vocabulary 1

✓ Look. What can you see?



- 3.1 Listen, find and say.
- 3.2 Watch or listen. Move and sing.

## Forest dance

Hands in!  
Hands out!  
In, out! In, out!  
Move your hands about.

Arms up,  
Legs down!  
Wiggle your body,  
Turn around!

Head / Feet

SING

- Find and circle the song words in the picture.

1  3.3 Listen and look. What colour are Lily's feet?

Look at me, Lily! I've got a green face. And I've got a big mouth.



I haven't got a green face. I've got a purple face.



And I've got yellow feet!



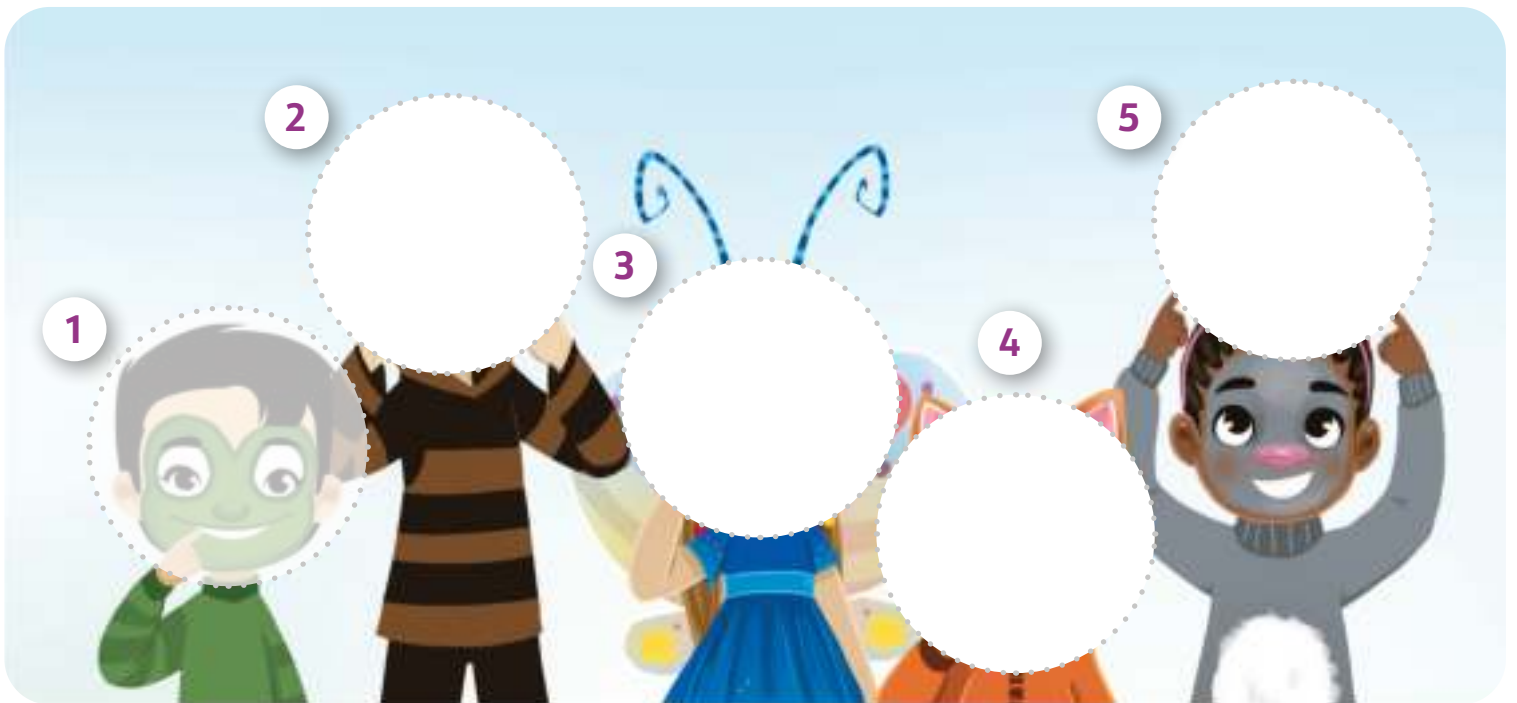
Oh, Benny!

### Grammar

I've got yellow feet.

I haven't got a green face.

2  3.4 Listen and stick the face stickers.



3  Look at the picture in Activity 2. Say and guess.

I've got yellow eyes.

You're number two.

That's right!



Before you read

- 1 Look at the pictures. Who are with Lily and Sam?
- 2 Listen and look. Who has got a long nose?
- 3 Act out the story.

Letters and sounds

- 1 Listen and repeat.  
hide here hello
- 2 Find and circle the words in the story.

# A game in the forest

1 Sam is ready to play.



3



2 Hello! I'm Henry. I'm a forest robot. I've got long arms and big ears. I hear everything!



4 One, two, three, four, five, six, seven, eight, nine, ten ...





Lesson 4 Explore the story

1 Watch the video.

After you read

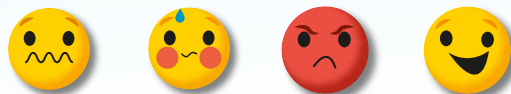
Activity Book, p.35

2 Look and circle.

a When Lily and Sam meet new friends, they feel ...



b When I meet new friends, I feel ...



1   Listen and say. Then listen and number.



long hair



short hair



blonde hair



brown hair



red hair



black hair

2   Watch or listen. Move and sing.

**SING**

## Dance like me!

He's got short hair,  
But he hasn't got blonde hair ...  
He's got green hair!  
Who is he?  
Look! It's me!

Come on everybody,  
Dance like me!  
Are you ready?  
One, two, three!

She's got long hair,  
But she hasn't got brown hair ...  
She's got blue hair!  
Who is she?  
Look! It's me!



Can you name the three sections of the body?



3 Listen. Cross out (X) the wrong faces. Who is it?

1	2	3	4
5	6	7	8

4 **Talk Partners** Play the game *Guess who!*

Activity Book, p.131

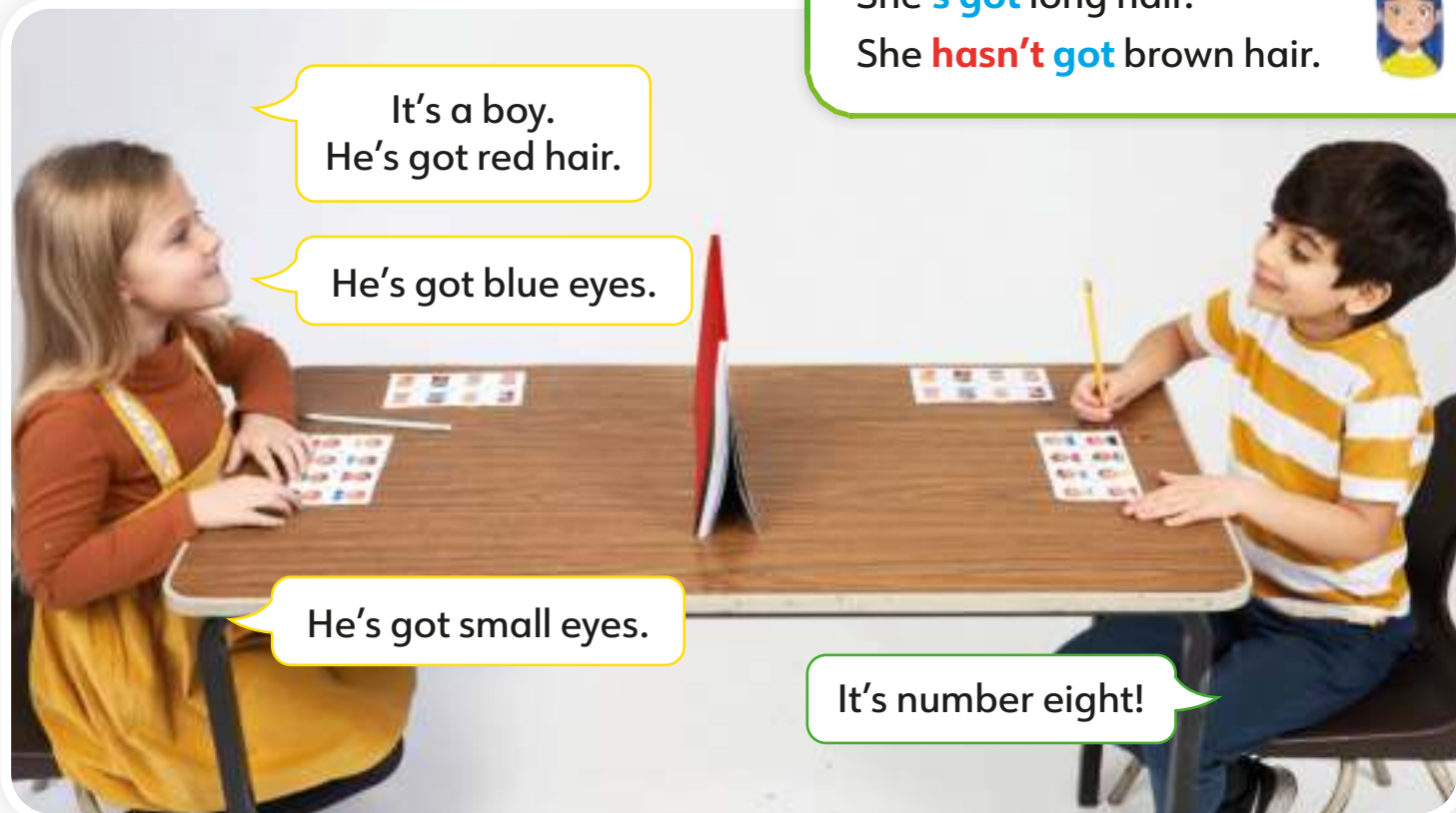
### Grammar

He's got green hair.

He hasn't got blonde hair.

She's got long hair.

She hasn't got brown hair.



It's a boy.  
He's got red hair.

He's got blue eyes.

He's got small eyes.

It's number eight!



# The lion and the mouse

1 A mouse is in the forest. It's very small.  
It's got big ears and big eyes.



3 But the lion is kind.

Excuse me! You've got my leg.  
Please let go!



OK, Mouse.

2 Suddenly ...

Look! A lion! It's scary!  
It's got a very big mouth!

ROAR!



4 The mouse is happy.

Thank you, Lion!

Goodbye, Mouse.  
I'm sleepy now.



5 On Saturday ...

Oh, no!



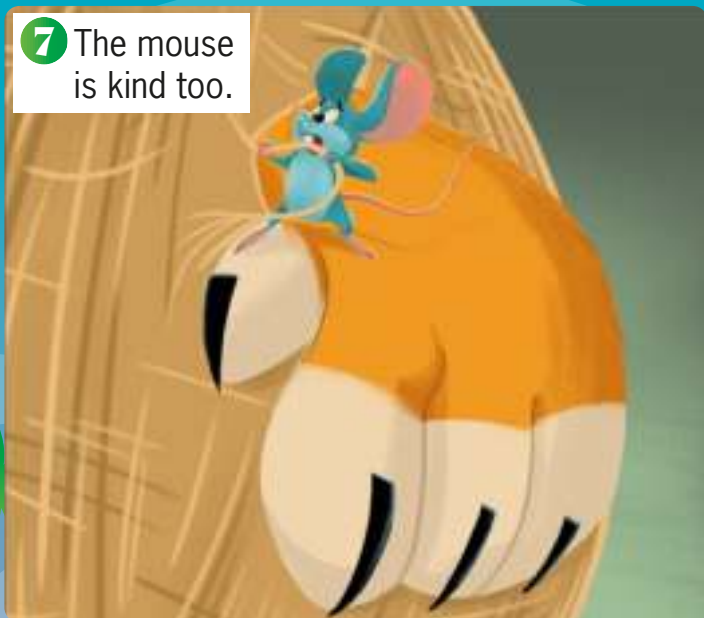
6 The lion is angry!

Help me, please!

Yes, Lion.



7 The mouse is kind too.



8 Now the lion is happy. The mouse is happy too.



### Before you read

- 1 Look at the pictures. Do you think this is a real story? Why / Why not?
- 2 Listen and look. Then number the pictures.



### After you read

- 3 Circle and say. The story says it's good to be ...

1 sleepy 2 sad 3 kind 4 scary



How can you help your friends?

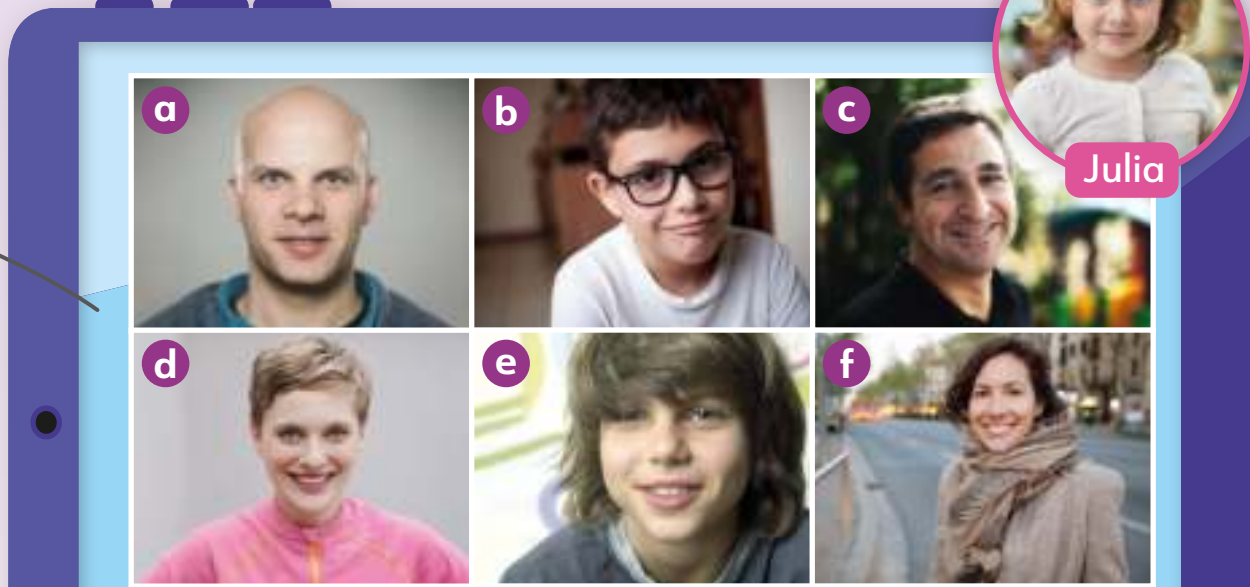




1 3.12 Look at Julia. Guess her mum, dad and brother. Then listen and match.



- 1 mum
- 2 dad
- 3 brother



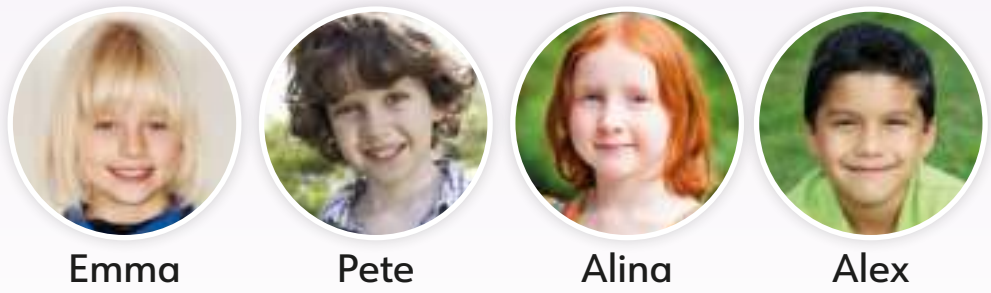
2 3.13 Watch or listen. Then practise with a friend.

Which is Lucia?  
 She's the girl with black hair and brown eyes.  
 And which is Max?  
 He's the boy with blonde hair.

**Identify a friend**  
 She's the girl with (black hair).




3 Make a new dialogue.



Which is Alina?  
 She's the girl with red hair.

- 1  3.14 Listen and look at the description. What animal is she? 




Home Gallery Blog

This is Maria. She's my friend.  
She's got blonde hair **and** blue eyes.  
She's got a yellow and orange face.  
She's a lion!



Can you name all the parts of the face?



- 2 Circle *and* in Activity 1. 

*and*

Use *and* to join two ideas.

She's got blonde hair. She's got blue eyes.

She's got blonde hair **and** blue eyes.

- 3   3.15 Trace. Then listen and draw. 

This is Jim. He's my friend.

He's got brown hair *and* green eyes.

He's got a grey *and* pink face.

He's a mouse!



What do you know now? 

Think about Unit 3.

Go to Activity Book, p.42