

LISTEN AND NUMBER. THEN SING.

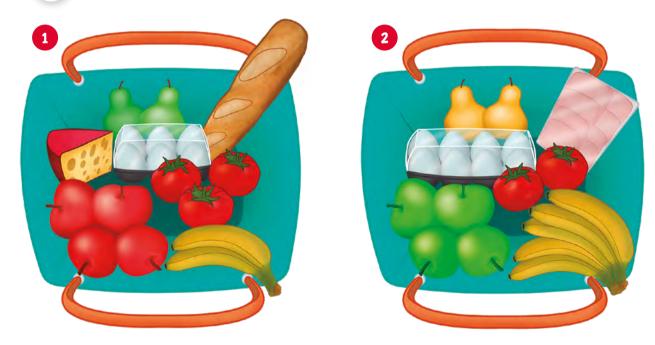
Vocabulary presentation
 Vocabulary practice: Who's this? What's in the shop? How many (pears)?
 'Can I have some bananas?' song

3

20



LOOK AND CIRCLE 8 DIFFERENCES.





4 Vocabulary practice: Look at picture (1). Imagine you're (Sally): Can I have some...?

5 Vocabulary practice: Look at picture (1). How many (eggs)? Some (bread)? What colour are the (pears)?

**G** Cut-outs game

5



7 & 🕃 Language in context: Can I have some (bread), please? Here you are. • Big sandwiches and small sandwiches. • How many? Two tomatoes.







10 27

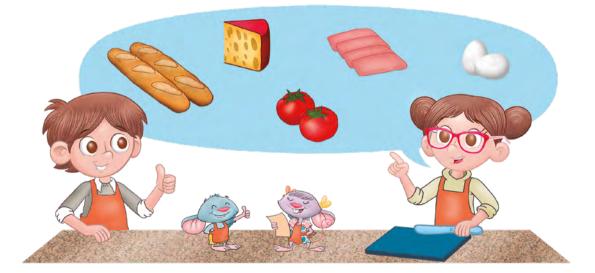
11

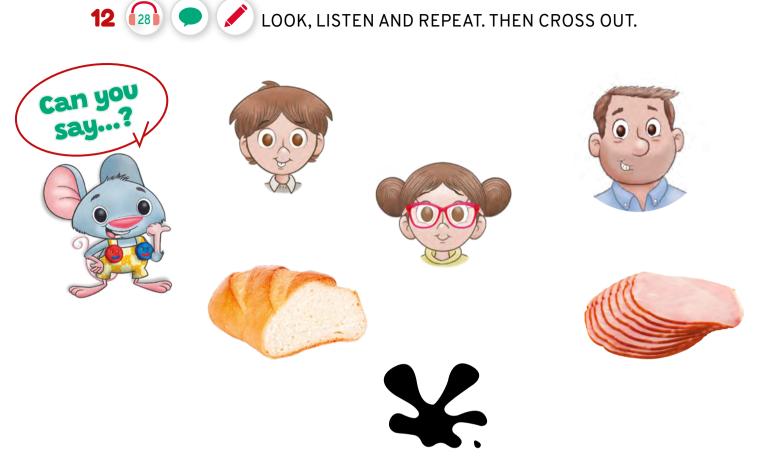
27



🖊 🥰 LOOK AGAIN, LISTEN AND NUMBER. THEN ROLE-PLAY.

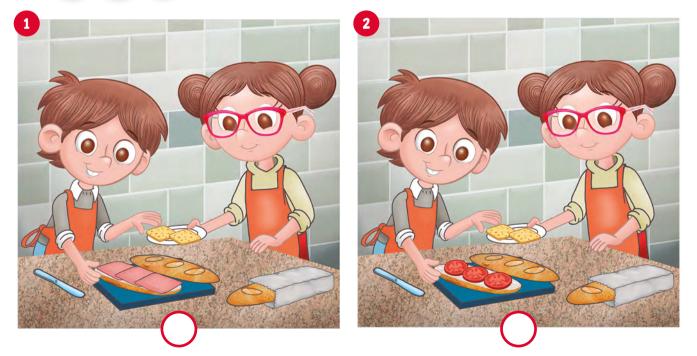
LOOK, LISTEN AGAIN AND CIRCLE.







LOOK, LISTEN AND TICK (✔). THEN ROLE-PLAY.



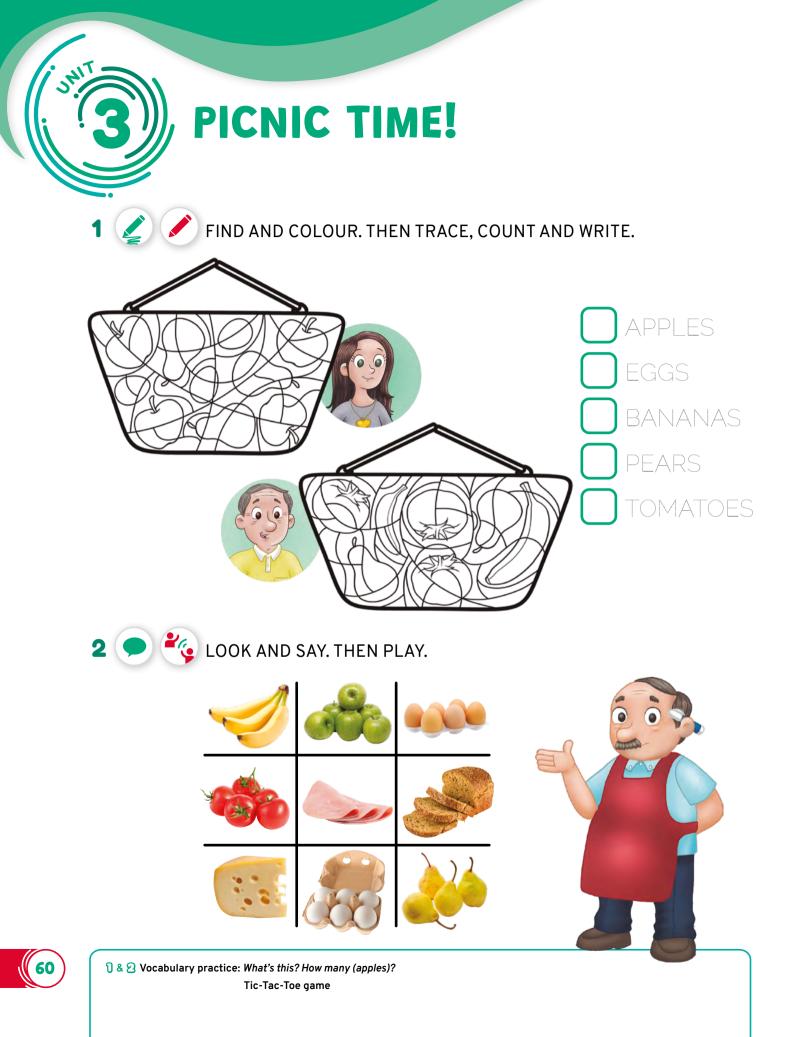
Rhyming sounds: /æ/ Jack, dad, ham, Sally, black, (bread)
Language practice: Can I have some...? Here you are.

(24)

14 💿 🖍 look, listen and tick (🗸).



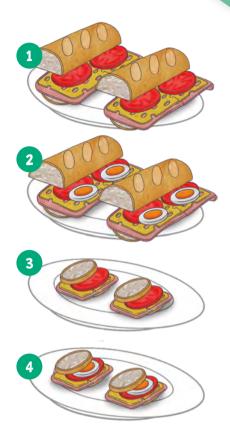
14 Vocabulary practice: What colour are the apples? How many pears? Big or small bananas?









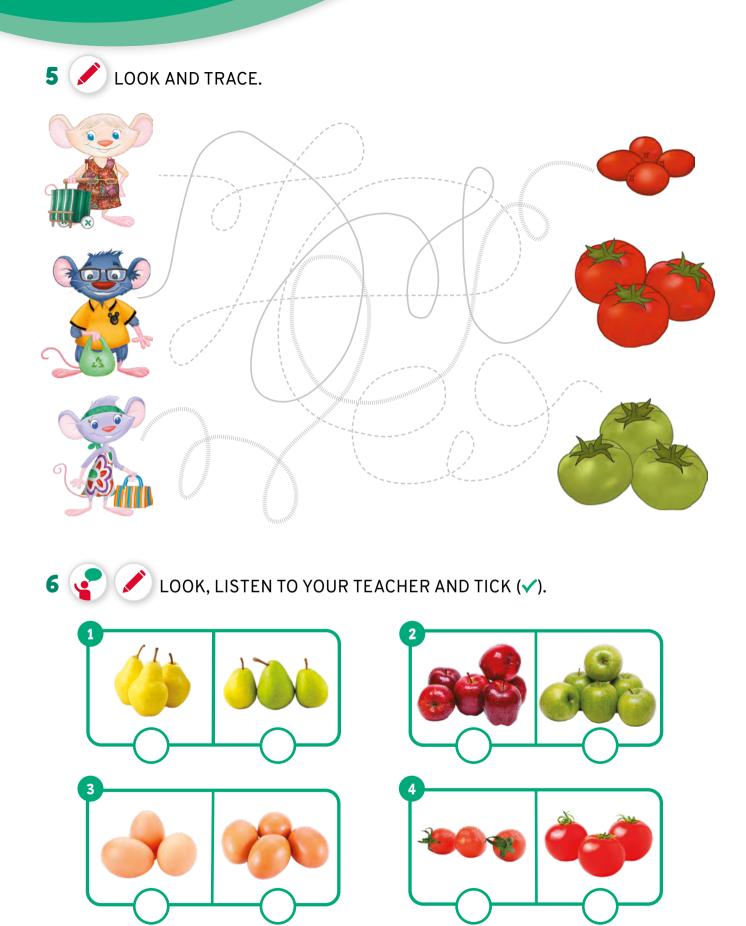


• UNIT 3 •





Story follow-up: What's in the sandwiches? Big or small?
 Vocabulary practice: Who's this? How many (tomatoes)? Big or small? What colour are the (pears)?



**S** & **G** Vocabulary practice: How many tomatoes? Big or small? What colour? How many (pears)? What colour? Big or small tomatoes?