Forest faces

Lesson 1 Vocabulary 1

1 Look, match and say.



2 Look and trace.



feet



hands



eyes



nose



face





Look and listen. Number Sam or Lily.





 $\operatorname{\mathsf{Sam}}$

Exampractice Listen and tick (\checkmark).

1 **a**







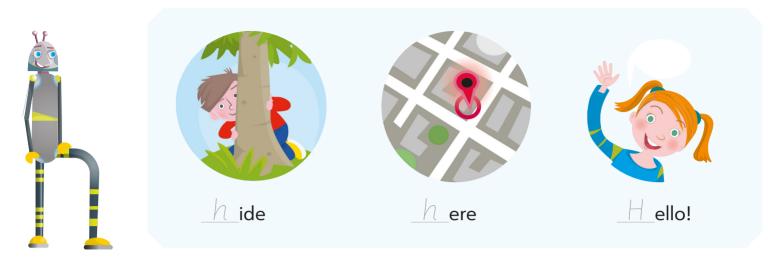




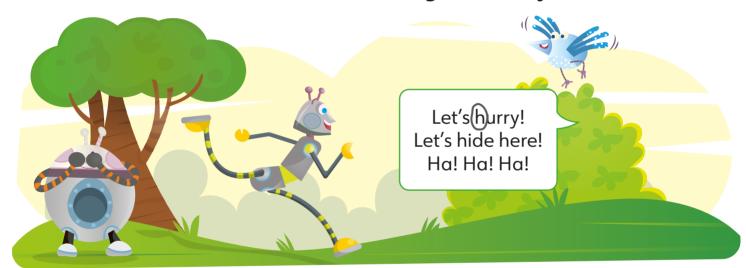




Trace the letter h/H. Listen and say.



2 (3.4) Listen and circle the letter h/H. Listen again and say the chant.



3 Colour the words with *h*. Draw a line to cross the river.







game in the forest

After you read

1 Think about the story. Look and number the pictures.









2 Look at the picture. Trace the missing words.



My name is Hanna.

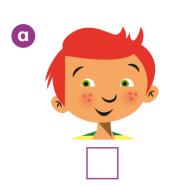
I've got long legs and

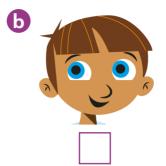
a long MOSE.



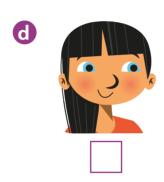


Listen and number. There is one extra picture.









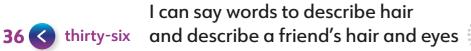
2 Think about your friends. Draw and say.



My friend has got brown hair and blue eyes.



My friend has got blonde hair and green eyes.



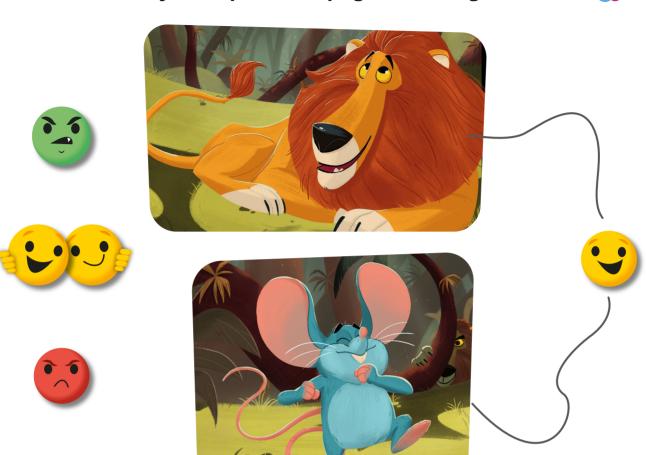




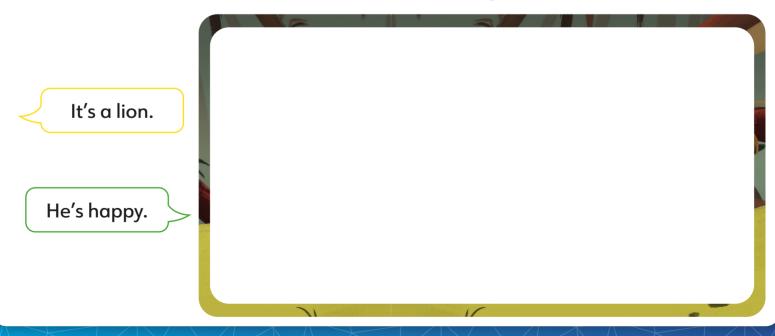


After you read

1 Think about the story on Pupil's Book pages 38-39 again. Match.



2 🝛 Draw your favourite part of the story. Say. 🐞

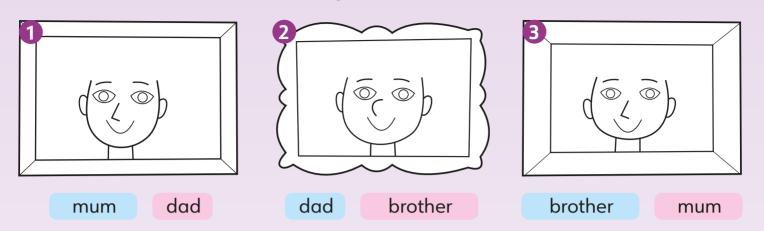






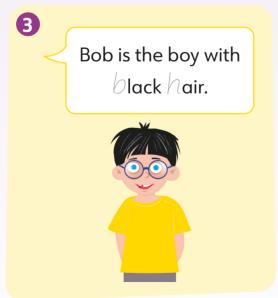
Real-world communication

Listen and draw Julia's family. Circle.



2 Look and trace the first letter.













1 Trace and.



This is my friend. She's a lion.

She's got brown hair <u>and</u> yellow legs.

She's got a black nose.

She's got a big mouth <u>and</u> big feet.



2 Choose and circle. Trace and. Then draw.



hair

This is a robot.



long short

and blue eyes.

He's got big



and small









