

- 1 train station
- **2** cinema
- 3 newsagent's
- 4 food market
- **5** police station
- 6 bookshop
- 7 café
- 8 bus stop
- 9 toy shop
- 10 theatre

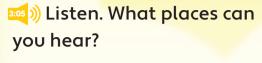


Can you see seven signs?



Make a list of places in town you know in English.





Let's go to the town centre!

There are lots of things for us to do. Let's go to the shops and the cinema too!

There's a newsagent's and a bookshop.
There isn't a library or a sweet shop.
There isn't a cake shop, but there's a café.
Let's go to the town centre! Let's go there today!

Chorus

There's a food market and a toy shop.
There isn't a museum or a shoe shop.
There aren't any restaurants, but there's a café.
Let's go to the town centre! Let's go there today!

Chorus

2 📑 🎵 Watch and sing.

3 👀)) Read, listen and say.

Curious about grammar

There's a café.

There isn't a cake shop.

There are lots of shops.

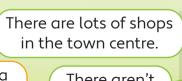
There aren't any restaurants.

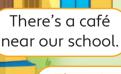
Remember!

there is for one **there are** for two or more

4 🔀 Talk about your town centre.

There aren't any toy shops.





There isn't a train station.



Lesson 3 Story

This is a historical story about life in a Roman city.

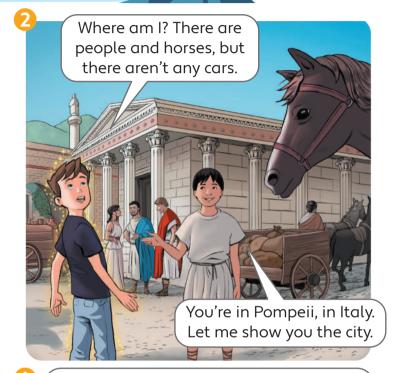


- 1 (a) Listen and predict. Where does the story happen?
- Watch. What do people do in the Roman bath?
- 3 👀)) Listen and read.

A day in Pompeii

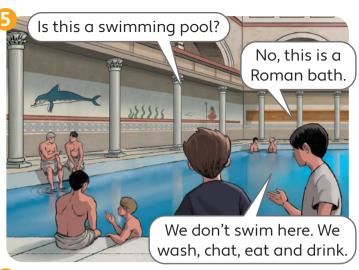
Alex is visiting a museum with his parents.

















4 🚳)) Read and answer. Listen and check.

- 1 Are there any cars in Pompeii?
- 2 Is there a swimming pool in Pompeii?
- Act out the story.
- Read and reflect. Say.
 - 1 I think this historical story is **funny** / interesting / strange / scary.
 - 2 What's your favourite moment in the story?

- 3 What can you buy in Pompeii market?
- 4 Where does the smoke come from?
- **3** Are you interested in Roman history?
- 4 Do you like going to museums and finding out about different cultures?

What other places and cultures are you interested in?



Why is it good to learn about other places and cultures?

Imagine. You're in a Roman town. What can you see, hear and smell?

cultures.

🎔 Find an animal in each picture of the story. Say.



Social science

Watch. What types of transport are in the video?

2 👊)) Read and listen.

Public from port in towns and company to travely



Imagine 50 people travelling in 50 cars.
Imagine the **traffic!** The **noise!** The **pollution!**Now imagine 50 people travelling in just one bus.

When we use public transport, we reduce the traffic and noise in our town centre. We create less pollution. In lots of towns and cities, there are **electric buses** and **trams**. Electric buses and trams are very quiet. They don't create much pollution.



More and more electric buses and trams use solar energy, which is great for the environment.



In some towns and cities, you can borrow a bike or a **scooter**. You can ride the bike or scooter from one street and leave it in a different street. There are also cycle lanes where you can cycle and scoot safely. When you ride a bike or a scooter, you don't make a noise and you don't create pollution.

Help reduce traffic, noise and pollution – use public transport or walk!

3 (a) Read and say the number. Listen and check.

electric bus noise pollution scooter traffic tram













4 Answer the questions.

- 1 How many types of vehicle are there in the text?
- 2 Why are electric buses and trams good?
- 3 In towns and cities, where can you cycle and scoot safely?
- **4** Why is it important to use public transport?



What type of public transport is there where you live?

Do you use public transport? Why? Why not?



1 (a) Listen and read. What shops are there in Portree?

Ed's talking to Adrian. He lives near a small town called Portree, on an island in Scotland.

ED: Are there many people in Portree?

ADRIAN: No, there aren't. Only about 3,000.

ED: Is there any public transport?

ADRIAN: Yes, there is. We've got buses

and there's a boat to travel to

the mainland.

ED: Are there any shops?

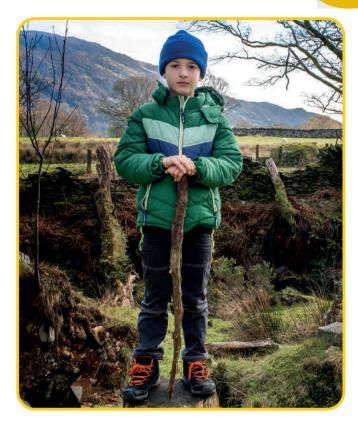
ADRIAN: Yes, there are. There's a

ED: Is there a theatre or a museum?

ADRIAN: No, there isn't. But there's a

cinema and a swimming pool

and we can walk in the countryside!



2 Act out the dialogue.

3 👊)) Read, listen and say.



Is there any public transport? Yes, **there is**.

Is there a museum? No, there isn't.

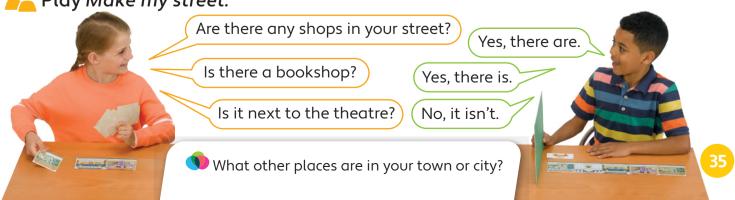
Are there any shops? Yes, **there are**.

Are there many people? No, there aren't.



4 Make your street cards. 🔀 AB page 89

5 Rlay Make my street.



1 **316**)) Listen and read.

What's special about where you live?





Table Top School

South Africa

We live in the city of Cape Town, in South Africa. We're very lucky because there are lots of things to do in the city centre. We like the museums, parks and cinemas. But our favourite thing about the city is the colour. There are colourful houses, shops, markets, cars, buses and lights. There are people in colourful clothes.

There's colour everywhere!

Wow - Cape Town looks like a fun place to live! I live in Bath, a small city in the UK. It's special because there are Roman baths here. The baths are incredible. They're more than 2,000 years old!





England, UK



Cape Town and Bath sound wonderful. I don't live in a city. I live in a small town in New Zealand. There aren't many people here. There isn't a museum or a theatre. But I think it's a special place because there isn't any pollution. The countryside around the town is beautiful. We can walk and climb in the hills. We can swim in the lakes 🧺



Answer the questions.

- 1 Why do Hope and Mia like Cape Town?
- 2 Why is Bath special?
- **3** Why does Kiri like her town?
- 4 Would you like to live in one of these places? Why?
- Compare cultures What's special about where you live? Are there special cities or towns in your country? Why are they special?

Lesson 7 Communication and Pronunciation



- Watch. Which London museums does Ed talk about?
- 2 👊 » 🔀 Listen, read and say.



- 3 Chit-chat Talk to your friend. Change the words in blue.
- 4 100 Read the leaflet. Guess the hidden words. Listen and check.



5 (a) Read, listen and identify the sounds. Practise.

good. In Lucy's town, there's a bookshop and a café with good food.





It's time for the *Towns and cities quiz!*

1 Let's review Who says it? What is it? What page is it on?

(There's a boat to travel to the mainland.)

Our favourite thing about the city is the colour.

What do you want to do in London on Saturday?







2 Watch. Do the quiz.

Remember!

Listen to everyone in your team.



correct answer in English.

answer in English with a spelling mistake.

correct answer in your language. for this quiz: 66 points

3 Watch. Check your answers.

AB page 34 Do the language review.

Think of one more question and ask the other quiz teams.

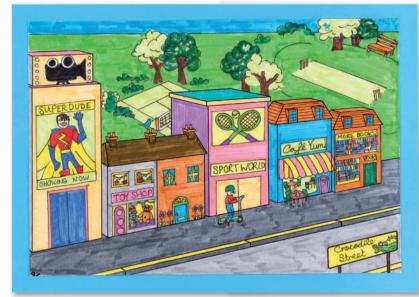






What's special about where you live?

1 Look. What's special about Maria's street?





2 🔯 ») Read. Listen and find the differences. Say.

My special street is called Crocodile Street. Our house is in the middle. It's between a toy shop and a sports centre with lots of tennis courts.

Behind our street there's a park, with a cricket pitch. Near to the house, there's a big cinema and a café. And next to the café there's a fantastic bookshop. There isn't any traffic in Crocodile Street because there aren't any cars. Everyone walks or rides scooters!



3 **Be creative** Create and write about your special street. Give it a name.











Teacher Resource Centre: Unit 3