






5  Read, look and tick (✓).





- T-SHIRT SHORTS SOCKS TRAINERS GLASSES BOOTS

6   Look again, listen and circle.

7   Listen to your teacher and read. Then look and colour.

- 1 THE T-SHIRT IS ORANGE.
- 2 THE SHORTS ARE GREY.
- 3 THE SOCKS ARE LIGHT BLUE.
- 4 THE TRAINERS ARE BROWN.



8   Cut out the cards. Then play.

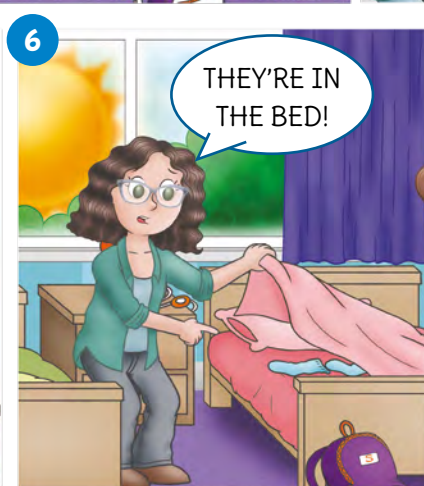
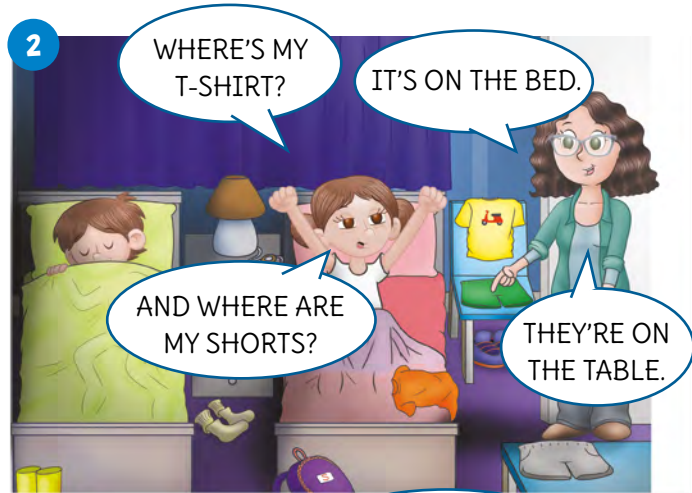
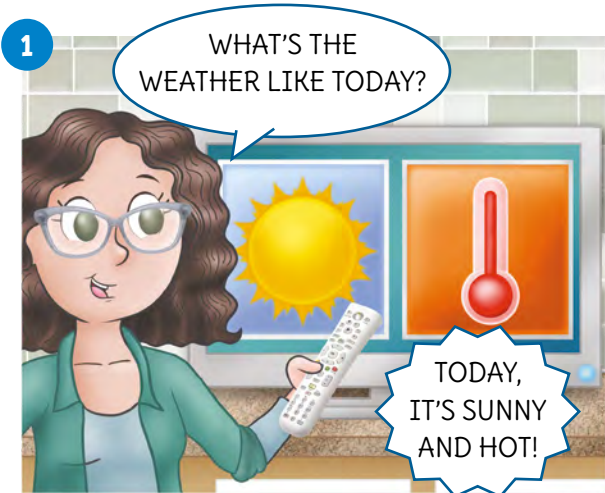
5-7 Vocabulary practice: *Where (are) the (socks)? What colour (are they)?*
What colour (is) Lisa's (T-shirt)?

8 Cut-outs game



9 18 Look and listen.

10 Look and read.



11



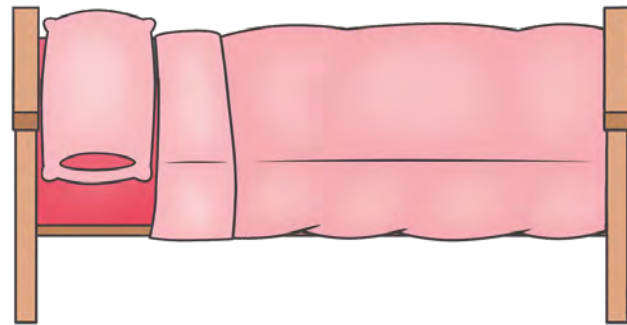
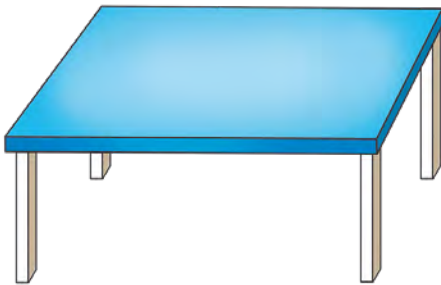
Look, listen and number.



12



Look and stick. Then read and complete.



- 1 THE _____ IS ON THE BED.
- 2 THE _____ ARE ON THE TABLE.
- 3 THE _____ ARE UNDER THE BED.

& Story follow-up: What number (are) the (glasses)? **24**
Where (are) Sally's (shorts)?

13



Look, listen and repeat. Then match.

Can you say...?

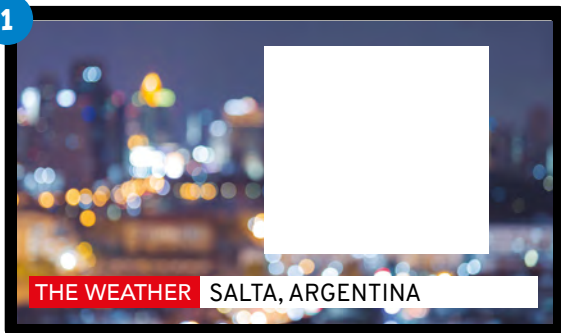


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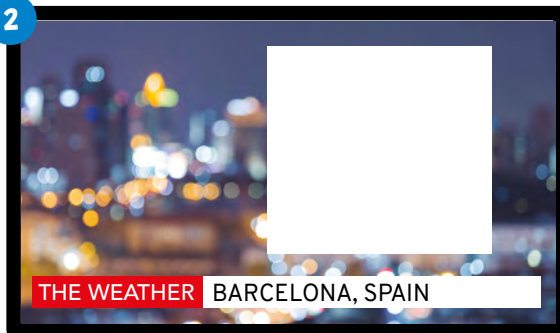


Look, listen and draw. Then role-play.

1



2





3

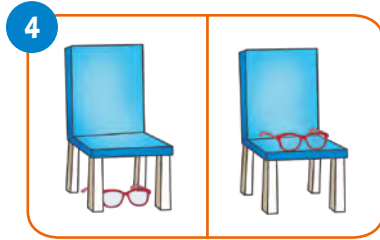
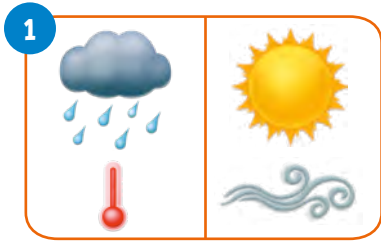


16

13 Rhyming sounds: /s/ sunny, socks, scissors; /ʃ/ sharpener, shorts, shelf

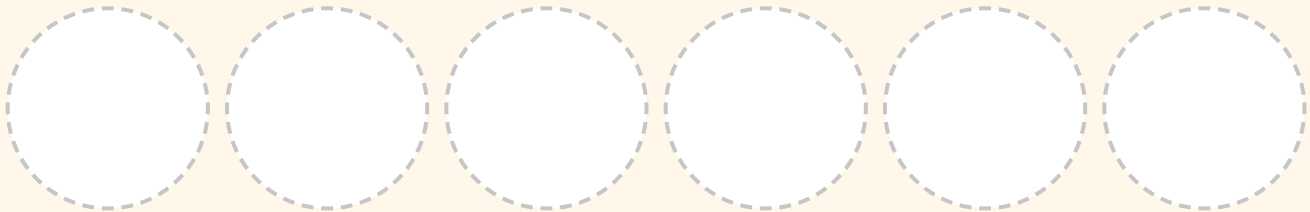
14 Language practice: What's the weather like today? It's (sunny).

15   Look, listen and circle. Then complete.

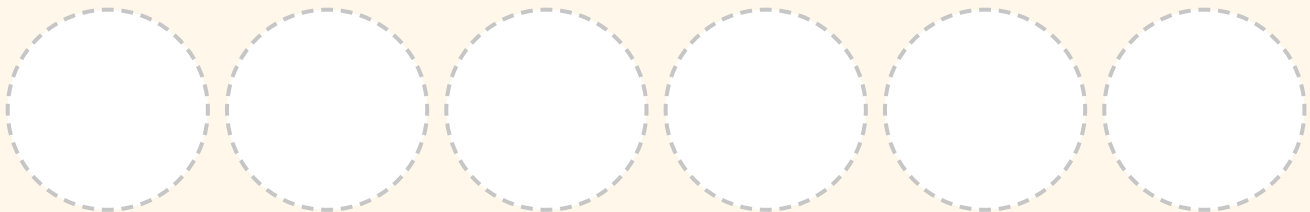


- 1 IT'S _____.
- 2 SALLY'S T-SHIRT IS _____.
- 3 SALLY'S SHORTS ARE _____.
- 4 SALLY'S GLASSES ARE _____ THE CHAIR.

Mini-dictionary



BOOTS GLASSES SHORTS SOCKS TRAINERS T-SHIRT

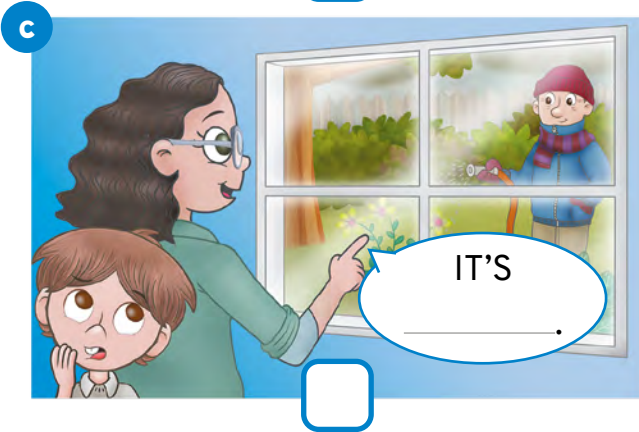
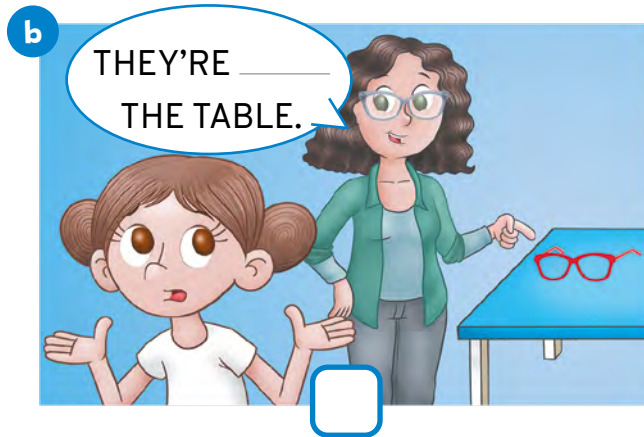


CLOUDY COLD HOT RAINY SUNNY WINDY

15 Vocabulary practice: *What's the weather like today? Is it (rainy and hot)?
What colour (is) Sally's (T-shirt)? Where are Sally's glasses?*

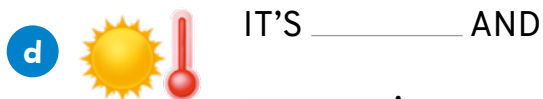
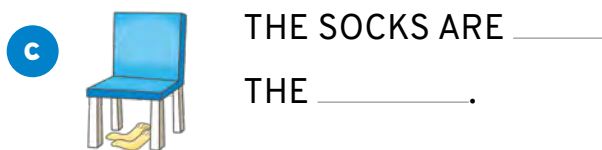
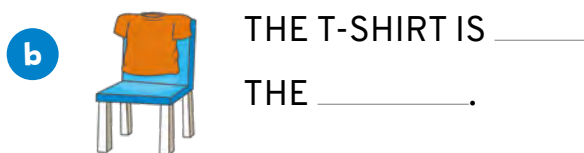
Integration 1

1 Look, listen and number. Then listen and complete.



2 Read, look and match.

- 1 WHAT'S THE WEATHER LIKE?
- 2 WHERE ARE THE SOCKS?
- 3 WHERE'S THE T-SHIRT?
- 4 WHOSE PENCIL IS THIS?





1



2



3



5



4



6



8



7

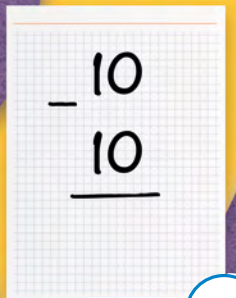


9




FINISH

10





UNIT
2

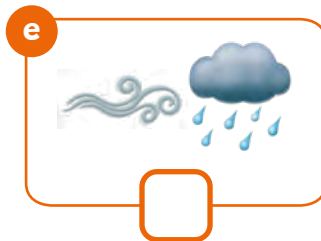
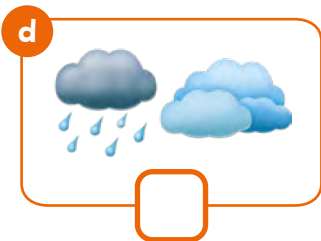
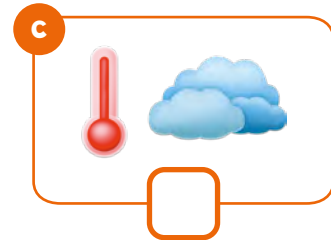
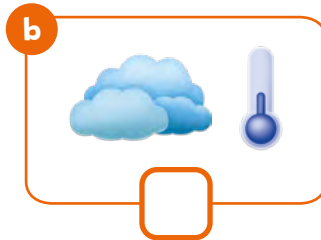
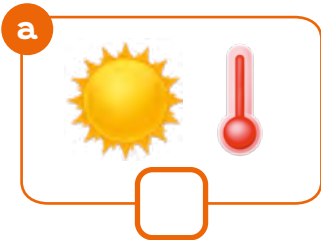
Good morning!

1  Look, read and colour.



- 1 THE T-SHIRT IS BROWN.
- 2 THE SHORTS ARE GREY.
- 3 THE TRAINERS ARE YELLOW.
- 4 THE GLASSES ARE LIGHT BLUE.
- 5 THE SOCKS ARE WHITE.
- 6 THE BOOTS ARE BLACK.

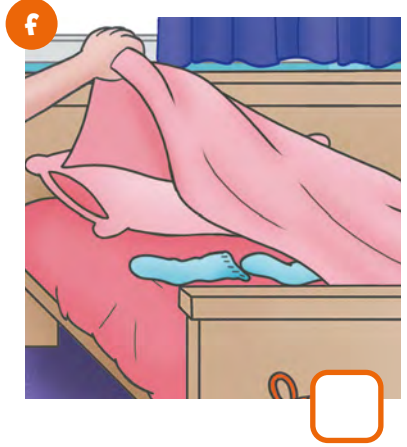
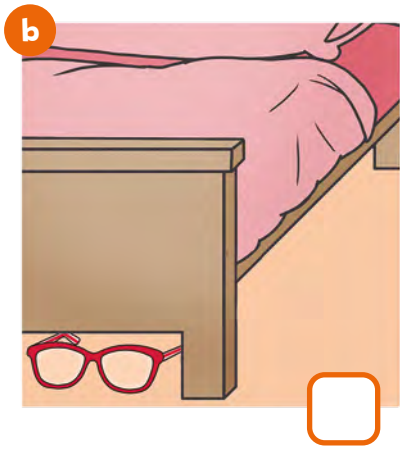



2   Look, listen and number.



1 & **2** Vocabulary practice: *What colour (is) the (T-shirt)?*
What's the weather like today? Is it (sunny) and (hot)?

3  18  Listen to the story again and number.



4  Look, read and put a tick (✓) or a cross (✗).



- 1 IT'S WINDY.
- 2 THE BOOTS ARE IN THE SCHOOL BAG.
- 3 THE SHORTS ARE GREEN.
- 4 THE GLASSES ARE ON THE TABLE.

3 Story follow-up: What number is this scene?
 4 Vocabulary practice: Is it windy? Are the boots in the school bag? Are the shorts green? Are the glasses on the table?

5  Look, read and complete.



1 IT'S _____.

2 IT'S _____.



3 IT'S _____.




4 IT'S _____.

5 IT'S _____.

6 IT'S _____.

6   Look, listen and complete.



I'VE GOT... 

I HAVEN'T GOT... 

5 & 6 Vocabulary practice: *What's the weather like today? Is it (windy)?
Imagine you're Lisa: Have you got (the trainers)?*