## (4)), The clothes box

## 1 Listen and number. Then listen again and repeat.



2 (29 $\rightarrow$ d
Listen and write $B$ (for Bobby) or $V$ (for Vicky). Listen again and complete. Then sing.

Bobby is wearing a T-shirt and a (1) from the clothes box. He's wearing blue (2) He's wearing shoes and socks.
Vicky is wearing a jumper and a (3) from the clothes box. She's wearing a red (4) She's wearing shoes and socks.




2 Listen to Natalie and Hassan, and match.


3 Look at Activity 2 and write.
1 Natalie's wearing a hat.
2 She's $\qquad$ .
3 She $\qquad$ .
4 She $\qquad$
5 Hassan's wearing a jumper. $\qquad$
6 He's $\qquad$
7 He $\qquad$
8 He .


Listen, read and answer: What are the children doing? Then act out.


2 Look at Activity 1 and write $N$ (for Natalie) or H (for Hassan).


3 Look at Vicky and Bobby, and say.



Vicky's wearing a purple hat. She isn't wearing a scarf.
1


2

## - Read and match. Then complete.



3 Describe your clothes.


## Lets read

 1 (33) Listen and read.It's Harry's birthday party. He's wearing a hat, boots and a white and blue $T$-shirt. Harry is a pirate!

Look at Harry's friends. They're wearing special clothes today. Carla is a dog, Patty is a clown, Nico is a superhero and Alex is an elf!


I've got an idea! We've got markers and paint tubes! Let's make a mask for Jimmy!

## 2 Read again and match.



3
Look at Activity 2 again and write the number.
1 Whose birthday is it?


2 Who is feeling sad at the beginning of the story? $\square$

4 $\square$ Look at the story and complete.

1 $\qquad$ is wearing a blue mask.

2 $\qquad$ is wearing green shoes.

3 $\qquad$ is wearing a red jacket.

4 $\qquad$ is wearing a red belt.

5 Look at the story again and circle.

1 Harry is isn't wearing a hat.
2 Carla is isn't wearing black shoes.

3 Patty is wearing a black | belt | hat |
| :--- | :--- |

4 Alex is wearing yellow socks shoes

5 The children make a scarf | scask |
| :--- | :--- | for Jimmy.

$$
1>0 \text { Make and play. }
$$



2 Read. Then draw and write.
$\frac{\text { My friend }}{\text { This is Mary. She's wearing a T-shirt and a skirt. }}$
She's wearing shoes and socks. She isn't wearing a hat.
She isn't wearing a belt.
My friend
This is
wearing wearing


Divide the words into five groups and write. Then explain.


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## 2 <br> Find 5 differences and write sentences in your notebook.



In picture $A$, Hassan is wearing blue jeans but in picture $B$, he's wearing...

## Hop into the world

$1 \%$.
In groups, write the clothes items you can remember in 3 minutes.
2 What do these people have in common? Look at the pictures, read and tick $(\checkmark)$.


1 Other people like their clothes.

2 Other people don't accept their clothes.

3 Other people accept their clothes.


## 4 Read and write Yes or No. Then explain.

1 Pink is for boys.
2 Dresses are for girls.
3 Boys and girls can wear shorts.
4 A T-shirt with a happy emoji is for girls.
5 People can wear the clothes they want.

Look at the situations in Activity 2. How can they change for the better? Choose one and draw. Share it with your class.

## ORecrunton 8

## 1 Look and complete.





3 Look at Activity 1 and complete.

1 Vicky is wearing

blue jeans


3 She


4 She


5 Hassan


6 He

4), The clothes box

1
Complete. Then number.

Vicky is wearing:
a j_mp_r_r_
a sc_rf
a sk_rt
sh_r_s

Bobby is wearing:
$a h \_t$
a T-sh rt
j__ns
s cks


2 Read, look and colour. Then match.
1 It's a green T-shirt.
2 They're blue socks.
3 It's an orange skirt.
4 They're black jeans.



1 Bobby is wearing a blue hat.
2 He's wearing a red jumper.
3 He's wearing a green scarf.
4 He's wearing blue jeans.
5 He's wearing orange socks.
6 He's wearing brown shoes.

4 Look and complete.

1 Natalie's wearing
2 She's $\qquad$
3 She $\qquad$
4 She isn't wearing a $\qquad$
5 She $\qquad$ wearing a jumper.
6 socks.


$\qquad$

6 Complete and colour.


## Let's revise!

## 1 Look and complete.


$\qquad$
2 She a scarf.

3 Hassan
a jumper.
4 He $\qquad$ jeans.


2 - Look and complete.


